### JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD B.Tech. in CIVIL ENGINEERING COURSE STRUCTURE & SYLLABUS (R18)

### Applicable From 2018-19 Admitted Batch

#### I YEAR I SEMESTER

S. No.	Course Code	Course Title	L	т	Ρ	Credits
1	MA101BS	Mathematics - I	3	1	0	4
2	PH102BS	Engineering Physics	3	1	0	4
3	CS103ES	Programming for Problem Solving	3	1	0	4
4	ME104ES	Engineering Graphics	1	0	4	3
5	PH105BS	Engineering Physics Lab	0	0	3	1.5
6	CS106ES	Programming for Problem Solving Lab	0	0	3	1.5
7	*MC109ES	Environmental Science	3	0	0	0
		Induction Programme				
		Total Credits	13	3	10	18

### I YEAR II SEMESTER

S. No.	Course Code	Course Title	L	т	Ρ	Credits
1	MA201BS	Mathematics - II	3	1	0	4
2	CH202BS	Chemistry	3	1	0	4
3	ME203ES	Engineering Mechanics	3	1	0	4
4	ME205ES	Engineering Workshop	1	0	3	2.5
5	EN205HS	English	2	0	0	2
6	CH206BS	Engineering Chemistry Lab	0	0	3	1.5
7	EN207HS	English Language and Communication Skills Lab	0	0	2	1
		Total Credits	12	3	8	19.0

### **II YEAR I SEMESTER**

S. No.	Course Code	Course Title	L	т	Ρ	Credits
1	CE301PC	Surveying and Geomatics	3	0	0	3
2	CE302PC	Engineering Geology	2	0	0	2
3	CE303PC	Strength of Materials - I	3	1	0	4
4	MA304BS	Probability and Statistics	3	1	0	4
5	CE305PC	Fluid Mechanics	3	1	0	4
6	CE306PC	Surveying Lab	0	0	3	1.5
7	CE307PC	Strength of Materials Lab	0	0	3	1.5
8	CE308PC	Engineering Geology Lab	0	0	2	1
9	*MC309	Constitution of India	3	0	0	0
		Total Credits	17	3	8	21

### **II YEAR II SEMESTER**

S. No.	Course Code	Course Title	L	т	Ρ	Credits
1	EE401ES	Basic Electrical and Electronics Engineering	3	0	0	3

# R18 B.Tech. Civil Engg. Syllabus

# JNTU HYDERABAD

2	CE402ES	Basic Mechanical Engineering for Civil Engineers	2	0	0	2
3	CE403PC	Building Materials, Construction and Planning	3	0	0	3
4	CE404PC	Strength of Materials - II	3	0	0	3
5	CE405PC	Hydraulics and Hydraulic Machinery	3	0	0	3
6	CE406PC	Structural Analysis - I	3	0	0	3
7	CE407PC	Computer aided Civil Engineering Drawing	0	0	3	1.5
8	CE409PC	Hydraulics and Hydraulic Machinery Lab	0	0	3	1.5
9	EE409ES	Basic Electrical and Electronics Engineering Lab	0	0	2	1
10	*MC409	Gender Sensitization Lab	0	0	2	0
		Total Credits	17	0	10	21

### **III YEAR I SEMESTER**

S. No.	Course Code	Course Title	L	т	Ρ	Credits
4	CE501	Structural Analysis-II	3	0	0	3
2	CE502PC	Geotechnical Engineering	3	0	0	3
3	CE503PC	Structural Engineering –I (RCC)	3	1	0	4
4	CE504PC	Transportation Engineering	3	0	0	3
5		Professional Elective-I	3	0	0	3
6	SM505MS	Engineering Economics and Accountancy	2	0	0	2
7	CE506PC	Highway Engineering and Concrete Technology Lab	0	0	3	1.5
8	CE507PC	Geotechnical Engineering Lab	0	0	3	1.5
9	EN508HS	Advanced Communication Skills Lab	0	0	2	1
10	*MC509	Intellectual Property Rights	3	0	0	0
		Total Credits	20	1	8	22

