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JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY HYDERABAD
(Established by Andhra Pradesh Act No.30 of 2008)
Kukatpally, Hyderabad – 500 085, Andhra Pradesh (India)

B. TECH. ELECTRONICS AND COMMUNICATION ENGINEERING

IV YEAR I SEMESTER

Code	Subject	L	T/P/D	C
	Management Science	4	-	4
	Microwave Engineering	4	-	4
	Computer Networks	4	-	4
	Cellular and Mobile Communications	4	-	4
	Elective -I: Digital Image Processing Multimedia and Signal Coding Object Oriented Programming through Java	4	-	4
	Elective -II: Television Engineering Optical Communications Embedded Systems Design	4	-	4
	Advanced Communication Skills Lab,	-	3	2
	Microwave Engineering and Digital Communications Lab	-	3	2
	Total	24	6	28

Note: All End Examinations (Theory and Practical) are of three hours duration.
T-Tutorial L – Theory P – Practical/Drawing C – Credits

(A70014) MANAGEMENT SCIENCE

Objectives:

This course is intended to familiarise the students with the framework for the managers and leaders available for understanding and making decisions relating to issues related organisational structure, production operations, marketing, Human resource Management, product management and strategy.

UNIT -I:

Introduction to Management and Organisation: Concepts of Management and organization- nature, importance and Functions of Management, Systems Approach to Management - Taylor's Scientific Management Theory – Fayal's Principles of Management – Maslow's theory of Hierarchy of Human Needs – Douglas McGregor's Theory X and Theory Y – Herzberg Two Factor Theory of Motivation - Leadership Styles, Social responsibilities of Management. Designing Organisational Structures: Basic concepts related to Organisation - Departmentation and Decentralisation, Types and Evaluation of mechanistic and organic structures of organisation and suitability.

UNIT -II:

Operations and Marketing Management: Principles and Types of Plant Layout-Methods of production (Job, batch and Mass Production), Work Study -Basic procedure involved in Method Study and Work Measurement – Business Process Reengineering (BPR) - Statistical Quality Control: control charts for Variables and Attributes (simple Problems) and Acceptance Sampling, TQM, Six Sigma, Deming's contribution to quality. Objectives of Inventory control, EOQ, ABC Analysis, Purchase Procedure, Stores Management and Stores Records – JIT System, Supply Chain Management, Functions of Marketing, Marketing Mix, and Marketing Strategies based on Product Life Cycle, Channels of distribution.

UNIT -III:

Human Resources Management (HRM): Concepts of HRM, HRD and Personnel Management and Industrial Relations (PMIR), HRM vs PMIR, Basic functions of HR Manager: Manpower planning, Recruitment, Selection, Training and Development, Placement, Wage and Salary Administration, Promotion, Transfer, Separation, Performance Appraisal, Grievance Handling and Welfare Administration, Job Evaluation and Merit Rating – Capability Maturity Model (CMM) Levels – Performance Management System.

UNIT-IV:

Project Management (PERT/CPM): Network Analysis, Programme Evaluation and Review Technique (PERT), Critical Path Method (CPM), Identifying critical path, Probability of Completing the project within given time, Project Cost Analysis, Project Crashing (simple problems).

UNIT-V:

Strategic Management and Contemporary Strategic Issues: Mission, Goals, Objectives, Policy, Strategy, Programmes, Elements of Corporate Planning Process, Environmental Scanning, Value Chain Analysis, SWOT Analysis, Steps in Strategy Formulation and Implementation, Generic Strategy alternatives. Bench Marking and Balanced Score Card as Contemporary Business Strategies.

TEXT BOOKS:

1. Stoner, Freeman, Gilbert, Management, 6th Ed, Pearson Education, New Delhi, 2004.
2. P. Vijaya Kumar, N. Appa Rao and Ashima B. Chhalilil, Cengage Learning India Pvt Ltd, 2012.

REFERENCE BOOKS:

1. Kotler Philip and Keller Kevin Lane: Marketing Management, Pearson, 2012.
2. Koontz and Wehrich: Essentials of Management, McGraw Hill, 2012.
3. Thomas N.Duening and John M.Ivancevich Management— Principles and Guidelines, Biztantra, 2012.
4. Kanishka Bedi, Production and Operations Management, Oxford University Press, 2012.
5. Samuel C.Certo: Modern Management, 2012.
6. Schermerhorn, Capling, Poole and Wiesner: Management, Wiley, 2012.
7. Parnell: Strategic Management, Cengage, 2012.
8. Lawrence R Jauch, R.Gupta andWilliam F.Glueck: Business Policy and Strategic Management, Frank Bros. 2012.
9. Aryasri: Management Science, McGraw Hill, 2012

Outcomes:

By the end of the course, the student will be in a position to

- Plan an organisational structure for a given context in the organisation
- carry out production operations through Work study.
- understand the markets, customers and competition better and price the given products appropriately.
- ensure quality for a given product or service
- plan and control the HR function better
- plan, schedule and control projects through PERT and CPM
- evolve a strategy for a business or service organisation.

L	T/P/D	C
4	-/-	4

(A70442) MICROWAVE ENGINEERING

Course Objectives:

The objectives of the course are:

- To develop the knowledge on transmission lines for microwaves, cavity resonators and wave guide components and applications.
- To enable the students understand and analyze the operation of Microwave tubes like klystron, magnetron, travelling wave tube, etc.,
- To familiarize with microwave solid state devices.
- To understand the scattering matrix parameters and its use.
- To introduce the student the microwave test bench for measure different parameters like attenuation, VSWR, etc.,

UNIT-I:

Microwave Transmission Lines - I: Introduction, Microwave Spectrum and Bands, Applications of Microwaves. Rectangular Waveguides – Solution of Wave Equations in Rectangular Coordinates, TE/TM mode analysis, Expressions for Fields, Characteristic Equation and Cut-off Frequencies, Filter Characteristics, Dominant and Degenerate Modes, Sketches of TE and TM mode fields in the cross-section, Mode Characteristics – Phase and Group Velocities, Wavelengths and Impedance Relations, Illustrative Problems.

