



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
(Established by Govt. of A.P., ACT No.30 of 2008)  
ANANTAPUR – 515 002 (A.P) INDIA

**B.TECH. - INFORMATION TECHNOLOGY**  
**Course Structure (R20) – III & IV Year**

<b>Semester–V</b>						
<b>S.No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	20A05501T	Computer Networks	3	0	0	3
2.	20A05502T	Artificial Intelligence	3	0	0	3
3.	20A05503	Formal Languages and Automata Theory	3	0	0	3
4.		<b>Professional Elective Course – I</b>	3	0	0	3
	20A05604a	Software Testing				
	20A12501a	Data Warehousing and Mining				
	20A05603T	Internet of Things				
5.		<b>Open Elective Course – I</b>	3	0	0	3
6.	20A05501P	Computer Networks Lab	0	0	3	1.5
7.	20A05502P	Artificial Intelligence Lab	0	0	3	1.5
8.	20A12503	<b>Skill oriented course – III</b> Advanced Web Programming	1	0	2	2
9.	20A12504	Evaluation of Community Service Project				1.5
<b>Total</b>						<b>21.5</b>

**Open Elective-I**

<b>S.No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	20A01505	Building Technology	CE
2	20A02505	Electric Vehicles	EEE
3	20A03505	3D Printing Technology	ME
4	20A04507	MATLAB Programming for Engineers	ECE/EEE
5	20A04508	Introduction to Control Systems	ECE/EEE
6	20A27505	Computer Applications in Food Processing	FT
7	20A54501	Optimization Techniques	Mathematics
8	20A56501	Materials Characterization Techniques	Physics
9	20A51501	Chemistry of Energy Materials	Chemistry

**Note:**

1. A student is permitted to register for Honours or a Minor in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to their Minor from V Semester onwards.
2. A student shall not be permitted to take courses as Open Electives/Minor/Honours with content substantially equivalent to the courses pursued in the student's primary major.
3. A student is permitted to select a Minor program only if the institution is already offering a Major degree program in that discipline



<b>Semester-VI</b>						
<b>S.No</b>	<b>CourseCode</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	20A05701a	Cloud Computing	3	0	0	3
2.	20A05504c	Big Data Technologies	3	0	0	3
3.	20A12601T	Information Security	3	0	0	3
4.		<b>Professional Elective Course- II</b>	3	0	0	3
	20A05602T	Machine Learning				
	20A12602a	Computer Graphics				
	20A05601T	Compiler Design				
5.		<b>Open Elective Course – II</b>	3	0	0	3
6.	20A12604	Cloud Computing Lab	0	0	3	1.5
7.	20A12605	Big Data Technologies Lab	0	0	3	1.5
8.	20A12601P	Information Security Lab	0	0	3	1.5
9.		<b>Skill oriented course - IV</b>	1	0	2	2
	20A52401	Soft Skills				
10.		<b>Mandatory Non-credit Course</b>	2	0	0	0
	20A99601	Intellectual Property Rights & Patents				
<b>Total</b>						<b>21.5</b>
Industry Internship (Mandatory) for 6 - 8 weeks duration during summer vacation						

**Open Elective-II**

<b>S.No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	20A01605	Environmental Economics	CE
2	20A02605	Smart Electric Grid	EEE
3	20A03605	Introduction to Robotics	ME
4	20A04605	Signal Processing	ECE
5	20A04606	Basic VLSI Design	ECE
6	20A27605	Food Refrigeration and Cold Chain Management	FT
7	20A54701	Wavelet Transforms & its applications	Mathematics
8	20A56701	Physics of Electronic Materials and Devices	Physics
9	20A51701	Chemistry of Polymers and its Applications	Chemistry



<b>Semester-VII</b>						
<b>S.No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
<b>1.</b>	20A05703b 20A12701a 20A05703c	<b>Professional Elective Course– III</b> Block chain Technology and Applications Advanced Databases Deep Learning	3	0	0	3
<b>2.</b>	20A05705a 20A12702a 20A05702c	<b>Professional Elective Course– IV</b> Cyber Security Human Computer Interaction Natural Language Processing	3	0	0	3
<b>3.</b>	20A12703a 20A12703b 20A05604c	<b>Professional Elective Course– V</b> Game Development Augmented Reality & Virtual Reality Computer Vision	3	0	0	3
<b>4.</b>	20A52701a 20A52701b 20A52701c	<b>Humanities Elective – II</b> Entrepreneurship and Incubation Management Science Enterprise Resource Planning	3	0	0	3
<b>5.</b>		<b>Open Elective Course – III</b>	3	0	0	3
<b>6.</b>		<b>Open Elective Course – IV</b>	3	0	0	3
<b>7.</b>	20A12706	<b>Skill oriented course – V</b> Working with AWS/Azure/GCP	1	0	2	2
<b>8.</b>	20A12707	Evaluation of Industry Internship				3
<b>Total</b>						<b>23</b>

**Open Elective-III**

<b>S.No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	20A01704	Cost Effective Housing Techniques	CE
2	20A02704	IOT Applications in Electrical Engineering	EEE
3	20A03704	Product Design & Development	ME
4	20A04704	Electronic Sensors	ECE
5	20A04506	Principles of Communication Systems	ECE
6	20A27704	Human Nutrition	FT
7	20A54702	Numerical Methods for Engineers	Mathematics
8	20A56702	Sensors And Actuators for Engineering Applications	Physics
9	20A51702	Chemistry of Nanomaterials and Applications	Chemistry

**Open Elective-IV**

<b>S.No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Offered by the Dept.</b>
1	20A01705	Health, Safety & Environmental management	CE
2	20A02705	Renewable Energy Systems	EEE
3	20A03705	Introduction to Composite Materials	ME
4	20A04705	Microcontrollers and Applications	ECE
5	20A04706	Principles of Cellular & Mobile Communications	ECE
6	20A27705	Waste and Effluent Management	FT
7	20A54703	Number theory & its Applications	Mathematics
8	20A56703	Smart Materials and Devices	Physics
9	20A51703	Green Chemistry and Catalysis for Sustainable	Chemistry



<b>Semester-VIII</b>							
<b>S.No.</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Category</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>Credits</b>
1.	20A12801	Full Internship & Project work	PR				12
<b>Total</b>							<b>12</b>

### **COURSES OFFERED FOR HONOURS DEGREE IN INFORMATION TECHNOLOGY**

<b>S.No.</b>	<b>Code</b>	<b>Course Name</b>	<b>Contact Hours per week</b>		<b>Credits</b>
			<b>L</b>	<b>T</b>	
1	20A12H01	Digital Forensics	3	1	4
2	20A12H02	Data Visualization	3	1	4
3.	20A12H03	DevOps	3	1	4
4	20A12H04	Social Network Analysis	3	1	4
5	20A12H05	<b>MOOCS Courses</b>			2
6	20A12H06	<b>MOOCS Courses</b>			2

#### **Suggested MOOC Courses**

1. Multi-Core Computer Architecture – Storage and Interconnects
2. Ethical Hacking
3. GPU Architectures and Programming.
4. Scalable Data Science
5. OOAD Using UML
6. Principles of Communication
7. User-Centric Computing for Human-Computer Interaction.
8. Introduction to parallel programming with OpenMP and MPI
9. Reinforcement Learning
10. Spatial Informatics
11. Algorithms for Big Data
12. Principles of Programming Languages

### **LIST OF MINORS OFFERED TO IT**

<b>S.No.</b>	<b>Minor Title</b>	<b>Department offering the Minor</b>
1.	Construction Technology	Civil Engineering
2.	Environmental Geotechnology	Civil Engineering
3.	Energy Systems	EEE
4.	3D Printing	ME
5.	Industrial Engineering	ME
6.	Food Science	Food Technology



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-I Sem** **L T P C**  
**3 0 0 3**

**(20A05501T) COMPUTER NETWORKS**

**Common to CSE,IT,CSD,CSE(AI),CSE(AI&ML),AI&DS,CSE(IOT)**

**Course Objectives:**

The course is designed to

- Understand the basic concepts of Computer Networks.
- Introduce the layered approach for design of computer networks
- Expose the network protocols used in Internet environment
- Explain the format of headers of IP, TCP and UDP
- Familiarize with the applications of Internet
- Elucidate the design issues for a computer network

**Course Outcomes (CO):**

After completion of the course, students will be able to

- Identify the software and hardware components of a computer network
- Design software for a computer network
- Develop new routing, and congestion control algorithms
- Assess critically the existing routing protocols
- Explain the functionality of each layer of a computer network
- Choose the appropriate transport protocol based on the application requirements

**UNIT I Computer Networks and the Internet** Lecture 8Hrs

What Is the Internet? The Network Edge, The Network Core, Delay, Loss, and Throughput in Packet-Switched Networks(Textbook 2), Reference Models, Example Networks, Guided Transmission Media, Wireless Transmission(Textbook 1)

**UNIT II The Data Link Layer, Access Networks, and LANs** Lecture 10Hrs

Data Link Layer Design Issues, Error Detection and Correction, Elementary Data Link Protocols, Sliding Window Protocols (Textbook 1) Introduction to the Link Layer, Error-Detection and -Correction Techniques, Multiple Access Links and Protocols, Switched Local Area Networks Link Virtualization: A Network as a Link Layer, Data Center Networking, Retrospective: A Day in the Life of a Web Page Request (Textbook 2)

**UNIT III The Network Layer** Lecture 8Hrs

Routing Algorithms, Internetworking, The Network Layer in The Internet (Textbook 1)

**UNIT IV The Transport Layer** Lecture 9Hrs

Connectionless Transport: UDP (Textbook 2), The Internet Transport Protocols: TCP, Congestion Control (Textbook 1)

**UNIT V Principles of Network Applications** Lecture 8Hrs

Principles of Network Applications, The Web and HTTP, Electronic Mail in the Internet, DNS—The Internet's Directory Service, Peer-to-Peer Applications Video Streaming and Content Distribution Networks (Textbook 2)

**Textbooks:**

1. Andrew S.Tanenbaum, David j.wetherall, Computer Networks, 5<sup>th</sup> Edition, PEARSON.
2. James F. Kurose, Keith W. Ross, "Computer Networking: A Top-Down Approach", 6<sup>th</sup> edition, Pearson, 2019.

**Reference Books:**



1. Forouzan, Datacommunications and Networking, 5<sup>th</sup> Edition, McGraw Hill Publication.
2. Youlu Zheng, Shakil Akthar, “Networks for Computer Scientists and Engineers”, Oxford Publishers, 2016.

**Online Learning Resources:**

<https://nptel.ac.in/courses/106105183/25>

<http://www.nptelvideos.in/2012/11/computer-networks.html>

<https://nptel.ac.in/courses/106105183/3>



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**B.Tech (IT)– III-I Sem**

**L T P C**  
**3 0 0 3**

**(20A05502T) ARTIFICIAL INTELLIGENCE**

**COMMON TO CSE, IT, CSD, CSE (DS), CSE(IOT)**

**Course Objectives:**

This course is designed to:

- Introduce Artificial Intelligence
- Teach about the machine learning environment
- Present the searching Technique for Problem Solving
- Introduce Natural Language Processing and Robotics

**Course Outcomes:**

After completion of the course, students will be able to

- Apply searching techniques for solving a problem
- Design Intelligent Agents
- Develop Natural Language Interface for Machines
- Design mini robots
- Summarize past, present and future of Artificial Intelligence

**UNIT I Introduction**

Lecture 9Hrs

**Introduction:** What is AI, Foundations of AI, History of AI, and The State of Art.

**Intelligent Agents:** Agents and Environments, Good Behavior: The Concept of Rationality, The Nature of Environments, And The Structure of Agents.

**UNIT II Solving Problems by searching**

Lecture 9 Hrs

Problem Solving Agents, Example problems, Searching for Solutions, Uninformed Search Strategies, Informed search strategies, Heuristic Functions, Beyond Classical Search: Local Search Algorithms and Optimization Problems, Local Search in Continuous Spaces, Searching with Nondeterministic Actions, Searching with partial observations, online search agents and unknown environments.

**UNIT III Reinforcement Learning & Natural Language Processing**

Lecture 8Hrs

**Reinforcement Learning:** Introduction, Passive Reinforcement Learning, Active Reinforcement Learning, Generalization in Reinforcement Learning, Policy Search, applications of RL

**Natural Language Processing:** Language Models, Text Classification, Information Retrieval, Information Extraction.

**UNIT IV Natural Language for Communication**

Lecture 8 Hrs

**Natural Language for Communication:** Phrase structure grammars, Syntactic Analysis, Augmented Grammars and semantic Interpretation, Machine Translation, Speech Recognition

**Perception:** Image Formation, Early Image Processing Operations, Object Recognition by appearance, Reconstructing the 3D World, Object Recognition from Structural information, Using Vision.

**UNIT V Robotics**

Lecture 10Hrs

**Robotics:** Introduction, Robot Hardware, Robotic Perception, planning to move, planning uncertain movements, Moving, Robotic software architectures, application domains

**Philosophical foundations:** Weak AI, Strong AI, Ethics and Risks of AI, Agent Components, Agent Architectures, Are we going in the right direction, What if AI does succeed.

**Textbooks:**

1. Stuart J.Russell, Peter Norvig, "Artificial Intelligence A Modern Approach", 3<sup>rd</sup> Edition, Pearson Education, 2019.

**Reference Books:**

1. Nilsson, Nils J., and Nils Johan Nilsson. Artificial intelligence: a new synthesis. Morgan Kaufmann, 1998.
2. Johnson, Benny G., Fred Phillips, and Linda G. Chase. "An intelligent tutoring system for the accounting cycle: Enhancing textbook homework with artificial intelligence." Journal of Accounting Education 27.1 (2009): 30-39.



**Online Learning Resources:**

<http://peterindia.net/Allinks.html>

<http://nptel.ac.in/courses/106106139/>

<https://nptel.ac.in/courses/106/105/106105152/>





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**B.Tech (IT)– III-I Sem** **L T P C**  
**3 0 0 3**  
**(20A05503) FORMAL LANGUAGES AND AUTOMATA THEORY**

**Course Objectives:**

This course is designed to:

- Introduce languages, grammar, and computational models
- Explain the Context Free Grammars
- Enable the students to use Turing machines
- Demonstrate decidability and un-decidability for NP-Hard problems

**Course Outcomes:**

After completion of the course, students will be able to

- List types of Turing Machines
- Design Turing Machine
- Formulate decidability and undesirability problems

**UNIT I Finite Automata**

Why Study Automata Theory? The Central Concepts of Automata Theory, Automation, Finite Automata, Transition Systems, Acceptance of a String by a Finite Automaton, DFA, Design of DFAs, NFA, Design of NFA, Equivalence of DFA and NFA, Conversion of NFA into DFA, Finite Automata with E-Transition, Minimization of Finite Automata, Mealy and Moore Machines, Applications and Limitation of Finite Automata.

**UNIT II Regular Expressions**

Regular Expressions, Regular Sets, Identity Rules, Equivalence of two Regular Expressions, Manipulations of Regular Expressions, Finite Automata, and Regular Expressions, Inter Conversion, Equivalence between Finite Automata and Regular Expressions, Pumping Lemma, Closers Properties, Applications of Regular Expressions, Finite Automata and Regular Grammars, Regular Expressions and Regular Grammars.

**UNIT III Context Free Grammars**

Formal Languages, Grammars, Classification of Grammars, Chomsky Hierarchy Theorem, Context-Free Grammar, Leftmost and Rightmost Derivations, Parse Trees, Ambiguous Grammars, Simplification of Context Free Grammars-Elimination of Useless Symbols, E-Productions and Unit Productions, Normal Forms for Context Free Grammars-Chomsky Normal Form and Greibach Normal Form, Pumping Lemma, Closure Properties, Applications of Context Free Grammars.

**UNIT IV Pushdown Automata**

Pushdown Automata, Definition, Model, Graphical Notation, Instantaneous Description Language Acceptance of pushdown Automata, Design of Pushdown Automata, Deterministic and Non – Deterministic Pushdown Automata, Equivalence of Pushdown Automata and Context Free Grammars Conversion, Two Stack Pushdown Automata, Application of Pushdown Automata.

**UNIT V Turing Machine**

Turing Machine, Definition, Model, Representation of Turing Machines-Instantaneous Descriptions, Transition Tables and Transition Diagrams, Language of a Turing Machine, Design of Turing Machines, Techniques for Turing Machine Construction, Types of Turing Machines, Church's Thesis, Universal Turing Machine, Restricted Turing Machine.

**Decidable and Undecidable Problems:** NP, NP-Hard and NP-Complete Problems.



**Textbooks:**

1. Introduction to Automata Theory, Languages and Computation, J.E.Hopcroft, R.Motwani and J.D.Ullman, 3<sup>rd</sup> Edition, Pearson, 2008.
2. Theory of Computer Science-Automata, Languages and Computation, K.L.P.Mishra and N.Chandrasekaran, 3<sup>rd</sup> Edition, PHI, 2007.

**Reference Books:**

1. Formal Language and Automata Theory, K.V.N.Sunitha and N.Kalyani, Pearson, 2015.
2. Introduction to Automata Theory, Formal Languages and Computation, ShyamalenduKandar, Pearson, 2013.
3. Theory of Computation, V.Kulkarni, Oxford University Press, 2013.
4. Theory of Automata, Languages and Computation, Rajendra Kumar, McGraw Hill, 2014.

**Online Learning Resources:**

- <https://nptel.ac.in/courses/106106049/>  
<https://nptel.ac.in/courses/106104028>



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**B.Tech (IT)– III-I Sem**

**L T P C**  
**3 0 0 3**

**(20A05604a) SOFTWARE TESTING**  
**(Professional Elective Course-I)**

**Course Objectives:**

- Introduce the fundamentals of various testing methodologies.
- Describe the principles and procedures for designing test cases.
- Teach debugging methods.

**Course Outcomes:**

After completion of the course, students will be able to

- Understand the basic testing procedures.
- Develop reliable software
- Design test cases for testing different programming constructs
- Test the applications by applying different testing methods and automation tools

**UNIT I Introduction**

Lecture 8Hrs

**Introduction:** Purpose of Testing, Dichotomies, Model for Testing, Consequences of Bugs, Taxonomy of Bugs.

**Flow graphs and Path testing:** Basics Concepts of Path Testing, Predicates, Path Predicates and Achievable Paths, Path Sensitizing, Path Instrumentation, Application of Path Testing.

**UNIT II Flow Testing**

Lecture 9Hrs

**Transaction Flow Testing:** Transaction Flows, Transaction Flow Testing Techniques.

**Dataflow testing:** Basics of Dataflow Testing, Strategies in Dataflow Testing, Application of Dataflow Testing.

**UNIT III Domain Testing**

Lecture 9Hrs

**Domain Testing:** Domains and Paths, Nice & Ugly Domains, Domain testing, Domains and Interfaces Testing, Domain and Interface Testing, Domains and Testability.

**UNIT IV Logic Based Testing**

Lecture 8Hrs

**Paths, Path products and Regular expressions:** Path Products & Path Expression, Reduction Procedure, Applications, Regular Expressions & Flow Anomaly Detection.

**Logic Based Testing:** Overview, Decision Tables, Path Expressions, KV Charts, and Specifications.

**UNIT V Graph Matrices and Application**

Lecture 8Hrs

**State, State Graphs and Transition Testing:** State Graphs, Good & Bad State Graphs, State Testing, Testability Tips.

**Graph Matrices and Application:** Motivational Overview, Matrix of Graph, Relations, Power of a Matrix, Node Reduction Algorithm, Building Tools.

**Textbooks:**

1. Boris Beizer, “Software testing techniques”, Dreamtech, second edition, 2002.

**Reference Books:**

1. Brian Marick, “The craft of software testing”, Pearson Education.
2. Yogesh Singh, “Software Testing”, Cambridge
3. P.C. Jorgensen, “Software Testing” 3rd edition, Aurbach Publications (Dist.by SPD).
4. N.Chauhan, “Software Testing”, Oxford University Press.
5. P.Ammann&J.Offutt, “Introduction to Software Testing” , Cambridge Univ. Press.
6. Perry, “Effective methods of Software Testing”, John Wiley, 2nd Edition, 1999.



**Online Learning Resources:**

<http://www.nptelvideos.in/2012/11/software-engineering.html>

[https://onlinecourses.nptel.ac.in/noc16\\_cs16/preview](https://onlinecourses.nptel.ac.in/noc16_cs16/preview)

<https://nptel.ac.in/courses/117105135>



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**B.Tech (IT)– III-I Sem**

**L T P C**  
**3 0 0 3**

**(20A12501a) DATA WAREHOUSING AND MINING**  
**Common to IT, CSE(DS)**  
**Professional Elective - I**

**Course Objectives:**

The course is designed

- To familiarize with mathematical foundations of data mining tools.
- To introduce classical models and algorithms in data warehouses and data mining.
- To investigate the kinds of patterns that can be discovered by association rule mining, classification and clustering.
- To explore data mining techniques in various applications like social, scientific and environmental context.

**Course Outcomes:**

After completion of the course, students will be able to

- Design a Data warehouse system and perform business analysis with OLAP tools
- Apply suitable pre-processing and visualization techniques for data analysis
- Apply frequent pattern and association rule mining techniques for data analysis
- Design appropriate classification and clustering techniques for data analysis
- Infer knowledge from raw data

**UNIT I Warehousing and Online Analytical Processing**

Lecture 8Hrs

Basic Concepts – Data Warehousing Components – Building a Data Warehouse – Database Architectures for Parallel Processing – Parallel DBMS Vendors – Multidimensional Data Model – Data Warehouse Schemas for Decision Support, Concept Hierarchies -Characteristics of OLAP Systems – Typical OLAP Operations, OLAP and OLTP.

**UNIT II Data Mining and Data Preprocessing**

Lecture 10Hrs

Introduction to Data Mining Systems – Knowledge Discovery Process – Data Mining Techniques – Issues – applications- Data Objects and attribute types, Statistical description of data, Data Pre-processing – Cleaning, Integration, Reduction, Transformation and discretization, Data Visualization, Data similarity and dissimilarity measures.

**UNIT III Associations and Classification**

Lecture 8Hrs

Mining Frequent Patterns, Associations and Correlations – Mining Methods- Pattern Evaluation Method – Pattern Mining in Multilevel, Multi-Dimensional Space – Constraint Based Frequent Pattern Mining, Classification using Frequent Patterns.

**UNIT IV Cluster Analysis**

Lecture 9Hrs

Decision Tree Induction – Bayesian Classification – Rule Based Classification – Classification by Back Propagation – Support Vector Machines – Lazy Learners – Model Evaluation and Selection-Techniques to improve Classification Accuracy. Clustering Techniques – Cluster Analysis-Partitioning Methods – Hierarchical Methods – Density Based Methods – Grid Based Methods – Evaluation of clustering – Clustering high dimensional data- Clustering with constraints, Outlier analysis-outlier detection methods.

**UNIT V Weka Tool**

Lecture 8Hrs

Datasets – Introduction, Iris plants database, Breast cancer database, Auto imports database – Introduction to WEKA, The Explorer – Getting started, Exploring the explorer, Learning algorithms, Clustering algorithms, Association-rule learners.

**Textbooks:**



1. Jiawei Han, Micheline Kamber and Jian Pei, Data Mining: Concepts and Techniques, Elsevier, Third Edition, 2013.
2. Introduction to Data Mining – Pang-Ning Tan, Michael Steinbach and Vipin Kumar, Pearson education.

**Reference Books:**

1. Alex Berson and Stephen J.Smith, —Data Warehousing, Data Mining & OLAP, Tata McGraw – Hill Edition, 35th Reprint 2016.
2. K.P. Soman, Shyam Diwakar and V. Ajay, —Insight into Data Mining Theory and Practice, Eastern Economy Edition, Prentice Hall of India, 2006.
3. Ian H.Witten and Eibe Frank, —Data Mining: Practical Machine Learning Tools and Techniques, Elsevier, Second Edition.

**Online Learning Resources:**

1. <https://www.coursera.org/courses?query=data%20warehouse>
2. <https://www.edx.org/learn/data-warehouse>



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**B.Tech (IT)– III-I Sem**

**L T P C**  
**3 0 0 3**

**(20A05603T) INTERNET OF THINGS**  
**Common to CSE, IT, CSD, CSE(AI), CSE(DS),AI&DS**  
**Professional Elective - I**

**Course Objectives:**

- Understand the basics of Internet of Things and protocols.
- Discuss the requirement of IoT technology
- Introduce some of the application areas where IoT can be applied.
- Understand the vision of IoT from a global perspective, understand its applications, determine its market perspective using gateways, devices and data management

**Course Outcomes:**

After completion of the course, students will be able to

- Understand general concepts of Internet of Things.
- Apply design concept to IoT solutions
- Analyze various M2M and IoT architectures
- Evaluate design issues in IoT applications
- Create IoT solutions using sensors, actuators and Devices

**UNIT I Introduction to IoT**

Lecture 8Hrs

Definition and Characteristics of IoT, physical design of IoT, IoT protocols, IoT communication models, IoT Communication APIs, Communication protocols, Embedded Systems, IoT Levels and Templates

**UNIT II Prototyping IoT Objects using Microprocessor/Microcontroller**

Lecture 9Hrs

Working principles of sensors and actuators, setting up the board – Programming for IoT, Reading from Sensors, Communication: communication through Bluetooth, Wi-Fi.

**UNIT III IoT Architecture and Protocols**

Lecture 8Hrs

Architecture Reference Model- Introduction, Reference Model and architecture, IoT reference Model, Protocols- 6LowPAN, RPL, CoAP, MQTT, IoT frameworks- Thing Speak.

**UNIT IV Device Discovery and Cloud Services for IoT**

Lecture 8Hrs

Device discovery capabilities- Registering a device, Deregister a device, Introduction to Cloud Storage models and communication APIs Web-Server, Web server for IoT.

**UNIT V UAV IoT**

Lecture 10Hrs

Introduction to Unmanned Aerial Vehicles/Drones, Drone Types, Applications: Defense, Civil, Environmental Monitoring; UAV elements and sensors- Arms, motors, Electronic Speed Controller(ESC), GPS, IMU, Ultra sonic sensors; UAV Software –Arudpilot, Mission Planner, Internet of Drones(IoD)- Case study FlytBase.

**Textbooks:**

1. Vijay Madiseti and ArshdeepBahga, “Internet of Things ( A Hands-on-Approach)”, 1<sup>st</sup> Edition, VPT, 2014.
2. Handbook of unmanned aerial vehicles, K Valavanis; George J Vachtsevanos, New York, Springer, Boston, Massachusetts : Credo Reference, 2014. 2016.

**Reference Books:**

2. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, “From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence”, 1<sup>st</sup> Edition, Academic Press, 2014.
3. ArshdeepBahga, Vijay Madiseti - Internet of Things: A Hands-On Approach, Universities



Press, 2014.

4. The Internet of Things, Enabling technologies and use cases – Pethuru Raj, Anupama C. Raman, CRC Press.
5. Francis daCosta, “Rethinking the Internet of Things: A Scalable Approach to Connecting Everything”, 1st Edition, Apress Publications, 2013
6. Cuno Pfister, Getting Started with the Internet of Things, O’Reilly Media, 2011, ISBN: 978-1-4493-9357-1
7. DGCA RPAS Guidance Manual, Revision 3 – 2020
8. Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs, John Baichtal

**Online Learning Resources:**

1. <https://www.arduino.cc/>
2. <https://www.raspberrypi.org/>
3. <https://nptel.ac.in/courses/106105166/5>
4. <https://nptel.ac.in/courses/108108098/4>





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-I Sem**

**L T P C**  
**0 0 3 1.5**

**(20A05501P) COMPUTER NETWORKS LAB**  
**Common to CSE,IT,CSD,CSE(IOT)**

**Course Objectives:**

- To understand the different types of networks
- To discuss the software and hardware components of a network
- To enlighten the working of networking commands supported by operating system
- To impart knowledge of Network simulator 2/3
- To familiarize the use of networking functionality supported by JAVA
- To familiarize with computer networking tools.

**Course Outcomes (CO):**

After completion of the course, students will be able to

- Design scripts for Wired network simulation
- Design scripts of static and mobile wireless networks simulation
- Analyze the data traffic using tools
- Design JAVA programs for client-server communication
- Construct a wired and wireless network using the real hardware

**List of Experiments:**

1. Study different types of Network cables (Copper and Fiber) and prepare cables (Straight and Cross) to connect Two or more systems. Use crimping tool to connect jacks. Use LAN tester to connect the cables.
  - Install and configure Network Devices: HUB, Switch and Routers. Consider both manageable and non-manageable switches. Do the logical configuration of the system. Set the bandwidth of different ports.
  - Install and Configure Wired and Wireless NIC and transfer files between systems in Wired LAN and Wireless LAN. Consider both adhoc and infrastructure mode of operation.
2. Work with the commands Ping, Tracer, Ipconfig, pathping, telnet, ftp, getmac, ARP, Hostname, Nbtstat, netdiag, and Nslookup
3. Find all the IP addresses on your network. Unicast, Multicast, and Broadcast on your network.
4. Use Packet tracer software to build network topology and configure using Distance vector routing protocol.
5. Use Packet tracer software to build network topology and configure using Link State routing protocol.
6. Using JAVA RMI Write a program to implement Basic Calculator
7. Implement a Chatting application using JAVA TCP and UDP sockets.
8. Hello command is used to know whether the machine at the other end is working or not. Echo command is used to measure the round-trip time to the neighbor. Implement Hello and Echo commands using JAVA.
9. Using Wireshark perform the following operations:
  - Inspect HTTP Traffic
  - .Inspect HTTP Traffic from a Given IP Address,
  - Inspect HTTP Traffic to a Given IP Address,
  - Reject Packets to Given IP Address,
  - Monitor Apache and MySQL Network Traffic.
10. Install Network Simulator 2/3. Create a wired network using dumbbell topology. Attach agents, generate both FTP and CBR traffic, and transmit the traffic. Vary the data rates and evaluate the performance using metric throughput, delay, jitter and packet loss.
11. Create a static wireless network. Attach agents, generate both FTP and CBR traffic, and transmit the traffic. Vary the data rates and evaluate the performance using metric



throughput, delay, jitter and packet loss.

12. Create a mobile wireless network. Attach agents, generate both FTP and CBR traffic, and transmit the traffic. Vary the data rates and evaluate the performance using metric throughput, delay, jitter and packet loss.

**References:**

1. ShivendraS.Panwar, Shiwen Mao, Jeong-dong Ryoo, and Yihan Li, “TCP/IP Essentials A Lab-Based Approach”, Cambridge University Press, 2004.
2. Cisco Networking Academy, “CCNA1 and CCNA2 Companion Guide”, Cisco Networking Academy Program, 3rd edition, 2003.
3. Elloitte Rusty Harold, “Java Network Programming”, 3rd edition, O’REILLY, 2011.