### III YEAR II SEMESTER

S. No	Course Code	Course Title	L	Т	Ρ	Credits
1	CE601PC	Hydrology & Water Resources Engineering	3	1	0	4
1	CE602PC	Environmental Engineering	3	0	0	3
2	CE603PC	Foundation Engineering	3	0	0	3
3	CE604PC	Structural Engineering –II (Steel)	3	1	0	4
5		Professional Elective –II	3	0	0	3
6		Open Elective –I	3	0	0	3
7	CE605PC	Environmental Engineering Lab	0	0	2	1
8	CE606PC	Computer Aided Design Lab	0	0	2	1
9	*MC609	Environmental Science	3	0	0	0
		Total Credits	21	2	4	22

\*MC609 - Environmental Science – Should be Registered by Lateral Entry Students Only.

## IV YEAR I SEMESTER

S. No.	Course Code	Course Title	L	т	Р	Credits
1	CE701PC	Estimation, Costing and Project Management	3	1	0	4
2		Professional Elective –III	3	0	0	3
3		Professional Elective –IV	3	0	0	3

## EE401ES: BASIC ELECTRICAL & ELECTRONICS ENGINEERING

### B.Tech. II Year II Sem.

L T/P/D C

3 0/0/0 3

### **Course Objectives:**

- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

### **Course Outcomes:**

- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

### UNIT - I:

### D.C. CIRCUITS

Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation.

### A.C. CIRCUITS

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits, Three-phase balanced circuits, voltage and current relations in star and delta connections.

### UNIT - II:

### **ELECTRICAL INSTALLATIONS**

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

### UNIT - III:

### ELECTRICAL MACHINES

Working principle of Single-phase transformer, equivalent circuit, losses in transformers, efficiency, Three-phase transformer connections. Construction and working principle of DC generators, EMF equation, working principle of DC motors, Torque equations and Speed control of DC motors, Construction and working principle of Three-phase Induction motor, Torques equations and Speed control of Three-phase induction motor. Construction and working principle of synchronous generators.

### UNIT - IV:

**P-N JUNCTION AND ZENER DIODE:** Principle of Operation Diode equation, Volt-Ampere characteristics, Temperature dependence, Ideal versus practical, Static and dynamic resistances, Equivalent circuit, Zener diode characteristics and applications.

**RECTIFIERS AND FILTERS:** P-N junction as a rectifier - Half Wave Rectifier, Ripple Factor - Full Wave Rectifier, Bridge Rectifier, Harmonic components in Rectifier Circuits, Filters – Inductor Filters, Capacitor Filters, L- section Filters,  $\pi$ - section Filters.

### UNIT - V:

**BIPOLAR JUNCTION TRANSISTOR (BJT):** Construction, Principle of Operation, Amplifying Action, Common Emitter, Common Base and Common Collector configurations, Comparison of CE, CB and CC configurations.

**FIELD EFFECT TRANSISTOR (FET):** Construction, Principle of Operation, Comparison of BJT and FET, Biasing FET.

### **TEXT BOOKS:**

- 1. Basic Electrical and electronics Engineering –M S Sukija TK Nagasarkar Oxford University
- 2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

- 1. Electronic Devices and Circuits R. L. Boylestad and Louis Nashelsky, PEI/PHI, 9<sup>th</sup> Ed, 2006.
- 2. Millman's Electronic Devices and Circuits J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.
- 3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6<sup>th</sup> edition.
- 4. Linear circuit analysis (time domain phasor and Laplace transform approaches) 2<sup>nd</sup> edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
- 5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
- 6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
- 7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
- 8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
- 9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

### CE402ES: BASIC MECHANICAL ENGINEERING FOR CIVIL ENGINEERS

#### B.Tech. II Year II Sem.

L T/P/D C

2 0/0/0 2

# Course Objectives: To familiarize civil engineering students with the

- Basic machine elements,
- Sources of Energy and Power Generation,
- Various manufacturing processes,
- Power transmission elements, material handling equipment.

# Course Outcome: At the end of the course Student will able

- To understand the mechanical equipment for the usage at civil engineering systems,
- To familiarize with the general principles and requirement for refrigeration, manufacturing,
- To realize the techniques employed to construct civil engineering systems.