Rectangular Guides: Power Transmission and Power Losses, Impossibility of TEM Mode, Micro strip Lines– Introduction, Z_0 Relations, Effective Dielectric Constant, Losses, Q factor.

UNIT-II:

Cavity Resonators– Introduction, Rectangular Cavities, Dominant Modes and Resonant Frequencies, Q Factor and Coupling Coefficients, Illustrative Problems

Waveguide Components and Applications: Coupling Mechanisms – Probe, Loop, Aperture types. Waveguide Discontinuities – Waveguide Windows, Tuning Screws and Posts, Matched Loads. Waveguide Attenuators – Different Types, Resistive Card and Rotary Vane Attenuators; Waveguide Phase Shifters – Types, Dielectric and Rotary Vane Phase Shifters, Waveguide Multiport Junctions – E plane and H plane Tees, Magic Tee. Directional Couplers – 2 Hole, Bethe Hole types, Illustrative Problems Ferrites– Composition and Characteristics, Faraday Rotation, Ferrite Components – Gyration, Isolator, Circulator.

UNIT-III:

Microwave Tubes: Limitations and Losses of conventional Tubes at Microwave Frequencies, Microwave Tubes – O Type and M Type Classifications, O-type Tubes : 2 Cavity Klystrons – Structure, Reentrant Cavities, Velocity Modulation Process and Applegate Diagram, Bunching Process and Small Signal Theory – Expressions for O/P Power and Efficiency, Reflex Klystrons – Structure, Velocity Modulation and Applegate Diagram, Mathematical Theory of Bunching, Power Output, Efficiency, Oscillating Modes and O/P Characteristics, Effect of Repeller Voltage on Power O/P, Illustrative Problems.

Helix TTS: Significance, Types and Characteristics of Slow Wave Structures; Structure of TWT and Amplification Process (qualitative treatment), Suppression of Oscillations, Gain Considerations.

UNIT-IV:

M-Type Tubes:

Introduction, Cross-field Effects, Magnetrons – Different Types, Cylindrical Traveling Wave Magnetron – Hull Cut-off and Hartree Conditions, Modes of Resonance and PI-Mode Operation, Separation of PI-Mode, ω/p characteristics, Illustrative Problems

Microwave Solid State Devices: Introduction, Classification, Applications, TEDs – Introduction, Gunn Diodes – Principle, RWH Theory, Characteristics, Basic Modes of Operation - Gunn Oscillation Modes, LSA Mode, Introduction to Avalanche Transit Time Devices.

UNIT-V:

Microwave Measurements: Scattering Matrix– Significance, Formulation and Properties, S Matrix Calculations for – 2 port Junctions, E plane and H plane Tees, Magic Tee, Circulator and Isolator, Illustrative Problems.

Description of Microwave Bench – Different Blocks and their Features, Errors and Precautions, Microwave Power Measurement, Bolometers Measurement of Attenuation, Frequency Standing Wave Measurements – Measurement of Low and High VSWR, Cavity Q, Impedance Measurements.

TEXT BOOKS:

1. Microwave Devices and Circuits – Samuel Y. Liao, Pearson, 3rd Edition, 2003.
2. Microwave Principles – Herbert J. Reich, J.G. Skalnik, P.F. Ordung and H.L. Krauss, CBS Publishers and Distributors, New Delhi, 2004.

REFERENCE BOOKS:

1. Foundations for Microwave Engineering – R.E. Collin, IEEE Press, John Wiley, 2nd Edition, 2002.

- Microwave Circuits and Passive Devices – M.L. Sisodia and G.S.Raghuvanshi, Wiley Eastern Ltd.,New Age International Publishers Ltd., 1995.
- Microwave Engineering Passive Circuits – Peter A. Rizzi, PHI, 1999.
- Electronic and Radio Engineering – F.E. Terman, McGraw-Hill, 4th Ed., 1955.
- Microwave Engineering – A. Das and S.K. Das, TMH, 2nd Ed., 2009.
- Microwave Engineering - G. S. Raghuvanshi and K. Satya Prasad, Cengage Learning, 2012.

Course Outcomes:

Upon completion of the course, the students will be able to:

- Understand the significance of microwaves and microwave transmission lines.
- Analyze the characteristics of microwave tubes and compare them.
- Be able to list and explain the various microwave solid state devices.
- Can set up a microwave bench for measuring microwave parameters.

IV Year B.Tech. ECE-I Sem

L	T/P/D	C
4	-/-	4

(A70515) COMPUTER NETWORKS

Objectives:

- To introduce the fundamental various types of computer networks.
- To demonstrate the TCP/IP and OSI models with merits and demerits.
- To explore the various layers of OSI Model.
- To introduce UDP and TCP Models.

UNIT-I

Overview of the Internet: Protocol, Layering Scenario, TCP/IP Protocol Suite: The OSI Model, Internet history standards and administration; Comparison of the OSI and TCP/IP reference model.

Physical Layer: Guided transmission media, wireless transmission media. Data Link Layer – design issues, CRC Codes, Elementary Data link Layer protocols, sliding window protocol

UNIT-II

Multiple Access Protocols–ALOHA, CSMA, Collision free protocols, Ethernet-Physical Layer, Ethernet Mac Sub layer, data link layer switching & use of bridges, learning bridges, spanning tree bridges, repeaters , hubs, bridges , switches, routers and gateways.

UNIT-III

Network Layer: Network Layer Design issues, store and forward packet switching connection less and connection oriented networks-routing algorithms-optimality principle, shortest path, flooding, Distance Vector Routing, Count to Infinity Problem, Hierarchical Routing, Congestion control algorithms, admission control.

UNIT-IV

Internetworking: Tunneling, Internetwork Routing, Packet fragmentation, IPv4, Ipv6 Protocol, IP addresses, CIDR, IMCP, ARP, RARP, DHCP.

