# R18 B.Tech. Mechanical Engg. Syllabus

# JNTU HYDERABAD

2	ME402PC	Kinematics of Machinery	3	1	0	4
3	ME403PC	Thermal Engineering - I	3	1	0	4
4	ME404PC	Fluid Mechanics and Hydraulic Machines	3	1	0	4
5	ME405PC	Instrumentation and Control Systems	3	0	0	3
6	EE409ES	Basic Electrical and Electronics Engineering Lab	0	0	2	1
7	ME407PC	Fluid Mechanics and Hydraulic Machines Lab	0	0	2	1
8	ME408PC	Instrumentation and Control Systems Lab	0	0	2	1
10	*MC409	Gender Sensitization Lab	0	0	2	0
		Total Credits	15	3	8	21

### **III YEAR I SEMESTER**

S. No.	Course Code	Course Title	L	т	Ρ	Credits
1	ME501PC	Dynamics of Machinery	3	1	0	4
2	ME502PC	Design of Machine Members-I	3	0	0	3
3	ME503PC	Metrology & Machine Tools	3	0	0	3
4	SM504MS	Business Economics & Financial Analysis	3	0	0	3
5	ME505PC	Thermal Engineering-II	3	0	0	3
6	ME506PC	Operations Research	3	0	0	3
7	ME507PC	Thermal Engineering Lab	0	0	2	1
8	ME508PC	Metrology & Machine Tools Lab	0	0	2	1
9	ME509PC	Kinematics & Dynamics Lab	0	0	2	1
10	*MC510	Intellectual Property Rights	3	0	0	0
		Total Credits	21	1	6	22

# **III YEAR II SEMESTER**

S. No	Course Code	Course Title	L	Т	Р	Credits
1	ME601PC	Design of Machine Members-II	3	0	0	3
2	ME602PC	Heat Transfer	3	1	0	4
3	ME603PC	CAD & CAM	3	0	0	3
4		Professional Elective - I	3	0	0	3
5		Open Elective - I	3	0	0	3
6	ME604PC	Finite Element Methods	3	0	0	3
7	ME605PC	Heat Transfer Lab	0	0	2	1
8	ME606PC	CAD & CAM Lab	0	0	2	1
9	EN608HS	Advanced Communication Skills lab	0	0	2	1
10	*MC609	Environmental Science	3	0	0	0
		Total Credits	21	1	6	22

\*MC609 - Environmental Science – Should be Registered by Lateral Entry Students Only.

#### IV YEAR I SEMESTER

S. No.	Course Code	Course Title	L	Т	Ρ	Credits
1	ME701PC	Refrigeration & Air Conditioning	3	0	0	3
2		Professional Elective – II	3	0	0	3
3		Professional Elective – III	3	0	0	3
4		Professional Elective - IV	3	0	0	3
5		Open Elective - II	3	0	0	3

### ME601PC: DESIGN OF MACHINE MEMBERS - II

B.Tech. III Year II Sem.

L	Т	Ρ	С
3	0	0	3

**Note:** Design Data Book is permitted. Design of all components should include design for strength and rigidity apart from engineering performance requirements.

**Pre-requisites**: Study of engineering mechanics, design of machine members-I and theory of machines.

### Course objectives:

- To gain knowledge about designing the commonly used important machine members such as bearings, engine parts, springs, belts, gears etc.
- To design the components using the data available in design data books.

### **Course Outcomes:**

- Knowledge about journal bearing design using different empirical relations.
- Estimation of life of rolling element bearings and their selection for given service conditions.
- Acquaintance with design of the components as per the standard, recommended procedures which is essential in design and development of machinery in industry.

### UNIT – I

**Sliding contact bearings:** Types of Journal bearings – Lubrication – Bearing Modulus – Full and partial bearings – Clearance ratio – Heat dissipation of bearings, bearing materials – journal bearing design.

### UNIT – II

**Rolling contact bearings:** Ball and roller bearings – Static load – dynamic load – equivalent radial load – design and selection of ball & roller bearings.

### UNIT – III

**Engine Parts:** Connecting Rod: Thrust in connecting rod – stress due to whipping action on connecting rod ends –Pistons, Forces acting on piston – Construction, Design and proportions of piston.

