

II B. Tech II Semester Regular Examinations, June/July - 2022 FORMAL LANGUAGES AND AUTOMATA THEORY

(Common to CSE, CST, CSE(AIML), CSE(AI), CSE(DS), CSE(AIDS), CSE(CS),

CSE(IOTCSIBCT), CSE(IOT), AIDS, CS& AIML)

Time: 3 hours

Max. Marks: 70

Answer any **FIVE** Questions each Question from each unit All Questions carry **Equal** Marks

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#### UNIT-I

| 1 | a)  | Outline formal language and Explain the Chomsky classification of grammars.                                                                                                              | [7M] |
|---|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|   | b)  | Draw a DFA which accepts strings ending with 11 where the input is $\{0,1\}$                                                                                                             | [7M] |
|   |     | Or                                                                                                                                                                                       |      |
| 2 | a)  | List the various operations on languages in detail and relate with transition diagrams?                                                                                                  | [7M] |
|   | b)  | Draw a DFA which accepts strings ending with 01 where the input is $\{0,1\}$                                                                                                             | [7M] |
|   |     | UNIT-II                                                                                                                                                                                  |      |
| 3 | a)  | Compute the regular expression for the following machine.                                                                                                                                | [7M] |
|   |     | $\longrightarrow$ 1 $\xrightarrow{0}$ 2 $\xrightarrow{0}$ 3                                                                                                                              |      |
|   | b)  | List and explain the closure properties of Regular grammar.                                                                                                                              | [7M] |
|   |     | Or                                                                                                                                                                                       |      |
| 4 | a)  | $\xrightarrow{a} \xrightarrow{b} \xrightarrow{a} \xrightarrow{q_2} a, b$                                                                                                                 | [7M] |
|   | 1-) | Compute the regular expression for the above machine.                                                                                                                                    |      |
|   | D)  | 0                                                                                                                                                                                        |      |
|   |     | $\rightarrow \bigcirc \bigcirc$ |      |

Construct left and right linear grammar for the given NFA

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|     |     | UNIT-III                                                                                                                                                                                         |               |
| 5   | a)  | Convert the grammar into GNF<br>$S \rightarrow AB1 0$<br>$A \rightarrow 00A B$<br>$B \rightarrow  A $ .                                                                                          | [7M]          |
|     | b)  | Discuss the applications of Context free grammar. Illustrate ambiguous grammar.                                                                                                                  | [7M]          |
|     |     | Or                                                                                                                                                                                               |               |
| 6   | a)  | Convert the grammar into Greibach Normal Form.<br>$S \rightarrow AB$<br>$A \rightarrow BSB$<br>$A \rightarrow a$<br>$B \rightarrow b$                                                            | [7M]          |
|     | b)  | Discuss the simplification of context free grammar. What is the importance of useless symbols and unit productions in it?<br>UNIT-IV                                                             | [7M]          |
| 7   | a)  | Explain the elements of PDA. Construct PDA for $L = \{0^n 1^m 2^{k}\}$ Where n,m,k>=1                                                                                                            | [7M]          |
|     | b)  | Show the procedure and explain to find the equivalence of PDA and context free grammer.                                                                                                          | [7M]          |
| 8   | a)  | Outline the PDA with example. In what ways a PDA can show the acceptance of a                                                                                                                    | [ <b>7</b> M] |
| 0   | a)  | string. Explain with example                                                                                                                                                                     | [/101]        |
|     | b)  | Demonstrate the conversion of PDA to grammar with a case study.                                                                                                                                  | [/M]          |
| 0   |     | UNIT-V                                                                                                                                                                                           |               |
| 9   | a)  | Construct a TM that computes a function $f(m, n) = m+ni.e$ , addition of two numbers.                                                                                                            | [7M]          |
|     | b)  | Construct a TM for computing ones complement calculation.                                                                                                                                        | [/M]          |
| 10  | ,   | Or                                                                                                                                                                                               |               |
| 10  | a)  | Discuss the languages accepted by Turing machines.                                                                                                                                               | [7M]          |
|     | b)  | Construct the Turing machine that computes subtraction, where the fist operand<br>length is more than the second operand. X is a symbol that separates the two<br>operands.<br>Example: 0000X00. | [7M]          |



# **SET - 2**

[7M]

[7M]

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#### UNIT-I

| 1 | a) | Demonstrate the mathematical definition of DFA. Design DFA which accepts even | [7M] |
|---|----|-------------------------------------------------------------------------------|------|
|   |    | number of a's and even number of b's where the input is a,b.                  |      |
|   | b) | Compare features of NFA and NFA-€ transitions with example.                   | [7M] |

#### Or

- 2 a) Write and explain the steps for minimizing DFA with an example? [7M]
  - b) Design an NFA-€ to accept the string of a's and b's, such that, it can accept either the string consisting of one a followed by any number of a's or one b followed by any number of b's.