Transport Layer: Services provided to the upper layers elements of transport protocol-addressing connection establishment, connection release, Connection Release, Crash Recovery.

UNIT-V

The Internet Transport Protocols UDP-RPC, Real Time Transport Protocols, The Internet Transport Protocols- Introduction to TCP, The TCP Service

(A70434) CELLULAR AND MOBILE COMMUNICATIONS

Course Objectives:

The course objectives are:

- To provide the student with an understanding of the Cellular concept, Frequency reuse, Hand-off strategies.
- To enable the student to analyze and understand wireless and mobile cellular communication systems over a stochastic fading channel
- To provide the student with an understanding of Co-channel and Non-Co-channel interferences
- To give the student an understanding of cell coverage for signal and traffic, diversity techniques and mobile antennas.
- To give the student an understanding of frequency management, Channel assignment and types of handoff.

UNIT -I:

Introduction to Cellular Mobile Radio Systems: Limitations of Conventional Mobile Telephone Systems, Basic Cellular Mobile System, First, Second, Third and Fourth Generation Cellular Wireless Systems, Uniqueness of Mobile Radio Environment- Fading -Time Dispersion Parameters, Coherence Bandwidth, Doppler Spread and Coherence Time.

Fundamentals of Cellular Radio System Design: Concept of Frequency Reuse, Co-Channel Interference, Co-Channel Interference Reduction Factor, Desired C/I From a Normal Case in a Omni Directional Antenna System, System Capacity, Trunking and Grade of Service, Improving Coverage and Capacity in Cellular Systems- Cell Splitting, Sectoring, Microcell Zone Concept.

UNIT -II:

Co-Channel Interference: Measurement Of Real Time Co-Channel Interference, Design of Antenna System, Antenna Parameters and Their Effects, Diversity Techniques-Space Diversity, Polarization Diversity, Frequency Diversity, Time Diversity.

Non-Co-Channel Interference: Adjacent Channel Interference, Near End Far End Interference, Cross Talk, Effects on Coverage and Interference by Power Decrease, Antenna Height Decrease, Effects of Cell Site Components.

UNIT -III:

Cell Coverage for Signal and Traffic: Signal Reflections in Flat And Hilly Terrain, Effect of Human Made Structures, Phase Difference Between Direct

Model, The TCP Segment Header, The Connection Establishment, The TCP Connection Release, The TCP Connection Management Modeling, The TCP Sliding Window, The TCP Congestion Control, The future of TCP.

Application Layer-Introduction ,providing services, Applications layer paradigms, Client server model, Standard client-server application-HTTP, FTP, electronic mail, TELNET, DNS, SSH

TEXT BOOKS:

1. Data Communications and Networking – Behrouz A. Forouzan, Fifth Edition TMH, 2013.
2. Computer Networks -- Andrew S Tanenbaum, 4th Edition, Pearson Education.

REFERENCE BOOKS:

1. An Engineering Approach to Computer Networks-S.Keshav, 2nd Edition, Pearson Education.
2. Understanding communications and Networks, 3rd Edition, W.A.Shay, Cengage Learning.
3. Introduction to Computer Networks and Cyber Security, Chwan-Hwa (John) Wu, J. David Irwin, CRC Press.
4. Computer Networks, L.L.Peterson and B.S.Davie,4th edition, ELSEVIER.
5. Computer Networking: A Top-Down Approach Featuring the Internet, James F.Kurose,K.W.Ross,3rd Edition, Pearson Education.

Outcomes:

- Students should be understand and explore the basics of Computer Networks and Various Protocols. He/She will be in a position to understand the World Wide Web concepts.
- Students will be in a position to administrate a network and flow of information further he/she can understand easily the concepts of network security, Mobile and ad hoc networks.

and Reflected Paths, Constant Standard Deviation, Straight Line Path Loss Slope, General Formula for Mobile Propagation Over Water and Flat Open Area, Near and Long Distance Propagation, Path Loss From a Point to Point Prediction Model in Different Conditions, Merits of Lee Model.

Cell Site and Mobile Antennas: Space Diversity Antennas, Umbrella Pattern Antennas, Minimum Separation of Cell Site Antennas, Mobile Antennas.

UNIT -IV:

Frequency Management and Channel Assignment: Numbering And Grouping, Setup Access And Paging Channels, Channel Assignments to Cell Sites and Mobile Units, Channel Sharing and Borrowing, Sectorization, Overlaid Cells, Non Fixed Channel Assignment.

UNIT -V:

Handoffs and Dropped Calls: Handoff Initiation, Types of Handoff, Delaying Handoff, Advantages of Handoff, Power Difference Handoff, Forced Handoff, Mobile Assisted and Soft Handoff, Intersystem Handoff, Introduction to Dropped Call Rates and their Evaluation.

TEXT BOOKS:

1. Mobile Cellular Telecommunications – W.C.Y. Lee, Mc Graw Hill, 2nd Edn., 1989.
2. Wireless Communications - Theodore. S. Rapport, Pearson Education, 2nd Edn., 2002.
3. Mobile Cellular Communication - Gottapu sashibhushana Rao, Pearson, 2012.

REFERENCE BOOKS:

1. Principles of Mobile Communications – Gordon L. Stuber, Springer International, 2nd Edn., 2001.
2. Modern Wireless Communications-Simon Haykin, Michael Moher,Pearson Education, 2005.
3. Wireless Communications Theory and Techniques, Asrar U. H .Sheikh, Springer, 2004.
4. Wireless Communications and Networking, Vijay Garg, Elsevier Publications, 2007.
5. Wireless Communications – Andrea Goldsmith, Cambridge University Press, 2005.

Course Outcomes:

By the end of the course, the student will be able to analyze and design wireless and mobile cellular systems.

- The student will be able to understand impairments due to multipath fading channel.

- The student will be able understand the fundamental techniques to overcome the different fading effects.
- The student will be able to understand Co-channel and Non-Co-channel interferences
- The student will be able to familiar with cell coverage for signal and traffic, diversity techniques and mobile antennas.
- The student will have an understanding of frequency management, Channel assignment and types of handoff.