**Online Learning Resources/Virtual Labs:**

- <https://www.netacad.com/courses/packet-tracer> - Cisco Packet Tracer.
- Ns Manual, Available at: <https://www.isi.edu/nsnam/ns/ns-documentation.html>, 2011.
- [https://www.wireshark.org/docs/wsug\\_html\\_chunked/](https://www.wireshark.org/docs/wsug_html_chunked/) -Wireshark.
- <https://nptel.ac.in/courses/106105183/25>
- <http://www.nptelvideos.in/2012/11/computer-networks.html>
- <https://nptel.ac.in/courses/106105183/3>
- [http://vlabs.iitb.ac.in/vlabs-dev/labs\\_local/computer-networks/labs/explist.php](http://vlabs.iitb.ac.in/vlabs-dev/labs_local/computer-networks/labs/explist.php)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (CSE)– III-I Sem**

**L T P C**  
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**(20A05502P) ARTIFICIAL INTELLIGENCE LAB**  
**COMMON TO CSE,IT,CSD, CSE (DS)**

**Course Objectives:**

- To teach the methods of implementing algorithms using artificial intelligence techniques
- To illustrate search algorithms

To demonstrate the building of intelligent agents

**Course Outcomes:**

After completion of the course, students will be able to

- Implement search algorithms
- Solve Artificial intelligence problems
- Design chatbot and virtual assistant

**List of Experiments:**

1. Write a program to implement DFS and BFS
2. Write a Program to find the solution for traveling salesman Problem
3. Write a program to implement Simulated Annealing Algorithm
4. Write a program to find the solution for the wumpus world problem
5. Write a program to implement 8 puzzle problem
6. Write a program to implement Towers of Hanoi problem
7. Write a program to implement A\* Algorithm
8. Write a program to implement Hill Climbing Algorithm
9. Build a Chatbot using AWS Lex, Pandora bots.
10. Build a bot that provides all the information related to your college.
11. Build a virtual assistant for Wikipedia using Wolfram Alpha and Python
12. The following is a function that counts the number of times a string occurs in another string:

```
# Count the number of times string s1 is found in string s2
```

```
Def count substring(s1,s2):
```

```
count = 0
```

```
for i in range(0,len(s2)-len(s1)+1):
```

```
if s1 == s2[i:i+len(s1)]:
```

```
count += 1
```

```
return count
```

For instance, countssubstring('ab', 'cabalaba') returns 2.

Write a recursive version of the above function. To get the rest of a string (i.e. everything but the first character).

13. Higher order functions. Write a higher-order function count that counts the number of elements in a list that satisfy a given test. For instance: count (lambda x: x>2, [1, 2, 3, 4, 5]) should return 3, as there are three elements in the list larger than 2. Solve this task without using any existing higher-order function.

14. Brute force solution to the Knapsack problem. Write a function that allows you to generate random problem instances for the knapsack program. This function should generate a list of items containing N items that each have a unique name, a random size in the range 1 ..... 5 and a random value in the range 1..... 10.

Next, you should perform performance measurements to see how long the given knapsack solver take to solve different problem sizes. You should perform at least 10 runs with different randomly generated problem instances for the problem sizes 10,12,14,16,18,20 and 22. Use a backpack size of 2:5 x N for each value problem size N. Please note that the method used to generate random numbers can also affect performance, since different distributions of values can make the initial conditions of



the problem slightly more or less demanding.

How much longer time does it take to run this program when we increase the number of items? Does the backpack size affect the answer?

Try running the above tests again with a backpack size of  $1 \times N$  and with  $4:0 \times N$ .

15. Assume that you are organising a party for  $N$  people and have been given a list  $L$  of people who, for social reasons, should not sit at the same table. Furthermore, assume that you have  $C$  tables (that are infinitely large).

Write a function `layout(N,C,L)` that can give a table placement (i.e. a number from  $0 : : C - 1$ ) for each guest such that there will be no social mishaps.

For simplicity we assume that you have a unique number  $0 \dots N-1$  for each guest and that the list of restrictions is of the form `[(X, Y) ...]` denoting guests  $X, Y$  that are not allowed to sit together. Answer with a dictionary mapping each guest into a table assignment, if there are no possible layouts of the guests you should answer `False`.

### References:

1. David Poole, Alan Mackworth, Randy Goebel, "Computational Intelligence: a logical approach", Oxford University Press, 2004.
2. G. Luger, "Artificial Intelligence: Structures and Strategies for complex problem solving", Fourth Edition, Pearson Education, 2002.
3. J. Nilsson, "Artificial Intelligence: A new Synthesis", Elsevier Publishers, 1998.
4. Artificial Neural Networks, B. Yagna Narayana, PHI
5. Artificial Intelligence, 2nd Edition, E.Rich and K.Knight, TMH.
6. Artificial Intelligence and Expert Systems, Patterson, PHI.

### Online Learning Resources/Virtual Labs:

<https://www.tensorflow.org/>

<https://pytorch.org/>

<https://github.com/pytorch>

<https://keras.io/>

<https://github.com/keras-team>

<http://deeplearning.net/software/theano/>

<https://github.com/Theano/Theano>

<https://caffe2.ai/>

<https://github.com/caffe2>

<https://deeplearning4j.org/Scikit-learn>:<https://scikit-learn.org/stable/>

<https://github.com/scikit-learn/scikit-learn>

<https://www.deeplearning.ai/>

<https://opencv.org/>

<https://github.com/qyqwweee/keras-yolo3>

<https://www.pyimagesearch.com/2018/11/12/yolo-object-detection-with-opencv/>

<https://developer.nvidia.com/cuda-math-library>

[http://vlabs.iitb.ac.in/vlabs-dev/labs/machine\\_learning/labs/index.php](http://vlabs.iitb.ac.in/vlabs-dev/labs/machine_learning/labs/index.php)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-I Sem** **L T P C**  
**1 0 2 2**

**(20A12503) ADVANCED WEB PROGRAMMING**  
**(Skill oriented course – III)**

**Course Objectives:**

- Learn website development using HTML, CSS, and JavaScript.
- Understand the concepts of responsive web development using the bootstrap framework.
- Make use of the JQuery and JavaScript library to provide interactivity to the websites.
- Understand the common Web Application Vulnerabilities and provide Security.
- Acquire the knowledge of external libraries to generate various types of documents and files.
- Understand the difference between traditional hosting services and Cloud Hosting services.

**Course Outcomes:**

After completion of the course, students will be able to

- Construct web sites with valid HTML, CSS, JavaScript
- Create responsive Web designs that work on phones, tablets, or traditional laptops and wide-screen monitors.
- Integrate Libraries to dynamically generate documents, spreadsheets, pdfs, etc.
- Handle Authentication using Sessions, JWT.
- Secure Web applications from common attacks like Injection, XSS.
- Host Websites in traditional web hosting platforms and also Cloud based infrastructure
- Create dynamic websites using PHP and MySQL

**Activities:**

**Week - 1:**

HTML (continued): Block-Level Elements & Inline Elements, Links (Understand Absolute vs Relative paths), Lists, Images, iframe (embed YouTube video)

Task: Create your Profile Page

**Week - 2:**

HTML (continued): Form Elements: <input>, <select>, <textarea>, <button>, Attributes for each Form element and Frame tags.

Task: Create a Student Hostel Application Form

**Week - 3:**

Cascading Style Sheets (CSS): CSS Properties, Types of CSS, Selectors, box model, Pseudo-elements, z-index

Task: Make the Hostel Application Form designed in Module -4 beautiful using CSS (add colors, backgrounds, change font properties, borders, etc.)

**Week - 4:**

HTTP & Browser Developer Tools : Understand HTTP Headers (Request & Response Headers), URL & its Anatomy, Developer Tools: Elements/Inspector, Console, Network, Sources, performance, Application Storage.

Task: Analyze various HTTP requests (initiators, timing diagrams, responses) and identify problems if any.

**Week - 5:**

JavaScript: Variables, Data Types, Operators, Statements, Objects, Functions, Events & Event Listeners, DOM.

Task: Design a simple calculator using JavaScript to perform sum, product, difference, and quotient operations.

**Week - 6:**



JQuery - A Javascript Library: Interactions, Widgets, Effects, Utilities, Ajax using JQuery.

Task: Validate all Fields and Submit the Hostel Application Form designed in Module-2 using JQuery.

**Week - 7:**

Google Charts: Understand the Usage of Pie chart, Bar Chart, Histogram, Area & Line Charts, Gantt Charts.

Task: Develop an HTML document to illustrate each chart with real-time examples.

**Week - 8:**

Open-Source CMS (Content Management System): What is a CMS? Install CMS, Themes, Plugins.

Task: Develop an E-learning website using any CMS (for example WordPress)

**Week9:**

Introduction: Web Server, Database Server, Private IP Address, Port Address, Server-side Programming, Web Server solution stack.

Task: Installation of XAMPP/WAMP. Access a test page using a device (Laptop/Desktop/Mobile) within LAN or hotspot using its private IP address.

**Week 10:**

PHP basics: Basic Syntax, primitive types, Variables, Constants, Expressions, Operators, Control structures, functions.

Task: Develop a PHP application and run it with a command-line interpreter.

**Week 11:**

Predefined Functions and Files: Arrays, Associative Arrays, Multidimensional Arrays, Array functions, String functions, Date and Time functions, File Handling: Open, Close, Create, Read, Write, Append.

Task: Implement an effective Logging System using files in PHP.

**Week 12:**

Classes and Objects: Creating classes and objects, Visibility, Constructor and Destructor, Inheritance, static keyword, interfaces, class Abstraction, namespaces

Task: Design and implement Class diagram representation of Student Management System for a college using PHP.

**Week13:**

Database Connectivity with MySql: Establish a database Connection using mysql, Prepare SQL Statement, Bind parameters, Execute the statement, bind the result.

Task: Develop Add Student Profile Page to store data into the database and develop a webpage to retrieve the student details based on the Roll Number or any unique ID.

**Week14:**

HTTP is a Stateless Protocol: Handling Cookies and Sessions, Implementation of JSON Web Tokens (JWT), SMS API.

Task: Design and develop a User Authentication System (Login-Logout functionality) using cookies, sessions, JWT, and SMS API. Also, identify which is suitable for your application

**Week 15:**

Hosting service provider: Public IP Address, Nameservers, Domain Name, Understand cPanel Modules: File Manager, Databases, Email Accounts, One-Click Installers, DNS, Other Configuration & Monitoring Controls.

Task: Host a PHP-MySQL based application on the internet using the Web Hosting Service Provider of your choice (000webhost, Hostinger, Heroku, Go daddy, etc.)

**Week 16:**

Cloud Hosting: Advantages of Cloud Hosting, Creating Instances or droplets, Managing Roles, Scaling



the Application, Securing the instances, Monitoring Tools, etc.

Task: Host a PHP-MySQL based application on the internet using the Cloud Hosting Provider of your choice (Amazon Web Services, Google Cloud Platform, DigitalOcean, etc.)

**Textbooks:**

1. Web Programming, building internal applications, Chris Bates 2<sup>nd</sup> edition WILEY DreamTech.
2. The Complete reference PHP, Steven Holzner, Tatamcraw – 411.

**References:**

1. MacIntyre, Peter, and Tatro, Kevin. Programming PHP: Creating Dynamic Web Pages. United States, O'Reilly Media, 2020.
2. Valade, Janet. PHP and MySQL Web Development All-in-One Desk Reference for Dummies. Germany, Wiley, 2011.
3. Gulabani, Sunil. Amazon Web Services Bootcamp: Develop a Scalable, Reliable, and Highly Available Cloud Environment with AWS. United Kingdom, Packt Publishing, 2018.
4. Deitel and Deitel and Nieto, —Internet and World Wide Web - How to Program, Prentice Hall, 5th Edition, 2011.
5. Web Technologies, Uttam K. Roy, Oxford Higher Education., 1<sup>st</sup> edition, 10<sup>th</sup> impression, 2015.
6. StephenWynkoopandJohnBurke—RunningaPerfect Website, QUE,2ndEdition,1999.

**Online Learning Resources/Virtual Labs:**

<https://www.apachefriends.org/>

<https://www.wampserver.com/en/>

<https://www.php.net/>

<https://in.godaddy.com/>

<https://www.hostinger.in/>

<https://aws.amazon.com/>

<https://cloud.google.com/>

CSS: <https://www.w3.org/Style/CSS/>

Bootstrap - CSS Framework:<https://getbootstrap.com/>

Browser Developer

Tools:[https://developer.mozilla.org/enUS/docs/Learn/Common\\_questions/What\\_are\\_browser\\_developer\\_tools](https://developer.mozilla.org/enUS/docs/Learn/Common_questions/What_are_browser_developer_tools)

Javascript: <https://developer.mozilla.org/en-US/docs/Web/JavaScript>

JQuery: <https://jquery.com>

Google Charts:<https://developers.google.com/chart>





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-II Sem** **L T P C**  
**3 0 0 3**

**(20A05701a) CLOUD COMPUTING**

**Common to CSE,IT, CSD, CSE(AI), CSE(AI&ML), CSE(DS), AI&DS**

**Course Objectives:**

- To explain the evolving computer model called cloud computing.
- To introduce the various levels of services that can be achieved by cloud.
- To describe the security aspects in cloud.

**Course Outcomes (CO):**

After completion of the course, students will be able to

- Ability to create cloud computing environment
- Ability to design applications for Cloud environment
- Design & develop backup strategies for cloud data based on features.
- Use and Examine different cloud computing services.
- Apply different cloud programming model as per need.

**UNIT - I** **Basics of Cloud computing** Lecture 8Hrs

**Introduction to cloud computing:** Introduction, Characteristics of cloud computing, Cloud Models, Cloud Services Examples, Cloud Based services and applications

**Cloud concepts and Technologies:** Virtualization, Load balancing, Scalability and Elasticity, Deployment, Replication, Monitoring, Software defined, Network function virtualization, Map Reduce, Identity and Access Management, services level Agreements, Billing.

**Cloud Services and Platforms:** Compute Services, Storage Services, Database Services, Application services, Content delivery services, Analytics Services, Deployment and Management Services, Identity and Access Management services, Open Source Private Cloud software.

**UNIT - II** **Hadoop and Python** Lecture 9Hrs

**Hadoop MapReduce:** Apache Hadoop, Hadoop Map Reduce Job Execution, Hadoop Schedulers, Hadoop Cluster setup.

**Cloud Application Design:** Reference Architecture for Cloud Applications, Cloud Application Design Methodologies, Data Storage Approaches.

**Python Basics:** Introduction, Installing Python, Python data Types & Data Structures, Control flow, Function, Modules, Packages, File handling, Date/Time Operations, Classes.

**UNIT - III** **Python for Cloud computing** Lecture 8Hrs

**Python for Cloud:** Python for Amazon web services, Python for Google Cloud Platform, Python for windows Azure, Python for MapReduce, Python packages of Interest, Python web Application Frame work, Designing a RESTful web API.

**Cloud Application Development in Python:** Design Approaches, Image Processing APP, Document Storage App, MapReduce App, Social Media Analytics App.

**UNIT - IV** **Big data, multimedia and Tuning** Lecture 8Hrs

**Big Data Analytics:** Introduction, Clustering Big Data, Classification of Big data Recommendation of Systems.

**Multimedia Cloud:** Introduction, Case Study: Live video Streaming App, Streaming Protocols, case Study: Video Transcoding App.

**Cloud Application Benchmarking and Tuning:** Introduction, Workload Characteristics, Application Performance Metrics, Design Considerations for a Benchmarking Methodology, Benchmarking Tools, Deployment Prototyping, Load Testing & Bottleneck Detection case Study, Hadoop benchmarking case Study.

**UNIT - V** **Applications and Issues in Cloud** Lecture 9 Hrs

**Cloud Security:** Introduction, CSA Cloud Security Architecture, Authentication, Authorization, Identity Access Management, Data Security, Key Management, Auditing.

**Cloud for Industry, Healthcare & Education:** Cloud Computing for Healthcare, Cloud computing for Energy Systems, Cloud Computing for Transportation Systems, Cloud Computing





for Manufacturing Industry, Cloud computing for Education.

**Migrating into a Cloud:** Introduction, Broad Approaches to migrating into the cloud, the seven-step model of migration into a cloud.

**Organizational readiness and Change Management in The Cloud Age:** Introduction, Basic concepts of Organizational Readiness, Drivers for changes: A frame work to comprehend the competitive environment, common change management models, change management maturity models, Organizational readiness self – assessment.

**Legal Issues in Cloud Computing:** Introduction, Data Privacy and security Issues, cloud contracting models, Jurisdictional issues raised by virtualization and data location, commercial and business considerations, Special Topics.

**Textbooks:**

1. Cloud computing A hands-on Approach|| By ArshdeepBahga, Vijay Madiseti, Universities Press, 2016
2. Cloud Computing Principles and Paradigms: By Raj Kumar Buyya, James Broberg, Andrzej Goscinski, Wiley, 2016

**Reference Books:**

1. Mastering Cloud Computing by Rajkumar Buyya, Christian Vecchiola, SThamaraiSelvi, TMH
2. Cloud computing A Hands-On Approach by ArshdeepBahga and Vijay Madiseti.
3. Cloud Computing: A Practical Approach, Anthony T. Velte, Toby J. Velte, Robert Elsenpeter, Tata McGraw Hill, rp2011.
4. Enterprise Cloud Computing, Gautam Shroff, Cambridge University Press, 2010.
5. Cloud Application Architectures: Building Applications and Infrastructure in the Cloud, George Reese, O 'Reilly, SPD, rp2011.
6. Essentials of Cloud Computing by K. Chandrasekaran. CRC Press.

**Online Learning Resources:**

[Cloud computing - Course \(nptel.ac.in\)](https://nptel.ac.in)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-II Sem**

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**(20A05504c) BIG DATA TECHNOLOGIES**  
**Common to CSE, IT, CSE(AI), CSE(AI&ML),AI&DS**

**Course Objectives:**

To learn the big data characteristics, study challenges and Hadoop framework to handle big data

**Course Outcomes:**

After completion of the course, students will be able to

- Understand the elements of Bigdata
- Use different technologies to tame Big Data
- Process Given data using Map Reduce
- Develop applications using Hive, NoSQL.

**UNIT I**

Lecture 8Hrs

Getting an Overview of Big Data: Introduction to Big Data, Structuring Big Data, Elements of Big Data, Big Data Analytics. Exploring the use of Big Data in Business Context Use of Big Data in Social Networking, Use of Big Data Preventing Fraudulent Activities, Use of Big Data in Retail Industry

**UNIT II**

Lecture 9Hrs

Introducing Technologies for Handling Big Data Distributed and Parallel Computing for Big Data, Introducing Hadoop, Cloud Computing and Big Data, In-memory Computing Technology for Big Data.

Understanding Hadoop Ecosystem Hadoop Ecosystem, Hadoop Distributed File System, Map Reduce, Hadoop YARN, Introducing HBase, Combining HBase and HDFS, Hive, Pig and Pig Latin, Sqoop, ZooKeeper, Flume, Oozie.

**UNIT III**

Lecture 9Hrs

Understanding Map Reduce Fundamentals and H Base The Map Reduce Framework, Techniques to Optimize Map Reduce Jobs, Uses of Map Reduce, Role of H Base in Big Data Processing. Processing Your Data with Map Reduce Recollecting the Concept of Map Reduce Framework, Developing Simple Map Reduce Application, Points to Consider while Designing Map Reduce.

**UNIT IV**

Lecture 8Hrs

Customizing Map Reduce Execution and Implementing Map Reduce Program Controlling Map Reduce Execution with Input Format, Reading Data with Custom Record Reader, Organizing Output Data with Output Formats, Customizing Data with Record Writer, Customizing the Map Reduce Execution in Terms of YARN, Implementing a Map Reduce Program for Sorting Text Data.

Testing and Debugging Map Reduce Application Debugging Hadoop Map Reduce Locally, Performing Unit Testing for Map Reduce Applications.

**UNIT V**

Lecture 8Hrs

Exploring Hive: Introducing Hive, Hive Service, Built-In Functions in Hive, Hive DDL, Data Manipulation in Hive, Data Retrieval Queries, Using JOINS in Hive.

NoSQL Data Management Introduction to NoSQL, Types of NoSQL Data Models, Schema-Less Databases, Materialized Views, Distribution Models, Sharding.

**Textbooks:**

1. Big Data Black Book, DT Editorial services ,Dreamtech Press

**Reference Books:**



1. Data Science for Business by F. Provost and T. Fawcett, O'Reilly Media.
2. Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced
3. Hadoop: The Definitive Guide by Tom White, O'Reilly Media.
4. Big Data and Business Analytics by Jay Liebowitz, Auerbach Publications, CRC Press.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-II Sem**

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**(20A12601T) INFORMATION SECURITY**

**Course Objectives:**

- Facilitate students to understand computer security and malicious software concepts.
- Help students to gain a basic understanding of security at different layers.
- Inculcate working knowledge of firewalls and privacy.

**Course Outcomes:**

After completion of the course, students will be able to

- Apply the security requirements like confidentiality, integrity, and availability to secure network assets from threats and attacks.
- Analyze virus, malicious software and worms for detecting distributed Denial of Service attacks.
- Apply handshaking, alert and change cipher spec protocols and Coding function to secure SSL and TLS.
- Apply PGP model and canonical forms to secure E-Mail data at transport layer.
- Design firewall to secure the system by applying various intrusion detection systems.
- Apply privacy techniques to protect information in the network.

**UNIT I Introduction** Lecture 8Hrs

Computer Security Concepts, the OSI Security Architecture, Security Attacks, Security Mechanism, Standards.

Malicious Software: Types of Malicious Software, Viruses, Worms, Distributed Denial of Service Attacks.

**UNIT II Security at Transport Layer: SSL & TLS** Lecture 9 Hrs

Web Security Consideration, Secure Socket Layer and Transport Layer Security, Transport Layer Security, HTTPS, Secure Shell.

Wireless Network Security: IEEE 802.11 Wireless LAN Overview, IEEE 802.11i LAN Security, Wireless Application Protocol Overview, Wireless Transport Layer Security, WAP end-to-end Security.

**UNIT III Security at Application Layer: PGP and S/MIME** Lecture 8 Hrs

Pretty Good Privacy, S/MIME, Domain keys Identified Mail.

IP Security: IP Security Overview, IP Security Policy, IP Security Architecture, Encapsulating Security Payload, Combining Security Associations, Internet Key Exchange.

**UNIT IV Intruders and Firewalls** Lecture 9 Hrs

Intrusion Detection System: Intruders, Intrusion Detection, Password Management.

Firewalls: The Need for Firewalls, Firewall Characteristics, Types of Firewalls, Firewall Basing, Firewall location and configuration.

**UNIT V Privacy** Lecture 9 Hrs

Evade Traffic analysis, Tunnel SSH through TOR, encrypt file seamlessly, Guard against Phishing, Use the web with fewer passwords, encrypt your E-mail with Thunderbird, encrypt your E-mail in Mac OS X.

**Textbooks:**

1. William Stallings “Network Security Essentials (Applications and Standards)”, 4<sup>th</sup> Edition, Pearson Education 2011.
2. Andrew Lockhart “Information Security Hacks (Tips and Tools for protecting your privacy)”, 2<sup>nd</sup> Edition, 2004.



**Reference Books:**

1. Behrousz A Forouzan, D Mukhopadhyay, “Cryptography and network Security”, 1<sup>st</sup> Edition, McGraw Hill,2010.
2. Charlie Kaufman, Radia Perlman and Mike Speciner, Network Security – Private Communication in a Public World, 2<sup>nd</sup> Edition,Pearson/PHI.

**Online Learning Resources:**

1. <https://www.udemy.com/course/isoiec-27001-information-security-management-system>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-II Sem**

**L T P C**  
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**(20A05602T) MACHINE LEARNING**  
**Common to CSE, IT, CSD, CSE(AI),CSE(AI&ML),CSE(DS),AI&DS,CSE(IOT)**

**Course Objectives:**

The course is introduced for students to

- Understand basic concepts of Machine Learning
- Study different learning algorithms
- Illustrate evaluation of learning algorithms

**Course Outcomes (CO):**

After completion of the course, students will be able to

- Identify machine learning techniques suitable for a given problem
- Solve the problems using various machine learning techniques
- Design application using machine learning techniques

**UNIT I Introduction to Machine Learning & Preparing to Model** Lecture 9Hrs

Introduction: What is Human Learning? Types of Human Learning, what is Machine Learning? Types of Machine Learning, Problems Not to Be Solved Using Machine Learning, Applications of Machine Learning, State-of-The-Art Languages/Tools in Machine Learning, Issues in Machine Learning

Preparing to Model: Introduction, Machine Learning Activities, Basic Types of Data in Machine Learning, Exploring Structure of Data, Data Quality and Remediation, Data Pre-Processing

**UNIT II Modelling and Evaluation & Basics of Feature Engineering** Lecture 9Hrs

Introduction, selecting a Model, training a Model (for Supervised Learning), Model Representation and Interpretability, Evaluating Performance of a Model, Improving Performance of a Model  
Basics of Feature Engineering: Introduction, Feature Transformation, Feature Subset Selection

**UNIT III Bayesian Concept Learning & Supervised Learning: Classification** Lecture 10Hrs

Introduction, Why Bayesian Methods are Important? Bayes' Theorem, Bayes' Theorem and Concept Learning, Bayesian Belief Network

Supervised Learning: Classification: Introduction, Example of Supervised Learning, Classification Model, Classification Learning Steps, Common Classification Algorithms- $k$ -Nearest Neighbour( $k$ NN), Decision tree, Random forest model, Support vector machines

**UNIT IV Supervised Learning: Regression** Lecture 10Hrs

Introduction, Example of Regression, Common Regression Algorithms-Simple linear regression, Multiple linear regression, Assumptions in Regression Analysis, Main Problems in Regression Analysis, Improving Accuracy of the Linear Regression Model, Polynomial Regression Model, Logistic Regression, Maximum Likelihood Estimation.

**UNIT V Unsupervised Learning** Lecture 9Hrs

Introduction, Unsupervised vs Supervised Learning, Application of Unsupervised Learning, Clustering – Clustering as a machine learning task, Different types of clustering techniques, Partitioning methods,

$K$ -Medoids: a representative object-based technique, Hierarchical clustering, Density-based methods-DBSCAN

Finding Pattern using Association Rule- Definition of common terms, Association rule, Theapriori algorithm for association rule learning, Build the apriori principle rules



**Textbooks:**

1. Machine Learning, SaikatDutt, Subramanian Chandramouli, Amit Kumar Das, Pearson, 2019.

**Reference Books:**

1. EthernAlpaydin, “Introduction to Machine Learning”, MIT Press, 2004.
2. Stephen Marsland, “Machine Learning -An Algorithmic Perspective”, Second Edition, Chapman and Hall/CRC Machine Learning and Pattern Recognition Series,2014.
1. Andreas C. Müller and Sarah Guido “Introduction to Machine Learning with Python: A Guide for Data Scientists”, Oreilly.

**Online Learning Resources:**

- Andrew Ng, “Machine Learning Yearning”
- <https://www.deeplearning.ai/machine-learning-yearning/>
- Shai Shalev-Shwartz , Shai Ben-David, “Understanding Machine Learning: From Theory to Algorithms” , Cambridge University Press  
<https://www.cse.huji.ac.il/~shais/UnderstandingMachineLearning/index.html>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-II Sem**

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**(20A12602a) COMPUTER GRAPHICS**  
**(Professional Elective-II)**

**Course Objectives:**

- To familiarize with the use of the components of a graphics system.
- To learn how to draw the line, circle etc., from preliminary element (pixel).
- To learn the basic principles of 3-dimensional computer graphics.
- To provide an understanding of how to scan convert the basic geometrical primitives and how to transform the shapes to fit them as per the picture definition.
- To provide an understanding of mapping from a world coordinate to device coordinates, clipping, and projections.
- To be able to apply computer graphics concepts in the development of computer games, information visualization, and in business applications.

**Course Outcomes:**

After completion of the course, students will be able to

- Explain the basic concepts used in computer graphics.
- Inspect various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.
- Assess the importance of viewing and projections.
- Define the fundamentals of animation, virtual reality and its related technologies.
- Analyze the typical graphics pipeline.

**UNIT I Overview of computer graphics system**

Lecture 8Hrs

Overview of Computer Graphics System – Video display devices – Raster Scan and random scan system – Input devices – Hard copy devices.

**UNIT II Output primitives and attributes**

Lecture 9Hrs

Drawing line, circle and ellipse generating algorithms – Scan line algorithm – Character Generation – attributes of lines, curves and characters – Antialiasing.

**UNIT III Two-dimensional graphics Transformations and viewing**

Lecture 9Hrs

Two-dimensional Geometric Transformations – Windowing and Clipping – Clipping of lines and Clipping of polygons.

**UNIT IV Three-dimensional graphics and viewing**

Lecture 8Hrs

Three-dimensional concepts – Object representations- Polygon table, Quadric surfaces, Splines, Bezier curves and surfaces – Geometric and Modelling transformations – Viewing -Parallel and perspective projections.

**UNIT V Removal of hidden surfaces**

Lecture 8Hrs

Visible Surface Detection Methods – Computer Animation.

**Textbooks:**

1. Hearn, D. and Pauline Baker, M., Computer Graphics (C-Version), 2<sup>nd</sup> Edition, Pearson Education.

**Reference Books:**

1. Neuman, W.M., and Sproull, R.F., Principles of Interactive Computer Graphics, McGraw Hill, 1979.
2. Roger, D.F., Procedural elements for Computer Graphics, Mc Graw Hill, 1985.
3. Asthana, R.G.S and Sinha, N.K., Computer Graphics, New Age Int. Pub., 1996.
4. Floey, J.D., Van Dam, A, Feiner, S.K. and Hughes, J.F, Computer Graphics, Pearson Education, 2001.





**Online Learning Resources:**

1. <http://math.hws.edu/eck/cs424/downloads/graphicsbook-linked.pdf>
2. <https://nptel.ac.in/courses/106/106/106106090/>



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**(20A05601T) COMPILER DESIGN**  
**(Professional Elective-II)**

**Course Objectives:**

- Teach the concepts related to assemblers, loaders, linkers and editors
- Introduce the basic principles of the compiler construction
- Explain the Concept of Context Free Grammars, Parsing and various Parsing Techniques.
- Expose the process of intermediate code generation.
- Instruct the process of Code Generation and various Code optimization techniques

**Course Outcomes:**

After completion of the course, students will be able to

- Differentiate the various phases of a compiler
- Design code generator
- Apply code optimization techniques
- Identify the tokens and verify the code

**UNIT I Introduction**

Lecture 8Hrs

**Introduction:** The structure of a compiler, the science of building a compiler, programming language basics

**Lexical Analysis:** The Role of the Lexical Analyzer, Input Buffering, Recognition of Tokens, The Lexical-Analyzer Generator Lex, Finite Automata, From Regular Expressions to Automata, Design of a Lexical-Analyzer Generator, Optimization of DFA-Based Pattern Matchers.