# UNIT - I:

Machine Elements: Cams: Types of cams and followers

**Introduction to engineering materials**-Metals, ceramics, composites-Heat treatment of metals **Riveted joints**- methods of failure of riveted joints-strength equations-efficiency of riveted joints - eccentrically loaded riveted joints.

### UNIT - II:

**Power Transmission Elements:** Gears terminology of spur, helical and bevel gears, gear trains. Belt drives (types). Chain drives.

Material Handling equipment: Introduction to Belt conveyors, cranes, industrial trucks, bull dozers

### UNIT - III:

**Energy: Power Generation**: External and internal combustion engines (layouts, element/component description, advantages, disadvantages, applications).

**Refrigeration**: Mechanical Refrigeration and types – units of refrigeration – Air Refrigeration system, details and principle of operation –calculation of COP

**Modes and mechanisms of heat transfer** – Basic laws of heat transfer –General discussion about applications of heat transfer.

### UNIT - IV:

**Manufacturing Processes:** Sheet Metal Work: Introduction – Equipments – Tools and accessories – Various processes (applications, advantages / disadvantages).

**Welding**: Types – Equipments –Techniques employed –welding positions-defects-applications, advantages / disadvantages – Gas cutting – Brazing and soldering. **Casting**: Types, equipments, applications

### UNIT - V:

**Machine Tools:** Introduction to lathe, drilling machine, milling machine, grinding machine-Operations performed

### TEXT BOOK:

1. Kumar, T., Leenus Jesu Martin and Murali, G., *Basic Mechanical Engineering*, Suma Publications, Chennai, 2007

- 1. Prabhu, T. J., Jai Ganesh, V. and Jebaraj, S., *Basic Mechanical Engineering*, SciTech Publications, Chennai, 2000.
- 2. Hajra Choudhary, S.K. and Hajra Choudhary, A. K., *Elements of Workshop Technology Vols. I & II*, Indian Book Distributing Company Calcutta, 2007.
- 3. Nag, P.K., *Power Plant Engineering*, Tata McGraw-Hill, New Delhi, 2008.
- 4. Rattan, S.S., *Theory of Machines*, Tata McGraw-Hill, New Delhi, 2010.

### CE403PC: BUILDING MATERIALS, CONSTRUCTION AND PLANNING

#### B.Tech. II Year II Sem.

L T/P/D C

3 0/0/0 3

Course Objectives: The objectives of the course is to

- List the construction material.
- Explain different construction techniques
- Understand the building bye-laws
- Highlight the smart building materials

**Course Outcomes:** After the completion of the course student should be able to

- Define the Basic terminology that is used in the industry
- Categorize different building materials, properties and their uses
- Understand the Prevention of damage measures and good workmanship
- Explain different building services

### UNIT - I

**Stones and Bricks, Tiles:** Building stones – classifications and quarrying – properties – structural requirements – dressing.

Bricks – Composition of Brick earth – manufacture and structural requirements, Fly ash, Ceramics. **Timber, Aluminum, Glass, Paints and Plastics:** Wood - structure – types and properties – seasoning – defects; alternate materials for Timber – GI / fibre – reinforced glass bricks, steel & aluminum, Plastics.

### UNIT - II

**Cement & Admixtures:** Ingredients of cement – manufacture – Chemical composition – Hydration - field & lab tests.

Admixtures – mineral & chemical admixtures – uses.

### UNIT - III

**Building Components:** Lintels, Arches, walls, vaults – stair cases – types of floors, types of roofs – flat, curved, trussed; foundations – types; Damp Proof Course; Joinery – doors – windows – materials – types.

**Building Services:** Plumbing Services: Water Distribution, Sanitary – Lines & Fittings; Ventilations: Functional requirements systems of ventilations. Air-conditioning - Essentials and Types; Acoustics – characteristic – absorption – Acoustic design; Fire protection – Fire Hazards – Classification of fire-resistant materials and constructions

### UNIT - IV

**Mortars, Masonry and Finishing's Mortars:** Lime and Cement Mortars Brick masonry – types – bonds; Stone masonry – types; Composite masonry – Brick-stone composite; Concrete, Reinforced brick.

**Finishers:** Plastering, Pointing, Painting, Claddings – Types – Tiles – ACP.

Form work: Types: Requirements – Standards – Scaffolding – Design; Shoring, Underpinning.