(A70436) DIGITAL IMAGE PROCESSING

(Elective-I)

Course Objectives:

The objectives of the course are to:

- Provide the student with the fundamentals of digital image processing.
- Give the students a taste of the applications of the theories taught in the subject. This will be achieved through the project and some selected lab sessions.
- Introduce the students to some advanced topics in digital image processing.
- Give the students a useful skill base that would allow them to carry out further study should they be interested and to work in the field.

UNIT -I:

Digital Image Fundamentals & Image Transforms: Digital Image Fundamentals, Sampling and Quantization, Relationship between Pixels,

Image Transforms: 2-D FFT, Properties, Walsh Transform, Hadamard Transform, Discrete Cosine Transform, Haar Transform, Slant Transform, Hotelling Transform.

UNIT -II:

Image Enhancement (Spatial Domain): Introduction, Image Enhancement in Spatial Domain, Enhancement Through Point Operation, Types of Point Operation, Histogram Manipulation, Linear and Non – Linear Gray Level Transformation, Local or Neighborhood Operation, Median Filter, Spatial Domain High-Pass Filtering.

Image Enhancement (Frequency Domain): Filtering in Frequency Domain, Obtaining Frequency Domain Filters from Spatial Filters, Generating Filters Directly in the Frequency Domain, Low Pass (Smoothing) and High Pass (Sharpening) Filters in Frequency Domain.

UNIT -III:

Image Restoration: Degradation Model, Algebraic Approach to Restoration, Inverse Filtering, Least Mean Square Filters, Constrained Least Squares Restoration, Interactive Restoration.

UNIT -IV:

Image Segmentation: Detection of Discontinuities, Edge Linking And Boundary Detection, Thresholding, Region Oriented Segmentation.

Morphological Image Processing: Dilation and Erosion: Dilation, Structuring Element Decomposition, Erosion, Combining Dilation and Erosion, Opening and Closing, The Hit or Miss Transformation.

UNIT -V:

Image Compression: Redundancies and their Removal Methods, Fidelity Criteria, Image Compression Models, Huffman and Arithmetic Coding, Error Free Compression, Lossy Compression, Lossy and Lossless Predictive Coding, Transform Based Compression, JPEG 2000 Standards.

TEXT BOOKS:

1. Digital Image Processing - Rafael C. Gonzalez, Richard E. Woods, 3rd Edition, Pearson, 2008
2. Digital Image Processing- S Jayaraman, S Esakkirajan, T Veerakumar- TMH, 2010.

REFERENCE BOOKS:

1. Digital Image Processing and Analysis-Human and Computer Vision Application with using CVIP Tools - Scotte Umbaugh, 2nd Ed, CRC Press, 2011
2. Digital Image Processing using MATLAB – Rafael C. Gonzalez, Richard E Woods and Steven L. Eddings, 2nd Edition, TMH, 2010.
3. Fundamentals of Digital Image Processing – A.K.Jain , PHI, 1989
4. Digital Image Processing and Computer Vision – Somka, Hlavac, Boyle- Cengage Learning (Indian edition) 2008.
5. Introductory Computer Vision Imaging Techniques and Solutions- Adrian low, 2008, 2nd Edition
6. Introduction to Image Processing & Analysis – John C. Russ, J. Christian Russ, CRC Press, 2010.
7. Digital Image Processing with MATLAB & Labview – Vipula Singh, Elsevier.

Course Outcomes:

Upon successfully completing the course, the student should:

- Have an appreciation of the fundamentals of Digital image processing including the topics of filtering, transforms and morphology, and image analysis and compression.

(A70443) MULTIMEDIA AND SIGNAL CODING
(Elective-I)

Course Objectives:

The course is designed:

- To provide an introduction to the fundamental principles and techniques in Multimedia Signal coding and compression.
- To give an overview of current multimedia standards and technologies.
- To provide techniques related to computer and multimedia networks.
- To provide knowledge related to Multimedia Network Communications and Applications.

UNIT -I:

Introduction to Multimedia: Multimedia, World Wide Web, Overview of Multimedia Tools, Multimedia Authoring, Graphics/ Image Data Types, and File Formats.

Color in Image and Video: Color Science – Image Formation, Camera Systems, Gamma Correction, Color Matching Functions, CIE Chromaticity Diagram, Color Monitor Specifications, Out-of-Gamut Colors, White Point Correction, XYZ to RGB Transform, Transform with Gamma Correction, L*A*B* Color Model. Color Models in Images – RGB Color Model for CRT Displays, Subtractive Color: CMY Color Model, Transformation from RGB to CMY, Under Color Removal: CMYK System, Printer Gamuts, Color Models in Video – Video Color Transforms, YUV Color Model, YIQ Color Model, Ycbr Color Model.

UNIT -II:

Video Concepts: Types of Video Signals, Analog Video, Digital Video.

Audio Concepts: Digitization of Sound, Quantization and Transmission of Audio.

UNIT -III:

Compression Algorithms:

Lossless Compression Algorithms: Run Length Coding, Variable Length Coding, Arithmetic Coding, Lossless JPEG, Image Compression.

Lossy Image Compression Algorithms: Transform Coding: KLT And DCT Coding, Wavelet Based Coding.

Image Compression Standards: JPEG and JPEG2000.

- Be able to implement basic image processing algorithms in MATLAB.
- Have the skill base necessary to further explore advanced topics of Digital Image Processing.
- Be in a position to make a positive professional contribution in the field of Digital Image Processing.

At the end of the course the student should have a clear impression of the breadth and practical scope of digital image processing and have arrived at a level of understanding that is the foundation for most of the work currently underway in this field.

UNIT-IV:

Video Compression Techniques: Introduction to Video Compression, Video Compression Based on Motion Compensation, Search for Motion Vectors, H.261- Intra-Frame and Inter-Frame Coding, Quantization, Encoder and Decoder, Overview of MPEG1 and MPEG2.