### UNIT – IV

**Mechanical Springs:** Stresses and deflections of helical springs – Extension and compression springs – Design of springs for fatigue loading – natural frequency of helical springs – Energy storage capacity – helical torsion springs – Design of co-axial springs, Design of leaf springs.

**Belts & Pulleys**: Transmission of power by Belt and Rope Drives, Transmission efficiencies, Belts – Flat and V types – Ropes - pulleys for belt and rope drives.

### UNIT – V

**Gears:** Spur gears& Helical gears- Brief introduction involving important concepts – Design of gears using AGMA procedure involving Lewis and Buckingham equations. Check for wear.

### **TEXT BOOKS:**

- 1. Design of Machine Elements / Spotts/ Pearson
- 2. Machine Design / Pandya & Shah / Charothar

### **REFERENCE BOOKS:**

1. Design of Machine Elements-II / Kannaiah / New Age

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- 2. Design of Machine Elements / Sharma and Purohit/PHI
- 3. Design Data Book/ P.V. Ramana Murti & M. Vidyasagar/ B.S. Publications
- 4. Design Data Handbook/ S. Md. Jalaludeen/ Anuradha Publishers

### **ME602PC: HEAT TRANSFER**

### B.Tech. III Year II Sem.

L	т	Ρ	С
3	1	0	4

**Note:** Heat Transfer Data Book is permitted.

#### Pre-requisite: Thermodynamics

**Course Objectives**: To provide knowledge about application of conduction, convection and radiation heat transfer concepts to different practical applications

Course Outcome: At the end of this course, student will be able to

- Understand the basic modes of heat transfer
- Compute one dimensional steady state heat transfer with and without heat generation
- Understand and analyze heat transfer through extended surfaces
- Understand one dimensional transient conduction heat transfer
- Understand concepts of continuity, momentum and energy equations
- Interpret and analyze forced and free convective heat transfer
- Understand the principles of boiling, condensation and radiation heat transfer
- Design of heat exchangers using LMTD and NTU methods

### UNIT – I

**Introduction:** Modes and mechanisms of heat transfer – Basic laws of heat transfer –General discussion about applications of heat transfer.

**Conduction Heat Transfer:** Fourier rate equation – General heat conduction equation in Cartesian, Cylindrical and Spherical coordinates – simplification and forms of the field equation – steady, unsteady, and periodic heat transfer – Initial and boundary conditions

**One Dimensional Steady State Conduction Heat Transfer:** Homogeneous slabs, hollow cylinders, and spheres- Composite systems– overall heat transfer coefficient – Electrical analogy – Critical radius of insulation

### UNIT – II

**One Dimensional Steady State Conduction Heat Transfer:** Variable Thermal conductivity – systems with heat sources or Heat Generation-Extended surface (fins) Heat Transfer – Long Fin, Fin with insulated tip and Short Fin, Application to error measurement of Temperature

**One Dimensional Transient Conduction Heat Transfer:** Systems with negligible internal resistance – Significance of Biot and Fourier Numbers –Infinite bodies- Chart solutions of transient conduction systems- Concept of Semi-infinite body.

### UNIT – III

**Convective Heat Transfer:** Classification of systems based on causation of flow, condition of flow, configuration of flow and medium of flow – Dimensional analysis as a tool for experimental investigation – Buckingham  $\Pi$  Theorem and method, application for developing semi – empirical non- dimensional correlation for convection heat transfer – Significance of non-dimensional numbers – Concepts of Continuity, Momentum and Energy Equations – Integral Method as approximate method -Application of Von Karman Integral Momentum Equation for flat plate with different velocity profiles.

**Forced convection: External Flows:** Concepts about hydrodynamic and thermal boundary layer and use of empirical correlations for convective heat transfer -Flat plates and Cylinders.

### UNIT – IV

**Internal Flows:** Concepts about Hydrodynamic and Thermal Entry Lengths – Division of internal flow based on this –Use of empirical relations for Horizontal Pipe Flow and annulus flow.

**Free Convection:** Development of Hydrodynamic and thermal boundary layer along a vertical plate - Use of empirical relations for Vertical plates and pipes.