### UNIT – V

Building Planning: Principles of Building Planning, Classification of buildings and Building by laws.

### **TEXT BOOKS:**

- 1. Building Materials and Construction Arora & Bindra, Dhanpat Roy Publications.
- 2. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt Ltd 2015.
- 3. Building Construction by B. C. Punmia, Ashok Kumar Jain and Arun Kumar Jain Laxmi Publications (P) ltd., New Delhi.

- 1. Building Materials by Duggal, New Age International.
- 2. Building Materials by P. C. Varghese, PHI.
- 3. Building Construction by PC Varghese PHI.
- 4. Construction Technology Vol I & II by R. Chubby, Longman UK.
- 5. Alternate Building Materials and Technology, Jagadish, Venkatarama Reddy and others; New Age Publications.

### CE404PC: STRENGTH OF MATERIALS - II

B.Tech. II Year II Sem.

L T/P/D C

3 0/0/0 3

Pre-Requisites: Strength of Materials - I

Course Objectives: The objective of this Course is

- To understand the nature of stresses developed in simple geometries shafts, springs, columns &cylindrical and spherical shells for various types of simple loads
- To calculate the stability and elastic deformation occurring in various simple geometries for different types of loading.
- To understand the unsymmetrical bending and shear center importance for equilibrium conditions in a structural member of having different axis of symmetry.

**Course Outcome:** On completion of the course, the student will be able to:

- Describe the concepts and principles, understand the theory of elasticity, and perform calculations, relative to the strength of structures and mechanical components in particular to torsion and direct compression;
- To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading
- Analyze strength and stability of structural members subjected to Direct, and Direct and Bending stresses;
- Understand and evaluate the shear center and unsymmetrical bending.
- Frame an idea to design a system, component, or process

#### UNIT – I

**TORSION OF CIRCULAR SHAFTS:** Theory of pure torsion – Derivation of Torsion equation - Assumptions made in the theory of pure torsion – Polar section modulus – Power transmitted by shafts – Combined bending and torsion – Design of shafts according to theories of failure.

**SPRINGS:** Introduction – Types of springs – deflection of close and open coiled helical springs under axial pull and axial couple – springs in series and parallel.

### UNIT – II

**COLUMNS AND STRUTS:** Introduction – Types of columns – Short, medium and long columns – Axially loaded compression members – Crushing load – Euler's theorem for long columnsassumptions- derivation of Euler's critical load formulae for various end conditions – Equivalent length of a column – slenderness ratio – Euler's critical stress – Limitations of Euler's theory– Long columns subjected to eccentric loading – Secant formula – Empirical formulae — Rankine – Gordon formula-Straight line formula – Prof. Perry's formula.

**BEAM COLUMNS:** Laterally loaded struts – subjected to uniformly distributed and concentrated loads.

#### UNIT - III

**DIRECT AND BENDING STRESSES:** Stresses under the combined action of direct loading and bending moment, core of a section – determination of stresses in the case of retaining walls, chimneys and dams – conditions for stability-Overturning and sliding – stresses due to direct loading and bending moment about both axis.

### UNIT – IV

**THIN CYLINDERS:** Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and Volumetric strains – changes in dia, and volume of thin cylinders – Thin spherical shells.

**THICK CYLINDERS: Introduction** - Lame's theory for thick cylinders – Derivation of Lame's formulae – distribution of hoop and radial stresses across thickness – design of thick cylinders – compound cylinders – Necessary difference of radii for shrinkage.

# UNIT – V

## UNSYMMETRICAL BENDING:

Introduction – Centroidal principal axes of section –Moments of inertia referred to any set of rectangular axes – Stresses in beams subjected to unsymmetrical bending – Principal axes – Resolution of bending moment into two rectangular axes through the centroid – Location of neutral axis.

**SHEAR CENTRE:** Introduction - Shear centre for symmetrical and unsymmetrical (channel, I, T and L) sections

### **TEXT BOOKS:**

- 1. Strength of Materials by R.K Rajput, S. Chand & Company Ltd.
- 2. Mechanics of Materials by Dr. B. C Punmia, Dr. Ashok Kumar Jain and Dr. Arun Kumar Jain
- 3. Strength of Materials by R. Subramanian, Oxford University Press.

