



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY: KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

COURSE STRUCTURE & SYLLABUS for M.Tech
COMPUTER AIDED STRUCTURAL ANALYSIS AND DESIGN
Programme
(Applicable for batches admitted from 2019-2020)



JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA



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I - Semester

S. No	Course Name	Category	L	T	P	C	Marks
1	Theory of Elasticity	Core	3	0	--	3	100
2	C++ and Data Structures	Core	3	0	--	3	100
3	Elective I	Elective	3	0	--	3	100
	a) Matrix Analysis of Structures						
	b) Analytical & Numerical Methods for Structural Engineering						
	c) Structural Dynamics						
4	Program Elective II	Elective	3	0	--	3	100
	a) Modeling, Simulation & Computer Applications						
	b) Repair and Rehabilitation of Structures						
	c) Advanced Reinforced Concrete Design						
5	Advanced Concrete Technology		2	0	0	2	100
6	Advanced Concrete Technology Laboratory	Lab	-	--	4	2	100
7	Computer Aided Design Laboratory - 1	Lab	-	--	4	2	100
8	Audit Course –1	Audit	2	0	0	0	
Total Credits /Marks						18	700

II – Semester

S. No.	Course Name	Category	L	T	P	C	Marks
1	Finite Element Methods in Structural Engineering	Core	3	0	--	3	100
2	CAD & Computer Applications in Structural Engineering	Core	3	0	--	3	100
3	Elective III	Elective	3	0	--	3	100
	a) Stability of Structures						
	b) Advanced Steel Design						
	c) Analysis of Shells and Folded Plates						
4	Elective IV	Elective	3	0	--	3	100
	a) Earthquake Resistant Design of Buildings						
	b) Precast and Prefabricated Structures						
	c) Management Information Systems						
6	Computer Aided Design Laboratory - 2		--	--	4	2	100
7	Advanced Structural Engineering Laboratory	Lab	--	--	4	2	100
8	Mini Project With Seminar		0	0	4	2	100
9	Audit Course -2	Audit	2	0	0	0	
Total Credits / Marks						18	700



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III – Semester

S. No.	Course Name	Category	L	T	P	C	Marks	
1	Elective 5: Program Elective /MOOCS	Elective	3	0	--	3	100	
	a) Design of Pre-stressed Concrete structures							
	b) Structural Health Monitoring							
	c) Industrial Structures							
2	Open Elective / MOOCS	Elective	3	0	--	3	100	
3	Dissertation Phase-I / Industrial Project (To be continued and Evaluated next Semester)*		--	--	20	10		
Total Credits / Marks							16	200

* Evaluated and displayed in 4th Semester marks list

** Students Going for Industrial Project / Thesis will complete these courses through MOOCS

IV - Semester

S. No.	Course Name	Category	L	T	P	C	Marks	
1	Project / Dissertation Phase II (Continued from III Semester)		0	0	32	16	100	
Total Credits / Marks							16	100

Audit course 1 & 2

1. English for Research Paper Writing
2. Disaster Management
3. Sanskrit for Technical Knowledge
4. Value Education
5. Constitution of India
6. Pedagogy Studies
7. Stress Management by Yoga
8. Personality Development through Life Enlightenment Skills.



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I Year - I Semester	L	T	P	C
	3	0	0	3
THEORY OF ELASTICITY (Program Core1)				

Program Educational Objectives

PEO1	Impart advanced technical knowledge and skills for specialized careers in structural Engineering and related fields that caters to the Global needs.
PEO2	Provide expertise in carrying out project works in advanced structural engineering by using state -of -art computing, numerical and experimental techniques and to develop interdisciplinary research.
PEO3	Train the students to possess good communication and presentation skills with ability to work in teams and contributing significantly to the technological development of the Nation

Course Outcomes: At the end of the course, the student will be able to

CO1	Know the definition of stress and deformation and how to determine the components of the stress and strain tensors.
CO2	Apply the conditions of compatibility and equations of equilibrium.
CO3	Understand how to express the mechanical characteristics of materials, constitutive equations and generalized Hook law.
CO4	Use the equilibrium equations stated by the displacements and compatibility conditions stated by stresses
CO5	Understand index notation of equations, tensor and matrix notation and define state of plane stress, state of plane strain
CO6	Be able to analyze real problem and to formulate the conditions of theory of elasticity Applications
CO7	Determine the boundary restrictions in calculations. Solve the basic problems of the theory of elasticity by using Airy function expressed as bi- harmonic function

Detailed Syllabus:

UNIT: 1

Elasticity – Notation for forces and stresses – components of stresses and strains – Hooke’s Law - Plane Stress – Plane strain – Differential Equations of equilibrium – Boundary conditions – Compatibility equations - Stress function – Boundary Conditions.