**Heat Exchangers:** Classification of heat exchangers – overall heat transfer Coefficient and fouling factor – Concepts of LMTD and NTU methods - Problems using LMTD and NTU methods.

#### UNIT - V

#### Heat Transfer with Phase Change:

**Boiling**: – Pool boiling – Regimes – Calculations on Nucleate boiling, Critical Heat flux and Film boiling. **Condensation:** Film wise and drop wise condensation –Nusselt's Theory of Condensation on a vertical plate - Film condensation on vertical and horizontal cylinders using empirical correlations.

**Radiation Heat Transfer:** Emission characteristics and laws of black-body radiation – Irradiation – total and monochromatic quantities – laws of Planck, Wien, Kirchoff, Lambert, Stefan and Boltzmann– heat exchange between two black bodies – concepts of shape factor – Emissivity – heat exchange between grey bodies – radiation shields – electrical analogy for radiation networks.

#### **TEXT BOOKS:**

- 1. Heat and Mass Transfer Dixit /Mc Graw Hill
- 2. Heat and Mass Transfer / Altamush Siddiqui/ Cengage

- 1. Essential Heat Transfer Christopher A Long / Pearson
- 2. Heat Transfer Ghoshdastidar / Oxford

### ME603PC: CAD & CAM

B.Tech. III Year II Sem.

L	Т	Ρ	С
3	0	0	3

Pre-requisites: To learn the importance and use of computer in design and manufacture

**Course objectives:** To provide an overview of how computers are being used in design, development of manufacturing plans and manufacture. To understand the need for integration of CAD and CAM

**Course Outcomes:** Understand geometric transformation techniques in CAD. Develop mathematical models to represent curves and surfaces. Model engineering components using solid modeling techniques. Develop programs for CNC to manufacture industrial components. To understand the application of computers in various aspects of Manufacturing viz., Design, Proper planning, Manufacturing cost, Layout & Material Handling system.

### UNIT – I

Fundamentals of CAD/ CAM, Application of computers for Design and Manufacturing, Benefits of CAD/ CAM - Computer peripherals for CAD/ CAM, Design workstation, Graphic terminal, CAD/ CAM software- definition of system software and application software, CAD/ CAM database and structure. **Geometric Modeling:** Wire frame modeling, wire frame entities, Interpolation and approximation of curves, Concept of parametric and non-parametric representation of curves, Curve fitting techniques, definitions of cubic spline, Bezier, and B-spline.

### UNIT - II

**Surface modeling:** Algebraic and geometric form, Parametric space of surface, Blending functions, parametrization of surface patch, Subdividing, Cylindrical surface, Ruled surface, Surface of revolution Spherical surface, Composite surface, Bezier surface. B-spline surface, Regenerative surface and pathological conditions.

**Solid Modelling:** Definition of cell composition and spatial occupancy enumeration, Sweep representation, Constructive solid geometry, Boundary representations.

# UNIT – III

**NC Control Production Systems:** Numerical control, Elements of NC system, NC part programming: Methods of NC part programming, manual part programming, Computer assisted part programming, Post Processor, Computerized part program, SPPL (A Simple Programming Language). CNC, DNC and Adaptive Control Systems.

# UNIT – IV

**Group Technology:** Part families, Parts classification and coding. Production flow analysis, Machine cell design.

**Computer aided process planning:** Difficulties in traditional process planning, Computer aided process planning: retrieval type and generative type, Machinability data systems.

**Computer aided manufacturing resource planning:** Material resource planning, inputs to MRP, MRP output records, Benefits of MRP, Enterprise resource planning, Capacity requirements planning

### UNIT – V

**Flexible manufacturing system**: F.M.S equipment, FMS layouts, Analysis methods for FMS benefits of FMS.

**Computer aided quality control**: Automated inspection- Off-line, On-line, contact, Non-contact; Coordinate measuring machines, Machine vision.