- 1. Mechanics of Materials by R.C. Hibbeler, Pearson Education
- 2. Engineering Mechanics of Solids by Popov E.P. Prentice-Hall Ltd
- 3. Strength of Materials by T.D.Gunneswara Rao and M.Andal, Cambridge Publishers
- 4. Strength of Materials by R. K. Bansal, Lakshmi Publications House Pvt. Ltd.
- 5. Fundamentals of Solid Mechanics by M. L. Gambhir, PHI Learning Pvt. Ltd

### CE405PC: HYDRAULICS AND HYDRAULIC MACHINERY

### B.Tech. II Year II Sem.

L T/P/D C

3 0/0/0 3

# Course Objectives: The objective of the course is

- To Define the fundamental principles of water conveyance in open channels.
- To Discuss and analyze the open channels in uniform and Non-uniform flow conditions.
- To Study the characteristics of hydroelectric power plant and its components.
- To analyze and design of hydraulic machinery and its modeling

Course Outcomes: At the end of the course the student will able to

- Apply their knowledge of fluid mechanics in addressing problems in open channels and hydraulic machinery.
- Understand and solve problems in uniform, gradually and rapidly varied flows in open channel in steady state conditions.
- Apply dimensional analysis and to differentiate the model, prototype and similitude conditions for practical problems.
- Get the knowledge on different hydraulic machinery devices and its principles that will be utilized in hydropower development and for other practical usages

### UNIT - I

**Open Channel Flow** – **I:** Introduction to Open channel flow-Comparison between open channel flow and pipe flow, Classification of open channels, Classification of open channel flows, Velocity distribution. Uniform flow – Characteristics of uniform flow, Chezy's, Manning's and Bazin formulae for uniform flow – Factors affecting Manning's Roughness Coefficient "n". Most economical sections. Computation of Uniform flow, Normal depth.

**Critical Flow:** Specific energy – critical depth - computation of critical depth – critical, sub critical and super critical flows-Channel transitions.

## UNIT - II

**Open Channel Flow – II:** Non-uniform flow – Gradually Varied Flow - Dynamic equation for G.V.F; Classification of channel bottom slopes – Classification and characteristics of Surface profiles – Computation of water surface profiles by Numerical and Analytical approaches. Direct step method. **Rapidly varied flow:** Elements and characteristics (Length and Height) of Hydraulic jump in rectangular channel– Types, applications and location of hydraulic jump, Energy dissipation and other uses – Positive and Negative Surges (Theory only).

### UNIT - III

**Dimensional Analysis and Hydraulic Similitude:** Dimensional homogeneity – Rayleigh's method and Buckingham's pi methods – Dimensionless groups. Similitude, Model studies, Types of models. Application of dimensional analysis and model studies to fluid flow problems. Distorted models. **Basics of Turbo Machinery:** Hydrodynamic force of jets on stationary and moving flat, inclined and curved vanes, Jet striking centrally and at tip, Velocity triangles at inlet and outlet, expressions for work done and efficiency – Angular

### UNIT - IV

**Hydraulic Turbines – I:** Elements of a typical Hydropower installation – Heads and efficiencies – Classification of turbines – Pelton wheel – Francis turbine – Kaplan turbine – working, working proportions, velocity diagram, work done and efficiency, hydraulic design. Draft tube – Classification, functions and efficiency.

**Hydraulic Turbines – II:** Governing of turbines – Surge tanks – Unit and specific turbines – Unit speed – Unit quantity – Unit power – Specific speed – Performance characteristics – Geometric similarity – Cavitation. Selection of turbines.

## UNIT - V

**Centrifugal Pumps:** Pump installation details – classification – work done – Manometric head – minimum starting speed – losses and efficiencies – specific speed. Multistage pumps – pumps in parallel – performance of pumps – characteristic curves – NPSH – Cavitation.

**Hydropower Engineering:** Classification of Hydropower plants – Definition of terms – load factor, utilization factor, capacity factor, estimation of hydropower potential.