UNIT: 2

Two dimensional problems in rectangular co-ordinates – Solution by polynomials – Saint Venant’s principle – Determination of displacements – Bending of simple beams – Application of Fourier series for two dimensional problems for gravity loading



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UNIT: 3

Two dimensional problems in polar co-ordinates - General equations in polar co-ordinates – Stress distribution for problems having symmetrical about an axis - Strain components in polar co-ordinates– Displacements for symmetrical stress distributions - Stresses for plates with circular holes subjected to far field tension – stress concentration factor.

UNIT: 4

Analysis of stress and strain in three dimension - Principal stresses – Stress ellipsoid and stress director surface – Determination of principal stresses - Maximum shear stress – Homogeneous Deformation – General Theorems - Differential equations of equilibrium – Conditions of compatibility– Equations of equilibrium in terms of displacements – Principle of superposition – Uniqueness of solution –Reciprocal theorem..

UNIT: 5

Torsion of Prismatic bars – Bars with elliptical cross section – Other elementary solution – Membrane analogy – Torsion of rectangular bars – Solution of Torsional problems by energy method.

TEXT BOOKS

1. Theory of Elasticity- Stephen Timoshenko & J. N. Goodier, Mc.Grawhill Publishers
2. Advanced Mechanics of Solids L.S. Srinath, McGraw Hill Publishers

REFERENCES

1. Elasticity: Theory, Applications and Numeric- Martin H. Sadd, Wiley Publishers
3. Theory of Elasticity -Sadhu Singh 3rd Edition, Khanna Publishers



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I Year - I Semester		L	T	P	C
		3	0	0	3
C++ and Data Structures					

UNIT-I

Object oriented programming :- Procedure – oriented programming, object oriented programming paradigm, basic concepts of oop, benefits of opp. Basics of C++, key words, data types, operators, functions in C++, classes and objects.

UNIT-II

Concepts of C++:- Constructors, parameterized constructors, copy constructor, destructors, Inheritance – single, multilevel, multiple, Hierarchical, Hybrid, parameter passing methods. Sorting: Bubble sort, selection sort, Insertion sort, Quick sort, Merge sort, Heap sort , Radix sort. Searching: Binary Search, Linear Search.

UNIT- III

Linked Lists: - Single Linked List, Circular Linked List, Double Linked List, Circular Double Linked, insertion in to and deletion from linked list.

UNIT-IV

Stacks:- Introduction, Implementation using arrays and linked lists, applications: Arithmetic Expression, Implementation of Recursion, Towers of Hanoi,.Queues: Introduction, Implementation using arrays and linked lists, Types of queues, Applications

UNIT- V

Trees :- binary trees, representing binary trees in memory, Operations on Binary Trees, Types of trees.

TEXT BOOKS :

1. Object oriented programming with C++, “Balaguru Swamy”, Tata McGraw Hill.
2. Classic Data Structures, “D. Samantha”, PHI Learning Pvt. Ltd..
3. Data structures, Algorithms and Applications in C++, S. Sahni, University Press (India) Pvt.Ltd, 2nd edition, Universities Press.



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I Year - I Semester	L	T	P	C
	3	0	0	3
MATRIX ANALYSIS OF STRUCTURES (Elective-I)				

Course Outcomes: At the end of the course, the student will be able to

CO1	Perform the structural analysis of determinate and indeterminate structures using classical compatibility methods, such as method of consistent displacements, force and equilibrium Methods
CO2	Perform structural analysis using the stiffness method.
CO3	Solve multiple degree of freedom two and three dimensional problems involving trusses, beams, frames and plane stress
CO4	Understand basic finite element analysis

Mapping of Course Outcomes with Program Outcomes:

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	--	3	2	1	--	1	1
CO2	--	3	2	1	--	1	1
CO3	1	3	2	1	--	1	1
CO4	--	3	2	1	--	1	1

1. Slightly 2. Moderately 3. Substantially Detailed

Syllabus:

UNIT: 1

Introduction of matrix methods of analysis – Static and kinematic indeterminacy – Degree of freedom– Structure idealization-stiffness and flexibility methods – Suitability: Element stiffness matrix for truss element, beam element and Torsional element- Element force - displacement equations.