UNIT -V:

Audio Compression Techniques: ADPCM in Speech Coding, G.726 ADPCM, Vocoders – Phase Insensitivity, Channel Vocoder, Formant Vocoder, Linear Predictive Coding, CELP, Hybrid Excitation Vocoders, MPEG Audio – MPEG Layers, MPEG Audio Strategy, MPEG Audio Compression Algorithms, MPEG-2 AAC, MPEG-4 Audio.

TEXT BOOKS:

1. Fundamentals of Multimedia – Ze- Nian Li, Mark S. Drew, PHI, 2010.
2. Multimedia Signals & Systems – Mrinal Kr. Mandal Springer International Edition 1st Edition, 2009

REFERENCE BOOKS:

1. Multimedia Communication Systems – Techniques, Stds & Networks K.R. Rao, Zorans. Bojkoric, Dragorad A.Milovanovic, 1st Edition, 2002.
2. Fundamentals of Multimedia Ze- Nian Li, Mark S.Drew, Pearson Education (LPE), 1st Edition, 2009.
3. Multimedia Systems John F. Koegel Bufond Pearson Education (LPE), 1st Edition, 2003.
4. Digital Video Processing – A. Murat Tekalp, PHI, 1996.
5. Video Processing and Communications – Yaowang, Jorn Ostermann, Ya-QinZhang, Pearson,2002

Course Outcomes:

- Upon completing the course, the student will be able to:
- Understand the fundamentals behind multimedia signal processing.
- Understand the fundamentals behind multimedia compression.
- Understand the basic principles behind existing multimedia compression and communication standards.
- Understand future multimedia technologies.
- Apply the acquired knowledge to specific multimedia related problems and projects at work.
- Take advanced courses in this area.

(A70505) OBJECT ORIENTED PROGRAMMING THROUGH JAVA

(Elective-I)

Learning Objectives:

- To understand object oriented programming concepts, and apply them in problem solving
- To learn the basics of java Console and GUI based programming

UNIT-I:

Object Oriented Thinking and Java Basics: Need for OOP Paradigm, Summary of OOP Concepts, Coping with Complexity, Abstraction Mechanisms, A Way of Viewing World – Agents, Responsibility, Messages, Methods, History of Java, Java Buzzwords, Data Types, Variables, Scope and Life Time of Variables, Arrays, Operators, Expressions, Control Statements, Type Conversion and Casting, Simple Java Program, Concepts of Classes, Objects, Constructors, Methods, Access Control, This Keyword, Garbage Collection, Overloading Methods and Constructors, Method Binding, Inheritance, Overriding and Exceptions, Parameter Passing, Recursion, Nested and Inner Classes, Exploring String Class.

UNIT -II:

Inheritance, Packages and Interfaces: Hierarchical Abstractions, Base Class Object, Subclass, Subtype, Substitutability, Forms of Inheritance- Specialization, Specification, Construction, Extension, Limitation, Combination, Benefits of Inheritance, Costs of Inheritance. Member Access Rules, Super Uses, Using Final with Inheritance, Polymorphism- Method Overriding, Abstract Classes, The Object Class.

Defining, Creating and Accessing a Package, Understanding Classpath, Importing Packages, Differences between Classes and Interfaces, Defining an Interface, Implementing Interface, Applying Interfaces, Variables in Interface and Extending Interfaces, Exploring Java.IO.

UNIT -III:

Exception Handling and Multithreading: Concepts of Exception Handling, Benefits of Exception Handling, Termination or Resumptive Models, Exception Hierarchy, Usage of Try, Catch, Throw, Throws and Finally, Built in Exceptions, Creating Own Exception Sub Classes.

String Handling, Exploring Java.Util, Differences between Multi-Threading

and Multitasking, Thread Life Cycle, Creating Threads, Thread Priorities, Synchronizing Threads, Interthread Communication, Thread Groups, Daemon Threads.

Enumerations, Autoboxing, Annotations, Generics.

UNIT -IV:

Event Handling: Events, Event Sources, Event Classes, Event Listeners, Delegation Event Model, Handling Mouse and Keyboard Events, Adapter Classes.

The AWT Class Hierarchy, User Interface Components- Labels, Button, Canvas, Scrollbars, Text Components, Check Box, Check Box Groups, Choices, Lists Panels – Scrollpane, Dialogs, Menubar, Graphics, Layout Manager – Layout Manager Types – Border, Grid, Flow, Card and Grid Bag.

UNIT -V:

Applets: Concepts of Applets, Differences between Applets and Applications, Life Cycle of an Applet, Types of Applets, Creating Applets, Passing Parameters to Applets.

Swing: Introduction, Limitations of AWT, MVC Architecture, Components, Containers, Exploring Swing- JApplet, JFrame and JComponent, Icons and Labels, Text Fields, Buttons – The JButton Class, Check Boxes, Radio Buttons, Combo Boxes, Tabbed Panes, Scroll Panes, Trees, and Tables.

TEXT BOOKS:

1. Java the Complete Reference, 7th Edition, Herbert Schildt, TMH.
2. Understanding OOP with Java Updated Edition, T. Budd, Pearson Education.

REFERENCE BOOKS:

1. An Introduction to Programming and OO Design using Java, J.Nino and F.A. Hosch, John Wiley & Sons.
2. An Introduction to OOP, Third Edition, T. Budd, Pearson Education.
3. Introduction to Java Programming, Y. Daniel Liang, Pearson Education.
4. An Introduction to Java Programming and Object Oriented Application Development, R.A. Johnson- Thomson.
5. Core Java 2, Vol 1, Fundamentals, Cay.S.Horstmann and Gary Cornell, Eighth Edition, Pearson Education.
6. Core Java 2, Vol 2, Advanced Features, Cay.S.Horstmann and Gary Cornell, eighth Edition, Pearson Education

Expected Outcome:

The student is expected to have

- Understanding of OOP concepts and basics of Java programming (Console and GUI based)
- The skills to apply OOP and Java programming in problem solving
- Should have the ability to extend his knowledge of Java programming further on his/her own.