**UNIT II Syntax Analysis**

Lecture 9Hrs

Introduction, Context-Free Grammars, Writing a Grammar, Top-Down Parsing, Bottom-Up Parsing, Introduction to LR Parsing: Simple LR, More Powerful LR Parsers, Using Ambiguous Grammars and Parser Generators.

**UNIT III Syntax-Directed Translation**

Lecture 9Hrs

**Syntax-Directed Translation:** Syntax-Directed Definitions, Evaluation Orders for SDD's, Applications of Syntax-Directed Translation, Syntax-Directed Translation Schemes, Implementing L-Attributed SDD's.

**Intermediate-Code Generation:** Variants of Syntax Trees, Three-Address Code, Types and Declarations, Type Checking, Control Flow, Switch-Statements, Intermediate Code for Procedures.

**UNIT IV Code Generation**

Lecture 8Hrs

**Run-Time Environments:** Stack Allocation of Space, Access to Nonlocal Data on the Stack, Heap Management, Introduction to Garbage Collection, Introduction to Trace-Based Collection.

**Code Generation:** Issues in the Design of a Code Generator, The Target Language, Addresses in the Target Code, Basic Blocks and Flow Graphs, Optimization of Basic Blocks, A Simple Code Generator, Peephole Optimization, Register Allocation and Assignment, Dynamic Programming Code-Generation.

**UNIT V Machine-Independent Optimization**

Lecture 8Hrs

**Machine-Independent Optimization:** The Principal Sources of Optimization, Introduction to Data-Flow Analysis, Foundations of Data-Flow Analysis, Constant Propagation, Partial-Redundancy Elimination, Loops in Flow Graphs

**Textbooks:**

1. Alfred V. Aho, Monica S. Lam, Ravi Sethi, Jeffrey D. Ullman, "Compilers Principles, Techniques and Tools", 2<sup>nd</sup> Edition, Pearson.



**Reference Books:**

1. Yunlin Su, Song Y. Yan, “Principles of Compilers”, Springer, 2012.
2. Andrew W. Appel, “Modern Compiler Implementation in JAVA”, 2<sup>nd</sup> edition, Cambridge University Press, 2004.
3. Lex & Yacc – John R. Levine, Tony Mason, Doug Brown, O’reilly
4. Compiler Construction, Louden, Thomson.

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/106108052/>
2. <http://openclassroom.stanford.edu/MainFolder/CoursePage.php?course=Compilers>



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**(20A31604) CLOUD COMPUTING LAB**

**Common to IT, CSE(AI), CSE(AI&ML), CSE(DS), AI&DS**

**Course Objectives:**

- Demonstrate application development using Cloud
- Explain features of Hadoop

**Course Outcomes (CO):**

On completion of this course, the students will be able to:

- Configure various virtualization tools such as Virtual Box, VMware workstation.
- Design and deploy a web application in a PaaS environment.
- Learn how to simulate a cloud environment to implement new schedulers.
- Install and use a generic cloud environment that can be used as a private cloud.
- Manipulate large data sets in a parallel environment.

**List of Experiments:**

1. Install VirtualBox/VMware Workstation with different flavours of Linux or windows OS on top of windows operating systems.
2. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs
3. Install Google App Engine. Create hello world app and other simple web applications using python/java.
4. Use GAE launcher to launch the web applications.
5. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
6. Find a procedure to transfer the files from one virtual machine to another virtual machine.
7. Find a procedure to launch virtual machine using try stack (Online Open stack Demo Version)
8. Install Hadoop single node cluster and run simple applications like wordcount
9. Establish an AWS account. Use the AWS Management Console to launch an EC2 instance and connect to it.
10. Develop a Guestbook Application using Google App Engine
11. Develop a Serverless Web App using AWS
12. Design a Content Recommendation system using AWS
13. Design a Cloud based smart traffic management system
14. Design Cloud based attendance management system
15. Design E-learning cloud-based system
16. Using Amazon Lex build a Chatbot

**References:**

1. <https://www.vmware.com/products/workstation-pro/workstation-pro-evaluation.html>.
2. <http://code.google.com/appengine/downloads.html>
3. <http://code.google.com/appengine/downloads.html>

**Online Learning Resources/Virtual Labs:**

1. Google Cloud Computing Foundations Course - Course (nptel.ac.in)



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**(20A12605) BIG DATA TECHNOLOGIES LAB**

**Course Objectives:**

- Get familiar with Hadoop distributions, configuring Hadoop and performing File management tasks
- Experiment MapReduce in Hadoop frameworks
- Implement MapReduce programs in variety applications
- Explore MapReduce support for debugging
- Understand different approaches for building Hadoop MapReduce programs for real-time applications

**Course Outcomes:**

Upon completion of the course, the students should be able to:

- Configure Hadoop and perform File Management Tasks
- Apply MapReduce programs to real time issues like word count, weather dataset and sales of a company
- Critically analyze huge data set using Hadoop distributed file systems and MapReduce
- Apply different data processing tools like Pig, Hive and Spark.

**List of Experiments:**

**Week-1: InstallVMware**

Installation of VMWare to set up the Hadoop open environment and its ecosystems

**Week-2: Hadoop Setting and Installation**

Perform setting up and Installing Hadoop in its following nodes.

- a. single node
- b. multi node

**Week-3: Manage The Big Data Using Linux Operating System**

Implementing the basic commands of LINUX Operating System–File / Directory creation, deletion, update operations.

- Create a directory in HDFS at given path(s).
- List the contents of a directory.
- Upload and download a file in HDFS.
- See contents of a file
- Copy a file from source to destination
- Copy a file from / To Local file system to HDFS
- Move file from source to destination.
- Remove a file or directory in HDFS

**Week-4: Large File Managementin Hadoop**

- Implement the following file management tasks in Hadoop:
- Copy a file from/ To Local file system to HDFS
- Move file from source to destination.
- Remove a file or directory in HDFS.
- Display the aggregate length of a file.

**Week-5: MapReduce Program 1**

Run a basic word count Map Reduce program to understand Map Reduce Paradigm

**Week-6: MapReduce Program 2**

Write a Map Reduce program that mines weather data.



Hint: Weather sensors collecting data every hour at many locations across the globe gather a large volume of log data, which is a good candidate for analysis with Map Reduce since it is semi structured and record-oriented.

**Week-7: MapReduce Program 3**

Implement matrix multiplication with Hadoop Map Reduce

**Week-8: PIG Latin Language – PIG**

Installation of PIG.

**Week-9: PIG Commands**

Write Pig Latin scripts sort, group, join, project, and filter your data.

**Week-10 PIG Latin Modes, Programs**

Run the Pig Latin Scripts to find Word Count

Run the Pig Latin Scripts to find a max temp for each and every year

**Week-11: HIVE**

Installation of HIVE.

**Week-12: HIVE Operations**

Use Hive to create, alter, and drop databases, tables, views, functions, and indexes

References:

1. Glenn J. Myatt, Making Sense of Data, John Wiley & Sons, 2007 Pete Warden, Big Data Glossary, O'Reilly, 2011.
2. Michael Berthold, David J.Hand, Intelligent Data Analysis, Spingers, 2007.
3. Chris Eaton, Dirk DeRoos, Tom Deutsch, George Lapis, Paul Zikopoulos, Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, McGrawHill Publishing, 2012.
4. AnandRajaraman and Jeffrey David Ullman, Mining of Massive Datasets Cambridge University Press, 2012.

**Online Learning Resources/Virtual Labs:**

1. [https://www.edureka.co/big-data-hadoop-training-certification?utm\\_source=Google-Search&utm\\_medium=cpc&utm\\_campaign=ET-IND-003-Search-Hadoop&gclid=Cj0KCQjw6pOTBhCTARIsAHF23fJuBKwflH4PYwfrP4Y62z7yYYet33DD56j\\_PbU6ae5bEpLq-tWHH30aAh\\_DEALw\\_wcB](https://www.edureka.co/big-data-hadoop-training-certification?utm_source=Google-Search&utm_medium=cpc&utm_campaign=ET-IND-003-Search-Hadoop&gclid=Cj0KCQjw6pOTBhCTARIsAHF23fJuBKwflH4PYwfrP4Y62z7yYYet33DD56j_PbU6ae5bEpLq-tWHH30aAh_DEALw_wcB).



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**B.Tech (IT)– III-II Sem**

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**(20A12601P) INFORMATION SECURITY LAB**

**Course Objectives:**

- Understand information security requirements.
- Understand security vulnerabilities.
- Identify security risks and mitigation mechanisms.
- Evaluate an organizations security policy and procedure.
- Discuss web security and firewalls.

**Course Outcomes:**

After completion of the course, students will be able to

- Apply the tools and techniques to ensure the information security and privacy for network applications.
- Analyze SSL Certificate and encryption in web applications for security.
- Analyze SSL and TLS protocols to secure TCP connections.
- Implement IP Packet filtering for blocking in-bound packets.
- Work independently or communicate effectively in oral and written forms.

**List of Experiments:**

1. Find the Packet Information using Wireshark on our network.
2. Simulate traffic analysing using Wireshark.
3. Study of SSL (HTTPS) over HTTP to secure TCP connections.
4. Simulate Transport Layer Security protocol.
5. Create a simple web application and deploy it in Apache tomcat server and secure it using SSL certificates.
6. Simulate Pretty Good Privacy security protocol for email messages and individual files.
7. Simulate IP Packet filtering at host system in user Network.
8. Study windows firewall security features on the system allotted to you.
9. Create firewalls using ip tables in Linux.
10. Study features of firewall in providing network security and set the firewall security and set the firewall security in Windows.
11. Steps to ensure security in any one web browser (say Firefox or chrome).
12. Analyze different types of vulnerabilities for hacking a website / web application.
13. Configure the OS to make it secure.

**References:**

1. Computer Security: Principles and Practices, William Stallings and Lawrie Brown, Pearson Education, ISBN13-9780134794396.
2. Computer Security: Art and Science, by Matt Bishop, Pearson Education, ISBN:9788177584257.
3. Security in computing – Charles P, Shari Lawsence.
4. Cryptography & Network security – A.Kahate.

**Online Learning Resources/Virtual Labs:**

1. Lab Manual on Network Cyber Security, Diplomain Cyber Security DCS-05 Odisha state open university – by Chandrakant Mallick Odisha State Open University, Sambalpur.
2. Information Security Lecture Notes (BIT 301) by Sumitra Kisan & Chandrashekar Rao, Dept. of CSE and IT, Veer Surendra Sai University of Technology.



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**B.Tech (IT)– III-II Sem**

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**( 20A52401) SOFT SKILLS**  
**(Skill Oriented Course – IV)**

**Course Objectives:**

- To encourage all round development of the students by focusing on soft skills
- To make the students aware of critical thinking and problem-solving skills
- To develop leadership skills and organizational skills through group activities
- To function effectively with heterogeneous teams

**Course Outcomes (CO):**

By the end of the program students should be able to

- Memorize various elements of effective communicative skills
- Interpret people at the emotional level through emotional intelligence
- apply critical thinking skills in problem solving
- analyse the needs of an organization for team building
- Judge the situation and take necessary decisions as a leader
- Develop social and work-life skills as well as personal and emotional well-being

**UNIT I** **Soft Skills & Communication Skills** **10 Hrs**

Introduction, meaning, significance of soft skills – definition, significance, types of communication skills - Intrapersonal & Inter-personal skills - Verbal and Non-verbal Communication

**Activities:**

**Intrapersonal Skills-** Narration about self- strengths and weaknesses- clarity of thought – self- expression – articulating with felicity

(The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes and literary sources)

**Interpersonal Skills-** Group Discussion – Debate – Team Tasks - Book and film Reviews by groups - Group leader presenting views (non- controversial and secular) on contemporary issues or on a given topic.

**Verbal Communication-** Oral Presentations- Extempore- brief addresses and speeches- convincing- negotiating- agreeing and disagreeing with professional grace.

**Non-verbal communication** – Public speaking – Mock interviews – presentations with an objective to identify non- verbal clues and remedy the lapses on observation

**UNIT II** **Critical Thinking** **10 Hrs**

Active Listening – Observation – Curiosity – Introspection – Analytical Thinking – Open-mindedness – Creative Thinking

**Activities:**

Gathering information and statistics on a topic - sequencing – assorting – reasoning – critiquing issues – placing the problem – finding the root cause - seeking viable solution – judging with rationale – evaluating the views of others - Case Study, Story Analysis

**UNIT III** **Problem Solving & Decision Making** **10 Hrs**

Meaning & features of Problem Solving – Managing Conflict – Conflict resolution – Methods of decision making – Effective decision making in teams – Methods & Styles

**Activities:**

Placing a problem which involves conflict of interests, choice and views – formulating the problem – exploring solutions by proper reasoning – Discussion on important professional, career and organizational decisions and initiate debate on the appropriateness of the decision.

Case Study & Group Discussion





#### **UNIT IV Emotional Intelligence & Stress Management**

**10 Hrs**

Managing Emotions – Thinking before Reacting – Empathy for Others – Self-awareness – Self-Regulation – Stress factors – Controlling Stress – Tips

##### **Activities:**

Providing situations for the participants to express emotions such as happiness, enthusiasm, gratitude, sympathy, and confidence, compassion in the form of written or oral presentations.

Providing opportunities for the participants to narrate certain crisis and stress –ridden situations caused by failure, anger, jealousy, resentment and frustration in the form of written and oral presentation, Organizing Debates

#### **UNIT V**

#### **Leadership Skills**

**10 Hrs**

Team-Building – Decision-Making – Accountability – Planning – Public Speaking – Motivation – Risk-Taking - Team Building - Time Management

##### **Activities:**

Forming group with a consensus among the participants- choosing a leader- encouraging the group members to express views on leadership- democratic attitude- sense of sacrifice – sense of adjustment – vision – accommodating nature- eliciting views on successes and failures of leadership using the past knowledge and experience of the participants, Public Speaking, Activities on Time Management, Motivation, Decision Making, Group discussion etc.

##### **NOTE-:**

1. The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes, epics, scriptures, autobiographies and literary sources which bear true relevance to the prescribed skill.

2. Case studies may be given wherever feasible for example for Decision Making- The decision of King Lear or for good Leadership – Mahendar Singh Dhoni etc.

##### **Textbooks:**

1. Personality Development and Soft Skills (English, Paperback, Mitra BarunK.)Publisher: Oxford University Press; Pap/Cdr edition (July 22, 2012)
2. Personality Development and Soft Skills: Preparing for Tomorrow, Dr Shikha KapoorPublisher : I K International Publishing House; 0 edition (February 28, 2018)

##### **Reference Books:**

1. Soft skills: personality development for life success by Prashant Sharma, BPB publications 2018.
2. Soft Skills By Alex K. Published by S.Chand
3. Soft Skills: An Integrated Approach to Maximise Personality Gajendra Singh Chauhan, Sangeetha Sharma Published by Wiley.
4. Communication Skills and Soft Skills (Hardcover, A. Sharma) Publisher: Yking books
5. SOFT SKILLS for a BIG IMPACT (English, Paperback, RenuShorey) Publisher: Notion Press
6. Life Skills Paperback English Dr. Rajiv Kumar Jain, Dr. Usha Jain Publisher: Vayu Education of India

##### **Online Learning Resources:**

1. [https://youtu.be/DUIsNJtg2L8?list=PLLy\\_2iUCG87CQhELCYtvXh0E\\_y-bOO1\\_q](https://youtu.be/DUIsNJtg2L8?list=PLLy_2iUCG87CQhELCYtvXh0E_y-bOO1_q)
2. [https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel\\_j2PUy0pwjVUgj7KIJ](https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KIJ)
3. <https://youtu.be/-Y-R9hDI7IU>
4. <https://youtu.be/gkLsn4ddmTs>
5. <https://youtu.be/2bf9K2rRWwo>
6. <https://youtu.be/FchfE3c2jzc>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– III-II Sem**

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**(20A99601) INTELLECTUAL PROPERTY RIGHTS AND PATENTS**

**(Mandatory Non-Credit Course)**

**Course Objectives:**

- This course introduces the student to the basics of Intellectual Property Rights, Copy Right Laws, Cyber Laws, Trade Marks and Issues related to Patents. The overall idea of the course is to help and encourage the student for startups and innovations

**Course Outcomes:**

- Understand IPR law & Cyber law
- Discuss registration process, maintenance and litigations associated with trademarks
- Illustrate the copy right law

Enumerate the trade secret law.

**UNIT I**

Introduction to Intellectual Property Law – Evolutionary past – Intellectual Property Law Basics – Types of Intellectual Property – Innovations and Inventions of Trade related Intellectual Property Rights – Agencies Responsible for Intellectual Property Registration – Infringement – Regulatory – Overuse or Misuse of Intellectual Property Rights –Compliance and Liability Issues.

**UNIT II**

Introduction to Copyrights – Principles of Copyright – Subject Matters of Copyright – Rights Afforded by Copyright Law –Copyright Ownership – Transfer and Duration – Right to Prepare Derivative Works –Rights of Distribution – Rights of performers – Copyright Formalities and Registration – Limitations – Infringement of Copyright – International Copyright Law-Semiconductor Chip Protection Act.

**UNIT III**

Introduction to Patent Law – Rights and Limitations – Rights under Patent Law – Patent Requirements – Ownership and Transfer – Patent Application Process and Granting of Patent – Patent Infringement and Litigation – International Patent Law – Double Patenting – Patent Searching – Patent Cooperation Treaty – New developments in Patent Law- Invention Developers and Promoters.

**UNIT IV**

Introduction to Trade Mark – Trade Mark Registration Process – Post registration procedures – Trade Mark maintenance – Transfer of rights – Inter parties Proceedings – Infringement – Dilution of Ownership of Trade Mark – Likelihood of confusion – Trade Mark claims – Trade Marks Litigation – International Trade Mark Law.

**UNIT V**

Introduction to Trade Secrets – Maintaining Trade Secret – Physical Security – Employee Access Limitation – Employee Confidentiality Agreement – Trade Secret Law – Unfair Competition – Trade Secret Litigation – Breach of Contract – Applying State Law.Introduction to Cyber Law – Information Technology Act – Cyber Crime and E-commerce – Data Security – Confidentiality – Privacy – International aspects of Computer and Online Crime.

**Textbooks:**

1. Deborah E.Bouchoux: “Intellectual Property”. Cengage learning, New Delhi
2. Kompal Bansal &Parishit Bansal “Fundamentals of IPR for Engineers”, BS Publications (Press)
3. Cyber Law. Texts & Cases, South-Western’s Special Topics Collections

**References:**

1. Prabhuddha Ganguli: ‘ Intellectual Property Rights’ Tata Mc-Graw – Hill, New Delhi
2. Richard Stim: “Intellectual Property”, Cengage Learning, New Delhi.
3. R. Radha Krishnan, S. Balasubramanian: “Intellectual Property Rights”, Excel Books. New Delhi.
4. M. Ashok Kumar and Mohd. Iqbal Ali: “Intellectual Property Right” Serials Pub.



## JNTUA B.Tech. R20 Regulations



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**B.Tech (IT)– IV-I Sem** **L T P C**  
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**(20A05703b) BLOCKCHAIN TECHNOLOGY AND APPLICATIONS**  
**(Professional Elective Course– III)**

**Course Objectives:**

- Understand how block chain systems (mainly Bitcoin and Ethereum) work and to securely interact with them,
- Design, build, and deploy smart contracts and distributed applications,
- Integrate ideas from block chain technology into their own projects.

**Course Outcomes:**

After completion of the course, students will be able to

- Demonstrate the foundation of the Block chain technology and understand the processes in payment and funding.
- Identify the risks involved in building Block chain applications.
- Review of legal implications using smart contracts.
- Choose the present landscape of Block chain implementations and Understand Crypto currency markets.
- Examine how to profit from trading crypto currencies.

**UNIT I Introduction**

Lecture 8Hrs

Introduction, Scenarios, Challenges Articulated, Block chain, Block chain Characteristics, Opportunities Using Block chain, History of Block chain. Evolution of Block chain: Evolution of Computer Applications, Centralized Applications, Decentralized Applications, Stages in Block chain Evolution, Consortia, Forks, Public Block chain Environments, Type of Players in Block chain Ecosystem, Players in Market.

**UNIT II Block chain Concepts**

Lecture 9Hrs

Block chain Concepts: Introduction, Changing of Blocks, Hashing, Merkle-Tree, Consensus, Mining and Finalizing Blocks, Currency aka tokens, security on block chain, data storage on block chain, wallets, coding on block chain: smart contracts, peer-to-peer network, types of block chain nodes, risk associated with block chain solutions, life cycle of block chain transaction.

**UNIT III Architecting Block chain solutions**

Lecture 9Hrs

Architecting Block chain solutions: Introduction, Obstacles for Use of Block chain, Block chain Relevance Evaluation Framework, Block chain Solutions Reference Architecture, Types of Block chain Applications. Cryptographic Tokens, Typical Solution Architecture for Enterprise Use Cases, Types of Block chain Solutions, Architecture Considerations, Architecture with Block chain Platforms, Approach for Designing Block chain Applications.

**UNIT IV Ethereum Block chain Implementation**

Lecture 8Hrs

Ethereum Block chain Implementation: Introduction, Tuna Fish Tracking Use Case, Ethereum Ecosystem, Ethereum Development, Ethereum Tool Stack, Ethereum Virtual Machine, Smart Contract Programming, Integrated Development Environment, Truffle Framework, Ganache, Unit Testing, Ethereum Accounts, My Ether Wallet, Ethereum Networks/Environments, Infura, Etherscan, Ethereum Clients, Decentralized Application, Metamask, Tuna Fish Use Case Implementation, Open Zeppelin Contracts

**UNIT V Hyper ledger Block chain Implementation**

Lecture 8Hrs

Hyperledger Blockchain Implementation, Introduction, Use Case – Car Ownership Tracking, Hyperledger Fabric, Hyperledger Fabric Transaction Flow, FabCar Use Case Implementation,



Invoking Chaincode Functions Using Client Application.

Advanced Concepts in Blockchain: Introduction, Inter Planetary File System (IPFS), Zero-Knowledge Proofs, Oracles, Self-Sovereign Identity, Blockchain with IoT and AI/ML Quantum Computing and Blockchain, Initial Coin Offering, Blockchain Cloud Offerings, Blockchain and its Future Potential.

**Textbooks:**

1. Ambadas, Arshad SarfarzAriff, Sham “Blockchain for Enterprise Application Developers”, Wiley
1. Andreas M. Antonopoulos, “Mastering Bitcoin: Programming the Open Blockchain” , O’Reilly

**Reference Books:**

1. Blockchain: A Practical Guide to Developing Business, Law, and Technology Solutions, Joseph Bambara, Paul R. Allen, Mc Graw Hill.
2. Blockchain: Blueprint for a New Economy, Melanie Swan, O’Reilly

**Online Learning Resources:**

1. <https://github.com/blockchainedindia/resources>
2. Hyperledger Fabric - <https://www.hyperledger.org/projects/fabric>
3. Zero to Blockchain - An IBM Redbooks course, by Bob Dill, David Smits  
<https://www.redbooks.ibm.com/Redbooks.nsf/RedbookAbstracts/crse0401.htm>
4. <https://nptel.ac.in/courses/106105184>
5. [https://onlinecourses.nptel.ac.in/noc22\\_cs44/preview](https://onlinecourses.nptel.ac.in/noc22_cs44/preview)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A12701a) ADVANCED DATABASES**  
**(Professional Elective-III)**

**Course Objectives:**

- To study the needs of different databases.
- To understand about different data models that can be used for these databases.
- To make the students get familiarized with transaction management of the database

**Course Outcomes:**

- Design, develop and implement a mid-scale relational database for an application domain using a commercial-grade RDBMS.
- Identify and resolve physical database design and implementation issues.
- Use the persistence framework of a chosen language to perform Object Relational Mapping.
- To provide an introductory concept about the way in which data can be stored in geographical information systems etc., to develop in-depth knowledge about web and intelligent database

**UNIT I Distributed Databases** **Lecture 8Hrs**

Distributed DBMS Concepts and Design – Introduction – Functions and Architecture of DDBMS – Distributed Relational Database Design – Transparency in DDBMS – Distributed Transaction Management – Concurrency control – Deadlock Management – Database recovery – The X/Open Distributed Transaction Processing Model – Replication servers – Distributed Query Optimization - Distribution and Replication in Oracle.

**UNIT II Object Oriented Databases** **Lecture 8Hrs**

Object Oriented Databases – Introduction – Weakness of RDBMS – Object Oriented Concepts Storing Objects in Relational Databases – Next Generation Database Systems – Object Oriented Data models – OODBMS Perspectives – Persistence – Issues in OODBMS – Object Oriented Database Management System Manifesto – Advantages and Disadvantages of OODBMS – Object Oriented Database Design – OODBMS Standards and Systems – Object Management Group – Object Database Standard ODMG – Object Relational DBMS –Postgres - Comparison of ORDBMS and OODBMS.

**UNIT III Web Databases** **Lecture 9Hrs**

Web Technology and DBMS – Introduction – The Web – The Web as a Database Application Platform – Scripting languages – Common Gateway Interface – HTTP Cookies – Extending the Web Server – Java – Microsoft's Web Solution Platform – Oracle Internet Platform – Semi structured Data and XML – XML Related Technologies – XML Query Languages

**UNIT IV Data Warehousing Concepts** **Lecture 9Hrs**

**Data Warehousing Concept:** Introduction to Data Warehousing, Data Warehouse Architecture, Data Warehousing Tools and Technologies, Data Mart, Data Warehousing and Temporal Databases, Data Warehousing Using Oracle

**Data Warehousing Design: Designing** a Data Warehouse Database, Data Warehouse Development Methodologies, Kimball's Business Dimensional Lifecycle, Dimensionality Modeling, The Dimensional Modeling Stage of Kimball's, Data Warehouse Development Issues, Data Warehousing Design Using Oracle

**UNIT V OLAP &Data Mining** **Lecture 9Hrs**

**OLAP:** Online Analytical Processing, OLAP Applications, Multidimensional Data Model, OLAP Tools, OLAP Extensions to the SQL Standard, Oracle OLAP

**Data Mining:** Data Mining Techniques, The Data Mining Process, Data Mining Tools, Data Mining and Data Warehousing, Data Mining (ODM)



**Textbooks:**

1. Thomas M. Connolly, Carolyn E. Begg, “Database Systems - A Practical Approach to Design, Implementation, and Management”, Third Edition, Pearson Education, 2003.

**Reference Books:**

1. Ramez Elmasri & Shamkant B. Navathe, “Fundamentals of Database Systems”, Fourth Edition, Pearson Education, 2004.
2. M. Tamer Ozsu, Patrick Ualduriel, “Principles of Distributed Database Systems”, Second Edition, Pearson Education, 2003.
3. C.S.R. Prabhu, “Object Oriented Database Systems”, PHI, 2003.
4. Peter Rob and Carlos Coronel, “Database Systems – Design, Implementation and Management”, Thompson Learning, Course Technology, 5th Edition, 2003.

**Online Learning Resources:**

1. Advanced Database Queries | edX



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**3 0 0 3**

**(20A05703c) DEEP LEARNING**  
**(Professional Elective Course– III)**

**Course Objectives:**

- Demonstrate the major technology trends driving Deep Learning
- Build, train, and apply fully connected deep neural networks
- Implement efficient (vectorized) neural networks
- Analyse the key parameters and hyper parameters in a neural network's architecture

**Course Outcomes:**

After completion of the course, students will be able to

- Demonstrate the mathematical foundation of neural network
- Describe the machine learning basics
- Differentiate architecture of deep neural network
- Build a convolutional neural network
- Build and train RNN and LSTMs

**UNIT I**

Lecture 8Hrs

Linear Algebra: Scalars, Vectors, Matrices and Tensors, Matrix operations, types of matrices, Norms, Eigen decomposition, Singular Value Decomposition, Principal Components Analysis.

Probability and Information Theory: Random Variables, Probability Distributions, Marginal Probability, Conditional Probability, Expectation, Variance and Covariance, Bayes' Rule, Information Theory. Numerical Computation: Overflow and Underflow, Gradient-Based Optimization, Constrained Optimization, Linear Least Squares.

**UNIT II**

Lecture 9Hrs

Machine Learning: Basics and Under fitting, Hyper parameters and Validation Sets, Estimators, Bias and Variance, Maximum Likelihood, Bayesian Statistics, Supervised and Unsupervised Learning, Stochastic Gradient Descent, Challenges Motivating Deep Learning. Deep Feed forward Networks: Learning XOR, Gradient-Based Learning, Hidden Units, Architecture Design, Back-Propagation and other Differentiation Algorithms.

**UNIT III**

Lecture 8Hrs

Regularization for Deep Learning: Parameter Norm Penalties, Norm Penalties as Constrained Optimization, Regularization and Under-Constrained Problems, Dataset Augmentation, Noise Robustness, Semi-Supervised Learning, Multi-Task Learning, Early Stopping, Parameter Tying and Parameter Sharing, Sparse Representations, Bagging and Other Ensemble Methods, Dropout, Adversarial Training, Tangent Distance, Tangent Prop and Manifold Tangent Classifier. Optimization for Training Deep Models: Pure Optimization, Challenges in Neural Network Optimization, Basic Algorithms, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates, Approximate Second-Order Methods, Optimization Strategies and Meta-Algorithms.

**UNIT IV**

Lecture 9Hrs

Convolutional Networks: The Convolution Operation, Pooling, Convolution, Basic Convolution Functions, Structured Outputs, Data Types, Efficient Convolution Algorithms, Random or Unsupervised Features, Basis for Convolutional Networks.

Lecture 8Hrs

**UNIT V**

Sequence Modeling: Recurrent and Recursive Nets: Unfolding Computational Graphs, Recurrent Neural Networks, Bidirectional RNNs, Encoder-Decoder Sequence-to-Sequence Architectures, Deep Recurrent Networks, Recursive Neural Networks, Echo State Networks, LSTM, Gated RNNs, Optimization for Long-Term Dependencies, Auto encoders, Deep Generative Models.





**Textbooks:**

1. Ian Goodfellow, YoshuaBengio, Aaron Courville, “Deep Learning”, MIT Press,2016.
2. Josh Patterson and Adam Gibson, “Deep learning: A practitioner's approach”, O'Reilly Media, First Edition,2017.