#### **UNIT-II**

3 a) Construct left and right linear grammar for the given NFA [7M]



| b) | Illustrate the Chomsky hierarchy with a neat sketch. | [7M] |
|----|------------------------------------------------------|------|
|----|------------------------------------------------------|------|

| 4 | a) | Explain the step-by-step method to generate equivalent FA for the regular | [7M] |
|---|----|---------------------------------------------------------------------------|------|
|   |    | expressions of different forms.                                           |      |
|   | b) | Explain the Pumping lemma for the regular sets.                           | [7M] |

Or

#### **UNIT-III**

- 5 a) Simplify the following grammar.
  - $S \rightarrow Aa|B$  $B \rightarrow A|bb$  $A \rightarrow a|bc|B$
  - b) List and explain the closure properties of regular grammar.

Or

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**SET - 2** 

| 6  | a) | Simplify the grammar with the following productions.                                                             | [7M] |
|----|----|------------------------------------------------------------------------------------------------------------------|------|
|    |    | $S \rightarrow Aa/B/cA$                                                                                          |      |
|    |    | $A \rightarrow bc/B$                                                                                             |      |
|    | b) | Demonstrate the importance of PDA using acase study.                                                             | [7M] |
|    |    | UNIT-IV                                                                                                          |      |
| 7  | a) | Develop a PDA to accept the strings of the form $a^n b^n$ where $n \ge 1$ .                                      | [7M] |
|    | b) | Discuss the use of NPDA in solving real-world problems.                                                          | [7M] |
|    |    | Or                                                                                                               |      |
| 8  | a) | Develop a PDA to accept the language $WCW^R$ where W belongs to $(0+1)^+$ and $W^R$ is the reverse of the string | [7M] |
|    | b) | Discuss the equivalence of PDA and Context free grammar.                                                         | [7M] |
|    |    | UNIT-V                                                                                                           |      |
| 9  | a) | List the elements of TM's and give the block diagram of TM.                                                      | [7M] |
|    | b) | Design TM which accepts strings ending with 111 where the input is taken from $\{0,1\}$                          | [7M] |
|    |    | Or                                                                                                               |      |
| 10 | a) | Explain Church's Hypothesis and Halting problem?                                                                 | [7M] |
|    | b) | List and explain various Turing Machines with suitable diagrams.                                                 | [7M] |



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[7M]

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#### UNIT-I

a) List and explain the classifications of Finite Automata. Discuss the applications of [7M] it.
 b) Draw a DFA which accepts strings ending with 00 where the input is {0,1} [7M]

#### Or

- 2 a) List the elements and components of DFA and NFA. [7M]
  - b) Draw a DFA which accepts strings ending with 10 where the input is {0,1} [7M]

#### UNIT-II

3 a) Derive the regular expression for the following DFA



- b) Explain the method of developing a FA from Regular expression using a case study. [7M]
- 4 a) Or [7M]  $\rightarrow (q_0) \xrightarrow{b} (q_1) \xrightarrow{a} (q_2) \xrightarrow{a, b}$

Convert the regular expression for the above DFA

b) List and explain the Closure properties of Regular sets. [7M]

#### UNIT-III

- 5 a) What types of productions are accepted in CFG? [7M]
  Check whether the grammar is ambiguous or unambiguous or not over alphabets {a, b}.
  S →aSa\bSb\a\b\€.
  - b) Explain the step-by-step method to prove that certain languages were not Regular. [7M]

#### Or

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**SET - 3** 

| 6  | a) | Simplify the following grammar $S \rightarrow ABa/B/c$                                                                                       | [7M] |
|----|----|----------------------------------------------------------------------------------------------------------------------------------------------|------|
|    |    | $B \rightarrow A/bbA$                                                                                                                        |      |
|    |    | A →a/bc/BS                                                                                                                                   |      |
|    | b) | What is pumping lemma? Explain its closure properties?                                                                                       | [7M] |
|    |    | UNIT-IV                                                                                                                                      |      |
| 7  | a) | Develop a PDA to accept the strings of the form $a^n b^{3n}$ where $n \ge 1$ .                                                               | [7M] |
|    | b) | Discuss the notation and applications of two stack push down automata.                                                                       | [7M] |
|    |    | Or                                                                                                                                           |      |
| 8  | a) | Develop a PDA that accepts the strings of the form $a^n b^{2n}$ where $n>1$ .                                                                | [7M] |
|    | b) | Compare DPDA with NPDA using a suitable example.                                                                                             | [7M] |
|    |    | UNIT-V                                                                                                                                       |      |
| 9  | a) | Design a Turing Machine to accept the language $L=\{a^n b^n c^n d^n/n \ge 1\}$                                                               | [7M] |
|    | b) | Discuss the decidable and undecidable problems with examples.                                                                                | [7M] |
|    |    | Or                                                                                                                                           |      |
| 10 | a) | Develop a Turing Machine toaccept the language WCW <sup>R</sup> where W belongs to $(0+1)^+$ and W <sup>R</sup> is the reverse of the string | [7M] |
|    | b) | Define the TM with formal notations. Explain the concept of Universal Turing Machine.                                                        | [7M] |