Computer Integrated Manufacturing: CIM system, Benefits of CIM

# **TEXT BOOKS:**

- 1. CAD/CAM Concepts and Applications / Alavala / PHI
- 2. CAD/CAM Principles and Applications / P. N. Rao / Mc Graw Hill

- 1. CAD/CAM/ Groover M.P/ Pearson
- 2. CAD/CAM/CIM/ Radhakrishnan and Subramanian / New Age

# ME611PE: UNCONVENTIONAL MACHINING PROCESSES (Professional Elective - I)

B.Tech.	Ш	Year	II	Sem.	
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**Course Overview:** The objective of this course is to introduce the student to more advanced topics in the machining processes. To bring out the need for Unconventional Machining Processes which will overcome the difficulties associated with Traditional Machining.

### Course Objectives:

- To teach the modeling technique for machining processes
- To teach interpretation of data for process selection
- To teach the mechanics and thermal issues associated with chip formation
- To teach the effects of tool geometry on machining force components and surface finish
- To teach the machining surface finish and material removal rate

### **Course Outcomes:**

- Understand the basic techniques of Unconventional Machining processes modeling
- Estimate the material removal rate and cutting force, in an industrially useful manner, for Unconventional Machining processes.

### UNIT – I

**Introduction** – Need for non-traditional machining methods-Classification of modern machining processes – considerations in process selection. Materials. Applications.

Ultrasonic machining – Elements of the process, mechanics of metal removal process, parameters, economic considerations, applications and limitations, recent development.

### UNIT - II

Abrasive Jet Machining, Water Jet Machining And Abrasive Water Jet Machining: Basic principles, equipment, process variable, and mechanics of metal removal, MRR, application and limitations. Electro – Chemical Processes: Fundamentals of electro chemical machining, electrochemical grinding, electro chemical honing and deburring processes, metal removal rate in ECM, Tool design, Surface finish and accuracy, economic aspects of ECM – Simple problems for estimation of metal removal rate.

### UNIT – III

**Thermal Metal Removal Processes**: General Principle and applications of Electric Discharge Machining, Electric Discharge Grinding and electric discharge wire cutting processes – Power circuits for EDM, Mechanics of metal removal in EDM, Process parameters, selection of tool electrode and dielectric fluids, methods surface finish and machining accuracy, characteristics of spark eroded surface and machine tool selection. Wire EDM, principle, applications.

### UNIT – IV

Generation and control of electron beam for machining, theory of electron beam machining, comparison of thermal and non-thermal processes –General Principle and application of laser beam machining – thermal features, cutting speed and accuracy of cut.

### UNIT - V

Application of plasma for machining, metal removing mechanism, process parameters, accuracy and surface finish and other applications of plasma in manufacturing industries. Chemical machining – principle - maskants - applications.

Magnetic abrasive finishing, Abrasive flow finishing, Electro stream drilling, shaped tube electrolyte machining.

### **TEXT BOOKS:**

- 1. Advanced Machining Processes / VK Jain / Allied publishers
- 2. Modern Machining Processes P. C. Pandey, H. S. Shan/ Mc Graw Hill

- 1. Unconventional Manufacturing Processes/ Singh M.K/ New Age Publishers
- 2. Advanced Methods of Machining/ J.A. McGeough/ Springer International
- 3. Non-Traditional Manufacturing Processes/ Benedict G.F./ CRC Press

# ME612PE: MACHINE TOOL DESIGN (Professional Elective - I)

B.Tech.	III Year	r II Sem.					L	ТΙ	Ρ	С
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Pre-requisites: Machine Design, Machine Tools and Metrology, Machining Science

**Course Objectives:** This course is designed to:

- Implement the tool design process when designing tooling for the manufacturing of a product.
- Apply Geometric Tolerancing principles in the designs of tooling.
- Evaluate and select appropriate materials for tooling applications.
- Design, develop and evaluate cutting tools and work holders for a manufactured product.
- Design, develop and evaluate appropriate Gauging systems to define limits and specifications of a work piece during the manufacturing process.
- Design, develop, and evaluate tooling for various joining processes.
- Apply ANSI standards to tool design drawings and layouts.
- Use CAD and conventional techniques in creating tooling drawings.

**Course Outcomes:** At the end of the course, the student will be able to, understand basic motions involved in a machine tool, design machine tool structures, design and analyze systems for specified speeds and feeds, select subsystems for achieving high accuracy in machining, understand control strategies for machine tool operations and apply appropriate quality tests for quality assurance.