**Reference Books:**

1. Fundamentals of Deep Learning, Designing next-generation machine intelligence algorithms, Nikhil Buduma, O'Reilly, Shroff Publishers,2019.
2. Deep learning Cook Book, Practical recipes to get started Quickly, DouweOsinga, O'Reilly, Shroff Publishers,2019.

**Online Learning Resources:**

- 1.<https://keras.io/datasets/>
- 2.<http://deeplearning.net/tutorial/deeplearning.pdf>
- 3.<https://arxiv.org/pdf/1404.7828v4.pdf>
- 4.<https://www.cse.iitm.ac.in/~miteshk/CS7015.html>
- 5.<https://www.deeplearningbook.org>
- 6.<https://nptel.ac.in/courses/106105215>

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– IV-I Sem****L T P C**  
**3 0 0 3****(20A05705a) CYBER SECURITY**  
**Common to IT, CSE(DS),CSE(IOT)**  
**(Professional Elective Course– IV)****Course Objectives:**

The course is designed to provide awareness on different cyber crimes, cyber offenses, tools and methods used in cybercrime.

**Course Outcomes:**

After completion of the course, students will be able to

- Classify the cybercrimes and understand the Indian ITA 2000
- Analyse the vulnerabilities in any computing system and find the solutions
- Predict the security threats of the future
- Investigate the protection mechanisms
- Design security solutions for organizations

**UNIT I Introduction to Cybercrime**

Lecture 8Hrs

Introduction, Cybercrime, and Information Security, Who are Cybercriminals, Classifications of Cybercrimes, And Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.

**UNIT II Cyber Offenses: How Criminals Plan Them**

Lecture 9Hrs

Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing

**UNIT III Cybercrime: Mobile and Wireless Devices**

Lecture 9Hrs

Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies an Measures in Mobile Computing Era, Laptops.

**UNIT IV Tools and Methods Used in Cybercrime**

Lecture 8Hrs

Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms, Trojan Horse and Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow.

**UNIT V Cyber Security: Organizational Implications**

Lecture 8Hrs

Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations.

**Textbooks:**

1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.

**Reference Books:**

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security ,Chwan-Hwa(john) Wu,J.DavidIrwin.CRC Press T&F Group

Online Learning Resources:

<http://nptel.ac.in/courses/106105031/40>

<http://nptel.ac.in/courses/106105031/39>

<http://nptel.ac.in/courses/106105031/38>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A12702a) HUMAN COMPUTER INTERACTION**  
**(Professional Elective Course– IV)**

**Course Objectives:**

- Understand how design process work and human considerations in design.
- Help students to understand design goals for presentation.
- Integrate ideas from human computer interaction into their software tools and devices.

**Course Outcomes:**

After completion of the course, students will be able to

- Demonstrate knowledge on principles, characteristics, tools and devices of Human Computer Interaction.
- Analyze the user requirements, technological and physical characteristics of users for better interface design.
- Design appropriate user interface for desktop and web applications.
- Conduct investigations on User requirements to provide an effective user interface.
- Utilize user interface mockup tools and input, output and pointing devices for designing user interfaces.
- Apply Contextual knowledge to develop interfaces for differently abled people.

**UNIT I Introduction** Lecture Hrs: 8

Importance of user Interface: Definition, Importance of good design, Benefits of good design, A brief history of screen design.

Characteristics of Graphical and Web User Interfaces: The graphical user interface- popularity of graphics, The concept of direct manipulation, Graphical systems, Characteristics; Web user Interface - Popularity, Characteristics; Principles of user interface design.

**UNIT II Control Design Process** Lecture Hrs: 10

Design Process: Human interaction with computers, Importance of human characteristics, human considerations in design, Human interaction speeds, and understanding business functions.

**UNIT III Screen Design** Lecture Hrs: 8

Design goals: Screen meaning and purpose, organizing screen elements, ordering of screen data and content, Screen navigation and flow, visually pleasing composition, Amount of information, Focus and emphasis, Presenting information simply and meaningfully, Information retrieval on web, Statistical graphics, Technological considerations in interface design.

**UNIT IV Windows and Multimedia** Lecture Hrs: 9

Windows Menus and Navigation schemes: Selection of window, selection of device based and screen-based controls.

Components: Text and messages, Icons and images, Multimedia, Color uses, Problems with colors, choosing colors.

**UNIT V Software Tools and Devices** Lecture Hrs: 8

Software tools: Specification methods, Interface building tools, Interaction devices - Keyboards and keypads, Pointing devices, Speech and auditory interfaces; Image and video displays, drivers.

**Textbooks:**

1. Wilbert O. Galitz, The Essential Guide to User Interface Design, Wiley India Education, Second Edition, 2008.
2. Ben Schneiderman and Catherine Plaisant, Designing the User Interface, Pearson Education, Fourth Edition, 2009.

**Reference Books:**

1. A Dix, Janet Finlay, G. D. Abowd and R. Beale, Human- Computer Interaction, Pearson Publishers, Third Edition, 2008.
2. Jonathan Wolpaw and Elizabeth Winter Wolpaw, Brain- Computer Interfaces: Principles and Practice, Oxford Publishers, 2012.



**Online Learning Resources:**

1. <https://www.coursera.org/courses?query=human%20computer%20interaction>
2. <https://www.interaction-design.org/courses/human-computer-interaction>



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**(20A05702c) NATURAL LANGUAGE PROCESSING**  
**(Professional Elective Course– IV)**

**Course Objectives:**

- Explain and apply fundamental algorithms and techniques in the area of natural language processing (NLP)
- Discuss approaches to syntax and semantics in NLP.
- Examine current methods for statistical approaches to machine translation.
- Teach machine learning techniques used in NLP.

**Course Outcomes:**

After completion of the course, students will be able to

- Understand the various NLP Applications and Organization of Natural language, able to learn and implement realistic applications using Python.
- Apply the various Parsing techniques, Bayes Rule, Shannon game, Entropy and Cross Entropy.
- Understand the fundamentals of CFG and parsers and mechanisms in ATN's.
- Apply Semantic Interpretation and Language Modelling.
- Apply the concept of Machine Translation and multilingual Information Retrieval systems and Automatic Summarization.

**UNIT I Introduction to Natural language**

Lecture 8Hrs

The Study of Language, Applications of NLP, Evaluating Language Understanding Systems, Different Levels of Language Analysis, Representations and Understanding, Organization of Natural language Understanding Systems, Linguistic Background: An outline of English Syntax.

**UNIT II Grammars and Parsing**

Lecture 9Hrs

Grammars and Parsing- Top-Down and Bottom-Up Parsers, Transition Network Grammars, Feature Systems and Augmented Grammars, Morphological Analysis and the Lexicon, Parsing with Features, Augmented Transition Networks, Bayes Rule, Shannon game, Entropy and Cross Entropy.

**UNIT III Grammars for Natural Language**

Lecture 8Hrs

Grammars for Natural Language, Movement Phenomenon in Language, Handling questions in Context Free Grammars, Hold Mechanisms in ATNs, Gap Threading, Human Preferences in Parsing, Shift Reduce Parsers, Deterministic Parsers.

**UNIT IV**

Lecture 8Hrs

**Semantic Interpretation**

Semantic & Logical form, Word senses & ambiguity, The basic logical form language, Encoding ambiguity in the logical Form, Verbs & States in logical form, Thematic roles, Speech acts & embedded sentences, Defining semantics structure model theory.

**Language Modelling**

Introduction, n-Gram Models, Language model Evaluation, Parameter Estimation, Language Model Adaption, Types of Language Models, Language-Specific Modelling Problems, Multilingual and Cross lingual Language Modelling.

**UNIT V**

Lecture 9 Hrs

**Machine Translation**

Survey: Introduction, Problems of Machine Translation, Is Machine Translation Possible, Brief History, Possible Approaches, Current Status. Anusaraka or Language Accessor: Background, Cutting the Gordian Knot, The Problem, Structure of Anusaraka System, User Interface, Linguistic Area, Giving up Agreement in Anusarsaka Output, Language Bridges.



### **Multilingual Information Retrieval**

Introduction, Document Pre-processing, Monolingual Information Retrieval, CLIR, MLIR, Evaluation in Information Retrieval, Tools, Software and Resources.

### **Multilingual Automatic Summarization**

Introduction, Approaches to Summarization, Evaluation, How to Build a Summarizer, Competitions and Datasets.

### **Textbooks:**

1. James Allen, Natural Language Understanding, 2nd Edition, 2003, Pearson Education.
2. Multilingual Natural Language Processing Applications: From Theory To Practice-Daniel M.Bikel and ImedZitouni, Pearson Publications.
3. Natural Language Processing, A paninian perspective, AksharBharathi, Vineetchaitanya, Prentice-Hall of India.

### **Reference Books:**

1. Charniack, Eugene, Statistical Language Learning, MIT Press, 1993.
2. Jurafsky, Dan and Martin, James, Speech and Language Processing, 2nd Edition, Prentice Hall, 2008.
3. Manning, Christopher and Henrich, Schutze, Foundations of Statistical Natural Language Processing, MIT Press, 1999.

### **Online Learning Resources:**

<https://nptel.ac.in/courses/106/105/106105158/>

<http://www.nptelvideos.in/2012/11/natural-language-processing.html>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A12703a) GAME DEVELOPMENT**  
**(Professional Elective-V)**

**Course Objectives:**

- Facilitate students to understand game environment.
- Help students to gain a basic understanding of interactions in a game.
- Inculcate working knowledge of rigid body particles and animation.

**Course Outcomes:**

After completion of the course, students will be able to

- Demonstrate knowledge on Third Dimension, Prototyping and Scripting.
- Build game environment, player characters and script for game development.
- Analyze the interactions between players, understand the Collections and Inventory for game development.
- Develop games using rigid bodies and particle systems.
- Design menus, animations and publish the games.

**UNIT I Third Dimension, Prototyping and Scripting Basics** Lecture 8Hrs

Third Dimension: Getting to grips with 3D, Rigidbody physics, Essential Unity concepts, The interface.

Prototyping and Scripting Basics: first Unity project, A basic prototyping environment, introducing scripting, Understanding Translate, Testing the game so far, storing with prefabs, Using Instantiate () to spawn objects.

**UNIT II Creating The Environment, Player Characters and Further Scripting** Lecture 9Hrs

Creating the Environment: Designing the game, Using the terrain editor, the terrain toolset, Creating the island—sun, sea, and sand. Player Characters and Further Scripting: Working with the Inspector, Anatomy of a character, Deconstructing the First-Person Controller object, Further scripting, Full example, Inter-script communication and Dot Syntax, Scripting for character movement.

**UNIT III Interactions, Collection, Inventory, and HUD (HeadsupDisplay)** Lecture 9Hrs

Interactions: External modeling applications, setting up the outpost model, Adding the outpost, Collisions and triggers, Ray casting, Opening the outpost.

Collection, Inventory, and HUD: Creating the power cell prefab, scattering power cells, restricting outpost access, Displaying the power cell HUD.

**UNIT IV Instantiation and Rigid Bodies, Particle Systems** Lecture 8Hrs

Instantiation and Rigid bodies: Utilizing instantiation, Rigid bodies, Making the mini- game.

Particle Systems: particle system, Creating the task, Testing and confirming.

**UNIT V Designing Menus, Animation Basics, and Building** Lecture 8Hrs

Designing Menus: Interfaces and menus, Creating the menu with GUI Textures and mouse events, Creating the menu with the Unity GUI class and GUI skins Animation Basics: Game win sequence.

Building: Build options, Build Settings, Player Settings, Quality Settings, Building the game.

**Textbooks:**

1. Will Goldstone, Unity 3.x Game Development Essentials Game development with C# and Javascript, Packet Publishing, Second Edition, 2011.

**Reference Books:**

1. Sue Blackman, Beginning Game Development, Apress publisher 2<sup>nd</sup> Edition 2013.

**Online Learning Resources:** 1. <https://www.udemy.com/topic/game-development/>



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**(20A12703b) AUGMENTED REALITY AND VIRTUAL REALITY**  
**(Professional Elective-V)**

**Course Objectives:**

- To Teach about human interaction with computers.
- To Demonstrate Virtual reality.
- To introduce to the design of visualization tools.
- To explain how to apply VR/MR/AR for various applications.

**Course Outcomes:**

After completion of the course, students will be able to

- Demonstrate human interaction with computers.
- Animate using Virtual reality and 3D Art optimization.
- Design audio and video interaction paradigms.
- Design Data visualization tools.
- Apply VR/AR in various fields in industry.

**UNIT I How Humans interact with Computers**

Lecture 8Hrs

Common term definition, introduction, modalities through the ages (pre- 20<sup>th</sup> century, through world war-ii, post-world war-ii, the rise of personal computing, computer miniaturization), why did we just go over all of this? types of common HCI modalities, new modalities, the current state of modalities for spatial computing devices, current controllers for immersive computing systems, a note on hand tracking and hand pose recognition.

Designing for our Senses, not our Devices:Envisioning a future, sensory technology explained, who are we building this future for? sensory design, five sensory principles, Adobe's AR story.

**UNIT II Virtual Reality, 3D for Art Optimization**

Lecture 9Hrs

Virtual Reality for Art:A more natural way of making 3D art, VR for animation.

3D art optimization: Introduction, draw calls, using VR tools for creating 3D art, acquiring 3D models vs making them from scratch.

How the computer vision that makes augmented reality possible works:Who are we? a brief history of AR, howand why to select an AR platform, mapping, platforms, other development considerations, the AR cloud.

**UNIT III Virtual Reality and augmented reality**

Lecture 9Hrs

Virtual reality and augmented reality: cross platform theory: Why cross platform? The role of game engines, understanding 3D graphics, portability lessons from video game design, simplifying the controller input.

Virtual reality toolkit: open-source framework for the community: What is VRTK and why people use it? the history of VRTK, welcome to the steam VR unity toolkit, VRTK v4, the future of VRTK, success of VRTK.

Three virtual reality and augmented reality development practices: Developing for virtual reality and augmented reality, handling locomotion, effective use of audio, common interaction paradigms.

**UNIT IV Data and machine learning visualization design**

Lecture 8Hrs

Data and machine learning visualization design and development in spatial computing: Introduction, understanding data visualization, principles for data and machine learning visualization design and development in spatial computing, why data and machine learning visualization works in spatial computing, 2D data visualization vs 3D data visualization in spatial computing, interactivity in data visualizations and in spatial computing, animation, failures in data visualization, good data visualization design optimize 3D spaces, data representations, info





graphics, and interactions, defining distinctions in data visualization and big data for machine, how to create data visualization: data visualization creation pipeline, webXR, data visualization challenges in XR, data visualization industry use case examples of data visualization, 3D reconstruction and direct manipulation of real world data, data visualization is for everyone, hands on tutorials, how to create data visualization, resources.

**UNIT V Character AI and Behaviours**

Lecture 8Hrs

Character AI and Behaviors: Introduction, behaviors, current practice: Reactive AI, more intelligence in the system, Deliberative AI, machine learning.

The virtual and augmented reality health technology ecosystem:VR/AR health technology application design, standard UX isn't institutive, tutorial: insightParkinson's experiment, companies, case studies from leading academic institutions.

**Textbooks:**

1. Erin Pangilinan, Steve lukas, and Vasanth Mohan, "Creating Augmented & Virtual Realities", 1<sup>st</sup> edition, O'REILLY, 2019.

**Reference Books:**

1. Steve Aukstakalnis, "Practical Augmented Reality", Pearson Education, 2017.

**Online Learning Resources:**

1. <https://www.onlineeducation.com/features/ar-and-vr-future-online-classroom>
2. <https://www.openlms.net/blog/products/augmented-reality-in-online-learning/>
3. <https://www.infobase.com/blog/5-practical-uses-of-ar-and-vr-in-distance-learning/>



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**(20A05604c) COMPUTER VISION**

**(Professional Elective Course– V)**

**(Common to CSE, IT, CSD, CSE(AI), CSE(AI&ML), AI&DS)**

**Course Objectives:**

The objective of this course is to understand the basic issues in computer vision and major approaches to address the methods to learn the Linear Filters, segmentation by clustering, Edge detection, Texture.

**Course Outcomes:**

After completing the course, you will be able to:

- Identify basic concepts, terminology, theories, models and methods in the field of computer vision,
- Describe known principles of human visual system,
- Describe basic methods of computer vision related to multi-scale representation, edge detection and detection of other primitives, stereo, motion and object recognition,
- Suggest a design of a computer vision system for a specific problem

**UNIT I LINEAR FILTERS** Lecture 8Hrs

Introduction to Computer Vision, Linear Filters and Convolution, Shift Invariant Linear Systems, Spatial Frequency and Fourier Transforms, Sampling and Aliasing Filters as Templates, Technique: Normalized Correlation and Finding Patterns, Technique: Scale and Image Pyramids.

**UNIT II EDGE DETECTION** Lecture 9Hrs

Noise- Additive Stationary Gaussian Noise, Why Finite Differences Respond to Noise, Estimating Derivatives - Derivative of Gaussian Filters, Why Smoothing Helps, Choosing a Smoothing Filter, Why Smooth with a Gaussian? Detecting Edges-Using the Laplacian to Detect Edges, Gradient-Based Edge Detectors, Technique: Orientation Representations and Corners.

**UNIT III TEXTURE** Lecture 9Hrs

Representing Texture –Extracting Image Structure with Filter Banks, Representing Texture using the Statistics of Filter Outputs, Analysis (and Synthesis) Using Oriented Pyramids –The Laplacian Pyramid, Filters in the Spatial Frequency Domain, Oriented Pyramids, Application: Synthesizing Textures for Rendering, Homogeneity, Synthesis by Sampling Local Models, Shape from Texture, Shape from Texture for Planes,

**UNIT IV SEGMENTATION BY CLUSTERING** Lecture 8Hrs

What is Segmentation, Human Vision: Grouping and Gestalt, Applications: Shot Boundary Detection and Background Subtraction. Image Segmentation by Clustering Pixels, Segmentation by Graph-Theoretic Clustering. The Hough Transform, Fitting Lines, Fitting Curves

**UNIT V RECOGNIZATION BY RELATIONS BETWEEN TEMPLATES** Lecture 8Hrs

Finding Objects by Voting on Relations between Templates, Relational Reasoning Using Probabilistic Models and Search, Using Classifiers to Prune Search, Hidden Markov Models, Application: HMM and Sign Language Understanding, Finding People with HMM.

**Textbooks:**



David A. Forsyth, Jean Ponce, Computer Vision – A modern Approach, PHI, 2003.

**Reference Books:**

1. Geometric Computing with Clifford Algebras: Theoretical Foundations and Applications in Computer Vision and Robotics, Springer;1 edition,2001by Sommer.
2. Digital Image Processing and Computer Vision,1/e,bySonka.
3. Computer Vision and Applications: Concise Edition (WithCD) by Jack Academy Press, 2000.

**Online Learning Resources:**

<https://nptel.ac.in/courses/106105216>

<https://nptel.ac.in/courses/108103174>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
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**(20A52701a) ENTREPRENEURSHIP & INCUBATION**  
**(HUMANITIES ELECTIVE II)**

**Course Objectives:**

- To make the student understand about Entrepreneurship
- To enable the student in knowing various sources of generating new ideas in setting up of New enterprise
- To facilitate the student in knowing various sources of finance in starting up of a business
- To impart knowledge about various government sources which provide financial assistance to entrepreneurs/ women entrepreneurs
- To encourage the student in creating and designing business plans

**Course Outcomes:**

- Understand the concept of Entrepreneurship and challenges in the world of competition.
- Apply the Knowledge in generating ideas for New Ventures.
- Analyze various sources of finance and subsidies to entrepreneur/women Entrepreneurs.
- Evaluate the role of central government and state government in promoting Entrepreneurship.
- Create and design business plan structure through incubations.

**UNIT I**

Entrepreneurship - Concept, knowledge and skills requirement - Characteristics of successful entrepreneurs - Entrepreneurship process - Factors impacting emergence of entrepreneurship - Differences between Entrepreneur and Intrapreneur - Understanding individual entrepreneurial mindset and personality - Recent trends in Entrepreneurship.

**UNIT II**

Starting the New Venture - Generating business idea – Sources of new ideas & methods of generating ideas - Opportunity recognition - Feasibility study - Market feasibility, technical/operational feasibility - Financial feasibility - Drawing business plan - Preparing project report - Presenting business plan to investors.

**UNIT III**

Sources of finance - Various sources of Finance available - Long term sources - Short term sources - Institutional Finance – Commercial Banks, SFC's in India - NBFC's in India - their way of financing in India for small and medium business - Entrepreneurship development programs in India - The entrepreneurial journey- Institutions in aid of entrepreneurship development

**UNIT IV**

Women Entrepreneurship - Entrepreneurship Development and Government - Role of Central Government and State Government in promoting women Entrepreneurship - Introduction to various incentives, subsidies and grants – Export- oriented Units - Fiscal and Tax concessions available - Women entrepreneurship - Role and importance - Growth of women entrepreneurship in India - Issues & Challenges - Entrepreneurial motivations.

**UNIT V**

Fundamentals of Business Incubation - Principles and good practices of business incubation- Process of business incubation and the business incubator and how they operate and influence the Type/benefits of incubators - Corporate/educational / institutional incubators - Broader business



incubation environment - Pre-Incubation and Post - Incubation process - Idea lab, Business plan structure - Value proposition

**Textbooks:**

1. D F Kuratko and T V Rao, “Entrepreneurship” - A South-Asian Perspective – Cengage Learning, 2012. (For PPT, Case Solutions Faculty may visit : [login.cengage.com](http://login.cengage.com))
2. Nandan H, “ Fundamentals of Entrepreneurship”, PHI, 2013

**References:**

1. Vasant Desai, “Small Scale Industries and Entrepreneurship”, Himalaya Publishing 2012.
2. Rajeev Roy “Entrepreneurship”, 2<sup>nd</sup> Edition, Oxford, 2012.
3. B.JanakiramandM.Rizwanal “Entrepreneurship Development: Text & Cases”, Excel Books, 2011.
4. Stuart Read, Effectual “Entrepreneurship”, Routledge, 2013.

**E-Resources**

1. Entrepreneurship-Through-the-Lens-of-enture Capital
2. <http://www.onlinevideolecture.com/?course=mba-programs&subject=entrepreneurship>
3. [http://nptel.ac.in/courses/122106032/Pdf/7\\_4.pd](http://nptel.ac.in/courses/122106032/Pdf/7_4.pd)
4. <http://freevideolectures.com/Course/3514/Economics-/-Management-/-Entrepreneurhip/50>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– IV-I Sem**

**L T P C**  
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**(20A52701b) MANAGEMENT SCIENCE**  
**(HUMANITIES ELECTIVE-II)**

**Course Objectives:**

- To provide fundamental knowledge on Management, Administration, Organization & its concepts.
- To make the students understand the role of management in Production
- To impart the concept of HRM in order to have an idea on Recruitment, Selection, Training & Development, job evaluation and Merit rating concepts
- To create awareness on identify Strategic Management areas & the PERT/CPM for better Project Management
- To make the students aware of the contemporary issues in management

**Course Outcomes:**

- Understand the concepts & principles of management and designs of organization in a practical world
- Apply the knowledge of Work-study principles & Quality Control techniques in industry
- Analyze the concepts of HRM in Recruitment, Selection and Training & Development.
- Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.
- Create Modern technology in management science.

**UNIT I INTRODUCTION TO MANAGEMENT**

Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayol's principles - Elton Mayo's Human relations - Systems Theory - **Organisational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.

**UNIT II OPERATIONS MANAGEMENT**

Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control- Deming's contribution to Quality. **Material Management** - Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - Purchase Procedure and Stores Management - **Marketing Management** - Concept - Meaning - Nature-Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.

**UNIT III HUMAN RESOURCES MANAGEMENT (HRM)**

HRM - Definition and Meaning – Nature - Managerial and Operative functions - Evolution of HRM - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process and Tests in Employee Selection - Employee Training and Development - On-the- job & Off-the-job training methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration

**UNIT IV STRATEGIC & PROJECT MANAGEMENT**

Definition & Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management** - Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).



### **UNIT V CONTEMPORARY ISSUES IN MANAGEMENT**

The concept of Management Information System(MIS) - Materials Requirement Planning (MRP) - Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management - Business Process Outsourcing (BPO) - Business Process Re-engineering and Bench Marking - Balanced Score Card - Knowledge Management.

#### **Textbooks:**

1. A.R Aryasri, "Management Science", TMH, 2013
2. Stoner, Freeman, Gilbert, Management, Pearson Education, New Delhi, 2012.

#### **References:**

1. Koontz & Wehrich, "Essentials of Management", 6<sup>th</sup> edition, TMH, 2005.
2. Thomas N.Duening & John M.Ivancevich, "Management Principles and Guidelines", Biztantra.
3. Kanishka Bedi, "Production and Operations Management", Oxford University Press, 2004.
4. Samuel C.Certo, "Modern Management", 9<sup>th</sup> edition, PHI, 2005



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– IV-I Sem** **L T P C**  
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**(20A52701c) ENTERPRISE RESOURCE PLANNING**  
**(HUMANITIES ELECTIVE-II)**

**Course Objectives:**

- To provide a contemporary and forward-looking on the theory and practice of Enterprise Resource Planning
- To enable the students in knowing the Advantages of ERP
- To train the students to develop the basic understanding of how ERP enriches the Business organizations in achieving a multidimensional growth.
- Impart knowledge about the historical background of BPR
- To aim at preparing the students, technologically competitive and make them ready to self-upgrade with the higher technical skills.

**Course Outcomes:**

- Understand the basic use of ERP Package and its role in integrating business functions.
- Explain the challenges of ERP system in the organization
- Apply the knowledge in implementing ERP system for business
- Evaluate the role of IT in taking decisions with MIS
- Create reengineered business processes with process redesign

**UNIT I**

Introduction to ERP: Enterprise – An Overview Integrated Management Information, Business Modeling, Integrated Data Model Business Processing Reengineering(BPR), Data Warehousing, Data Mining, On-line Analytical Processing(OLAP), Supply Chain Management (SCM), Customer Relationship Management(CRM),

**UNIT II**

Benefits of ERP: Reduction of Lead-Time, On-time Shipment, Reduction in Cycle Time, Improved Resource Utilization, Better Customer Satisfaction, Improved Supplier Performance, Increased Flexibility, Reduced Quality Costs, Improved Information Accuracy and Design-making Capability

**UNIT III**

ERP Implementation Lifecycle: Pre-evaluation Screening, Package Evaluation, Project Planning Phase, Gap Analysis, Reengineering, Configuration, Implementation Team Training, Testing, Going Live, End-user Training, Post-implementation (Maintenance mode)

**UNIT IV**

BPR: Historical background: Nature, significance and rationale of business process reengineering (BPR), Fundamentals of BPR. Major issues in process redesign: Business vision and process objectives, Processes to be redesigned, Measuring existing processes,

**UNIT V**

IT in ERP: Role of information technology (IT) and identifying IT levers. Designing and building a prototype of the new process: BPR phases, Relationship between BPR phases. MIS - Management Information System, DSS - Decision Support System, EIS - Executive Information System.

**Textbooks:**

1. Pankaj Sharma. “Enterprise Resource Planning”. Aph Publishing Corporation, New Delhi, 2004.
2. Alexis Leon, “Enterprise Resource Planning”, IV Edition, Mc.Graw Hill, 2019

**References:**

1. Marianne Bradford “Modern ERP”, 3rd edition.
2. “ERP making it happen Thomas f. Wallace and Michael
3. Directing the ERP Implementation Michael w pelphrey





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (IT)– IV-I Sem** **L T P C**  
**1 0 2 2**

**(20A12706) WORKING WITH AWS/AZURE/GCP**  
**(Skill Oriented Course-V)**

**Course Objectives:**

- Understand how AWS/Azure/GCP work and to securely interact with cloud services.
- Design, build, and deploy smart contracts and distributed applications on cloud.
- Integrate ideas from AWS/Azure/GCP into their own projects.

**Course Outcomes:**

After completion of the course, students will be able to

- Identify the global infrastructure components of AWS/Azure/GCP
- Describe security and compliance measures
- Create the Virtual Private Cloud (Amazon VPC) using various cloud services
- Demonstrate when to use Amazon Elastic Compute Cloud (EC2), and AWS Lambda, Amazon S3
- Evaluate key concepts to Elastic Load Balancing (ELB), and Auto Scaling

**Activities:**

**Week - 1:**

AWS global infrastructure overview: AWS global infrastructure map, regions and availability zones, AWS data centres, data replication, communication, AWS infrastructure features: elasticity and scalability, fault tolerance, high availability, AWS foundational services: compute-virtual, automatic scaling, and load balancing; networking; storage-object, block, and archive.

Management and Governance service category: AWS management console, AWS config.

**Task:** Launch the Sandbox hands-on environment and connect to the AWS management console

1. Explore the AWS management console
  - a. Click the services menu
  - b. Notice how many services are grouped into service categories
    - Q1: Under which service category does the IAM service appear
    - Q2: Under which service category does the Amazon VPC service appear
  - c. Click the Amazon VPC service. Notice that the dropdown menu in the top-right corner displays an AWS region
  - d. Click the Region menu and switch to a different region
  - e. Click subnets. The Region has three subnets. Click the box next to one of the subnets. Notice that the bottom half of the screen now displays the details of this subnet
    - Q3: Does the subnet you selected exist at the level of the Region or at the level of the Availability Zone?
  - f. Click your VPCs an existing VPC is already selected
    - Q4: Does the VPC exist at the level of the Region or the level of the availability of the zone
    - Q5: Which services are global instead of Regional? Check Amazon EC2, IAM, Lambda, and Route 53

**Week - 2:**

AWS Cloud Security: Security, identity, and compliance service category: AWS Identity and Access Management (IAM), AWS organizations, Amazon Cognito, AWS artifact, AWS key management service, AWS shield

AWS shared responsibility model, AWS Identity and Access Management (IAM), Securing a new AWS account, securing accounts, securing data on AWS, working to ensure compliance

**Task:** Explore pre-created IAM users and groups.

Inspect IAM policies as they are applied to the pre-created groups.



Follow a real-world scenario and add users to groups that have specific capabilities enabled.

Locate and use the IAM sign-in URL.

Recognize IAM users, groups, and roles

Apply security credentials in IAM

Securing a new account and secure a data

### **Week - 3:**

AWS Networking and Content delivery service category: Amazon VPC, Elastic load balancing, Amazon CloudFront, AWS Transit gateway, Amazon Route 53, AWS direct connect, AWS VPN Networking basis, Amazon VPC, VPC Networking, VPC Security, Amazon Route 53, Amazon CloudFront

**Task:** Build the VPC and Launch a Web Server

Use Amazon VPC to create your own VPC and add some components to produce a customized network. You also create a security group for your VPC, and then create an EC2 instance and configure it to run a web server and to use the security group. You then launch the EC2 instance into the VPC.