## TEXT BOOKS:

- 1. Fluid Mechanics by Modi and Seth, Standard Book House.
- 2. Fluid Mechanics and Hydraulic machines by Manish Kumar Goyal, PHI learning Private Limited, 2015
- 3. Fluid mechanics & Hydraulic Machines, Domkundwar & Domkundwar Dhanpat Rai & Co

- 1. Fluid Mechanics by R. C. Hibbeler, Pearson India Education Services Pvt. Ltd
- 2. Fluid Mechanic & Fluid Power Engineering by D. S. Kumar (Kataria & Sons Publications Pvt. Ltd.).
- 3. Open channel flow by V.T. Chow (McGraw Hill Book Company).
- 4. Introduction to Fluid Mechanics and Fluid Machines by SK Som, Gautam Biswas, Suman Chakraborthy, Mc Graw Hill Education (India) Private Limited
- 5. Hydraulic Machines by Banga & Sharma (Khanna Publishers).

### CE406PC: STRUCTURAL ANALYSIS - I

#### B.Tech. II Year II Sem.

L T/P/D C

3 0/0/0 3

Pre-Requisites: Strength of Materials - I

Course Objectives: The objective of the course is to

- Differentiate the statically determinate and indeterminate structures.
- To understand the nature of stresses developed in perfect frames and three hinged arches for various types of simple loads
- Analyse the statically indeterminate members such as fixed bars, continuous beams and for various types of loading.
- Understand the energy methods used to derive the equations to solve engineering problems
  - Evaluate the Influence on a beam for different static & moving loading positions

Course Outcomes: At the end of the course the student will able to

- An ability to apply knowledge of mathematics, science, and engineering
- Analyse the statically indeterminate bars and continuous beams
- Draw strength behaviour of members for static and dynamic loading.
- Calculate the stiffness parameters in beams and pin jointed trusses.
- Understand the indeterminacy aspects to consider for a total structural system.
- Identify, formulate, and solve engineering problems with real time loading

### UNIT – I

**ANALYSIS OF PERFECT FRAMES:** Types of frames - Perfect, Imperfect and Redundant pin jointed plane frames - Analysis of determinate pin jointed plane frames using method of joints, method of sections and tension coefficient method for vertical loads, horizontal loads and inclined loads.

### UNIT – II

**ENERGY THEOREMS:** Introduction-Strain energy in linear elastic system, expression of strain energy due to axial load, bending moment and shear forces - Castigliano's theorem-Unit Load Method - Deflections of simple beams and pin- jointed plane frames - Deflections of statically determinate bent frames.

**THREE HINGED ARCHES** – Introduction – Types of Arches – Comparison between Three hinged and Two hinged Arches - Linear Arch - Eddy's theorem - Analysis of Three hinged arches - Normal Thrust and radial shear and bending moment - Geometrical properties of parabolic and circular arches - Three hinged parabolic circular arches having supports at different levels.

### UNIT - III

**PROPPED CANTILEVER and FIXED BEAMS:** Determination of static and kinematic indeterminacies for beams- Analysis of Propped cantilever and fixed beams, including the beams with different moments of inertia - subjected to uniformly distributed load - point loads - uniformly varying load, couple and combination of loads - Shear force, Bending moment diagrams and elastic curve for Propped Cantilever and Fixed Beams - Deflection of Propped cantilever and fixed beams - effect of sinking of support, effect of rotation of a support.

### UNIT – IV

**CONTINUOUS BEAMS:** Introduction-Continuous beams - Clapeyron's theorem of three moments-Analysis of continuous beams with constant and variable moments of inertia with one or both ends fixed-continuous beams with overhang - effect of sinking of supports. **SLOPE DEFLECTION METHOD:** Derivation of slope-deflection equation, application to continuous beams with and without sinking of supports - Determination of static and kinematic indeterminacies for frames - Analysis of Single Bay, Single storey Portal Frames by Slope Deflection Method including Side Sway - Shear force and bending moment diagrams and Elastic curve.

## UNIT – V

**MOVING LOADS and INFLUENCE LINES:** Introduction maximum SF and BM at a given section and absolute maximum shear force and bending moment due to single concentrated load ,uniformly distributed load longer than the span, uniformly distributed load shorter than the span, two point loads with fixed distance between them and several point loads-Equivalent uniformly distributed load-Focal length - Definition of influence line for shear force and bending moment - load position for maximum shear force and maximum bending Moment at a section - Point loads, uniformly distributed load longer than the span, uniformly distributed load shorter than the span.