### UNIT - I

Introduction to Machine Tool Drives and Mechanisms: Introduction to the course, Working and Auxiliary Motions in Machine Tools, Kinematics of Machine Tools, Motion Transmission.

### UNIT - II

Regulation of Speeds and Feeds: Aim of Speed and Feed Regulation, Stepped Regulation of Speeds, Multiple Speed Motors, Ray Diagrams and Design Considerations, Design of Speed Gear Boxes, Feed Drives, Feed Box Design.

# UNIT - III

Design of Machine Tool Structures: Functions of Machine Tool Structures and their Requirements, Design for Strength, Design for Rigidity, Materials for Machine Tool Structures, Machine Tool Constructional Features, Beds and Housings, Columns and Tables, Saddles and Carriages.

### UNIT - IV

Design of Guideways, Power Screws and Spindles: Functions and Types of Guideways, Design of Guideways, Design of Aerostatic Slideways, Design of Anti-Friction Guideways, Combination Guideways, Design of Power Screws.

Design of Spindles and Spindle Supports: Functions of Spindles and Requirements, Effect of Machine Tool Compliance on Machining Accuracy, Design of Spindles, Antifriction Bearings.

# UNIT - V

Dynamics of Machine Tools: Machine Tool Elastic System, Static and Dynamic Stiffness Acceptance Tests

# TEXT BOOKS:

- 1. Tool Design/ Donaldson/ Fifth Edition, McGraw Hill
- 2. Principles of Machine Tools/ G.C. Sen and A. Bhattacharyya /New Central Book Agency

- 1. Design of Machine Tools / D. K Pal, S. K. Basu / Oxford
- 2. Machine Tool Design and Numerical Control/ N.K. Mehta / Mc Graw Hill
- 3. Metal Cutting and Tool Design/ Ranganath B.J./ Vikas Publishers
- 4. Fundamentals of Tool Design/ ASTME, PHI
- 5. Tooling Data/ Joshi P.H./ Wheeler Publishing

### ME613PE: PRODUCTION PLANNING AND CONTROL (Professional Elective – I)

B.Tech. III Year II Sem.	
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**Pre-requisites:** Management Science & Productivity.

**Course Objectives**: Understand the importance of Production planning & control. Learning way of carrying out various functions so as to produce right product, right quantity at right time with minimum cost.

**Course Outcomes:** At the end of the course, the student will be able to understand production systems and their characteristics. Evaluate MRP and JIT systems against traditional inventory control systems. Understand basics of variability and its role in the performance of a production system. Analyze aggregate planning strategies. Apply forecasting and scheduling techniques to production systems. Understand theory of constraints for effective management of production systems.

### UNIT – I

**Introduction**: Definition – Objectives of Production Planning and Control – Functions of production planning and control - Types of production systems - Organization of production planning and control department.

**Forecasting** – Definition- uses of forecast- factors affecting the forecast- types of forecasting- their uses - general principle of forecasting. Forecasting techniques- quantitative and qualitative techniques. Measures of forecasting errors.

#### UNIT – II

**Inventory management** – Functions of inventories – relevant inventory costs – ABC analysis – VED analysis – Basic EOQ model- Inventory control systems –continuous review systems and periodic review systems, MRP I, MRP II, ERP, JIT Systems - Basic Treatment only. **Aggregate planning** – Definition – aggregate-planning strategies – aggregate planning methods – transportation model.

### UNIT – III

**Line Balancing**: Terminology, Methods of Line Balancing, RPW method, Largest Candidate method and Heuristic method.

Routing – Definition – Routing procedure – Factors affecting routing procedure, Route Sheet.

### UNIT – IV

**Scheduling** – Definition – Scheduling Policies – types of scheduling methods – differences with loading – flow shop scheduling – job shop scheduling, line of balance (LOB) – objectives - steps involved.

### UNIT – V

**Dispatching**: Definition – activities of dispatcher – dispatching procedures – various forms used in dispatching.

**Follow up**: definition – types of follow up – expediting – definition – expediting procedures-Applications of computers in planning and control.

#### TEXT BOOKS:

- 1. Operations management Heizer- Pearson.
- 2. Production and Operations Management / Ajay K Garg / Mc Graw Hill.