(A70447) TELEVISION ENGINEERING

(Elective-II)

Course Objectives:

The objectives of the course are:

- To familiarize the students with Television transmitters and receivers and TV signal transmission.
- To make them understand different signal processing steps monochrome television.
- To introduce colour television transmitters and receivers.

UNIT –I:

Introduction: TV transmitter and receivers, synchronization. Geometric form and aspect ratio, image continuity, interlaced scanning, picture resolution, Composite video signal, TV standards. Camera tubes: image Orthicon, Plumbicon, vidicon, silicon Diode Array vidicon, Comparison of camera tubes, Monochrome TV camera,

TV Signal Transmission and Propagation: Picture Signal transmission, positive and negative modulation, VSB transmission, sound signal transmission, standard channel BW, TV transmitter, TV signal propagation, interference, TV broadcast channels, TV transmission Antennas.

UNIT –II:

Monochrome TV Receiver: RF tuner, IF subsystem, video amplifier, sound section, sync separation and processing, deflection circuits, scanning circuits, AGC, noise cancellation, video and inter carrier sound signal detection, vision IF subsystem of Black and White receivers, Receiver sound system: FM detection, FM Sound detectors, and typical applications.

UNIT -III:

Sync Separation and Detection: TV Receiver Tuners, Tuner operation, VHF and UHF tuners, digital tuning techniques, remote control of receiver functions. Sync Separation, AFC and Deflection **Oscillators:** Synchronous separation, k noise in sync pulses, separation of frame and line sync pulses. AFC, single ended AFC circuit, Deflection Oscillators, deflection drive ICs, Receiver Antennas, Picture Tubes,

UNIT –IV:

Color Television: Colour signal generation, additive colour mixing, video signals for colours, colour difference signals, encoding, Perception of

brightness and colours luminance signal, Encoding of colour difference signals, formation of chrominance signals, color cameras, Colour picture tubes.

Color Signal Encoding and Decoding: NTSC colour system PAL colour system, PAL encoder, PAL-D Decoder, chrome signal amplifiers, separation of U and V signals, colour burst separation, Burst phase discriminator, ACC amplifier, Reference oscillator, Indent and colour killer circuits, U & V demodulators.

UNIT –V:

Color Receiver: Introduction to colour receiver, Electron tuners, IF subsystem, Y-signal channel, Chroma decoder, Separation of U & V Color, Phasors, synchronous demodulators, Sub carrier generation, raster circuits.

Digital TV: Introduction to Digital TV, Digital Satellite TV, Direct to Home Satellite TV, Digital TV Transmitter, Digital TV Receiver, Digital Terrestrial TV, LCD TV, LED TV, CCD Image Sensors, HDTV.

TEXT BOOKS:

1. Television and Video Engineering- A.M.Dhake, 2nd Edition.
2. Modern Television Practice – Principles, Technology and Service- R.R.Gallatin, New Age International Publication, 2002.
3. Monochrome and Colour TV- R.R. Gulati, New Age International Publication, 2002.

REFERENCE BOOKS:

1. Colour Television Theory and Practice-S.P.Bali, TMH, 1994.
2. Basic Television and Video Systems-B.Grob and C.E.Herndon, McGraw Hill, 1999.

Course Outcomes:

Upon completion of the course, the students will be able to:

- Understand TV standards and picture tubes for monochrome TV.
- Distinguish between monochrome and colour Television transmitters and receivers.
- Analyze and Evaluate the NTSC and PAL colour systems.

(A70444) OPTICAL COMMUNICATIONS

(Elective-II)

Course Objectives:

The objectives of the course are:

- To realize the significance of optical fibre communications.
- To understand the construction and characteristics of optical fibre cable.
- To develop the knowledge of optical signal sources and power launching.
- To identify and understand the operation of various optical detectors.
- To understand the design of optical systems and WDM.

UNIT -I:

Overview of Optical Fiber Communication: - Historical development, The general system, Advantages of Optical Fiber Communications, Optical Fiber Wave Guides- Introduction, Ray Theory Transmission, Total Internal Reflection, Acceptance Angle, Numerical Aperture, Skew Rays, Cylindrical Fibers- Modes, Vnumber, Mode Coupling, Step Index Fibers, Graded Index Fibers.

Single Mode Fibers- Cut Off Wavelength, Mode Field Diameter, Effective Refractive Index, Fiber Materials Glass, Halide, Active Glass, Chalcogenide Glass, Plastic Optical Fibers.

UNIT -II:

Signal Distortion in Optical Fibers: Attenuation, Absorption, Scattering and Bending Losses, Core and Cladding Losses, Information Capacity Determination, Group Delay, Types of Dispersion - Material Dispersion, Wave-Guide Dispersion, Polarization Mode Dispersion, Intermodal Dispersion, Pulse Broadening, Optical Fiber Connectors- Connector Types, Single Mode Fiber Connectors, Connector Return Loss.

UNIT-III:

Fiber Splicing: Splicing Techniques, Splicing Single Mode Fibers, Fiber Alignment and Joint Loss- Multimode Fiber Joints, Single Mode Fiber Joints, Optical Sources- LEDs, Structures, Materials, Quantum Efficiency, Power, Modulation, Power Bandwidth Product, Injection Laser Diodes- Modes, Threshold Conditions, External Quantum Efficiency, Laser Diode Rate Equations, Resonant Frequencies, Reliability of LED & ILD.

Source to Fiber Power Launching: - Output Patterns, Power Coupling,

Power Launching, Equilibrium Numerical Aperture, Laser Diode to Fiber Coupling.

UNIT -IV:

Optical Detectors: Physical Principles of PIN and APD, Detector Response Time, Temperature Effect on Avalanche Gain, Comparison of Photo Detectors, Optical Receiver Operation- Fundamental Receiver Operation, Digital Signal Transmission, Error Sources, Receiver Configuration, Digital Receiver Performance, Probability of Error, Quantum Limit, Analog Receivers.