### **Week - 4:**

AWS Compute service category: Amazon EC2, Amazon EC2 auto scaling, Amazon elastic container service- Amazon ECS, Amazon EC2 container registry, AWS elastic beanstalk, AWS lambda, Amazon elastic Kubernetes service, AWS Fargate

Compute services overview, Amazon EC2, Amazon EC2 optimization, Container services, Introduction to AWS Lambda, Introduction to AWS Elastic Beanstalk

**Task:** Practice with launching, resizing, managing, and monitoring an Amazon EC2 instance.

- Launch and configure a virtual machine that runs on Amazon EC2
- Update security group and access the web server
- Resize instance: Instance type and EBS volume
- Explore EC2 limits
- Test termination protection
- Amazon CloudWatch for monitoring EC2 instances

### **Week - 5:**

AWS Storage service category: Amazon simple storage service – Amazon S3, Amazon elastic block storage-Amazon EBS, Amazon elastic file system- Amazon EFS, Amazon simple storage service glacier.

**Task:** Practice the following case study in AWS

A data protection and management company that provides services to enterprises. They must provide database services for over 55 petabytes of the data. They have two types of data that require a database solution. First, they need a relational database store for configuring the data. Second, they need a store for unstructured metadata to support a de-duplication service. After the data is de-duplicated, it is stored in Amazon S3 for quick retrieval, and eventually moved to Amazon S3 Glacier for long term storage.

### **Week - 6:**

Amazon Elastic block store (Amazon EBS), Amazon simple storage service (Amazon – S3)

**Task:** Working with Amazon EBS

Design to show how to create an Amazon EBS volume. After creating the volume, attach the volume to an Amazon EC2 instance, configure the instance to use a virtual disk, create a snapshot and then restore from the snapshot.

- Create an Amazon EBS volume
- Attach that volume to an instance
- Configure the instance to use the virtual disk
- Create an Amazon EBS snapshot



- Restore the snapshot
- Design the application with Amazon S3
  - a. Create an Amazon S3 bucket
  - b. Upload files and create folder
  - c. Change bucket settings

**Week - 7:**

Amazon elastic file system (Amazon EFS), Amazon simple storage service glacier

**Task:** Amazon EFS implementation

- a. Create Amazon EC2 resources and launch Amazon EC2 instance
- b. Create Amazon EFS file system
- c. Create mount targets in the appropriate subnets
- d. Connect Amazon EC2 instances to the mount targets
- e. Verify the resources and protection and AWS account

**Week 8:**

Amazon relational database service (Amazon RDS), Amazon RDS DB instances, Amazon RDS in a virtual private cloud, when to use Amazon RDS

**Task:** Build DB server and interact with your DB using an App

- a. Launch an Amazon RDS DB instance with high availability
- b. Configure the DB instance to permit connections from the web server
- c. Open a web application and interact with the database

**Week 9:**

Amazon RDS: Storage, Amazon RDS: Deployment and data transfer, Amazon DynamoDB, Amazon Redshift, Amazon Aurora

**Task:**

Create a VPC security group

Create a DB subnet group

Create an Amazon RDS DB instance and interact with the database

Create a table running in Amazon Dynamo DB by using the AWS management console

Amazon Redshift illustrative application

**Week 10:**

Introduction to Azure core concepts and Services

**Task:**

Exploring Microsoft cloud and create virtual machines that access different services in Azure

**Week 11:**

Azure platform Services, Azure storage Services, Setting up a workspace

**Task:**

Create a website hosted in Azure with the configuring regions and availability of zones

**Week 12:**

Microsoft Azure fundamental concepts and architectural components

**Task:**

Explore the Azure management tools and walk throughs of Azure CLI

**Week 13:**

Microsoft Azure Database, Analytics, & Compute Services: Azure Cosmos DB, Azure SQL Database, Azure SQL Managed Instance, Azure Database for MySQL, and Azure Database for PostgreSQL



**Task:**

Create an Azure SQL Database and Access the data for sample application

**Week 14:**

Introduction to Google Cloud Platform (GCP) Services

**Task:**

Exploring Google cloud for the following

- Storage
- Sharing of data
- Manage your calendar, to-do lists
- Document editing

**Week 15:**

Virtual Machines in the GCP

**Task:**

Create VPC network and compute engine for sample application

**Week 16:**

Introduction to Google Cloud Storage Options

**Task:**

Create a GCP storage, big table, Cloud SQL and Cloud Spanner, Cloud data store for the sample application.

Textbooks:

1. MarkWilkins, Learning Amazon Web Services (AWS): A Hands-On Guide to the Fundamentals of AWS Cloud, Addison-Wesley, First Edition, 2019
2. Essentials of cloud Computing: K. Chandrasekhran, CRC press, 201

References:

1. Cloud Computing: Principles and Paradigms by Rajkumar Buyya, James Broberg and Andrzej M. Goscinski, Wiley, 2011.

Online Learning Resources/Virtual Labs:

1. <https://www.awsacademy.com>



# OPEN ELECTIVES



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A01505) BUILDING TECHNOLOGY**  
**(Open Elective-I)**

**Course Objectives:**

- To know different types of buildings, principles and planning of the buildings.
- To identify the termite control measure in buildings, and importance of grouping circulation, lighting and ventilation aspects in buildings.
- To know the different modes of vertical transportation in buildings.
- To know the utilization of prefabricated structural elements in buildings.
- To know the importance of acoustics in planning and designing of buildings.

**Course Outcomes (CO):**

- Understand the principles in planning and design the buildings
- To get different types of buildings, principles and planning of the buildings
- To know the different methods of termite proofing in buildings.
- Know the different methods of vertical transportation in buildings.
- Know the implementation of prefabricated units in buildings and effect of earthquake on buildings.
- Know the importance of acoustics in planning and designing of buildings.

**UNIT I**

Overview of the course, basic definitions, buildings-types-components-economy and design-principles of planning of buildings and their importance. Definitions and importance of grouping and circulation-lighting and ventilation-consideration of the above aspects during planning of building.

**UNIT II**

Termite proofing: Inspection-control measures and precautions-lighting protection of buildings-general principles of design of openings-various types of fire protection measures to be considered while planning a building.

**UNIT III**

Vertical transportation in a building: Types of vertical transportation-stairs-different forms of stairs-planning of stairs-other modes of vertical transportation –lifts-ramps-escalators.

**UNIT IV**

Prefabrication systems in residential buildings-walls-openings-cupboards-shelves etc., planning and modules and sizes of components in prefabrication. Planning and designing of residential buildings against the earthquake forces, principles, seismic forces and their effect on buildings.

**UNIT V**

Acoustics –effect of noise –properties of noise and its measurements, principles of acoustics of building. Sound insulation-importance and measures.

**Textbooks:**

1. Building construction by Varghese, PHI Learning Private Limited 2<sup>nd</sup> Edition 2015
2. Building construction by Punmia.B.C, Jain.A.K and Jain.A.K Laxmi Publications 11<sup>th</sup> edition 2016

**Reference Books:**

1. National Building Code of India, Bureau of Indian Standards
2. Building construction-Technical teachers training institute, Madras, Tata McGraw Hill.
3. Building construction by S.P.Arora and S.P.BrndraDhanpat Rai and Sons Publications, New Delh 2014 edition  
<https://nptel.ac.in/courses/105102206>  
<https://nptel.ac.in/courses/105103206>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A02505) ELECTRIC VEHICLES**  
**(Open Elective-I)**

**Course Objectives:**

- To get exposed to new technologies of battery electric vehicles, fuel cell electric vehicles
- To get exposed to EV system configuration and parameters
- To know about electro mobility and environmental issues of EVs
- To understand about basic EV propulsion and dynamics
- To understand about fuel cell technologies for EV and HVEs
- To know about basic battery charging and control strategies used in electric vehicles

**Course Outcomes:**

- Understand and differentiate between conventional and latest trends in Electric Vehicles
- Analyze various EV resources, EV dynamics and Battery charging
- Apply basic concepts of EV to design complete EV system
- Design EV system with various fundamental concepts

**UNIT I INTRODUCTION TO EV SYSTEMS AND PARAMETERS**

Past, Present and Future EV, EV Concept, EV Technology, State-of-the Art EVs, EV configuration, EV system, Fixed and Variable gearing, single and multiple motor drive, in-wheel drives, EV parameters: Weight, size, force and energy, performance parameters.

**UNIT II EV AND ENERGY SOURCES**

Electro mobility and the environment, history of Electric power trains, carbon emissions from fuels, green houses and pollutants, comparison of conventional, battery, hybrid and fuel cell electric systems

**UNIT III EV PROPULSION AND DYNAMICS**

Choice of electric propulsion system, block diagram, concept of EV Motors, single and multi motor configurations, fixed and variable geared transmission, In-wheel motor configuration, classification, Electric motors used in current vehicle applications, Recent EV Motors, Vehicle load factors, vehicle acceleration.

**UNIT IV FUEL CELLS**

Introduction of fuel cells, basic operation, model, voltage, power and efficiency, power plant system – characteristics, sizing, Example of fuel cell electric vehicle.

Introduction to HEV, brake specific fuel consumption, comparison of series, series-parallel hybrid systems, examples

**UNIT V BATTERY CHARGING AND CONTROL**

**Battery charging:** Basic requirements, charger architecture, charger functions, wireless charging, power factor correction.

**Control:** Introduction, modelling of electromechanical system, feedback controller design approach, PI controllers designing, torque-loop, speed control loop compensation, acceleration of battery electric vehicle

**Textbooks:**

1. C.C Chan, K.T Chau: Modern Electric Vehicle Technology, Oxford University Press Inc., New York 2001.
2. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003.

**Reference Books:**

1. Electric and Hybrid Vehicles Design Fundamentals, Iqbal Husain, CRC Press 2005.
2. Ali Emadi, Advanced Electric Drive Vehicles, CRC Press, 2015.

**Online Learning Resources:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_ee53/preview](https://onlinecourses.nptel.ac.in/noc22_ee53/preview)



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**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A03505) 3D PRINTING TECHNOLOGY**  
**(Open Elective-I)**

**Course Objectives:**

- Familiarize techniques for processing of CAD models for rapid prototyping.
- Explain fundamentals of rapid prototyping techniques.
- Demonstrate appropriate tooling for rapid prototyping process.
- Focus Rapid prototyping techniques for reverse engineering.
- Train Various Pre – Processing, Processing and Post Processing errors in RP Processes.

**Course Outcomes:**

- Use techniques for processing of CAD models for rapid prototyping.
- Understand and apply fundamentals of rapid prototyping techniques.
- Use appropriate tooling for rapid prototyping process.
- Use rapid prototyping techniques for reverse engineering.
- Identify Various Pre – Processing, Processing and Post Processing errors in RP processes.

**UNIT I Introduction to 3D Printing**

Introduction to Prototyping, Traditional Prototyping Vs. Rapid Prototyping (RP), Need for time compression in product development, Usage of RP parts, Generic RP process, Distinction between RP and CNC, other related technologies, Classification of RP.

**UNIT II Solid and Liquid Based RP Systems**

Working Principle, Materials, Advantages, Limitations and Applications of Fusion Deposition Modelling (FDM), Laminated Object Manufacturing (LOM), Stereo lithography (SLA), Direct Light Projection System (DLP) and Solid Ground Curing (SGC).

**UNIT III Powder Based & Other RP Systems**

**Powder Based RP Systems:** Working Principle, Materials, Advantages, Limitations and Applications of Selective Laser Sintering (SLS), Direct Metal Laser Sintering (DMLS), Laser Engineered Net Shaping (LENS) and Electron Beam Melting (EBM).

**Other RP Systems:** Working Principle, Materials, Advantages, Limitations and Applications of Three Dimensional Printing (3DP), Ballistic Particle Manufacturing (BPM) and Shape Deposition Manufacturing (SDM).

**UNIT IV Rapid Tooling & Reverse Engineering**

**Rapid Tooling:** Conventional Tooling Vs. Rapid Tooling, Classification of Rapid Tooling, Direct and Indirect Tooling Methods, Soft and Hard Tooling methods.

**Reverse Engineering (RE):** Meaning, Use, RE – The Generic Process, Phases of RE Scanning, Contact Scanners and Noncontact Scanners, Point Processing, Application Geometric Model, Development.

**UNIT V Errors in 3D Printing and Applications:**

Pre-processing, processing and post-processing errors, Part building errors in SLA, SLS, etc.

**Software:** Need for software, MIMICS, Magics, SurgiGuide, 3-matic, 3D-Doctor, Simplant, Velocity2, VoXim, Solid View, 3DView, etc., software, Preparation of CAD models, Problems with STL files, STL file manipulation, RP data formats: SLC, CLI, RPI, LEAF, IGES, HP/GL, CT, STEP.

**Applications:** Design, Engineering Analysis and planning applications, Rapid Tooling, Reverse Engineering, Medical Applications of RP.

**Textbooks:**

1. Chee Kai Chua and Kah Fai Leong, “3D Printing and Additive Manufacturing Principles and Applications” 5/e, World Scientific Publications, 2017.





2. Ian Gibson, David W Rosen, Brent Stucker, “Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing”, Springer, 2/e, 2010.

**Reference Books:**

1. Frank W.Liou, “Rapid Prototyping & Engineering Applications”, CRC Press, Taylor & Francis Group, 2011.
2. Rafiq Noorani, “Rapid Prototyping: Principles and Applications in Manufacturing”, John Wiley&Sons, 2006.

**Online Learning Resources:**

- NPTEL Course on Rapid Manufacturing.
- <https://nptel.ac.in/courses/112/104/112104265/>
- <https://www.hubs.com/knowledge-base/introduction-fdm-3d-printing/>
- <https://slideplayer.com/slide/6927137/>
- <https://www.mdpi.com/2073-4360/12/6/1334>
- <https://www.centropiaggio.unipi.it/sites/default/files/course/material/2013-11-29%20-%20FDM.pdf>
- <https://lecturenotes.in/subject/197>
- [https://www.cet.edu.in/noticefiles/258\\_Lecture%20Notes%20on%20RP-ilovepdf-compressed.pdf](https://www.cet.edu.in/noticefiles/258_Lecture%20Notes%20on%20RP-ilovepdf-compressed.pdf)
- [https://www.vssut.ac.in/lecture\\_notes/lecture1517967201.pdf](https://www.vssut.ac.in/lecture_notes/lecture1517967201.pdf)
- <https://www.youtube.com/watch?v=NkC8TNts4B4>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**  
**(20A04507) MATLAB PROGRAMMING FOR ENGINEERS**

**Course Objectives:**

To provide fundamental knowledge of programming language for solving problems.

**Course Outcomes:** On completion of the course, students will be able to

- Generate arrays and matrices for numerical problems solving.
- Represent data and solution in graphical display.
- Write scripts and functions to easily execute series of tasks in problem solving.
- Use arrays, matrices and functions in Engineering applications
- Design GUI for basic mathematical applications.

**UNIT I**

Introduction: Basics of MATLAB, MATLAB windows, Advantages of MATLAB, on-line help, file types. MATLAB Basics: Variables and Constants – Vectors and Matrices- Arrays - manipulation- Built-in MATLAB Functions. Creating and printing simple plots, Creating, Saving and Executing a Script File, Creating and Executing a function file. Programming Basics: Data Types-Operators – Hierarchy of operations, Relational and logical operators, if-end structure, if-else-end structure, if-elseif-else-end structure, switch-case statement, for-end loop, while-end loop, break and continue commands.

**UNIT II**

Scripts and Functions Script Files, Function Files, Debugging methods in MATLAB. Graphics: Basic 2D plots: Printing labels- grid and axes box- Entering text in a box- Axis control-Style options Multiple plots-subplots-specialized 2D plots: stem-, bar, hist, pi, stairs, loglog, semilog,polar,comet 3D plots: Mesh,Contour,Surf,Stem3,ezplot.

**UNIT III**

Numerical Methods Using MATLAB Numerical Differentiation, Numerical integration- Newton-Cotes integration formulae, Multi-step application of Trapezoidal rule, Simpson's 1/3 Rule for Numerical Integration. MATLAB functions for integration. Linear Equations- Linear algebra in MATLAB, solving a linear system, Gauss Elimination, Finding eigen values and eigen vectors, Matrix factorizations, Advanced topics.

**UNIT IV**

Nonlinear Equations System of Non-linear equations, Solving System of Equations Using MATLAB function fsolve, Interpolation Lagrange Interpolation, Two dimensional Interpolation, Straight line fit using Least Square Method, Curve fitting using built-in functions ployval and polyfit, cubic fit using least square method. Finding roots of a polynomial - roots function, Newton-Raphson Method.

**UNIT V**

Solution of Ordinary differential Equations (ODEs)-The 4th order Runge-kutta Method, ODE Solvers in MATLAB, Solving First –order equations using ODE23 and ODE45. Structures and Graphical user interface (GUI): Advanced data Objects, how a GUI works, Creating and displaying a GUI. GUI components, Dialog Boxes.

**Learning Resources:**

1. Getting started with MATLAB “A quick introduction for scientist and engineers by Rudra Pratap, Oxford publications.
2. Advanced Guide to MATLAB-Practical Examples in Science and Engineering by S.N.Alam, S.Islam, S.K. Patel-I.K. International Publishing House Pvt. Ltd.



3. Stephen J. Chapman-"MATLAB Programming for Engineers"- 5th Edition- Cengage Learning- 2015. Getting started with MATLAB (Version 9) The Math works.
4. An Introduction to MATLAB® Programming and Numerical Methods for Engineers 1st Edition by Timmy Siau Alexandre Bayen, Elsevier-18th April 2014.
5. <https://nptel.ac.in/courses/103106118/2>
6. <https://www.udemy.com/numerical-methods>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A04508) INTRODUCTION TO CONTROL SYSTEMS**

**Course Objectives:**

- To learn the concepts of linear Systems theory and its analysis.

**Course Outcomes:**

- Understand different system representation, block diagram reduction and Mason's rule.
- Determine Time response analysis of LTI systems and steady state error.
- Plot open loop and closed loop frequency responses of systems
- Understand Stability concept.
- Perform State variable analysis.

**UNIT I MATHEMATICAL MODELS OF PHYSICAL SYSTEMS**

Definition & classification of system – terminology & structure of feedback control theory – Analogous systems - Physical system representation by Differential equations – Block diagram reduction– Signal flow graphs.

**UNIT II TIME RESPONSE ANALYSIS & ROOT LOCUS TECHNIQUE**

Standard test signals – Steady state error & error constants – Time Response of I and II order system – Root locus – Rules for sketching root loci.

**UNIT III FREQUENCY RESPONSE ANALYSIS**

Correlation between Time & Frequency response – Polar plots – Bode Plots – Determination of Transfer Function from Bode plot.

**UNIT IV STABILITY CONCEPTS & ANALYSIS**

Concept of stability – Necessary condition – RH criterion – Relative stability – Nyquist stability criterion – Stability from Bode plot – Relative stability from Nyquist & Bode – Closed loop frequency response.

**UNIT V STATE VARIABLE ANALYSIS**

Concept of state – State Variable & State Model – State models for linear & continuous time systems – Solution of state & output equation – controllability & observability.

**Textbooks:**

1. Benjamin C. Kuo, Automatic Control Systems, PHI Learning Private Ltd, 2010.
2. J. Nagrath and M. Gopal, Control Systems Engineering, Tata McGraw-Hill Education Private Limited, Reprint, 2010.

**References:**

1. Richard C. Dorf and Robert H. Bishop, Modern Control Systems, Pearson Education, Third Impression, 2009.
2. S. Palani, Control System Engineering, Tata McGraw-Hill Education Private Limited, First Reprint, 2010.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem**

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**(20A27505) COMPUTER APPLICATIONS IN FOOD TECHNOLOGY**  
**(Open Elective-1)**

**Course Objectives:**

- To know different software and applications in food technology.
- To understand the Chemical kinetics in food processing, Microbial distraction in thermal processing of food.
- To acquire knowledge on computer aided manufacturing and control of food machinery, inventory control, process control.

**Course Outcomes:**

- Students will gain knowledge on software in food technology, data analysis, Chemical kinetics, microbial distortion in thermal process
- Use of linear regression in analyzing sensory data, application of computer in some common food industries like, milk plant, bakery units & fruits vegetable plants.

**UNIT I**

Introduction to various software and their applications in food technology. Application of MS Excel to solve the problems of Food Technology, SPSS and JMP for data analysis, Pro-Engineering for design, Lab VIEW and SCADA for process control .

**UNIT II**

Chemical kinetics in food processing: Determining rate constant of zero order reaction First order rate constant and half-life of reactions. Determining energy of activation of vitamin degradation during food storage Rates of Enzymes catalyzed reaction. Microbial distraction in thermal processing of food. Determining decimal reduction time from microbial survival data, Thermal resistance factor, Z-values in thermal processing of food. Sampling to ensure that a lot is not contaminated with more than a given percentage Statistical quality control. Probability of occurrence in normal distribution. Using binomial distribution to determine probability of occurrence. Probability of defective items in a sample obtained from large lot

**UNIT III**

Sensory evaluation of food Statistical descriptors of a population estimated from sensory data obtained from a sample Analysis of variance. One factor, completely randomized design For two factor design without replication. Use of linear regression in analyzing sensory data. Mechanical transport of liquid food. Measuring viscosity of liquid food using a capillary tube viscometer . Solving simultaneous equations in designing multiple effect evaporator while using matrix algebra available in excel.

**UNIT IV**

Familiarization with the application of computer in some common food industries like, milk plant, bakery units & fruits vegetable plants, stating from the receiving of raw material up to the storage & dispatch of finished product.

**UNIT V**

Basic Introduction to computer aided manufacturing. Application of computers, instrumentation and control of food machinery, inventory control, process control etc.

**Recommended books:**

1. Computer Applications in Food Technology: Use of Spreadsheets in Graphical, Statistical and Process Analysis by R. Paul Singh, AP.
2. Manuals of MS Office.



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**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A54501) OPTIMIZATION TECHNIQUES**  
**(Open Elective- I)**

**Course Objectives:**

This course enables the students to classify and formulate real-life problem for modeling as optimization problem, solving and applying for decision making.

**Course Outcomes:** Student will be able to

- formulate a linear programming problem and solve it by various methods.
- give an optimal solution in assignment jobs, give transportation of items from sources to destinations.
- identify strategies in a game for optimal profit.
- implement project planning.

**UNIT I**

Introduction to operational research-Linear programming problems (LPP)-Graphical method-Simplex method-Big M Method-Dual simplex method.

**UNIT II**

Transportation problems- assignment problems-Game theory.

**UNIT III**

CPM and PERT –Network diagram-Events and activities-Project Planning-Reducing critical events and activities-Critical path calculations.

**UNIT IV**

Sequencing Problems-Replacement problems-Capital equipment- Discounting costs- Group replacement.

**UNIT V**

Inventory models-various costs- Deterministic inventory models-Economic lot size-Stochastic inventory models- Single period inventory models with shortage cost.

**Textbooks:**

1. Operations Research , S.D. Sharma.
2. Operations Research, An Introduction, Hamdy A. Taha, Pearson publishers.
3. Operations Research, Nita H Shah, Ravi M Gor, Hardik Soni, PHI publishers

**Reference Books:**

1. Problems on Operations Research, Er. Prem kumargupta, Dr.D.S. Hira, Chand publishers
2. Operations Research, CB Gupta, PK Dwivedi, Sunil kumaryadav

**Online Learning Resources:**

- [https://nptel.ac.in/content/storage2/courses/105108127/pdf/Module\\_1/M1L2slides.pdf](https://nptel.ac.in/content/storage2/courses/105108127/pdf/Module_1/M1L2slides.pdf)  
<https://slideplayer.com/slide/7790901/>  
<https://www.ime.unicamp.br/~andreani/MS515/capitulo12.pdf>



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**B.Tech III-I Sem**

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**3 0 0 3**

**(20A56501) MATERIALS CHARACTERIZATION TECHNIQUES**

**(Open Elective- I)**

**Course Objectives:**

- To provide an exposure to different characterization techniques.
- To enlighten the basic principles and analysis of different spectroscopic techniques.
- To explain the basic principle of Scanning electron microscope along with its limitations and applications.
- To identify the Resolving power and Magnification of Transmission electron microscope and its applications.
- To educate the uses of advanced electric and magnetic instruments for characterization.

**Course Outcomes:** At the end of the course the student will be able

- To explain the structural analysis by X-ray diffraction.
- To understand the morphology of different materials using SEM and TEM.
- To recognize basic principles of various spectroscopic techniques.
- To study the electric and magnetic properties of the materials.
- To make out which technique can be used to analyse a material

**UNIT I**

Structure analysis by Powder X-Ray Diffraction: Introduction, Bragg's law of diffraction, Intensity of Diffracted beams, Factors affecting Diffraction, Intensities, Structure of polycrystalline Aggregates, Determination of crystal structure, Crystallite size by Scherrer and Williamson-Hall (W-H) Methods, Small angle X-ray scattering (SAXS) (in brief).

**UNIT II**

Microscopy technique -1 –Scanning Electron Microscopy (SEM)

Introduction, Principle, Construction and working principle of Scanning Electron Microscopy, Specimen preparation, Different types of modes used (Secondary Electron and Backscatter Electron), Advantages, limitations and applications of SEM.

**UNIT III**

Microscopy Technique -2 - Transmission Electron Microscopy (TEM): Construction and Working principle, Resolving power and Magnification, Bright and dark fields, Diffraction and image formation, Specimen preparation, Selected Area Diffraction, Applications of Transmission Electron Microscopy, Difference between SEM and TEM, Advantage and Limitations of Transmission Electron Microscopy.

**UNIT IV**

Spectroscopy techniques – Principle, Experimental arrangement, Analysis and advantages of the spectroscopic techniques – (i) UV-Visible spectroscopy (ii) Raman Spectroscopy, (iii) Fourier Transform infrared (FTIR) spectroscopy, (iv) X-ray photoelectron spectroscopy (XPS).

**UNIT V**

Electrical & Magnetic Characterization techniques: Electrical Properties analysis techniques (DC conductivity, AC conductivity) Activation Energy, Effect of Magnetic field on the electrical properties (Hall Effect). Magnetization measurement by induction method, Vibrating sample Magnetometer (VSM) and SQUID.

**Textbooks:**

1. Material Characterization: Introduction to Microscopic and Spectroscopic Methods –Yang Leng – John Wiley & Sons (Asia) Pvt. Ltd. 2008
2. Handbook of Materials Characterization -by Sharma S. K. - Springer

**References:**

1. Fundamentals of Molecular Spectroscopy – IV Ed. – Colin Neville Banwell and Elaine M. McCash, Tata McGraw-Hill, 2008.
2. Elements of X-ray diffraction – Bernard Dennis Cullity & Stuart R Stocks, Prentice Hall, 2001
3. Materials Characterization: Introduction to Microscopic and Spectroscopic Methods-Yang Leng- John Wiley & Sons
4. Characterization of Materials 2<sup>nd</sup> Edition, 3 Volumes-Kaufmann E N -John Wiley (Bp)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-I Sem** **L T P C**  
**3 0 0 3**

**(20A51501) CHEMISTRY OF ENERGY MATERIALS**

**(Open Elective- I)**

**Course Objectives:**

- To make the student understand basic electrochemical principles such as standard electrode potentials, emf and applications of electrochemical principles in the design of batteries.
- To understand the basic concepts of processing and limitations of fossil fuels and Fuel cells & their applications.
- To impart knowledge to the students about fundamental concepts of hydrogen storage in different materials and liquification method
- Necessasity of harnessing alternate energy resources such as solar energy and its basic concepts.
- To understand and apply the basics of calculations related to material and energy flow in the processes.

**Course Outcomes:**

- Ability to perform simultaneous material and energy balances.
- Student learn about various electrochemical and energy systems
- Knowledge of solid, liquid and gaseous fuels
- To know the energy demand of world, nation and available resources to fulfill the demand
- To know about the conventional energy resources and their effective utilization
- To acquire the knowledge of modern energy conversion technologies
- To be able to understand and perform the various characterization techniques of fuels
- To be able to identify available nonconventional (renewable) energy resources and techniques to utilize them effectively

**UNIT I: Electrochemical Systems:** Galvanic cell, standard electrode potential, application of EMF, electrical double layer, dipole moments, polarization, Batteries-Lead-acid and Lithium ion batteries.

**UNIT II: Fuel Cells:** Fuel cell working principle, Classification of fuel cells, Polymer electrolyte membrane (PEM) fuel cells, Solid-oxide fuel cells (SOFC), Fuel cell efficiency, Basic design of fuel cell,.

**UNIT III: Hydrogen Storage:** Hydrogen Storage, Chemical and Physical methods of hydrogen storage, Hydrogen Storage in metal hydrides, metal organic frame works (MOF), Carbon structures, metal oxide porous structures, hydrogel storage by high pressure methods. Liquifaction method.

**UNIT IV:Solar Energy:** Solar energy introduction and prospects, photo voltaic (PV) technology, concentrated solar power (CSP), Solar Fuels, Solar cells.

**UNIT V:** Photo and Photo electrochemical Conversions: Photochemical cells and applications of photochemical reactions, specificity of photo electrochemical cell, advantage of photoelectron catalytic conversions.

**References:**

1. Physical chemistry by Ira N. Levine
2. Essentials of Physical Chemistry, Bahl and Bahl and Tuli.
3. Inorganic Chemistry, Silver and Atkins
4. Fuel Cell Hand Book 7<sup>th</sup> Edition, by US Department of Energy (EG&G technical services and corporation)
5. Hand book of solar energy and applications by Arvind Tiwari and Shyam.
6. Solar energy fundamental, technology and systems by Klaus Jagar et.al.
7. Hydrogen storage by Levine Klebonoff





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**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A01605) ENVIRONMENTAL ECONOMICS**

**(Open Elective Course - II)**

**Course Objectives:**

- To impart knowledge on sustainable development and economics of energy
- To teach regarding environmental degradation and economic analysis of degradation
- To inculcate the knowledge of economics of pollution and their management
- To demonstrate the understanding of cost benefit analysis of environmental resources
- To make the students to understand principles of economics of biodiversity

**Course Outcomes :**

After the completion of the course, the students will be able to know

- The information on sustainable development and economics of energy
- The information regarding environmental degradation and economic analysis of degradation
- The identification of economics of pollution and their management
- The cost benefit analysis of environmental resources
- The principles of economics of biodiversity

**UNIT I**

Sustainable Development: Introduction to sustainable development - Economy-Environment inter-linkages - Meaning of sustainable development - Limits to growth and the environmental Kuznets curve – The sustainability debate - Issues of energy and the economics of energy – Nonrenewable energy, scarcity, optimal resources, backstop technology, property research, externalities, and the conversion of uncertainty.