- 1. Production Planning and Control- Text & cases/ SK Mukhopadhyaya /PHI.
- 2. Production Planning and Control- Jain & Jain Khanna publications

#### ME604PC: FINITE ELEMENT METHODS

B.Tec	h. III	Year	II Sem.	
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Pre-requisites: Mechanics of Solids

**Course Objective**: The aim of the course is to provide the participants an overview on Finite Element Method, Material models, and Applications in Civil Engineering. At the end of the course, the participants are expected to have fair understanding of:

- Basics of Finite Element Analysis.
- Available material models for structural materials, soils and interfaces/joints.
- Modeling of engineering systems and Soil–Structure Interaction (SSI).
- Importance of interfaces and joints on the behavior of engineering systems.
- Implementation of material model in finite element method and applications

**Course Outcomes**: At the end of the course, the student will be able to, Apply finite element method to solve problems in solid mechanics, fluid mechanics and heat transfer. Formulate and solve problems in one dimensional structures including trusses, beams and frames. Formulate FE characteristic equations for two dimensional elements and analyze plain stress, plain strain, axi-symmetric and plate bending problems. ANSYS, ABAQUS, NASTRAN, etc.

### UNIT – I

Introduction to Finite Element Methods: General Procedure – Engineering Applications – Stress and Equilibrium, Strain – Displacement relations. Stress – strain relations: Finite Elements: 1- Dimensional, 2 – Dimensional, 3-Dimensional & Interpolation Elements

**One Dimensional Problems:** 1-D Linear and 1-D Quadratic Elements - Finite element modeling, Coordinates and shape functions. Assembly of Global stiffness matrix and load vector. Finite element equations, Treatment of boundary conditions, Quadratic shape functions.

### UNIT – II

Analysis of Trusses: Derivation of Stiffness Matrix for Plane Truss, Displacement of Stress Calculations.

**Analysis of Beams:** Element stiffness matrix for two noded, two degrees of freedom per node beam element, Load Vector, Deflection.

### UNIT – III

Finite element modeling of two-dimensional stress analysis with constant strain triangles and treatment of boundary conditions, Estimation of Load Vector, Stresses

Finite element modeling of Axi-symmetric solids subjected to Axi-symmetric loading with triangular elements. Two dimensional four noded Isoparametric elements and numerical integration.

### UNIT – IV

**Steady State Heat Transfer Analysis**: one dimensional analysis of Slab, fin and two-dimensional analysis of thin plate.

### UNIT – V

**Dynamic Analysis:** Formulation of finite element model, element - Mass matrices, evaluation of Eigen values and Eigen vectors for a stepped bar, truss and beam.

Finite element – formulation to 3 D problems in stress analysis, convergence requirements, Mesh generation. techniques such as semi-automatic and fully Automatic use of softwares such as ANSYS, ABAQUS, NASTRAN using Hexahedral and Tetrahedral Elements.

# TEXT BOOKS:

- 1. Finite Element Methods: Basic Concepts and applications/Alavala/PHI
- 2. Introduction to Finite Elements in Engineering, Chandrupatla, Ashok and Belegundu /Pearson

- 1. An Introduction to the Finite Element Method / J. N. Reddy/ Mc Graw Hill
- 2. Finite Element Analysis / SS Bhavikatti / New Age
- 3. Finite Element Method/ Dixit/Cengage

#### ME605PC: HEAT TRANSFER LAB

B.Tech. III Year II Sem.

L	Т	Ρ	С
3	0	0	3

Pre-requisite: Thermodynamics

**Course Objectives**: To enable the student to apply conduction, convection and radiation heat transfer concepts to practical applications

Course Outcome: At the end of the lab sessions, the student will be able to

- Perform steady state conduction experiments to estimate thermal conductivity of different materials
- Perform transient heat conduction experiment
- Estimate heat transfer coefficients in forced convection, free convection, condensation and correlate with theoretical values
- Obtain variation of temperature along the length of the pin fin under forced and free convection
- Perform radiation experiments: Determine surface emissivity of a test plate and Stefan-Boltzmann's constant and compare with theoretical value