UNIT -V:

Optical System Design: Considerations, Component Choice, Multiplexing, Point-to- Point Links, System Considerations, Link Power Budget with Examples, Overall Fiber Dispersion in Multi-Mode and Single Mode Fibers, Rise Time Budget with Examples.

Transmission Distance, Line Coding in Optical Links, WDM, Necessity, Principles, Types of WDM, Measurement of Attenuation and Dispersion, Eye Pattern.

TEXT BOOKS:

1. Optical Fiber Communications – Gerd Keiser, TMH, 4th Edition, 2008.
2. Optical Fiber Communications – John M. Senior, Pearson Education, 3rd Edition, 2009.

REFERENCE BOOKS:

1. Fiber Optic Communications – D.K. Mynbaev , S.C. Gupta and Lowell L. Scheiner, Pearson Education, 2005.
2. Text Book on Optical Fibre Communication and its Applications – S.C.Gupta, PHI, 2005.
3. Fiber Optic Communication Systems – Govind P. Agarwal , John Wiley, 3rd Edition, 2004.
4. Introduction to Fiber Optics by Donald J.Sterling Jr. – Cengage learning, 2004.
5. Optical Communication Systems – John Goward, 2nd Edition, PHI, 2001.

Course Outcomes:

At the end of the course, the student will be able to:

- Understand and analyze the constructional parameters of optical fibres.
- Be able to design an optical system.
- Estimate the losses due to attenuation, absorption, scattering and bending.
- Compare various optical detectors and choose suitable one for different applications.

(A70440) EMBEDDED SYSTEMS DESIGN

(Elective – II)

Course Objectives:

For embedded systems, the course will enable the students to:

- Understand the basics of an embedded system
- Program an embedded system
- To learn the method of designing an Embedded System for any type of applications.
- To understand operating systems concepts, types and choosing RTOS.
- Design, implement and test an embedded system.

UNIT -I:

Introduction to Embedded Systems: Definition of Embedded System, Embedded Systems Vs General Computing Systems, History of Embedded Systems, Classification, Major Application Areas, Purpose of Embedded Systems, Characteristics and Quality Attributes of Embedded Systems.

UNIT -II:

Typical Embedded System: Core of the Embedded System: General Purpose and Domain Specific Processors, ASICs, PLDs, Commercial Off-The-Shelf Components (COTS), Memory: ROM, RAM, Memory according to the type of Interface, Memory Shadowing, Memory selection for Embedded Systems, Sensors and Actuators, Communication Interface: Onboard and External Communication Interfaces.

UNIT -III:

Embedded Firmware: Reset Circuit, Brown-out Protection Circuit, Oscillator Unit, Real Time Clock, Watchdog Timer, Embedded Firmware Design Approaches and Development Languages.

UNIT -IV:

RTOS Based Embedded System Design: Operating System Basics, Types of Operating Systems, Tasks, Process and Threads, Multiprocessing and Multitasking, Task Scheduling.

UNIT -V:

Task Communication: Shared Memory, Message Passing, Remote Procedure Call and Sockets, Task Synchronization: Task Communication/

Synchronization Issues, Task Synchronization Techniques, Device Drivers, How to Choose an RTOS.

TEXT BOOK:

1. Introduction to Embedded Systems - Shibu K.V, Mc Graw Hill.

REFERENCE BOOKS:

1. Embedded Systems - Raj Kamal, TMH.
2. Embedded System Design - Frank Vahid, Tony Givargis, John Wiley.
3. Embedded Systems – Lyla, Pearson, 2013
4. An Embedded Software Primer - David E. Simon, Pearson Education.

Course Outcomes:

Upon completion of this course, the student will be able to:

- Understand and design embedded systems.
- Learn basic of OS and RTOS
- Understand types of memory and interfacing to external world.
- Understand embedded firmware design approaches

(A70086) ADVANCED COMMUNICATION SKILLS (ACS) LAB

Introduction

The introduction of the Advanced Communication Skills Lab is considered essential at 3rd year level. At this stage, the students need to prepare themselves for their careers which may require them to listen to, read, speak and write in English both for their professional and interpersonal communication in the globalised context.

The proposed course should be a laboratory course to enable students to use 'good' English and perform the following:

- Gathering ideas and information to organise ideas relevantly and coherently.
- Engaging in debates.
- Participating in group discussions.
- Facing interviews.
- Writing project/research reports/technical reports.
- Making oral presentations.
- Writing formal letters.
- Transferring information from non-verbal to verbal texts and vice-versa.
- Taking part in social and professional communication.

Objectives:

This Lab focuses on using multi-media instruction for language development to meet the following targets:

- To improve the students' fluency in English, through a well-developed vocabulary and enable them to listen to English spoken at normal conversational speed by educated English speakers and respond appropriately in different socio-cultural and professional contexts.
- Further, they would be required to communicate their ideas relevantly and coherently in writing.
- To prepare all the students for their placements.

Syllabus:

The following course content to conduct the activities is prescribed for the Advanced Communication Skills (ACS) Lab:

1. Activities on Fundamentals of Inter-personal Communication and

Building Vocabulary - Starting a conversation – responding appropriately and relevantly – using the right body language – Role Play in different situations & Discourse Skills- using visuals - Synonyms and antonyms, word roots, one-word substitutes, prefixes and suffixes, study of word origin, business vocabulary, analogy, idioms and phrases, collocations & usage of vocabulary.

2. Activities on Reading Comprehension –General Vs Local comprehension, reading for facts, guessing meanings from context, scanning, skimming, inferring meaning, critical reading & effective googling.
3. Activities on Writing Skills – Structure and presentation of different types of writing – letter writing/Resume writing/ e-correspondence/ Technical report writing/ Portfolio writing – planning for writing – improving one's writing.
4. Activities on Presentation Skills – Oral presentations (individual and group) through JAM sessions/seminars/PPTs and written presentations through posters/projects/reports/ e-mails/assignments etc.
5. Activities on Group Discussion and Interview Skills – Dynamics of group discussion, intervention, summarizing, modulation of voice, body language, relevance, fluency and organization of ideas and rubrics for evaluation- Concept and process, pre-interview planning, opening strategies, answering strategies, interview through tele-conference & video-conference and Mock Interviews.