**SET - 4** 

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|   |    | Answer any <b>FIVE</b> Questions each Question from each unit<br>All Questions carry <b>Equal</b> Marks                                                     |      |
|---|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|   |    | <br>UNIT-I                                                                                                                                                  |      |
| 1 | a) | Explain the formal definition of a DFA with an example.                                                                                                     | [7M] |
|   | b) | Construct a DFA string accepting neither <i>aa</i> nor <i>bb</i> as a substring.                                                                            | [7M] |
|   |    | Or                                                                                                                                                          |      |
| 2 | a) | Explain the formal definition of an NFA with a suitable example.                                                                                            | [7M] |
|   | b) | Compare and contrast the features of NFA with DFA. What is the importance of -€ transitions.                                                                | [7M] |
|   |    | UNIT-II                                                                                                                                                     |      |
| 3 | a) | Draw the DFA for the following Regular Expressions<br>1. $(0+1)^*101$<br>2. $a^*b^*a$                                                                       | [7M] |
|   | b) | Demonstrate the Pumping lemma of a regular set with example.                                                                                                | [7M] |
|   |    | Or                                                                                                                                                          |      |
| 4 | a) | Draw the DFA for the following Regular Expressions<br>1. $(01)^*1(0+1)^*$<br>2. $(ab)^{*+}(a+b)^*$                                                          | [7M] |
|   | b) | How to find equivalence of regular grammar and finite automata? Explain with example.                                                                       | [7M] |
|   |    | UNIT-III                                                                                                                                                    |      |
| 5 | a) | Define Context Free Grammar.<br>Derive the left most and the rightmost derivations for the string aabbaa.<br>$G = (\{S, A\}, \{a, b\}, S, P)$ , where P is, | [7M] |
|   |    | $S \rightarrow aAS a$                                                                                                                                       |      |
|   |    | $A \rightarrow SbA SS ba$ .                                                                                                                                 |      |
|   | b) | Consider the following CFG into GNF                                                                                                                         | [7M] |
|   |    | (1) $S \rightarrow aAlbB$                                                                                                                                   |      |
|   |    | $\begin{array}{c} (2) B \rightarrow bBl \mathcal{E} \\ (2) A \rightarrow c Al \mathcal{E} \end{array}$                                                      |      |
|   |    | $(J) \rightarrow aAic$                                                                                                                                      |      |
| 6 | a) | Design the CFG for the expressions<br><sup>1.</sup> $a^n b^n$ where $n \ge 1$                                                                               | [7M] |

- a<sup>n</sup>b2<sup>n</sup> where n>=1
  WCW<sup>R</sup> , where W belongs to (a+b)<sup>+</sup> and W<sup>R</sup> is the reverse of the string

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# **SET - 4**

|    | b) | Illustrate ambiguous grammar and check the grammar is ambiguous or not $E \rightarrow E + E   E^* E   (E)   id.$ | [7M]         |
|----|----|------------------------------------------------------------------------------------------------------------------|--------------|
|    |    | UNIT-IV                                                                                                          |              |
| 7  | a) | Define PDA(Push Down Automata) and Construct a PDA for the following<br>grammar<br>S->aSa<br>S->bSb<br>S->c      | [7M]         |
|    | b) | Demonstrate two stack PDA with an example and explain the applications of it.                                    | [7M]         |
|    |    | Or                                                                                                               |              |
| 8  | a) | Define PDA and Construct a PDA for the following grammar<br>S->AA/a<br>A->SA/b                                   | [7M]         |
|    | b) | Compare the features of DPDA(Deterministic Push Down Automata) and NPDA                                          | [7M]         |
|    |    | (Non Deterministic Push Down Automata) with a suitable example.                                                  | [7M]         |
|    |    | UNIT-V                                                                                                           |              |
| 9  | a) | Design a Turing Machine to accept the language $L=\{a^nb^{4n}/n>=1\}$                                            | [7M]         |
|    | b) | Explain the concepts NP-Hard and NP-complete with examples.                                                      | [7M]         |
|    |    | Or                                                                                                               |              |
| 10 |    | Define Twine Machine and design it to mapping the language $I = (0^n 1^{2n})$                                    | [ <b>7]]</b> |

| 10 a) | Define Turing Machine and design it to recognize the language $L = \{0^n 1^{2n} / 1^$ | [7M] |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
|       | $n \ge 1$ .Illustrate the action of Turing machine in accepting/rejecting the word $0^3 1^3$ .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |      |
| b)    | List and explain the types of Turing machines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | [7M] |