**UNIT II**

Environmental Degradation: Economic significance and causes of environmental degradation - The concepts of policy failure, externality and market failure - Economic analysis of environmental degradation – Equi –marginal principle.

**UNIT - III**

Economics of Pollution: Economics of Pollution - Economics of optimal pollution, regulation, monitoring and enforcement - Managing pollution using existing markets: Bargaining solutions – Managing pollution through market intervention: Taxes, subsidies and permits.

**UNIT IV**

Cost – Benefit Analysis: Economic value of environmental resources and environmental damage - Concept of Total Economic Value - Alternative approaches to valuation – Cost-benefit analysis and discounting.

**UNIT V**

Economics of biodiversity: Economics of biodiversity conservation - Valuing individual species and diversity of species -Policy responses at national and international levels. Economics of Climate Change – stern Report

**Textbooks:**

1. An Introduction to Environmental Economics by N. Hanley, J. Shogren and B. White Oxford University Press.(2001)
2. Blueprint for a Green Economy by D.W. Pearce, A. Markandya and E.B. Barbier Earthscan, London.(1989)

**Reference Books:**

1. Environmental Economics: An Elementary Introduction by R.K. Turner, D.W. Pearce and I. Bateman Harvester Wheatsheaf, London. (1994),
2. Economics of Natural Resources and the Environment by D.W. Pearce and R.K. Turner Harvester Wheat sheaf, London. (1990),
3. Environmental and Resource Economics: An Introduction by Michael S. Common and



- Michael Stuart 2<sup>nd</sup> Edition, Harlow: Longman.(1996),
4. Natural Resource and Environmental Economics by Roger Perman, Michael Common, Yue Ma and James Mc Gilvray 3<sup>rd</sup> Edition, Pearson Education.(2003),

**Online Learning Resources:**

<https://nptel.ac.in/courses/109107171>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-II Sem** **L T P C**  
**3 0 0 3**

**(20A02605) SMART ELECTRIC GRID**  
**(Open Elective Course-II)**

**Course Objectives:**

- Understand recent trends in grids, smart grid architecture and technologies
- Analyze smart substations
- Apply the concepts to design smart transmission systems
- Apply the concepts to design smart distribution systems

**Course Outcomes:**

- Understand trends in Smart grids, needs and roles of Smart substations
- Design and Analyze Smart Transmission systems
- Design and Analyze Smart Distribution systems
- Analyze SCADA and DSCADA systems in practical working environment

**UNIT I INTRODUCTION TO SMART GRID**

Working definitions of Smart Grid and Associated Concepts – Smart Grid Functions – Traditional Power Grid and Smart Grid – New Technologies for Smart Grid – Advantages – Indian Smart Grid – Key Challenges for Smart Grid

**UNIT II SMART GRID TECHNOLOGIES**

Characteristics of Smart grid, Micro grids, Definitions, Drives, benefits, types of Micro grid, building blocks, Renewable energy resources, needs in smart grid, integration impact, integration standards, Load frequency control, reactive power control, case studies and test beds

**UNIT III SMART SUBSTATIONS**

Protection, Monitoring and control devices, sensors, SCADA, Master stations, Remote terminal unit, interoperability and IEC 61850, Process level, Bay level, Station level, Benefits, role of substations in smart grid, Volt/VAR control equipment inside substation

**UNIT IV SMART TRANSMISSION SYSTEMS**

Energy Management systems, History, current technology, EMS for the smart grid, Synchro Phasor Measurement Units (PMUs), Wide Area Monitoring Systems (WAMS), protection & Control (WAMPC), needs in smart grid, Role of WAMPC smart grid, Drivers and benefits, Role of transmission systems in smart grid

**UNIT V SMART DISTRIBUTION SYSTEMS**

DMS, DSCADA, trends in DSCADA and control, current and advanced DMSs, Voltage fluctuations, effect of voltage on customer load, Drivers, objectives and benefits, voltage-VAR control, VAR control equipment on distribution feeders, implementation and optimization, FDIR - Fault Detection Isolation and Service restoration (FDIR), faults, objectives and benefits, equipment, implementation

**Textbooks:**

1. Stuart Borlase, Smart Grids - Infrastructure, Technology and Solutions, CRC Press, 1e, 2013
2. Gil Masters, Renewable and Efficient Electric Power System, Wiley–IEEE Press, 2e, 2013.

**Reference Books:**

1. A.G. Phadke and J.S. Thorp, Synchronized Phasor Measurements and their Applications, Springer Edition, 2e, 2017.
2. T. Ackermann, Wind Power in Power Systems, Hoboken, NJ, USA, John Wiley, 2e, 2012.

**Online Learning Resources:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_ee82/preview](https://onlinecourses.nptel.ac.in/noc22_ee82/preview)

**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR****B.Tech IV-I Sem****L T P C**  
**3 0 0 3****(20A03605c) INTRODCUTION TO ROBOTICS**  
**(Open Elective-II)****Course Objectives:**

- Learn the fundamental concepts of industrial robotic technology.
- Apply the basic mathematics to calculate kinematic and dynamic forces in robot manipulator.
- Understand the robot controlling and programming methods.
- Describe concept of robot vision system

**Course Outcomes:**

After completing the course, the student will be able to,

- Explain fundamentals of Robots
- Apply kinematics and differential motions and velocities
- Demonstrate control of manipulators
- Understand robot vision
- Develop robot cell design and programming

**UNIT I** Fundamentals of Robots

Introduction, definition, classification and history of robotics, robot characteristics and precision of motion, advantages, disadvantages and applications of robots. Introduction to matrix representation of a point in a space a vector in space, a frame in space, Homogeneous transformation matrices, representation of a pure translation, pure rotation about an axis.

**UNIT II** Kinematics, Differential motions and velocities of robot

Kinematics of robot: Forward and inverse kinematics of robots- forward and inverse kinematic equations for position and orientation, Denavit-Hartenberg(D-H) representation of forward kinematic equations of robots, the inverse kinematic of robots, degeneracy and dexterity, simple problems with D-H representation.

Differential motions and Velocities: Introduction, differential relationship, Jacobian, differential motions of a frame-translations, rotation, rotating about a general axis, differential transformations of a frame. Differential changes between frames, differential motions of a robot and its hand frame, calculation of Jacobian, relation between Jacobian and the differential operator, Inverse Jacobian.

**UNIT III** Control of Manipulators

Open- and close-loop control, the manipulator control problem, linear control schemes, characteristics of second-order linear systems, linear second-order SISO model of a manipulator joint, joint actuators, partitioned PD control scheme, PID control Scheme, computer Torque control, force control of robotic manipulators, description of force-control tasks, force control strategies, hybrid position/force control, impedance force/torque control.

**UNIT IV** Robot Vision

Introduction, architecture of robotic vision system, image processing, image acquisition camera, image enhancement, image segmentation, imaging transformation, Camera transformation and calibrations, industrial applications of robot vision.

**UNIT V** Robot Cell Design and Programming

Robot cell layouts-Robot centred cell, In-line robot cell, considerations in work cell design, work cell control, interlocks, error detection, work cell controller. methods of robot programming, WAIT, SIGNAL, and DELAY commands, Robotic languages, VAL system.

**Textbooks:**

1. Mikell P. Groover and Mitchell Weiss, Roger N. Nagel, Nicholas G. Odrey, Industrial Robotics — Mc Graw Hill, 1986.
2. R K Mittal and I J Nagrath, Robotics and control, Illustrated Edition, Tata McGraw Hill India 2003.



**References:**

1. Saeed B. Niku, Introduction to Robotics – Analysis, System, Applications, 2nd Edition, John Wiley & Sons, 2010.
2. H. Asada and J.J.E. Slotine, Robot Analysis and Control, 1st Edition Wiley- Interscience, 1986.
3. Robert J. Schillin, Fundamentals of Robotics: Analysis and control, Prentice-Hall Of India Pvt. Limited, 1996.

**Online Learning Resources:**

<https://nptel.ac.in/courses/108105088>

<https://nptel.ac.in/courses/108105063>

<https://nptel.ac.in/courses/108105062>

<https://nptel.ac.in/courses/112104288>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A04605) SIGNAL PROCESSING**  
**(Open Elective Course –II)**

**Course objectives:**

- Understand, represent and classify continuous time and discrete time signals and systems, together with the representation of LTI systems.
- Ability to represent continuous time signals (both periodic and non-periodic) in the time domain, sdomain and the frequency domain
- Understand the properties of analog filters, and have the ability to design Butterworth filters
- Understand and apply sampling theorem and convert a signal from continuous time to discrete time or from discrete time to continuous time (without loss of information)
- Able to represent the discrete time signal in the frequency domain
- Able to design FIR and IIR filters to meet given specifications

**Course Outcomes:**

- Understand and explain continuous time and discrete time signals and systems, in time and frequency domain
- Apply the concepts of signals and systems to obtain the desired parameter/ representation
- Analyse the given system and classify the system/arrive at a suitable conclusion
- Design analog/digital filters to meet given specifications
- Design and implement the analog filter using components/ suitable simulation tools
- Design and implement the digital filter using suitable simulation tools, and record the input and output of the filter for the given audio signal

**UNIT I**

Signal Definition, Signal Classification, System definition, System classification, for both continuous time and discrete time. Definition of LTI systems

**UNIT II**

Introduction to Fourier Transform, Fourier Series, Relating the Laplace Transform to Fourier Transform, Frequency response of continuous time systems

**UNIT III**

Frequency response of ideal analog filters, Salient features of Butterworth filters Design and implementation of Analog Butterworth filters to meet given specifications

**UNIT IV**

Sampling Theorem- Statement and proof, converting the analog signal to a digital signal. Practical sampling. The Discrete Fourier Transform, Properties of DFT. Comparing the frequency response of analog and digital systems.

**UNIT V**

Definition of FIR and IIR filters. Frequency response of ideal digital filters  
Transforming the Analog Butterworth filter to the Digital IIR Filter using suitable mapping techniques, to meet given specifications. Design of FIR Filters using the Window technique, and the frequency sampling technique to meet given specifications Comparing the designed filter with the desired filter frequency response

**Textbooks:**

1. 'Signals and Systems', by Simon Haykin and Barry Van Veen, Wiley.

**References:**

1. 'Theory and Application of Digital Signal Processing', Rabiner and Gold
2. 'Signals and Systems', Schaum's Outline series
3. 'Digital Signal Processing', Schaum's Outline series



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech III-II Sem**

**L T P C**

**3 0 0 3**

**(20A04606) BASIC VLSI DESIGN**

**Course Objectives:**

- Understand the fundamental aspects of circuits in silicon
- Relate to VLSI design processes and design rules

**Course Outcomes:**

- Identify the CMOS layout levels, and the design layers used in the process sequence.
- Describe the general steps required for processing of CMOS integrated circuits.
- Design static CMOS combinational and sequential logic at the transistor level.
- Demonstrate different logic styles such as complementary CMOS logic, pass-transistor Logic, dynamic logic, etc.
- Interpret the need for testability and testing methods in VLSI.

**UNIT I**

Moore's law, speed power performance, nMOS fabrication, CMOS fabrication: n-well, pwell processes, BiCMOS, Comparison of bipolar and CMOS. Basic Electrical Properties of MOS And BiCMOS Circuits: Drain to source current versus voltage characteristics, threshold voltage, transconductance.

**UNIT II**

Basic Electrical Properties of MOS And BiCMOS Circuits: nMOS inverter, Determination of pull up to pull down ratio: nMOS inverter driven through one or more pass transistors, alternative forms of pull up, CMOS inverter, BiCMOS inverters, latch up. Basic Circuit Concepts: Sheet resistance, area capacitance calculation, Delay unit, inverter delay, estimation of CMOS inverter delay, super buffers, BiCMOS drivers.

**UNIT III**

MOS and BiCMOS Circuit Design Processes: MOS layers, stick diagrams, nMOS design style, CMOS design style Design rules and layout & Scaling of MOS Circuits:  $\lambda$  - based design rules, scaling factors for device parameters

**UNIT IV**

Subsystem Design and Layout-1: Switch logic pass transistor, Gate logic inverter, NAND gates, NOR gates, pseudo nMOS, Dynamic CMOS Examples of structured design: Parity generator, Bus arbitration, multiplexers, logic function block, code converter.

**UNIT V**

Subsystem Design and Layout-2: Clocked sequential circuits, dynamic shift registers, bus lines, General considerations, 4-bit arithmetic processes, 4-bit shifter, Regularity Definition & Computation Practical aspects and testability: Some thoughts of performance, optimization and CAD tools for design and simulation.

**Textbooks:**

1. "Basic VLSI Design", Douglas A Pucknell, Kamran Eshraghian, 3 rd Edition, Prentice Hall of India publication, 2005.

**References:**

1. "CMOS Digital Integrated Circuits, Analysis And Design", Sung – Mo (Steve) Kang, Yusuf Leblebici, Tata McGraw Hill, 3 rd Edition, 2003.
2. "VLSI Technology", S.M. Sze, 2nd edition, Tata McGraw Hill, 2003



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-II Sem** **L T P C**  
**3 0 0 3**  
**(20A27605) FOOD REFRIGERATION AND COLD CHAIN MANAGEMENT**  
**OPEN ELECTIVE II**

**Course Objectives:**

- To know the equipment available to store perishable items for a long time
- To understand to increase the storage life of food items

**Course Outcomes**

By the end of the course, the students will

- Understand various principles and theories involved in refrigeration systems
- Understand the different equipment useful to store the food items for a long period.
- Understand how to increase the storage life of food items

**UNIT I**

Principles of refrigeration: Definition, background with second law of thermodynamics, unit of refrigerating capacity, coefficient of performance; Production of low temperatures: Expansion of a liquid with flashing, reversible/ irreversible adiabatic expansion of a gas/ real gas, thermoelectric cooling, adiabatic demagnetization; Air refrigerators working on reverse Carnot cycle: Carnot cycle, reversed Carnot cycle, selection of operating temperatures

**UNIT II**

Air refrigerators working on Bell Coleman cycle: Reversed Brayton or Joule or Bell Coleman cycle, analysis of gas cycle, polytropic and multistage compression; Vapour refrigeration: Vapor as a refrigerant in reversed Carnot cycle with p-V and T-s diagrams, limitations of reversed Carnot cycle; Vapour compression system: Modifications in reverse Carnot cycle with vapour as a refrigerant (dry vs wet compression, throttling vs isentropic expansion), representation of vapor compression cycle on pressure- enthalpy diagram, super heating, sub cooling

**UNIT III**

Liquid-vapour regenerative heat exchanger for vapour compression system, effect of suction vapour super heat and liquid sub cooling, actual vapour compression cycle; Vapour-absorption refrigeration system: Process, calculations, maximum coefficient of performance of a heat operated refrigerating machine, Common refrigerants and their properties: classification, nomenclature, desirable properties of refrigerants- physical, chemical, safety, thermodynamic and economical; Azeotropes; Components of vapour compression refrigeration system, evaporator, compressor, condenser and expansion valve

**UNIT IV**

Ice manufacture, principles and systems of ice production, Treatment of water for making ice, brines, freezing tanks, ice cans, air agitation, quality of ice; Cold storage: Cold store, design of cold storage for different categories of food resources, size and shape, construction and material, insulation, vapour barriers, floors, frost-heave, interior finish and fitting, evaporators, automated cold stores, security of operations; Refrigerated transport: Handling and distribution, cold chain, refrigerated product handling, order picking, refrigerated vans, refrigerated display

**UNIT V**

Air-conditioning: Meaning, factors affecting comfort air-conditioning, classification, sensible heat factor, industrial air-conditioning, problems on sensible heat factor; Winter/summer/year round air-conditioning, unitary air-conditioning systems, central air-conditioning, physiological principles in air-conditioning, air distribution and duct design methods; design of complete air-conditioning systems; humidifiers and dehumidifiers; Cooling load calculations: Load sources, product cooling, conducted heat, convected heat, internal heat sources, heat of respiration, peak load; etc.





**Textbooks:**

1. Arora, C. P. “Refrigeration and Air Conditioning”. Tata MC Graw Hill Publishing Co.Ltd., New Delhi. 1993.

**References:**

1. Adithan, M. and Laroia, S. C. “Practical Refrigeration and Air Conditioning”. Wiley Eastern Ltd., New Delhi 1991



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-II Sem**

**L T P C**  
**3 0 0 3**

**(20A54701) WAVELET TRANSFORMS AND ITS APPLICATIONS**  
**(Open Elective-II)**

**Course Objectives:**

This course provides the students to understand Wavelet transforms and its applications.

**Course Outcomes:**

- Understand wavelets and wavelet expansion systems.
- Illustrate the multi resolution analysis and scaling functions.
- Form fine scale to coarse scale analysis.
- Find the lattices and lifting.
- Perform numerical complexity of discrete wavelet transforms.
- Find the frames and tight frames using fourier series.

**UNIT I** Wavelets

Wavelets and Wavelet Expansion Systems - Wavelet Expansion- Wavelet Transform- Wavelet System- More Specific Characteristics of Wavelet Systems -Haar Scaling Functions and Wavelets - effectiveness of Wavelet Analysis -The Discrete Wavelet Transform the Discrete-Time and Continuous Wavelet Transforms.

**UNIT II** A Multiresolution Formulation of Wavelet Systems

Signal Spaces -The Scaling Function -Multiresolution Analysis - The Wavelet Functions - The Discrete Wavelet Transform- A Parseval's Theorem - Display of the Discrete Wavelet Transform and the Wavelet Expansion.

**UNIT III** Filter Banks and the Discrete Wavelet Transform

Analysis - From Fine Scale to Coarse Scale- Filtering and Down-Sampling or Decimating -Synthesis - From Coarse Scale to Fine Scale -Filtering and Up-Sampling or Stretching - Input Coefficients - Lattices and Lifting - -Different Points of View.

**UNIT IV** Time-Frequency and Complexity

Multiresolution versus Time-Frequency Analysis- Periodic versus Nonperiodic Discrete Wavelet Transforms -The Discrete Wavelet Transform versus the Discrete-Time Wavelet Transform- Numerical Complexity of the Discrete Wavelet Transform.

**UNIT V** Bases and Matrix Examples

Bases, Orthogonal Bases, and Biorthogonal Bases -Matrix Examples - Fourier Series Example - Sine Expansion Example - Frames and Tight Frames - Matrix Examples -Sine Expansion as a Tight Frame Example.

**Textbooks:**

1. C. Sidney Burrus, Ramesh A. Gopinath, "Introduction to Wavelets and Wavelets Transforms", Prentice Hall, (1997).
2. James S. Walker, "A Primer on Wavelets and their Scientific Applications", CRC Press, (1999).

**Reference Books:**

1. Raghuvver Rao, "Wavelet Transforms", Pearson Education, Asia.

**Online Learning Resources:**

<https://www.slideshare.net/RajEndiran1/introduction-to-wavelet-transform-51504915>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech III-II Sem** **L T P C**  
**3 0 0 3**  
**(20A56701) PHYSICS OF ELECTRONIC MATERIALS AND DEVICES**  
**(Open Elective-II)**

**Course Objectives:**

- To impart the fundamental knowledge on various materials, their properties and applications.
- To provide insight into various semiconducting materials, and their properties.
- To enlighten the characteristic behavior of various semiconductor devices.
- To provide the basics of dielectric and piezoelectric materials and their properties.
- To explain different categories of magnetic materials, mechanism and their advanced applications.

**Course Outcome:** At the end of the course the student will be able

- To understand the fundamentals of various materials.
- To exploit the physics of semiconducting materials
- To familiarize with the working principles of semiconductor-based devices.
- To understand the behaviour of dielectric and piezoelectric materials.
- To identify the magnetic materials and their advanced applications.

**UNIT I Fundamentals of Materials Science**

Introduction, Phase rule, Phase Diagram, Elementary idea of Nucleation and Growth, Methods of crystal growth. Basic idea of point, line and planar defects. Concept of thin films, preparation of thin films, Deposition of thin film using sputtering methods (RT and glow discharge).

**UNIT II Semiconductors**

Introduction, charge carriers in semiconductors, effective mass, Diffusion and drift, Diffusion and recombination, Diffusion length. The Fermi level & Fermi-Dirac distribution, Electron and Hole in quantum well, Change of electron-hole concentration- Qualitative analysis, Temperature dependency of carrier concentration, Conductivity and mobility, Effects of temperature and doping on mobility, High field effects.

**UNIT III Physics of Semiconductor devices**

Introduction, Band structure, PN junctions and their typical characteristics under equilibrium and under bias, Construction and working principles of: Light emitting diodes, Heterojunctions, Transistors, FET and MOSFETs.

**UNIT IV Dielectric Materials and their applications:**

Introduction, Dielectric properties, Electronic polarizability and susceptibility, Dielectric constant and frequency dependence of polarization, Dielectric strength and dielectric loss, Piezoelectric properties.

**UNIT V Magnetic Materials and their applications**

Introduction, Magnetism & various contributions to para and dia magnetism, Ferro and Ferri magnetism and ferrites, Concepts of Spin waves and Magnons, Anti-ferromagnetism, Domains and domain walls, Coercive force, Hysteresis, Nano-magnetism, Super-paramagnetism – Properties and applications.

**Textbooks**

1. Principles of Electronic Materials and Devices- S.O. Kasap, McGraw-Hill Education (India) Pvt. Ltd., 3rd edition, 2007.
2. Electronic Components and Materials- Grover and Jamwal, Dhanpat Rai and Co.

**Reference Books:**

1. Solid State Electronic Devices -B.G. Streetman and S. Banerjee, PHI Learning, 6th edition
2. Electronic Materials Science- Eugene A. Irene, , Wiley, 2005
3. An Introduction to Electronic Materials for Engineers-Wei Gao, Zhengwei Li, Nigel Sammes, World Scientific Publishing Co. Pvt. Ltd., , 2nd Edition,2011
4. A First Course In Material Science- by Raghvan, McGraw Hill Pub.
5. The Science and Engineering of materials- Donald R.Askeland, Chapman& Hall Pub.

**NPTEL courses links**<https://nptel.ac.in/courses/113/106/113106062/>

[https://onlinecourses.nptel.ac.in/noc20\\_mm02/preview](https://onlinecourses.nptel.ac.in/noc20_mm02/preview),

<https://nptel.ac.in/noc/courses/noc17/SEM1/noc17-mm07>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech (Chemistry)– III-II Sem**

**L T P C**  
**3 0 0 3**

**(20A51701) CHEMISTRY OF POLYMERS AND ITS APPLICATIONS**

**Course Objectives:**

- To understand the basic principles of polymers
- To synthesize the different polymeric materials and their characterization by various instrumental methods.
- To impart knowledge to the students about fundamental concepts of Hydro gels of polymer networks, surface phenomenon by micelles
- To enumerate the applications of polymers in engineering

**Course Outcomes:**

- At the end of the course, the student will be able to:
- Understand the state of art synthesis of Polymeric materials
- Understand the hydro gels preparation, properties and applications in drug delivery system.
- Characterize polymers materials using IR, NMR, XRD.
- Analyze surface phenomenon fo micelles and characterise using photoelectron spectroscopy, ESCA and Auger spectroscopy

**UNIT I: Polymers-Basics and Characterization**

Basic concepts: monomers, repeat units, degree of polymerization, linear, branched and network polymers, classification of polymers, Polymerization: condensation, addition, radical chain, ionic and coordination and copolymerization. Average molecular weight concepts: number, weight and viscosity average molecular weights, polydispersity and molecular weight distribution Measurement of molecular weight: end group, viscosity, light scattering, osmotic and ultracentrifugation methods, analysis and testing of polymers.

**UNIT II: Synthetic Polymers**

Addition and condensation polymerization processes – Bulk, Solution, Suspension and Emulsion polymerization.

Preparation and significance, classification of polymers based on physical properties, Thermoplastics, Thermosetting plastics, Fibers and elastomers, General Applications.

Preparation of Polymers based on different types of monomers, Olefin polymers, Diene polymers, nylons, Urea - formaldehyde, phenol - formaldehyde and melamine Epoxy and Ion exchange resins. Characterization of polymers by IR, NMR, XRD.

**UNIT III: Natural Polymers & Modified cellulotics**

Natural Polymers: Chemical & Physical structure, properties, source, important chemical modifications, applications of polymers such as cellulose, lignin, starch, rosin, shellac, latexes, vegetable oils and gums, proteins.

Modified cellulotics: Cellulose esters and ethers such as Ethyl cellulose, CMC, HPMC, cellulose acetals, Liquid crystalline polymers; specialty plastics- PES, PAES, PEEK, PEAK.

Learning Outcomes:

**UNIT IV: Hydrogels of Polymer networks and Drug delivery**

Definitions of Hydrogel, polymer networks, Types of polymer networks, Methods involved in hydrogel preparation, Classification, Properties of hydrogels, Applications of hydrogels in drug delivery.

Introduction to drug systems including, drug development, regulation, absorption and disposition, routes of administration and dosage forms. Advanced drug delivery systems and controlled release.

**UNIT V: Surface phenomena**

Surface tension, adsorption on solids, electrical phenomena at interfaces including electrokinetics, micelles, reverse micelles, solubilization. Application of photoelectron spectroscopy, ESCA and Auger spectroscopy to the study of surfaces.

**References :**

1. A Text book of Polymer science, Billmayer
2. Organic polymer Chemistry, K.J.Saunders, Chapman and Hall



3. Advanced Organic Chemistry, B.Miller, Prentice Hall
4. Polymer Chemistry – G.S.Mishra
5. Polymer Chemistry – Gowarikar
6. Physical Chemistry –Galston
7. Drug Delivery- Ashim K. Misra



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A01704) COST EFFECTIVE HOUSING TECHNIQUES**  
**(Open Elective Course - III)**

**Course Objectives:**

- To understand the requirements of structural safety for future construction.
- To know about the housing scenario, housing financial systems land use and physical planning for housing and housing the urban poor
- To know the traditional practices of rural housing
- To know the different innovative cost effective construction techniques
- To know the alternative building materials for low cost housing.

**Course Outcomes:**

- To know the repair and restore action of earthquake damaged non engineered buildings and ability to understand the requirements of structural safety for future construction
- To know about the housing scenario, housing financial systems land use and physical planning for housing and housing the urban poor
- Apply the traditional practices of rural housing
- Understand the different innovative cost effective construction techniques
- Suggest the alternative building materials for low cost housing

**UNIT I**

- Housing Scenario** :Introducing - Status of urban housing - Status of Rural Housing
- Housing Finance**: Introducing - Existing finance system in India - Government role as facilitator - Status at Rural Housing Finance - Impedimently in housing finance and related issues
- Land use and physical planning for housing** :Introduction - Planning of urban land - Urban land ceiling and regulation act - Efficiency of building bye lass - Residential Densities
- Housing the urban poor** :Introduction - Living conditions in slums - Approaches and strategies for housing urban poor

**UNIT II**

**Development and adoption of low cost housing technology**

Introduction - Adoption of innovative cost effective construction techniques - Adoption of precast elements in partial prefatroids - Adopting of total prefabrication of mass housing in India- General remarks on pre cast roofing/flooring systems -Economical wall system - Single Brick thick loading bearing wall - 19cm thick load bearing masonry walls - Half brick thick load bearing wall – Fly-ash gypsum thick for masonry - Stone Block masonry - Adoption of precast R.C. plank and join system for roof/floor in the building

**UNIT III**

**Alternative building materials for low cost housing**

Introduction - Substitute for scarce materials – Ferro-cement - Gypsum boards - Timber substitutions - Industrial wastes - Agricultural wastes - alternative building maintenance

**Low cost Infrastructure services:**

Introduce - Present status - Technological options - Low cost sanitation - Domestic wall - Water supply, energy

**UNIT IV**

**Rural Housing:** Introduction traditional practice of rural housing continuous - Mud Housing technology Mud roofs - Characteristics of mud - Fire treatment for thatch roof - Soil stabilization - Rural Housing programs



## UNIT V

### **Housing in Disaster prone areas:**

Introduction – Earthquake - Damages to houses - Traditional prone areas - Type of Damages and Railways of non-engineered buildings - Repair and restore action of earthquake Damaged non-engineered buildings recommendations for future constructions. Requirement's of structural safety of thin precast roofing units against Earthquake forces Status of R& D in earthquake strengthening measures - Floods, cyclone, future safety

### **Textbooks:**

1. Building materials for low – income houses – International council for building research studies and documentation.
2. Hand book of low cost housing by A.K.Lal – Newage international publishers.
3. Low cost Housing – G.C. Mathur by South Asia Books

### **Reference Books:**

1. Properties of concrete – Neville A.m. Pitman Publishing Limited, London.
2. Light weight concrete, Academic Kiado, Rudhai.G – Publishing home of Hungarian Academy of Sciences 1963.
3. Modern trends in housing in developing countries – A.G. Madhava Rao, D.S. Rama chandra Murthy &G.Annamalai. E. & F. N. Spon Publishers

### **Online Learning Resources:**

<https://nptel.ac.in/courses/124107001>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A02704) IoT APPLICATIONS IN ELECTRICAL ENGINEERING**

**(Open Elective Course – III)**

**Course Objectives:**

- Understand basics of Internet of Things and Micro Electro Mechanical Systems (MEMS) fundamentals in design and fabrication process
- Analyze motion less and motion detectors in IoT applications
- Understand about Analyze applications of IoT in smart grid
- Apply the concept of Internet of Energy for various applications

**Course Outcomes:**

- Understand the concept of IoT in Electrical Engineering
- Analyze various types of motionless sensors and various types of motion detectors
- Apply various applications of IoT in smart grid
- Design future working environment with Energy internet

**UNIT I                      SENSORS**

Definitions, Terminology, Classification, Temperature sensors, Thermoresistive, Resistance, temperature detectors, Silicon resistive thermistors, Semiconductor, Piezoelectric, Humidity and moisture sensors. Capacitive, Electrical conductivity, Thermal conductivity, time domain reflectometer, Pressure and Force sensors: Piezoresistive, Capacitive, force, strain and tactile sensors, Strain gauge, Piezoelectric

**UNIT II                      OCCUPANCY AND MOTION DETECTORS**

Capacitive occupancy, Inductive and magnetic, potentiometric - Position, displacement and level sensors, Potentiometric, Capacitive, Inductive, magnetic velocity and acceleration sensors, Capacitive, Piezoresistive, piezoelectric cables, Flow sensors, Electromagnetic, Acoustic sensors - Resistive microphones, Piezoelectric, Photo resistors

**UNIT III                      MEMS**

Basic concepts of MEMS design, Beam/diaphragm mechanics, electrostatic actuation and fabrication, Process design of MEMS based sensors and actuators, Touch sensor, Pressure sensor, RF MEMS switches, Electric and Magnetic field sensors

**UNIT IV                      IoT FOR SMART GRID**

Driving factors, Generation level, Transmission level, Distribution level, Applications, Metering and monitoring applications, Standardization and interoperability, Smart home

**UNIT V                      INTERNET of ENERGY (IoE)**

Concept of Internet of Energy, Evaluation of IoE concept, Vision and motivation of IoE, Architecture, Energy routines, information sensing and processing issues, Energy internet as smart grid

**Textbooks:**

1. Jon S. Wilson, Sensor Technology Hand book, Newnes Publisher, 2004
2. Tai Ran Hsu, MEMS and Microsystems: Design and manufacture, 1<sup>st</sup> Edition, Mc Grawhill Education, 2017
3. Ersan Kabalci and Yasin Kabalci, From Smart grid to Internet of Energy, 1<sup>st</sup> Edition, Academic Press, 2019

**Reference Books:**

1. Raj Kumar Buyya and Amir Vahid Dastjerdi, Internet of Things: Principles and Paradigms, Kindle Edition, Morgan Kaufmann Publisher, 2016
2. Yen Kheng Tan and Mark Wong, Energy Harvesting Systems for IoT Applications: Generation, Storage and Power Management, 1<sup>st</sup> Edition, CRC Press, 2019
3. RMD Sundaram Shriram, K. Vasudevan and Abhishek S. Nagarajan, Internet of Things, Wiley, 2019





**Online Learning Resources:**

1. [https://onlinecourses.nptel.ac.in/noc22\\_cs96/preview](https://onlinecourses.nptel.ac.in/noc22_cs96/preview)
2. <https://nptel.ac.in/courses/108108123>
3. <https://nptel.ac.in/courses/108108179>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A03704) PRODUCT DESIGN AND DEVELOPMENT**  
**(Open Elective-III)**

**Course Objectives:**

- To Design products creatively while applying engineering design principles.
- To Apply principles of human factors, ethics and environmental factors in product design.
- To Work in groups or individually in their pursuit of innovative product design.
- To implement value design for optimum product cost.