Minimum Requirement:

The Advanced Communication Skills (ACS) Laboratory shall have the following infra-structural facilities to accommodate at least 35 students in the lab:

- Spacious room with appropriate acoustics.
- Round Tables with movable chairs
- Audio-visual aids
- LCD Projector
- Public Address system
- P – IV Processor, Hard Disk – 80 GB, RAM–512 MB Minimum, Speed – 2.8 GHZ
- T. V, a digital stereo & Camcorder
- Headphones of High quality

Prescribed Lab Manual: A book titled A Course Book of Advanced Communication Skills (ACS) Lab published by Universities Press, Hyderabad.

Suggested Software:

The software consisting of the prescribed topics elaborated above should be procured and used.

- Oxford Advanced Learner's Compass, 7th Edition
- DELTA's key to the Next Generation TOEFL Test: Advanced Skill Practice.
- Lingua TOEFL CBT Insider, by Dreamtech
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS)
- The following software from 'train2success.com'
 - Ø Preparing for being Interviewed
 - Ø Positive Thinking
 - Ø Interviewing Skills
 - Ø Telephone Skills
 - Ø Time Management

Books Recommended:

1. Technical Communication by Meenakshi Raman & Sangeeta Sharma, Oxford University Press 2009.
2. Advanced Communication Skills Laboratory Manual by Sudha Rani, D, Pearson Education 2011.
3. Technical Communication by Paul V. Anderson. 2007. Cengage Learning Pvt. Ltd. New Delhi.
4. Business and Professional Communication: Keys for Workplace Excellence. Kelly M. Quintanilla & Shawn T. Wahl. Sage South Asia Edition. Sage Publications. 2011.
5. The Basics of Communication: A Relational Perspective. Steve Duck & David T. McMahan. Sage South Asia Edition. Sage Publications. 2012.
6. English Vocabulary in Use series, Cambridge University Press 2008.
7. Management Shapers Series by Universities Press(India)Pvt Ltd., Himayatnagar, Hyderabad 2008.
8. Handbook for Technical Communication by David A. McMurrey & Joanne Buckley. 2012. Cengage Learning.
9. Communication Skills by Leena Sen, PHI Learning Pvt Ltd., New Delhi, 2009.
10. Handbook for Technical Writing by David A McMurrey & Joanne Buckley CENGAGE Learning 2008.

11. Job Hunting by Colm Downes, Cambridge University Press 2008.
12. Master Public Speaking by Anne Nicholls, JAICO Publishing House, 2006.
13. English for Technical Communication for Engineering Students, Aysha Vishwamohan, Tata Mc Graw-Hill 2009.
14. Books on TOEFL/GRE/GMAT/CAT/ IELTS by Barron's/DELTA/ Cambridge University Press.
15. International English for Call Centres by Barry Tomalin and Suhashini Thomas, Macmillan Publishers, 2009.

DISTRIBUTION AND WEIGHTAGE OF MARKS:

Advanced Communication Skills Lab Practicals:

1. The practical examinations for the ACS Laboratory practice shall be conducted as per the University norms prescribed for the core engineering practical sessions.
2. For the English Language lab sessions, there shall be continuous evaluation during the year for 25 sessional marks and 50 End Examination marks. Of the 25 marks, 15 marks shall be awarded for day-to-day work and 10 marks to be awarded by conducting Internal Lab Test(s). The End Examination shall be conducted by the teacher concerned, by inviting the External Examiner from outside. In case of the non-availability of the External Examiner, other teacher of the same department can act as the External Examiner.

Mini Project: As a part of Internal Evaluation

1. Seminar/ Professional Presentation
2. A Report on the same has to be prepared and presented.
 - Teachers may use their discretion to choose topics relevant and suitable to the needs of students.
 - Not more than two students to work on each mini project.
 - Students may be assessed by their performance both in oral presentation and written report.

Outcomes

- Accomplishment of sound vocabulary and its proper use contextually.
- Flair in Writing and felicity in written expression.
- Enhanced job prospects.
- Effective Speaking Abilities

(A70499) MICROWAVE ENGINEERING AND DIGITAL COMMUNICATIONS LAB

Note: Minimum 12 Experiments to be conducted

Part – A: Microwave Engineering Lab (Any 6 Experiments):

1. Reflex Klystron Characteristics
2. Gunn Diode Characteristics
3. Directional Coupler Characteristics
4. VSWR Measurement
5. Measurement of Waveguide Parameters
6. Measurement of Impedance of a given Load
7. Measurement of Scattering parameters of a Magic Tee
8. Measurement of Scattering parameters of a Circulator
9. Attenuation Measurement
10. Microwave Frequency Measurement

Part – B: Digital Communication Lab (Any 6 Experiments):

1. PCM Generation and Detection
2. Differential Pulse Code Modulation
3. Delta Modulation
4. Time Division Multiplexing of 2 Band Limited Signals
5. Frequency shift keying: Generation and Detection
6. Phase Shift Keying: Generation and Detection
7. Amplitude Shift Keying: Generation and Detection
8. Study of the spectral characteristics of PAM, QAM
9. DPSK :Generation and Detection
10. QPSK : Generation and Detection

Equipment required for the Laboratory:

Microwave Engineering Lab:

1. Microwave Bench set up with Klystron Power Supply
2. Microwave Bench set up with Gunn Power Supply
3. Micro Ammeter

4. VSWR meter
5. Microwave Components

Digital Communication Lab:

1. RPS: 0-30V
2. CRO: 0-20MHz
3. Function Generators: 0-1MHz
4. RF Generators: 0-100MHz
5. Experimental Kits /Modules