#### Minimum twelve experiments from the following:

- 1. Composite Slab Apparatus Overall heat transfer co-efficient.
- 2. Heat transfer through lagged pipe.
- 3. Heat Transfer through a Concentric Sphere
- 4. Thermal Conductivity of given metal rod.
- 5. Heat transfer in pin-fin
- 6. Experiment on Transient Heat Conduction
- 7. Heat transfer in forced convection apparatus.
- 8. Heat transfer in natural convection
- 9. Parallel and counter flow heat exchanger.
- 10. Emissivity apparatus.
- 11. Stefan Boltzman Apparatus.
- 12. Critical Heat flux apparatus.
- 13. Study of heat pipe and its demonstration.
- 14. Film and Drop wise condensation apparatus

### ME606PC: CAD & CAM LAB

B.Tech. III Year II Sem.

L	Т	Ρ	С
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**Pre-requisites:** To give the exposure to usage of software tools for design and manufacturing. To acquire the skills needed to analyze and simulate engineering systems.

**Course Objectives:** To be able to understand and handle design problems in a systematic manner. To be able to apply CAD in real life applications. To be understand the basic principles of different types of analysis.

Course Outcomes: To understand the analysis of various aspects in of manufacturing design

### Note: conduct any TEN excercises from the list gien below:

- 1. Drafting: Development of part drawings for various components in the form of orthographic and isometric. Representation of dimensioning and tolerances.
- 2. Part Modeling: Generation of various 3D Models through Protrusion, revolve, sweep. Creation of various features. Study of parent child relation. Feature based and Boolean based modeling and Assembly Modeling. Study of various standard Translators. Design of simple components.
- 3. Determination of deflection and stresses in 2D and 3D trusses and beams.
- 4. Determination of deflections, principal and Von-mises stresses in plane stress, plane strain and Axi-symmetric components.
- 5. Determination of stresses in 3D and shell structures (at least one example in each case)
- 6. Estimation of natural frequencies and mode shapes, Harmonic response of 2D beam.
- 7. Study state heat transfer analysis of plane and axi-symmetric components.
- 8. Development of process sheets for various components based on Tooling and Machines.
- 9. Development of manufacturing defects and tool management systems.
- 10. Study of various post processors used in NC Machines.
- 11. Development of NC code for free form and sculptured surfaces using CAM software.
- 12. Machining of simple components on NC lathe and Mill by transferring NC Code / from CAM software.

### EN608HS: ADVANCED COMMUNICATIONS SKILLS LAB

#### B.Tech. III Year II Sem.

L	Т	Ρ	С
0	0	2	1

#### **1. INTRODUCTION:**

The introduction of the Advanced Communication Skills Lab is considered essential at 3<sup>rd</sup> year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalized context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organize ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

### 2. OBJECTIVES:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

### 3. SYLLABUS:

The following course content to conduct the activities is prescribed for the Advanced English Communication Skills (AECS) Lab:

- Activities on Fundamentals of Inter-personal Communication and Building Vocabulary -Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.
- 2. Activities on Reading Comprehension –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading& effective googling.
- 3. Activities on Writing Skills Structure and presentation of different types of writing *letter writing/Resume writing/ e-correspondence/Technical report writing/* planning for writing improving one's writing.
- Activities on Presentation Skills Oral presentations (individual and group) through JAM sessions/seminars/<u>PPTs</u> and written presentations through posters/projects/reports/ e-mails/assignments etc.
- 5. Activities on Group Discussion and Interview Skills Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening

strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

# 4. MINIMUM REQUIREMENT:

The Advanced English Communication Skills (AECS) Laboratory shall have the following infrastructural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P IV Processor, Hard Disk 80 GB, RAM–512 MB Minimum, Speed 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

# 5. SUGGESTED SOFTWARE:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7<sup>th</sup> Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dream tech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)

# **TEXT BOOKS:**

- Effective Technical Communication by M Asharaf Rizvi. McGraw Hill Education (India) Pvt. Ltd. 2<sup>nd</sup> Edition
- 2. Academic Writing: A Handbook for International Students by Stephen Bailey, Routledge, 5<sup>th</sup> Edition.