## **TEXT BOOKS:**

- 1. Structural Analysis Vol –I & II by V.N. Vazirani and M.M. Ratwani, Khanna Publishers.
- 2. Structural Analysis Vol I & II by G.S.Pandit and S.P. Gupta, Tata McGraw Hill Education Pvt. Ltd.
- 3. Structural analysis T. S Thandavamoorthy, Oxford university Press

- 1. Structural Analysis by R. C. Hibbeler, Pearson Education
- 2. Basic Structural Analysis by K.U. Muthu et al., I.K. International Publishing House Pvt. Ltd
- 3. Mechanics of Structures Vol I and II by H.J. Shah and S.B. Junnarkar, Charotar Publishing House Pvt. Ltd.
- 4. Basic Structural Analysis by C. S. Reddy., Tata McGraw Hill Education Pvt. Ltd.
- 5. Fundamentals of Structural Analysis by M.L. Gamhir, PHI Learning Pvt. Ltd

### CE407PC: COMPUTER AIDED CIVIL ENGINEERING DRAWING

### B.Tech. II Year II Sem.

L T/P/D C 0 0/3/0 1.5

Course Outcomes: At the end of the course, the student will be able to:

- Use the Autocad commands for drawing 2D & 3D building drawings required for different civil engg applications.
- Plan and draw Civil Engineering Buildings as per aspect and orientation.
- Presenting drawings as per user requirements and preparation of technical report

**Course Objectives:** The objective of this lab is to teach the student usage of Auto cad and basic drawing fundamentals in various civil engineering applications, specially in building drawing.

### List of Experiments:

- 1. Introduction to computer aided drafting and different coordinate system
- 2. Drawing of Regular shapes using Editor mode
- 3. Introduction GUI and drawing of regular shapes using GUI
- 4. Exercise on Draw tools
- 5. Exercise on Modify tools
- 6. Exercise on other tools (Layers, dimensions, texting etc.)
- 7. Drawing of building components like walls, lintels, Doors, and Windows. using CAD software
- 8. Drawing a plan of Building and dimensioning
- 9. Drawing a plan of a residential building using layers
- 10. Developing a 3-D plan from a given 2-D plan
- 11. Developing sections and elevations for given
  - a) Single storied buildings b) multi storied buildings
- 12. Auto CAD applications in surveying, mechanics etc.

### TEXT BOOKS:

- 1. Computer Aided Design Laboratory by M. N. Sesha Praksh & Dr. G. S. Servesh –Laxmi Publications.
- 2. Engineering Graphics by P. J. Sha S. Chand & Co.

### EE409ES: BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LAB

B.Tech. II Year II Sem.	L	T/P/D	С
	0	0/2/0	1

**Pre-requisites:** Basic Electrical and Electronics Engineering

### Course Objectives:

- To introduce the concepts of electrical circuits and its components
- To understand magnetic circuits, DC circuits and AC single phase & three phase circuits
- To study and understand the different types of DC/AC machines and Transformers.
- To import the knowledge of various electrical installations.
- To introduce the concept of power, power factor and its improvement.
- To introduce the concepts of diodes & transistors, and
- To impart the knowledge of various configurations, characteristics and applications.

### **Course Outcomes:**

- To analyze and solve electrical circuits using network laws and theorems.
- To understand and analyze basic Electric and Magnetic circuits
- To study the working principles of Electrical Machines
- To introduce components of Low Voltage Electrical Installations
- To identify and characterize diodes and various types of transistors.

### List of experiments/demonstrations:

### PART A: ELECTRICAL

- 1. Verification of KVL and KCL
- (i) Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer

   (ii) Verification of Relationship between Voltages and Currents (Star-Delta, Delta-Delta, Deltastar, Star-Star) in a Three Phase Transformer
- 3. Measurement of Active and Reactive Power in a balanced Three-phase circuit
- 4. Performance Characteristics of a Separately Excited DC Shunt Motor
- 5. Performance Characteristics of a Three-phase Induction Motor
- 6. No-Load Characteristics of a Three-phase Alternator

## PART B: ELECTRONICS

1. Study and operation of

(i) Multi-meters (ii) Function Generator (iii) Regulated Power Supplies (iv) CRO.