**Course Outcomes:** After successful completion of the course, the student will be able to

- Apply knowledge of basic science and engineering fundamentals
- Undertake problem identification, formulation and solution
- Understanding of the principles of sustainable design and development
- Understanding of professional and ethical responsibilities and commitment to them

**UNIT I** Product Development Process

General problem-solving process - Flow of Work during the process of designing - Activity Planning Timing and scheduling, Planning Project and Product Costs - Effective Organization Structures - Interdisciplinary Cooperation, Leadership and Team behaviour.

**UNIT II** Task Clarification

Importance of Task Clarification - Setting up a requirements list - Contents, Format, Identifying the requirements, refining and extending the requirements, Compiling the requirements list, Examples. Using requirements lists - Updating, Partial requirements lists, Further uses - Practical applications of requirements lists.

**UNIT III** Conceptual Design

Steps in Conceptual Design. Abstracting to identify the essential problems - Aim of Abstraction, Broadening the problem. Formulation, Identifying the essential problems from the requirements list, establishing functions structures, Overall function, Breaking a function down into sub-functions. Developing working structures - Searching for working principles, Combining Working Principles, Selecting Working Structures, Practical Application of working structures. Developing Concepts - Firming up into principle solution variants, Evaluating principle solution variants, Practical Applications of working structures. Examples of Conceptual Design - One Handed Household Water Mixing Tap, Impulse - Loading Test Rig.

**UNIT IV** Embodiment Design

Steps of Embodiment Design, Checklist for Embodiment Design Basic rules of Embodiment Design Principles of Embodiment Design - Principles of Force Transformations, Principles of Division of Tasks, Principles of Self-Help, Principles of Stability and Bi-Stability, Principles of Fault-Free Design Guide for Embodiment Design - General Considerations, Design to allow for expansion, Design to allow for creep and relaxation, Design against Corrosion, Design to minimize wear, Design to Ergonomics, Design for Aesthetics, Design for Production, Design for Assembly, Design for Maintenance, Design for Recycling, Design for Minimum risk, Design to standards. Evaluation of Embodiment Designs.

**UNIT V** Mechanical Connections, Mechatronics And Adaptronics:

Mechanical Connections - General functions and General Behaviour, Material connections, From Connections, Force connections, Applications. Mechatronics - General Architecture and Terminology, Goals and Limitations, Development of Mechatronic Solution, Examples. Adaptronics - Fundamentals and Terminology, Goals and Limitations, Development of Adaptronics Solutions, Examples.



**Textbooks:**

1. G.Paul; W. Beitzetal, Engineering Design, Springer International Education, 2010.
2. Kevin Otto: K. Wood, Product Design And Development, Pearson Education, 2013.

**References:**

1. Kenith B. Kahu, Product Planning Essentials, Yes dee Publishing, 2011.
2. K.T. Ulrich, Product Design and Development, TMH Publishers, 2011.

**Online Learning Resources:**

- <https://nptel.ac.in/courses/112107217>
- <https://nptel.ac.in/courses/112104230>
- <https://www.youtube.com/watch?v=mvaqZAFdL6U>
- <https://nptel.ac.in/courses/107103082>
- <https://quizxp.com/nptel-product-design-and-manufacturing-assignment-5/>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem**

**L T P C**  
**3 0 0 3**

**(20A04704) ELECTRONIC SENSORS**  
**(Open Elective Course –III)**

**Course Objectives:**

- Learn the characterization of sensors.
- Known the working of Electromechanical, Thermal, Magnetic and radiation sensors
- Understand the concepts of Electro analytic and smart sensors
- Able to use sensors in different applications

**Course Outcomes:**

- Learn about sensor Principle, Classification and Characterization.
- Explore the working of Electromechanical, Thermal, Magnetic, radiation and Electro analytic sensors
- Understand the basic concepts of Smart Sensors
- Design a system with sensors

**UNIT I**

**Sensors / Transducers:** Principles, Classification, Parameters, Characteristics, Environmental Parameters (EP), Characterization

**Electromechanical Sensors:** Introduction, Resistive Potentiometer, Strain Gauge, Resistance Strain Gauge, Semiconductor Strain Gauges -Inductive Sensors: Sensitivity and Linearity of the Sensor – Types-Capacitive Sensors: Electrostatic Transducer, Force/Stress Sensors Using Quartz Resonators, Ultrasonic Sensors

**UNIT II**

**Thermal Sensors:** Introduction, Gas thermometric Sensors, Thermal Expansion Type Thermometric Sensors, Acoustic Temperature Sensor ,Dielectric Constant and Refractive Index thermo sensors, Helium Low Temperature Thermometer ,Nuclear Thermometer ,Magnetic Thermometer ,Resistance Change Type Thermometric Sensors, Thermo emf Sensors, Junction Semiconductor Types, Thermal Radiation Sensors, Quartz Crystal Thermoelectric Sensors, NQR Thermometry, Spectroscopic Thermometry, Noise Thermometry, Heat Flux Sensors

**UNIT III**

**Magnetic sensors:** Introduction, Sensors and the Principles Behind, Magneto-resistive Sensors, Anisotropic Magneto resistive Sensing, Semiconductor Magneto resistors, Hall Effect and Sensors, Inductance and Eddy Current Sensors, Angular/Rotary Movement Transducers, Synchros.

**UNIT IV**

**Radiation Sensors:** Introduction, Basic Characteristics, Types of Photo resistors/ Photo detectors, Xray and Nuclear Radiation Sensors, Fibre Optic Sensors

**Electro analytical Sensors:** The Electrochemical Cell, The Cell Potential - Standard Hydrogen Electrode (SHE), Liquid Junction and Other Potentials, Polarization, Concentration Polarization, Reference Electrodes, Sensor Electrodes, Electro ceramics in Gas Media.

**UNIT V**

**Smart Sensors:** Introduction, Primary Sensors, Excitation, Amplification, Filters, Converters, Compensation, Information Coding/Processing - Data Communication, Standards for Smart Sensor Interface, the Automation Sensors –Applications: Introduction, On-board Automobile Sensors (Automotive Sensors), Home Appliance Sensors, Aerospace Sensors, Sensors for Manufacturing – Sensors for environmental Monitoring

**Textbooks:**

1. “Sensors and Transducers - D. Patranabis” –PHI Learning Private Limited., 2003.
2. Introduction to sensors- John veteline, aravindraghu, CRC press, 2011

**References:**

1. Sensors and Actuators, D. Patranabis, 2nd Ed., PHI, 2013.
2. Make sensors: Terokarvinen, kemo, karvinen and villeyvaltokari, 1st edition, maker media,2014.
3. Sensors handbook- Sabriesoloman, 2nd Ed. TMH, 2009



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**

**B.Tech**

**L T P C**

**3 0 0 3**

**(20A04506) PRINCIPLES OF COMMUNICATION SYSTEMS**

**Course Objectives:**

- To understand the concept of various modulation schemes and multiplexing.
- To apply the concept of various modulation schemes to solve engineering problems.
- To analyse various modulation schemes.
- To evaluate various modulation scheme in real time applications.

**Course Outcomes:**

- Understand the concept of various modulation schemes and multiplexing
- Apply the concept of various modulation schemes to solve engineering problems
- Analyse various modulation schemes, and evaluate various modulation scheme in real time applications

**UNIT I Amplitude Modulation**

Introduction to Noise and Fourier Transform. An overview of Electronic Communication Systems. Need for Frequency Translation, Amplitude Modulation: DSB-FC, DSB-SC, SSB-SC and VSB. Frequency Division Multiplexing. Radio Transmitter and Receiver.

**UNIT II Angle Modulation**

Angle Modulation, Tone modulated FM Signal, Arbitrary Modulated FM Signal, FM Modulation and Demodulation. Stereophonic FM Broadcasting.

**UNIT III Pulse Modulation**

Sampling Theorem: Low pass and Band pass Signals. Pulse Amplitude Modulation and Concept of Time Division Multiplexing. Pulse Width Modulation. Digital Representation of Analog Signals.

**UNIT IV Digital Modulation**

Binary Amplitude Shift Keying, Binary Phase Shift Keying and Quadrature Phase Shift Keying, Binary Frequency Shift Keying. Regenerative Repeater.

**UNIT V Communication Systems**

Satellite, RADAR, Optical, Mobile and Computer Communication (Block diagram approach only).

Note: The main emphasis is on qualitative treatment. Complex mathematical treatment may be avoided.

**Textbooks:**

1. Herbert Taub, Donald L Schilling and Goutam Saha, "Principles of Communication Systems", 3<sup>rd</sup> Edition, Tata McGraw-Hill Publishing Company Ltd., 2008.

**References:**

1. B. P. Lathi, Zhi Ding and Hari M. Gupta, "Modern Digital and Analog Communication Systems", 4<sup>th</sup> Edition, Oxford University Press, 2017.
2. K. Sam Shanmugam "Digital and Analog Communication Systems", Wiley India Edition, 2008.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A27704) HUMAN NUTRITION**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

- To get knowledge on Concepts and content of nutrition source and metabolic functions.
- To know about Balanced diets for various groups; Diets and disorders, recommended dietary allowances
- To learn about Epidemiology of under nutrition and over nutrition.
- To understand Nutrition and immunity.

**Course Outcomes:**

- To study the Salient features of Concepts and content of nutrition, Malnutrition, Nutrition education
- Assessment of nutritional status, disorders Food fad and faddism.

**UNIT I**

Concepts and content of nutrition: Nutrition agencies; Nutrition of community; Nutritional policies and their implementation; Metabolic function of nutrients. Nutrients: Sources, functions, digestion, absorption, assimilation and transport of carbohydrates, proteins and fats in human beings;

**UNIT II**

Water and energy balance: Water intake and losses; Basal metabolism- BMR; Body surface area and factors affecting BMR Formulation of diets: Classification of balanced diet; Balanced diets for various groups; Diets and disorders. Recommended dietary allowances (RDA); For various age group; According physiological status; Athletic and sports man; Geriatric persons

**UNIT III**

Malnutrition: Type of Malnutrition; Multi-factorial causes; Epidemiology of under nutrition and over nutrition; Nutrition and immunity.

**UNIT IV**

Nutrition education Assessment of nutritional status: Diet surveys; Anthropometry; Clinical examination; Biochemical assessment; Additional medical information

**UNIT V**

Blood constituents; Hormone types; Miscellaneous disorders Food fad and faddism. Potentially toxic substances in human food.

**Textbooks:**

1. Swaminathan M, Advanced Text Book on Food & Nutrition (Volume I and II) , The Bangalore Printing and Publishing Co.Ltd, Bangalore. 2006
2. Stewart Truswell, ABC of Nutrition (4th edition) , BMJ Publishing Group 2003, ISBN 0727916645.
3. Martin Eastwood, Principles of Human Nutrition , Blackwell Publishing, Boca Rotan

**Reference:**

1. Mike Lean and E. Combet ,Barasi's Human Nutrition – A Health Perspective , Second Edition CRC Press, London
2. Introduction to Human Nutrition, Micheal J. G., Susan A.L. Aedin C. and Hester H.V, Wiley-Blackwell Publication, UK 2009 , ISBN 9781405168076
3. Bogert L.J., Goerge M.B, Doris H.C., Nutrition and Physical Fitness, W.B. Saunders Company, Toronto, Canada



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A54702) NUMERICAL METHODS FOR ENGINEERS**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

This course aims at providing the student with the knowledge on various numerical methods for solving equations, interpolating the polynomials, evaluation of integral equations and solution of differential equations.

**Course Outcomes:**

- Apply numerical methods to solve algebraic and transcendental equations.
- Understand fitting of several kinds of curves.
- Derive interpolating polynomials using interpolation formulae.
- Solve differential and integral equations numerically.

**UNIT I Solution of Algebraic & Transcendental Equations**

Introduction-Bisection Method-Iterative method-Regula falsi method-Newton Raphson method.  
System of Algebraic equations: Gauss Jordan method-Gauss Siedal method.

**UNIT II Curve Fitting**

Principle of Least squares- Fitting of curves- Fitting of linear, quadratic and exponential curves.

**UNIT III Interpolation**

Finite differences-Newton's forward and backward interpolation formulae – Lagrange's formulae  
Gauss forward and backward formula, Stirling's formula, Bessel's formula

**UNIT IV Numerical Integration**

Numerical Integration: Trapezoidal rule – Simpson's 1/3 Rule – Simpson's 3/8 Rule

**UNIT V Solution of Initial value problems to Ordinary differential equations**

Numerical solution of Ordinary Differential equations: Solution by Taylor's series-Picard's Method of successive Approximations-Modified Euler's Method-Runge-Kutta Methods.

**Textbooks:**

1. Higher Engineering Mathematics, B.S.Grewal, Khanna publishers.
2. Probability and Statistics for Engineers and Scientists, Ronald E. Walpole, PNIE.
3. Advanced Engineering Mathematics, by Erwin Kreyszig, Wiley India

**Reference Books:**

1. Higher Engineering Mathematics, by B.V.Ramana, Mc Graw Hill publishers.
2. Advanced Engineering Mathematics, by Alan Jeffrey, Elsevier.

**Online Learning Resources:**

<https://slideplayer.com/slide/8588078/>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A56702) SENSORS AND ACTUATORS FOR ENGINEERING APPLICATIONS**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

- To provide exposure to various kinds of sensors and actuators and their engineering applications.
- To impart knowledge on the basic laws and phenomenon behind the working of sensors and actuators
- To enlighten the operating principles of various sensors and actuators
- To educate the fabrication of sensors
- To identify the required sensor and actuator for interdisciplinary application

**Course Outcomes:**

- To recognize the need of sensors and actuators
- To understand working principles of various sensors and actuators
- To identify different type of sensors and actuators used in real life applications
- To exploit basics in common methods for converting a physical parameter into an electrical quantity
- To make use of sensors and actuators for different applications

**UNIT I Introduction to Sensors and Actuators**

**Sensors:** Types of sensors: temperature, pressure, strain, active and passive sensors, General characteristics of sensors (Principles only), Materials used and their fabrication process: Deposition: Chemical Vapor Deposition, Pattern: photolithography and Etching: Dry and Wet Etching.

**Actuators:** Functional diagram of actuators, Types of actuators and their basic principle of working: Hydraulic, Pneumatic, Mechanical, Electrical, Magnetic, Electromagnetic, piezo-electric and piezo-resistive actuators, Simple applications of Actuators.

**UNIT II Temperature and Mechanical Sensors**

**Temperature Sensors:** Types of temperature sensors and their basic principle of working: Thermo-resistive sensors: Thermistors, Resistance temperature sensors, Silicon resistive sensors, Thermo-electric sensors: Thermocouples, PN junction temperature sensors

**Mechanical Sensors:** Types of Mechanical sensors and their basic principle of working: Force sensors: strain gauges, tactile sensors, Pressure sensors: semiconductor, piezoresistive, capacitive, VRP.

**UNIT III Optical and Acoustic Sensors**

**Optical Sensors:** Basic principle and working of: Photodiodes, Phototransistors and Photo-resistors based sensors, Photomultipliers, Infrared sensors: thermal, PIR, thermopiles

**Acoustic Sensors:** Principle and working of Ultrasonic sensors, Piezo-electric resonators, Microphones.

**UNIT IV Magnetic, Electromagnetic Sensors and Actuators**

Motors as actuators (linear, rotational, stepping motors), magnetic valves, inductive sensors (LVDT, RVDT, and Proximity), Hall Effect sensors, Magneto-resistive sensors, Magneto-strictive sensors and actuators, Voice coil actuators (speakers and speaker-like actuators).

**UNIT V Chemical and Radiation Sensors**

**Chemical Sensors:** Principle and working of Electro-chemical, Thermo-chemical, Gas, pH, Humidity and moisture sensors.

**Radiation Sensors:** Principle and working of Ionization detectors, Scintillation detectors, Geiger-Mueller counters, Semiconductor radiation detectors and Microwave sensors (resonant, reflection, transmission)





**Textbooks:**

1. Sensors and Actuators – Clarence W. de Silva, CRC Press, 2<sup>nd</sup> Edition, 2015
2. Sensors and Actuators, D.A.Hall and C.E.Millar, CRC Press, 1999

**Reference Books:**

1. Sensors and Transducers- D.Patranabhis, Prentice Hall of India (Pvt) Ltd. 2003
2. Measurement, Instrumentation, and Sensors Handbook-John G.Webster, CRC press 1999
3. Sensors – A Comprehensive Sensors- Henry Bolte, John Wiley.
4. Handbook of modern sensors, Springer, Stefan Johann Rupitsch.
5. Principles of Industrial Instrumentation By D. Patranabhis

**NPTEL courses links**

[https://onlinecourses.nptel.ac.in/noc21\\_ee32/preview](https://onlinecourses.nptel.ac.in/noc21_ee32/preview)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A51702) CHEMISTRY OF NANOMATERIALS AND APPLICATIONS**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

- To understand synthetic principles of Nanomaterials by various methods
- To characterize the synthetic nanomaterials by various instrumental methods
- To enumerate the applications of nanomaterials in engineering

**Course Outcomes:**

- Understand the state of art synthesis of nano materials
- Characterize nano materials using ion beam, scanning probe methodologies, position sensitive atom probe and spectroscopic ellipsometry.
- Analyze nanoscale structure in metals, polymers and ceramics
- Analyze structure-property relationship in coarser scale structures
- Understand structures of carbon nano tubes

**UNIT I**

Introduction: Scope of nano science and nanotechnology, nanoscience in nature, classification of nanostructured materials, importance of nano materials.

Synthetic Methods: Bottom-Up approach: Sol-gel synthesis, microemulsions or reverse micelles, coprecipitation method, solvothermal synthesis, hydrothermal synthesis, microwave heating synthesis and sonochemical synthesis.

**UNIT II**

Top-Down approach: Inert gas condensation, arc discharge method, aerosol synthesis, plasma arc technique, ion sputtering, laser ablation, laser pyrolysis, and chemical vapour deposition method, electrodeposition method, high energy ball milling.

**UNIT III**

Techniques for characterization: Diffraction technique, spectroscopy techniques, electron microscopy techniques for the characterization of nanomaterials, BET method for surface area analysis, dynamic light scattering for particle size determination.

**UNIT IV**

Studies of Nano-structured Materials: Synthesis, properties and applications of the following nanomaterials, fullerenes, carbon nanotubes, core-shell nanoparticles, nanoshells, self-assembled monolayers, and monolayer protected metal nanoparticles, nanocrystalline materials, magnetic nanoparticles and important properties in relation to nanomagnetic materials, thermoelectric materials, non-linear optical materials, liquid crystals.

**UNIT V**

Engineering Applications of Nanomaterials

**Textbooks:**

1. NANO: The Essentials: T Pradeep, McGraw-Hill, 2007.
2. Textbook of Nanoscience and nanotechnology: B S Murty, P Shankar, BaldevRai, BB Rath and James Murday, Univ. Press, 2012.

**References:**

1. Concepts of Nanochemistry; Ludovico Cademrtiri and Geoffrey A. Ozin & Geoffrey A. Ozin, Wiley-VCH, 2011.
2. Nanostructures & Nanomaterials; Synthesis, Properties & Applications: Guozhong Cao, Imperial College Press, 2007.
3. Nanomaterials Chemistry, C. N. R. Rao, Achim Muller, K.Cheetham, Wiley-VCH, 2007.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A01705) HEALTH, SAFETY AND ENVIRONMENTAL MANAGEMENT PRACTICES**  
**(Open Elective Course-IV)**

**Course Objectives:**

- To understand safety, health and environmental management.
- To be familiar with hazard classification and assessment, hazard evaluation and hazard control, environmental issues and management
- To get exposed to accidents modeling, accident investigation and reporting, concepts of HAZOP and PHA
- To be familiar with safety measures in design and process operations.
- To get exposed to risk assessment and management, principles and methods

**Course Outcomes :**

- To understand safety, health and environmental management.
- To be familiar with hazard classification and assessment, hazard evaluation and hazard control, environmental issues and management
- To get concepts of HAZOP and PHA.
- To be familiar with safety measures in design and process operations.

**UNIT I**

Introduction to safety, health and environmental management - Basic terms and their definitions - Importance of safety - Safety assurance and assessment - Safety in design and operation - Organizing for safety.

**UNIT II**

Hazard classification and assessment - Hazard evaluation and hazard control. Environmental issues and Management - Atmospheric pollution - Flaring and fugitive release - Water pollution - Environmental monitoring - Environmental management.

**UNIT III**

Accidents modelling - Release modelling - Fire and explosion modelling - Toxic release and dispersion Modelling

**UNIT IV**

Accident investigation and reporting - concepts of HAZOP and PHA. Safety measures in design and process operations - Inserting, explosion, fire prevention, sprinkler systems.

**UNIT V**

Risk assessment and management - Risk picture - Definition and characteristics - Risk acceptance criteria - Quantified risk assessment - Hazard assessment - Fatality risk assessment - Risk management principles and methods.

**Textbooks:**

1. Process Safety Analysis, by Skelton. B, Gulf Publishing Company, Houston, 210pp., 1997.
2. Risk Management with Applications from Offshore Petroleum Industry, by Terje Aven and Jan Erik Vinnem, Springer, 200pp., 2007.

**Reference Books:**

1. Introduction to Safety and Reliability of Structures, by Jorg Schneider
2. Structural Engineering Documents Vol. 5, International Association for Bridge and Structural Engineering (IABSE), 138pp., 1997.



3. Safety and Health for Engineers, by Roger L. Brauer, John Wiley and Sons Inc. pp. 645-663, 2006.
4. Health, Safety and Environmental Management in Offshore and Petroleum Engineering, Srinivasan Chandrasekaran, John Wiley and Sons, 2016.

**Online Learning Resources:**

<https://nptel.ac.in/courses/114106017>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A02705) RENEWABLE ENERGY SYSTEMS**  
**(Open Elective Course – IV)**

**Course Objectives:**

- Understand various sources of Energy and the need of Renewable Energy Systems.
- Understand the concepts of Solar Radiation, Wind energy and its applications.
- Analyze solar thermal and solar PV systems
- Understand the concept of geothermal energy and its applications, biomass energy, the concept of Ocean energy and fuel cells.

**Course Outcomes:**

- Understand various alternate sources of energy for different suitable application requirements
- Understand the concepts of solar energy generation strategies and wind energy system
- Analyze Solar and Wind energy systems
- Understand the basics of Geothermal Energy Systems, various diversified energy scenarios of ocean, biomass and fuel cells

**UNIT I SOLAR ENERGY**

Solar radiation - beam and diffuse radiation, solar constant, earth sun angles, attenuation and measurement of solar radiation, local solar time, derived solar angles, sunrise, sunset and day length. flat plate collectors, concentrating collectors, storage of solar energy-thermal storage.

**UNIT II PV ENERGY SYSTEMS**

Introduction, The PV effect in crystalline silicon basic principles, the film PV, Other PV technologies, Electrical characteristics of silicon PV cells and modules, PV systems for remote power, Grid connected PV systems.

**UNIT III WIND ENERGY**

Principle of wind energy conversion; Basic components of wind energy conversion systems; windmill components, various types and their constructional features; design considerations of horizontal and vertical axis wind machines: analysis of aerodynamic forces acting on wind mill blades and estimation of power output; wind data and site selection considerations.

**UNIT IV GEOTHERMAL ENERGY**

Estimation and nature of geothermal energy, geothermal sources and resources like hydrothermal, geo-pressured hot dry rock, magma. Advantages, disadvantages and application of geothermal energy, prospects of geothermal energy in India.

**UNIT V MISCELLANEOUS ENERGY TECHNOLOGIES**

**Ocean Energy:** Tidal Energy-Principle of working, performance and limitations. Wave Energy-Principle of working, performance and limitations.

**Bio mass Energy:** Biomass conversion technologies, Biogas generation plants, Classification, advantages and disadvantages, constructional details, site selection, digester design consideration

**Fuel cell:** Principle of working of various types of fuel cells and their working, performance and limitations.

**Textbooks:**

1. Stephen Peake, “Renewable Energy Power for a Sustainable Future”, Oxford International Edition, 2018.
2. G. D. Rai, “Non-Conventional Energy Sources”, 4<sup>th</sup> Edition, Khanna Publishers, 2000.



**Reference Books:**

1. S. P. Sukhatme, “Solar Energy”, 3<sup>rd</sup> Edition, Tata Mc Graw Hill Education Pvt. Ltd, 2008.
2. B H Khan , “ Non-Conventional Energy Resources”, 2nd Edition, Tata Mc Graw Hill Education Pvt Ltd, 2011.
3. S. Hasan Saeed and D.K.Sharma, “Non-Conventional Energy Resources”, 3<sup>rd</sup> Edition, S.K.Kataria& Sons, 2012.
4. G. N. Tiwari and M.K.Ghosal, “Renewable Energy Resource: Basic Principles and Applications”, Narosa Publishing House, 2004.

**Online Learning Resources:**

1. <https://nptel.ac.in/courses/103103206>
2. <https://nptel.ac.in/courses/108108078>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A03705) INTRODUCTION TO COMPOSITE MATERIALS**  
**(Open Elective-IV)**

**Course Objectives:**

- Introduce composite materials and their applications.
- Build proper background for stress analysis in the design of composite structures.
- Familiarize various properties of composite materials.
- Focus on biodegradable composites.

**Course Outcomes:**

- Identify the practical applications of composites. (L3)
- Identify the polymer matrix composites. (L3)
- Classify of bio- degradable composites. (L2)
- Outline the various types of ceramic matrix materials. (L2)

**UNIT I Introduction to composites**

Fundamentals of composites – Definition – classification– based on Matrix – based on structure – Advantages and applications of composites - Reinforcement – whiskers – glass fiber – carbon fiber - Aramid fiber – ceramic fiber – Properties and applications.

**UNIT II Polymer matrix composites**

Polymers - Polymer matrix materials – PMC processes - hand layup processes – spray up processes – resin transfer moulding – Pultrusion – Filament winding – Autoclave based methods - Injection moulding – sheet moulding compound – properties and applications of PMCs.

**UNIT III Metal matrix composites**

Metals - types of metal matrix composites – Metallic Matrices. Processing of MMC – Liquid state processes – solid state processes – In-situ processes. Properties and applications of MMCs.

**UNIT IV Ceramic matrix composites**

Ceramic matrix materials – properties – processing of CMCs –Sintering - Hot pressing – Infiltration – Lanxide process – Insitu chemical reaction techniques – solgel polymer pyrolysis –SHS - Cold isostatic pressing (CIPing) – Hot isostatic pressing (HIPing). Properties and Applications of CCMs.

**UNIT V Advances & Applications of composites**

Advantages of carbon matrix – limitations of carbon matrix carbon fibre – chemical vapour deposition of carbon on carbonfibre perform. Properties and applications of Carbon-carbon composites. Composites for aerospace applications. Bio degradability, introduction of bio composites, classification, processing of bio composites, applications of bio composites - Mechanical, Biomedical, automobile Engineering.

**Textbooks:**

1. Chawla K.K, Composite materials, 2/e, Springer – Verlag, 1998.
2. Mathews F.L. and Rawlings R.D., Chapman and Hall, Composite Materials: Engineering and Science, 1/e, England, 1994.

**Reference Books:**

1. H K Shivanand, B V Babu Kiran, Composite Materials, ASIAN BOOKS, 2011.
2. A.B. Strong , Fundamentals of Composite Manufacturing, SME Publications, 1989.
3. S.C. Sharma, Composite materials, Narosa Publications, 2000.
4. Maureen Mitton, Hand Book of Bio plastics & Bio composites for Engineering applications, John Wiley publications, 2011.

**Online Learning Resources:**

- <https://nptel.ac.in/courses/112104229>
- <https://nptel.ac.in/courses/112104168>
- <https://nptel.ac.in/courses/101104010>
- <https://nptel.ac.in/courses/105108124>
- <https://nptel.ac.in/courses/112104221>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A04705) MICROCONTROLLERS & APPLICATIONS**  
**(Open Elective Course –IV)**

**Course Objectives:**

- Describe the Architecture of 8051 Microcontroller and Interfacing of 8051 to external memory.
- Write 8051 Assembly level programs using 8051 instruction set.
- Describe the Interrupt system, operation of Timers/Counters and Serial port of 8051.
- Interface simple switches, simple LEDs, ADC 0804, LCD and Stepper Motor to 8051.