- 1. Learn Correct English A Book of Grammar, Usage and Composition by Shiv K. Kumar and Hemalatha Nagarajan. Pearson 2007
- 2. Professional Communication by Aruna Koneru, McGraw Hill Education (India) Pvt. Ltd, 2016.
- 3. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
- 4. Technical Communication by Paul V. Anderson. 2007. Cengage Learning pvt. Ltd. New Delhi.
- 5. English Vocabulary in Use series, Cambridge University Press 2008.
- 6. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
- 7. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
- 8. Job Hunting by Colm Downes, Cambridge University Press 2008.
- 9. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.

#### \*MC609: ENVIRONMENTAL SCIENCE

#### B.Tech. III Year II Semester

### L T P C 3 0 0 0

#### **Course Objectives:**

- Understanding the importance of ecological balance for sustainable development.
- Understanding the impacts of developmental activities and mitigation measures
- Understanding the environmental policies and regulations

#### **Course Outcomes:**

Based on this course, the Engineering graduate will understand /evaluate / develop technologies on the basis of ecological principles and environmental regulations which in turn helps in sustainable development

#### UNIT - I

**Ecosystems:** Definition, Scope and Importance of ecosystem. Classification, structure, and function of an ecosystem, Food chains, food webs, and ecological pyramids. Flow of energy, Biogeochemical cycles, Bioaccumulation, Biomagnification, ecosystem value, services and carrying capacity, Field visits.

#### UNIT - II

**Natural Resources: Classification of Resources:** Living and Non-Living resources, water **resources:** use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problems. **Mineral resources:** use and exploitation, environmental effects of extracting and using mineral resources, **Land resources:** Forest resources, **Energy resources:** growing energy needs, renewable and non-renewable energy sources, use of alternate energy source, case studies.

#### UNIT - III

**Biodiversity and Biotic Resources:** Introduction, Definition, genetic, species and ecosystem diversity. Value of biodiversity; consumptive use, productive use, social, ethical, aesthetic and optional values. India as a mega diversity nation, Hot spots of biodiversity. Field visit. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts; conservation of biodiversity: In-Situ and Ex-situ conservation. National Biodiversity act.

#### UNIT - IV

Environmental Pollution and Control Technologies: Environmental Pollution: Classification of pollution, Air Pollution: Primary and secondary pollutants, Automobile and Industrial pollution, Ambient air quality standards. Water pollution: Sources and types of pollution, drinking water quality standards. Soil Pollution: Sources and types, Impacts of modern agriculture, degradation of soil. Noise Pollution: Sources and Health hazards, standards, Solid waste: Municipal Solid Waste management, composition and characteristics of e-Waste and its management. Pollution control technologies: Wastewater Treatment methods: Primary, secondary and Tertiary.

Overview of air pollution control technologies, Concepts of bioremediation. **Global Environmental Problems and Global Efforts: Climate** change and impacts on human environment. Ozone depletion and Ozone depleting substances (ODS). Deforestation and desertification. International conventions / Protocols: Earth summit, Kyoto protocol, and Montréal Protocol.

#### UNIT - V

**Environmental Policy, Legislation & EIA:** Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Wild life Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio-

economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP). **Towards Sustainable Future:** Concept of Sustainable Development, Population and its explosion, Crazy Consumerism, Environmental Education, Urban Sprawl, Human health, Environmental Ethics, Concept of Green Building, Ecological Foot Print, Life Cycle assessment (LCA), Low carbon life style.

### TEXT BOOKS:

- 1. Textbook of Environmental Studies for Undergraduate Courses by Erach Bharucha for University Grants Commission.
- 2. Environmental Studies by R. Rajagopalan, Oxford University Press.

- 1. Environmental Science: towards a sustainable future by Richard T. Wright. 2008 PHL Learning Private Ltd. New Delhi.
- 2. Environmental Engineering and science by Gilbert M. Masters and Wendell P. Ela. 2008 PHI Learning Pvt. Ltd.
- 3. Environmental Science by Daniel B. Botkin & Edward A. Keller, Wiley INDIA edition.
- 4. Environmental Studies by Anubha Kaushik, 4<sup>th</sup> Edition, New age international publishers.
- 5. Text book of Environmental Science and Technology Dr. M. Anji Reddy 2007, BS Publications.