- 2. PN Junction diode characteristics
- 3. Zener diode characteristics and Zener as voltage Regulator
- 4. Input & Output characteristics of Transistor in CB / CE configuration
- 5. Full Wave Rectifier with & without filters
- 6. Input and Output characteristics of FET in CS configuration

### TEXT BOOKS:

- 1. Basic Electrical and electronics Engineering -M S Sukija TK Nagasarkar Oxford University
- 2. Basic Electrical and electronics Engineering-D P Kothari. I J Nagarath, McGraw Hill Education

- 1. Electronic Devices and Circuits R. L. Boylestead and Louis Nashelsky, PEI/PHI, 9<sup>th</sup> Ed, 2006.
- 2. Millman's Electronic Devices and Circuits J. Millman and C. C. Halkias, Satyabrata Jit, TMH, 2/e, 1998.

- 3. Engineering circuit analysis- by William Hayt and Jack E. Kemmerly, McGraw Hill Company, 6<sup>th</sup> edition.
- 4. Linear circuit analysis (time domain phasor and Laplace transform approaches) 2<sup>nd</sup> edition by Raymond A. De Carlo and Pen-Min-Lin, Oxford University Press-2004.
- 5. Network Theory by N. C. Jagan& C. Lakshminarayana, B.S. Publications.
- 6. Network Theory by Sudhakar, Shyam Mohan Palli, TMH.
- 7. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
- 8. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
- 9. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

### CE409PC: HYDRAULICS & HYDRAULIC MACHINERY LAB

#### B.Tech. II Year II Sem.

L T/P/D C 0 0/3/0 1.5

#### **Course Objectives**

- To **identify** the behavior of analytical models introduced in lecture to the actual behavior of real fluid flows.
- To explain the standard measurement techniques of fluid mechanics and their applications.
- To **illustrate** the students with the components and working principles of the Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- To analyze the laboratory measurements and to document the results in an appropriate format.

Course Outcomes: Students who successfully complete this course will have demonstrated ability to:

- **Describe** the basic measurement techniques of fluid mechanics and its appropriate application.
- Interpret the results obtained in the laboratory for various experiments.
- **Discover** the practical working of Hydraulic machines- different types of Turbines, Pumps, and other miscellaneous hydraulics machines.
- **Compare** the results of analytical models introduced in lecture to the actual behavior of real fluid flows and draw correct and sustainable conclusions.
- Write a technical laboratory report

#### List of Experiments

- 1. Verification of Bernoulli's equation
- 2. Determination of Coefficient of discharge for a small orifice by a constant head method
- 3. Calibration of Venturimeter / Orifice Meter
- 4. Calibration of Triangular / Rectangular/Trapezoidal Notch
- 5. Determination of Minor losses in pipe flow
- 6. Determination of Friction factor of a pipe line
- 7. Determination of Energy loss in Hydraulic jump
- 8. Determination of Manning's and Chezy's constants for Open channel flow.
- 9. Impact of jet on vanes
- 10. Performance Characteristics of Pelton wheel turbine
- 11. Performance Characteristics of Francis turbine
- 12. Performance characteristics of Keplan Turbine
- 13. Performance Characteristics of a single stage / multi stage Centrifugal Pump

### \*MC409/\*MC309: GENDER SENSITIZATION LAB

(An Activity-based Course)

B.Tech. II Year II Sem.

L T/P/D C 0 0/2/0 0

### COURSE DESCRIPTION

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

### **Objectives of the Course:**

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

### Learning Outcomes:

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labour and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.

### UNIT - I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

### **UNIT - II: GENDER ROLES AND RELATIONS**

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

### UNIT – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. - Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

### UNIT - IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "*Chupulu*".

Domestic Violence: Speaking OutIs Home a Safe Place? -When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life"

### UNIT – V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature - Just Relationships: Being Together as Equals

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.

<u>Note</u>: Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

- Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".
- ESSENTIAL READING: The Textbook, "Towards a World of Equals: A Bilingual Textbook on Gender" written by A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015.

### ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%