**Course Outcomes:**

- Understand the importance of Microcontroller and Acquire the knowledge of Architecture of 8051 Microcontroller.
- Apply and Interface simple switches, simple LEDs, ADC 0804, LCD and Stepper Motor to using 8051 I/O ports.
- Develop the 8051 Assembly level programs using 8051 Instruction set
- Design the Interrupt system, operation of Timers/Counters and Serial port of 8051

**UNIT 1** 8051 Microcontroller:

Microprocessor Vs Microcontroller, Embedded Systems, Embedded Microcontrollers, 8051 Architecture- Registers, Pin diagram, I/O ports functions, Internal Memory organization. External Memory (ROM & RAM) interfacing.

**UNIT II**

Addressing Modes, Data Transfer instructions, Arithmetic instructions, Logical instructions, Branch instructions, Bit manipulation instructions. Simple Assembly language program examples to use these instructions.

**UNIT III**

8051 Stack, Stack and Subroutine instructions. Simple Assembly language program examples to use subroutine instructions. 8051 Timers and Counters – Operation and Assembly language programming to generate a pulse using Mode-1 and a square wave using Mode- 2 on a port pin.

**UNIT IV**

8051 Serial Communication- Basics of Serial Data Communication, RS- 232 standard, 9 pin RS232 signals, Simple Serial Port programming in Assembly and C to transmit a message and to receive data serially. 8051 Interrupts. 8051 Assembly language programming to generate an external interrupt using a switch.

**UNIT V**

8051 C programming to generate a square waveform on a port pin using a Timer interrupt. Interfacing 8051 to ADC-0804, DAC, LCD and Interfacing with relays and opto isolators, Stepper Motor Interfacing, DC motor interfacing, PWM generation using 8051.

**Textbooks:**

1. Muhammad Ali Mazidi and Janice Gillespie Mazidi and Rollin D. McKinlay; “The 8051 Microcontroller and Embedded Systems – using assembly and C”, PHI, 2006 / Pearson, 2006.
2. Kenneth J. Ayala, “The 8051 Microcontroller”, 3rd Edition, Thomson/Cengage Learning.

**References:**

1. Manish K Patel, “The 8051 Microcontroller Based Embedded Systems”, McGraw Hill, 2014, ISBN: 978-93-329-0125-4.
2. Raj Kamal, “Microcontrollers: Architecture, Programming, Interfacing and System Design”, Pearson Education, 2005.





**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV- I Sem** **L T P C**  
**3 0 0 3**

**(20A04706) PRINCIPLES OF CELLULAR AND MOBILE COMMUNICATIONS**

**Course Objectives:**

- To understand the concepts and operation of cellular systems.
- To apply the concepts of cellular systems to solve engineering problems.
- To analyse cellular systems for meaningful conclusions.
- To evaluate suitability of a cellular system in real time applications.
- To design cellular patterns based on frequency reuse factor.

**Course Outcomes:**

At the end of the course, the student should be able to

- Understand the concepts and operation of cellular systems (L1)
- Apply the concepts of cellular systems to solve engineering problems (L2).
- Analyse cellular systems for meaningful conclusions, Evaluate suitability of a cellular system in real time applications (L3).
- Design cellular patterns based on frequency reuse factor (L4).

**UNIT I Introduction to Cellular Mobile Systems**

Why cellular mobile communication systems? A basic cellular system, Evolution of mobile radio communications, Performance criteria, Characteristics of mobile radio environment, Operation of cellular systems. Examples for analog and digital cellular systems.

**UNIT II Cellular Radio System Design**

General description of the problem, Concept of frequency reuse channels, Cochannel interference reduction, Desired C/I ratio, Cell splitting and sectoring.

**UNIT III Handoffs and Dropped Calls**

Why handoffs and types of handoffs, Initiation of handoff, Delaying a handoff, Forced handoffs, Queuing of handoffs, Power-difference handoffs, Mobile assisted handoff and soft handoff, Cell-site handoff, Intersystem handoff. Introduction to dropped call rate.

**UNIT IV Multiple Access Techniques for Wireless Communications**

Introduction, Frequency Division Multiple Access, Time Division Multiple Access, Code Division Multiple Access and Space Division Multiple Access.

**UNIT V Digital Cellular Systems**

Global System for Mobile Systems, Time Division Multiple Access Systems, Code Division Multiple Access Systems. Examples for 2G, 3G and 4G systems. Introduction to 5G system.

**Textbooks:**

1. William C. Y. Lee, "Mobile Cellular Telecommunications", 2<sup>nd</sup> Edition, McGraw-Hill International, 1995.
2. Theodore S. Rappaport, "Wireless Communications – Principles and Practice", 2<sup>nd</sup> Edition, PHI, 2004.

**References:**

1. Aditya K. Jagannatham "Principles of Modern Wireless Communications Systems – Theory and Practice", McGraw-Hill International, 2015.



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**

**(20A27705) WASTE AND EFFLUENT MANAGEMENT**  
**(OPEN ELECTIVE-IV)**

**Course Objectives:**

- To understand the wastewater treatment process.
- To gain knowledge on waste disposal in various ways.
- To know about advances in wastewater treatment.

**Course Outcomes:**

- Acquires knowledge on technologies used for chemical and biological methods of waste water and effluent treatment

**UNIT I**

Wastewater Treatment an Overview: Terminology – Regulations – Health and Environment Concerns in waste water management – Constituents in waste water inorganic – Organic and metallic constituents. Process Analysis and Selection: Components of waste water flows – Analysis of Data – Reactors used in waste water treatment – Mass Balance Analysis – Modeling of ideal and non ideal flow in Reactors – Process Selection

**UNIT II**

Waste disposal methods – Physical, Chemical & Biological; Economical aspects of waste treatment and disposal. Treatment methods of solid wastes: Biological composting, drying and incineration; Design of Solid Waste Management System: Landfill Digester, Vermicomposting Pit.

**UNIT III**

Introduction: Classification and characterization of food industrial wastes from Fruit and Vegetable processing industry, Beverage industry; Fish, Meat & Poultry industry, Sugar industry and Dairy industry.

Chemical Unit Processes: Role of unit processes in waste water treatment chemical coagulation – Chemical precipitation for improved plant performance chemical oxidation – Neutralization – Chemical Storage

**UNIT IV**

Biological Treatment: Overview of biological Treatment – Microbial metabolism – Bacterial growth and energetics – Aerobic biological oxidation – Anaerobic fermentation and oxidation – Trickling filters – Rotating biological contractors – Combined aerobic processes – Activated sludge film packing.

**UNIT V**

Advanced Wastewater Treatment: Technologies used in advanced treatment – Classification of technologies. Removal of Colloids and suspended particles – Depth Filtration – Surface Filtration – Membrane Filtration- Absorption – Ion Exchange – Advanced oxidation process.

**Textbooks:**

1. Herzka A & Booth RG; “Food Industry Wastes: Disposal and Recovery”; Applied Science Pub Ltd. 1981,
2. Fair GM, Geyer JC & Okun DA; “Water & Wastewater Engineering”; John Wiley & Sons, Inc. 1986,

**References:**

1. GE; “Symposium: Processing Agricultural & Municipal Wastes”; AVI. 1973,
2. Inglett Green JH & Kramer A; “Food Processing Waste Management”; AVI. 1979,
3. Rittmann BE & McCarty PL; “Environmental Biotechnology: Principles and Applications”; McGraw-Hill International editions 2001,.
4. Bhattacharyya B C & Banerjee R; “Environmental Biotechnology”; Oxford University Press.
5. Bartlett RE; “Wastewater Treatment; Applied Science” Pub Ltd.
6. G. Tchobanoglous, FI Biston, “Waste water Engineering Treatment and Reuse”: Mc Graw Hill, 2002.
7. “Industrial Waste Water Management Treatment and Disposal by Waste Water” 3<sup>rd</sup> Edition Mc Graw Hill 2008



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A54703) NUMBER THEORY AND ITS APPLICATIONS**  
**(OPEN ELECTIVE-IV)**

**Course Objectives:**

This course enables the students to learn the concepts of number theory and its applications to information security.

**Course Outcomes:**

- Understand number theory and its properties.
- Understand principles on congruences
- Develop the knowledge to apply various applications
- Develop various encryption methods and its applications.

**UNIT I Integers, Greatest common divisors and prime Factorization**

The well-ordering property-Divisibility-Representation of integers-Computer operations with integers-Prime numbers-Greatest common divisors-The Euclidean algorithm -The fundamental theorem of arithmetic-Factorization of integers and the Fermat numbers-Linear Diophantine equations

**UNIT II Congruences**

Introduction to congruences -Linear congruences-The Chinese remainder theorem-Systems of linear congruences

**UNIT III Applications of Congruences**

Divisibility tests-The perpetual calendar-Round-robin tournaments-Computer file storage and hashing functions. Wilson's theorem and Fermat's little theorem- Pseudo primes- Euler's theorem-Euler's  $\phi$ -function- The sum and number of divisors- Perfect numbers and Mersenne primes.

**UNIT IV Finite fields & Primality, factoring**

Finite fields- quadratic residues and reciprocity-Pseudo primes-rho method-fermat factorization and factor bases.

**UNIT V Cryptology**

Basic terminology-complexity theorem-Character ciphers-Block ciphers-Exponentiation ciphers-Public-key cryptography-Discrete logarithm-Knapsack ciphers- RSA algorithm-Some applications to computer science.

**Textbooks:**

1. Elementary number theory and its applications, Kenneth H Rosen, AT & T Information systems & Bell laboratories.
2. A course in Number theory & Cryptography, Neal Koblitz, Springer.

**Reference Books:**

1. An Introduction To The Theory Of Numbers, Herbert S. Zuckerman, Hugh L. Montgomery, Ivan Niven, wiley publishers
2. Introduction to Analytic number theory-Tom M Apostol, springer
3. Elementary number theory, VK Krishnan, Universities press

Online Learning Resources:

<https://www.slideshare.net/ItishreeDash3/a-study-on-number-theory-and-its-applications>



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A56703) SMART MATERIALS AND DEVICES**  
**(OPEN ELECTIVE-IV)**

**Course Objectives:**

- To provide exposure to smart materials and their engineering applications.
- To impart knowledge on the basics and phenomenon behind the working of smart materials
- To enlighten the properties exhibited by smart materials
- To educate various techniques used to synthesize and characterize smart materials
- To identify the required smart material for distinct applications/devices

**Course Outcomes:**

- to recognize the need of smart materials
- to understand the working principles of smart materials
- to know different techniques used to synthesize and characterize smart materials
- to exploit the properties of smart materials
- to make use of smart materials for different applications

**UNIT I**

**Introduction:** Historical account of the discovery and development of smart materials, Two phases: Austenite and Martensite, Temperature induced phase changes, Shape memory effect, Pseudoelasticity, One-way shape memory effect, Two-way shape memory effect.

**UNIT II: Properties of Smart Materials:** Physical principles of optical, Electrical, Dielectric, Piezoelectric, Ferroelectric, Pyroelectric and Magnetic properties of smart materials

**UNIT III: Synthesis of smart materials:** Solid state reaction technique, Chemical route: Chemical vapour deposition, Sol-gel technique, Hydrothermal method, Co-precipitation. Green synthesis, Mechanical alloying and Thin film deposition techniques: Chemical etching, Sol-gel, spray pyrolysis.

**UNIT IV: Characterization techniques:** X-ray diffraction, Raman spectroscopy (RS), Fourier-transform infrared reflection (FTIR), UV-Visible spectroscopy, Scanning electron microscopy (SEM), Transmission electron microscopy, Atomic force microscopy (AFM) and Differential Scanning Calorimetry (DSC).

**UNIT V: Materials and Devices:** Characteristics of shape memory alloys, Magnetostrictive, Optoelectronic, Piezoelectric, Metamaterials, Electro-rheological and Magneto-rheological materials and Composite materials.

Devices based on smart materials: Sensors & Actuators, MEMS and intelligent devices, Future scope of the smart materials.

**Textbooks:**

1. Encyclopaedia of Smart Materials- Mel Schwartz, John Wiley & Sons, Inc.2002
2. Smart Materials and Structures - M. V. Gandhi and B.S. Thompson, Chapman and Hall, 1992

**References:**

1. Smart Materials and Technologies- M. Addington and D. L. Schodek, Elsevier, 2005.
2. Characterization and Application of smart Materials -R. Rai, Synthesis, Nova Science, 2011.
3. Electroceramics: Materials, Properties, Applications -A.J. Moulson and J.M. Herbert, 2<sup>nd</sup>Edn., John Wiley & Sons, 2003.
4. Piezoelectric Sensorics: Force, Strain, Pressure, Acceleration and Acoustic 1. Emission Sensors, Materials and Amplifiers, G. Gautschi, Springer, 2002.
5. Optical Metamaterials: Fundamentals and Applications -W. Cai and V. Shalaev, Springer, 2010.
6. Smart Materials and Structures - P. L Reece, New Research, Nova Science, 2007

**NPTEL courses links**

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<https://nptel.ac.in/courses/112/104/112104251/>

[https://nptel.ac.in/content/storage2/courses/112104173/Mod\\_1\\_smart\\_mat Lec](https://nptel.ac.in/content/storage2/courses/112104173/Mod_1_smart_mat Lec)



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
**B.Tech IV-I Sem** **L T P C**  
**3 0 0 3**  
**(20A51703) GREEN CHEMISTRY AND CATALYSIS FOR SUSTAINABLE ENVIRONMENT (OPEN ELECTIVE-IV)**

**Course Objectives:**

- Learn an interdisciplinary approach to the scientific and societal issues arising from industrial chemical production, including the facets of chemistry and environmental health sciences that can be integrated to promote green chemistry and the redesign of chemicals, industrial processes and products.
- Understand the use of alternatives assessments that combine chemical, environmental health, regulatory, and business considerations to develop safer products.

**Course Outcomes:**

- Recognize and acquire green chemistry concepts and apply these ideas to develop respect for the inter connectedness of our world and an ethic of environmental care and sustainability.

**UNIT I: PRINCIPLES AND CONCEPTS OF GREEN CHEMISTRY**

Introduction, Green chemistry Principles, sustainable development and green chemistry, atom economy, atom economic: Rearrangement and addition reactions and un-economic reactions: Substitution, elimination and Wittig reactions, Reducing Toxicity. Waste - problems and Prevention: Design for degradation, Polymer recycling.

**UNIT II: CATALYSIS AND GREEN CHEMISTRY**

Introduction to catalysis, Heterogeneous catalysts: Basics of Heterogeneous Catalysis, Zeolites and the Bulk Chemical Industry, Heterogeneous Catalysis in the Fine Chemical and Pharmaceutical Industries, Catalytic Converters, Homogeneous catalysis: Transition Metal Catalysts with Phosphine Ligands, Greener Lewis Acids, Asymmetric Catalysis, Heterogenising the Homogenous catalysts, Phase transfer catalysis: Hazard Reduction, C-C Bond Formation, Oxidation Using Hydrogen Peroxide, Bio-catalysis and photo-catalysis with examples.

**UNIT III: ORGANIC SOLVENTS: ENVIRONMENTALLY BENIGN SOLUTIONS**

Organic solvents and volatile organic compounds, solvent free systems, supercritical fluids: Super critical carbon dioxide, super critical water and water as a reaction solvent: water-based coatings, Ionic liquids as catalyst and solvent

**UNIT IV: EMERGING GREENER TECHNOLOGIES AND ALTERNATIVE ENERGY SOURCES**

Biomass as renewable resource, Energy: Fossil Fuels, Energy from Biomass, Solar Power, Other Forms of Renewable Energy, Fuel Cells, Chemicals from Renewable feedstocks: Chemicals from Renewable Feedstocks: Chemicals from Fatty Acids, Polymers from Renewable Resources, Some Other Chemicals from Natural Resources, Alternative Economies: The Syngas Economy, The Biorefinery, Design for energy efficiency: Photochemical Reactions: Advantages of and Challenges Faced by Photochemical Processes, Examples of Photochemical Reactions, Chemistry Using Microwaves: Microwave Heating, Microwave-assisted Reactions, Sonochemistry: Sonochemistry and Green Chemistry, Electrochemical Synthesis: Examples of Electrochemical Synthesis. Industrial applications of alternative environmentally benign catalytic systems for carrying out the important reactions such as selective oxidation, reduction and C-C bond formations (specific reactions).

**UNIT V: GREEN PROCESSES FOR GREEN NANOSCIENCE**

Introduction and traditional methods in the nanomaterials synthesis, Translating green chemistry principles for practicing Green Nanoscience. Green Synthesis of Nanophase Inorganic Materials and Metal Oxide Nanoparticles: Hydrothermal Synthesis, Reflux Synthesis, Microwave-Assisted Synthesis, Other methods for Green synthesis of metal and metal oxide nanoparticles, Green chemistry applications of Inorganic nanomaterials

**Textbooks:**

1. M. Lancaster, Green Chemistry an introductory text, Royal Society of Chemistry, 2002.
2. Paul T. Anastas and John C. Warner, Green Chemistry Theory and Practice, 4<sup>th</sup> Edition, Oxford



University Press, USA

**References:**

1. Green Chemistry for Environmental Sustainability, First Edition, Sanjay K. Sharma and AckmezMudhoo, CRC Press, 2010.
2. Edited by AlvisePerosa and Maurizio Selva , Hand Book of Green chemistry Volume 8:Green Nanoscience, wiley-VCH, 2013.



JNTUA B.Tech. R20 Regulations

# HONOURS



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**B.Tech (IT)** **L T P C**  
**4 0 0 4**

**(20A12H01) DIGITAL FORENSICS**

**Pre-requisite**            **Computer Networks**

**Course Objectives:**

- To understand the basic digital forensics and techniques for conducting the forensic examination on different digital devices.
- To understand how to examine digital evidences such as the data acquisition, identification analysis.

**Course Outcomes:**

After completion of the course, students will be able to

- Know how to apply forensic analysis tools to recover important evidence for identifying computer crime.
- To be well-trained as next-generation computer crime investigators.
- Apply digital evidences such as data acquisition for identification purpose.
- To understand the processing crimes and incident scenes through digital evidence.
- Identify current computer forensic tools for understanding various digital usages.

**UNIT I    Computer forensics fundamentals** Lecture Hrs: 8

Computer forensics fundamentals, Benefits of forensics, computer crimes, computer forensics evidence and courts, legal concerns and private issues.

**UNIT II    Computing Investigations** Lecture Hrs: 10

Understanding Computing Investigations – Procedure for corporate High-Tech investigations, understanding data recovery work station and software, conducting and investigations.

**UNIT III    Data acquisition** Lecture Hrs: 8

Data acquisition- understanding storage formats and digital evidence, determining the best acquisition method, acquisition tools, validating data acquisitions, performing RAID data acquisitions, remote network acquisition tools, other forensics acquisitions tools.

**UNIT IV    Processing crimes and incident scenes** Lecture Hrs: 9

Processing crimes and incident scenes, securing a computer incident or crime, seizing digital evidence at scene, storing digital evidence, obtaining digital hash, reviewing case.

**UNIT V    Current computer forensics tools** Lecture Hrs: 8

Current computer forensics tools- software, hardware tools, validating and testing forensic software, addressing data-hiding techniques, performing remote acquisitions, E-Mail investigations- investigating email crime and violations, understanding E-Mail servers, specialized E-Mail forensics tool.

**Textbooks:**

1. Warren G. Kruse II and Jay G. Heiser, “Computer Forensics: Incident Response Essentials”, Addison Wesley, 2002.
2. Nelson, B, Phillips, A. Enfinger, F, Stuart, C., “Guide to Computer Forensics and Investigations, 2nd ed., Thomson Course Technology, 2006, ISBN: 0-619-21706-5.

**Reference Books:**

1. Vacca, J, Computer Forensics, Computer Crime Scene Investigation, 2<sup>nd</sup> Edition, Charles River Media, 2005, ISBN: 1-58450-389.

**Online Learning Resources:**

1. <https://www.coursera.org/learn/digital-forensics-concepts>
2. [https://onlinecourses.swayam2.ac.in/cec20\\_lb06/preview](https://onlinecourses.swayam2.ac.in/cec20_lb06/preview)





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**(20A12H02) DATA VISUALIZATION**

**Pre-requisite Python Programming**

**Course Objectives:**

- To use the basics of data visualization concepts for exploratory data analysis
- To Present data with visual representations for your target audience
- To compare different visualization tools for various applications;
- To illustrate multiple versions of digital visualizations using various software packages
- To work with different plotting libraries and get to know their strengths and weaknesses

**Course Outcomes:**

After completion of this course the student would be able to

- Design of data visualization plots and know their best use cases.
- Conduct statistical data analysis using data visualization tools.
- Illustrate the visualization plots with different layouts.
- Describe the density estimate plots for visualizing the univariate and multi-variated data distributions.
- Project the map data with advanced data visualization tools for effective presentation in data analysis tasks.

**UNIT I Introduction to Data visualization**

Lecture 8Hrs

Basics of Data Visualization, Data Visualization Techniques, Basic and Specialized Data Visualization Tools.

Exploring the Libraries: Data Visualization with Matplotlib, Seaborn; NumPy and Pandas.

**UNIT II Statistics with NumPy and Pandas**

Lecture 9Hrs

Basic NumPy Operations-Indexing, Slicing, Splitting, Iterating, , Using NumPy to Compute statistics- Mean, Median, Variance, and Standard Deviation, Advanced NumPy Operations: Filtering, Sorting, Combining (vstack), Reshaping; Pandas: Advantages of pandas over NumPy, Basic Operations of Pandas, Using Pandas to compute statistics, Advanced operations of Pandas

**UNIT III Visualization plots and Image operations**

Lecture 9Hrs

Visualization Plots Using Matplotlib: Pyplot Basics, Creating Figures, Basic Text and Legend Functions, Stacked Area Chart, Histogram, Box Plot, Scatter Plot, Layout and Subplots.

Basic Image Operations: Plot Images with Matplotlib, Loading Image, Saving Image, Plotting Single and Multiple Images in a Grid.

**UNIT IV Seaborn**

Lecture 8Hrs

Simplifying Visualizations Using Seaborn: Introduction, Advantages of Seaborn, Controlling Figure Aesthetics, Contexts, colour Palettes, Categorical colour Palettes, Sequential colour Palettes.

Interesting plots in Seaborn: Bar Plots, Kernel Density Estimation (univariate distribution) and Plotting Multi-Variate Distribution, Visualizing Pairwise Relationships.

**UNIT V Geospatial Data & Web-Based Visualizations**

Lecture 8Hrs

Plotting Geospatial Data: Introduction to Geoplotlib, Design Principles of Geoplotlib, Geospatial Visualizations, Plotting Geospatial Data on a Map

Web-Based Visualizations: Concepts of Bokeh, Interfaces-Plotting and Model Interfaces, Output, Bokeh Server, Presentation, Integrating – HTML Document and Bokeh Applications.

**Textbooks:**



1. Mario Dobler, Tim Grobmann, “Data Visualization with Python”, O’Reilly, First Edition, 2019
2. Samuel Burns, “Python Data Visualization: An Easy Introduction to Data Visualization in Python with Matplotlib, Pandas, and Seaborn”, Kindle Edition, 2019.

**Reference Books:**

1. Kristen Sosulski, “Data Visualization Made Simple”, Taylor & Francis, 2019.
2. Robert Collins, “Data Visualization: Introduction to Data Visualization with Python, R and Tableau”, Kindle Edition, 2018.
3. Robert Grant, “Data Visualization-Charts, Maps, and Interactive Graphs”, CRC Press, 2019.

**Online Learning Resources:**

1. <https://www.coursera.org/courses?query=data%20visualization>
2. <https://www.simplilearn.com/free-data-visualization-course-online-skillup>



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**(20A12H03) DEVOPS**

**Pre-requisite**            **Cloud Computing, Software Testing**

**Course Objectives:**

- Explain the DevOps Concepts for business cases.
- Prepare the model canvas for DevOps use cases.
- Introduce the virtual machines and containers for designing of applications.
- Familiar with cloud provisioning and management services.
- Testing the code with various aspects in continuous deployment / development.

**Course Outcomes:**

After completion of the course, students will be able to

- Understands the DevOps concepts in continuous delivery / development of applications.
- Create the DevOps applications using various tools and technologies.
- Examine the virtual machines and containers for managing the files.
- Apply cloud services for deployment the applications in a real-time.
- Perform web security and testing the code with appropriate tools.

**UNIT I    Dev Ops Concepts**

Lecture 8Hrs

Understanding DevOps movement, DevOps with changing time, the water fall model, Agile Model, Collaboration, Why DevOps, Benefits of DevOps, DevOps life cycle- all about continuous, Build Automation, Continuous Integration, Continuous Management, Continuous Delivery / Continuous Development, The agile wheel of wheels.

**UNIT II    Dev Ops Tools and Technologies**

Lecture 9Hrs

Code Repositories : Git, Differences between SVN and Git, Build tools – Maven, Continuous integration tools – Jenkins, Container Technology – Docker, Monitoring Tools – Zenoss, Continuous integration with Jenkins 2, Creating built-in delivery pipelines, Creating Scripts, Creating a pipeline for compiling and executing test units, Using the Build Pipeline plugin, Integrating the deployment operation, Getting started with Chef, Overview of hosted Chef, Installing and configuring a Chef workstation. Converging a Chef node using a Chef workstation, installing software packages using cookbooks, Creating a Role

**UNIT III    Docker Containers**

Lecture 9Hrs

Overview of Docker containers, Understanding the difference between virtual machines and containers, Installation and configuration of Docker on CentOS, creating your first Docker container, managing containers, creating a Docker image from Docker file, an overview of Docker's elements, creating a Docker file, writing a Docker file, Building and running a container on a local machine, testing a container locally, Pushing an image to Docker Hub

**UNIT IV Cloud Provisioning and Configuration Management with Chef, Managing Containers Effectively with Kubernetes**    Lecture 8Hrs

Chef and cloud provisioning, installing knife plugins for Amazon EC2 and Microsoft Azure, Creating and configuring a virtual machine in Amazon Web Services, Creating and configuring a virtual machine in Microsoft Azure, Managing Docker containers with Chef, Prerequisite – deploying our application on a remote server, Deploying the application on AWS, Deploying the application on Microsoft Azure, Deploying the application in a Docker container. Kubernetes architecture overview, Installing Kubernetes on a local machine, Installing the Kubernetes dashboard, Kubernetes application deployment, Using AKS, creating an AKS service, configuring kubectl for AKS, the build and push of the image in the Docker Hub, Advantages of AKS,



Creating a CI/CD pipeline for Kubernetes with Azure Pipelines,

## UNIT V Testing the Code

Lecture 8Hrs

Manual testing, Unit testing, JUnit in general and JUnit in particular, A JUnit example, Automated integration testing, Docker in automated testing, Performance testing, Automated acceptance testing, Automated GUI testing, Integrating Selenium tests in Jenkins, JavaScript testing, Testing backend integration points, Test-driven development, A complete test automation scenario, Manually testing our web application, Security and Performance Tests: Applying web security and penetration testing with ZAP, Running performance tests with Postman

### Textbooks:

1. Mitesh Soni, DevOps for Web Development, Packet Publishing, 2016.
2. Mikael Krief, Learning DevOps- The complete guide to accelerate collaboration with Jenkins, Kubernetes, Terraform and Azure DevOps, Packet Publishing, 2019.

### Reference Books:

1. Joakim Verona, Practical DevOps, Packet Publishing, 2016
2. Michael Huttermann, DevOps for Developers, Apress publishers, 2012.
3. Sanjeev Sharma, The DevOps Adoption Playbook, Published by John Wiley & Sons, Inc. 2017.
4. Sanjeev Sharma & Bernie Coyne, DevOps for Dummies, Published by John Wiley & Sons, Inc

### Online Learning Resources:

1. <https://www.codemotion.com/magazine/dev-hub/devops-engineer/learning-devops-online-resources-2020/>
2. <https://www.udemy.com/topic/devops/>



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**(20A12H04) SOCIAL NETWORK ANALYSIS**

**Course Objectives:**

- To familiarize with the use of the Semantic web.
- To learn how to model, aggregate social network data.
- To learn the basic principles of social network frameworks.
- To be able to apply social network analysis concepts in the development sentiment classification and clustering.

**Course Outcomes:**

After completion of the course, students will be able to

- Explain the basic concepts used in social network analysis.
- Inspect various concepts and their role in knowledge representation on the semantic web.
- Assess the importance of modelling, aggregating social network data.
- Define the fundamentals of social influence analysis, models and its related technologies.
- Analyze the semantic classification and clustering.

**UNIT I Introduction to Semantic Web**

Lecture Hrs: 8

Limitations of current Web - Development of Semantic Web - Emergence of the Social Web - Social Network analysis: Development of Social Network Analysis - Key concepts and measures in network analysis - Electronic sources for network analysis: Electronic discussion networks, Blogs and online communities - Web-based networks - Applications of Social Network Analysis

**UNIT II Knowledge representation on the semantic Web**

Lecture Hrs: 10

Ontology and their role in the Semantic Web: Ontology-based knowledge Representation - Ontology languages for the Semantic Web: Resource Description Framework - Web Ontology Language.

**UNIT III Modelling, Aggregating social network data**

Lecture Hrs: 8

State-of-the-art in network data representation - Ontological representation of social individuals - Ontological representation of social relationships - Aggregating and reasoning with social network data - Advanced representations.

**UNIT IV Evolution in Social networks-framework**

Lecture Hrs: 9

Challenges of social network streams- - Models and Algorithms for Social influence Analysis - Influence Related Statistics - Social Similarity and Influence  
Link prediction in social networks-Feature based link prediction-Bayesian probabilistic models - Probabilistic Relational Models - Text Mining in Social Networks Opinion extraction.

**UNIT V Sentiment classification and clustering**

Lecture Hrs: 8

Temporal sentiment analysis - Irony detection in opinion mining Wish analysis - Product review mining – Review Classification – Tracking sentiments towards topics over time.  
Visualization and applications of social networks: Graph theory - Centrality - Clustering - Node-Edge Diagrams - Matrix representation - Visualizing online social networks, Visualizing social networks with matrix-based representations - Matrix and Node-Link Diagrams - Hybrid representations - Applications - Cover networks - Community welfare - Collaboration networks - Co-Citation networks.

**Textbooks:**

1. Peter Mika, “Social Networks and the Semantic Web”, First Edition, Springer 2007.
2. Matthew A. Russell, Mikhail Klassen, Mining the Social Web Data Mining Facebook Twitter LinkedIn Instagram, O’Reilly Media, 2019.



**Reference Books:**

1. Guandong Xu, Yanchun Zhang and Lin Li, —Web Mining and Social Networking Techniques and applications, Springer, 1st edition, 2011.
2. Borko Furht, —Handbook of Social Network Technologies and Applications, Springer, 1st edition, 2010.

**Online Learning Resources:**

1. <https://www.coursera.org/learn/social-network-analysis>
2. <https://www.udemy.com/course/socialnetwork/>