UNIT: 2

Stiffness method – Element and global stiffness equation – coordinate transformation and global assembly – structure stiffness matrix equation – analysis of simple pin jointed trusses – continuous beams – rigid jointed plane frames



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UNIT: 3

Stiffness method for Grid elements – development of stiffness matrix – coordinate transformation. Examples of grid problems – tapered and curved beams

UNIT: 4

Additional topics in stiffness methods – discussion of band width – semi band width – static condensation – sub structuring –Loads between joints-Support displacements- inertial and thermal stresses-Beams on elastic foundation by stiffness method.

UNIT: 5

Analysis of plane truss - continuous beams with and without settlement - plane frame including side sway single storey, single – bay and gable frame by flexibility method using *system approach*

TEXT BOOKS

1. Matrix analysis of structures, Robert E Sennet- Prentice Hall-Englewood cliffs-New Jersey
2. Advanced structural analysis, P. Dayaratnam- Tata McGraw hill publishing company limited.
3. Structural Analysis Matrix Approach - Pandit and Gupta, Mc Graw Hil Education

REFERENCES

1. Indeterminate Structural analysis, C K Wang, Amazon Publications
2. Analysis of Tall buildings by force – displacement – Method M. Smolira Mc. Graw Hill.
3. Foundation Analysis and design, J.E. Bowls, 5e, Amazon Publications.
4. Matrix Analysis of Framed Structures 3e-William Weaver, Jr, James M. Gere, Van Nostrand Reinhold, Newyork
5. Matrix Methods of Structural Analysis Madhu B. Kanchi, Wiley Publications.
6. Indeterminate Structural Analysis by K. U. Muthu, IK International Publishing house



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I Year - I Semester		L	T	P	C
		3	0	0	3
ANALYTICAL & NUMERICAL METHODS FOR STRUCTURAL ENGINEERING (Elective-I)					

Course Outcomes: At the end of the course, the student will be able to

CO1	Understand the fundamentals of the theory of elasticity
CO2	Implement the principles and techniques of photo elastic measurement
CO3	Obtain the principles and techniques of strain gage measurement
CO4	Adopt the principles and techniques of moiré analysis
CO5	Apply the principles and techniques of holographic interferometer
CO6	Apply the principles and techniques of brittle coating analysis Understand the fundamentals of the theory of elasticity

Mapping of Course Outcomes with Program Outcomes:

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	--	1	1	1	2	1	1
CO2	--	--	1	--	2	--	--
CO3	--	--	1	--	3	--	--
CO4	1	--	--	--	3	--	--
CO5	--	--	--	--	3	--	--
CO6	--	--	1	1	3	1	1

1. Slightly 2. Moderately 3. Substantially Detailed

UNIT-I

Transform Methods- Laplace transform methods for one-dimensional wave equation - Displacements in a long string - Longitudinal vibration of an elastic bar - Fourier transforms methods for one-dimensional heat conduction problems in infinite and semi-infinite rod

UNIT-II

Elliptic Equations-Laplace equation - Properties of harmonic functions - Fourier transform methods for Laplace equation

Calculus Of Variations- Variation and its properties - Euler's equation - Functionals dependent on first and higher order derivatives - Functionals dependent on functions of several independent variables - Some applications - Direct methods - Ritz and Kantorovich methods



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UNIT-III

Integral Equations- Fredholm and Volterra integral equations - Relation between differential and integral equations - Green's function -Fredholm equation with separable kernel - Iterative method for solving equations of second kind

UNIT-IV

Finite Difference and their Applications: Introduction- Differentiation formulas by Interpolating parabolas – Backward and forward and central differences- Derivation of Differentiation formulas using Taylor series- Boundary conditions- Beam deflection – Solution of characteristic value problems - Richardson's extrapolation - Use of unevenly spaced pivotal points- Integration formulae by interpolating parabolas- Numerical solution to spatial differential equations – Application to Simply Supported Beams, Columns & rectangular Plates.

UNIT-V

Numerical Differentiation: Difference methods based on undetermined coefficients- optimum choice of step length– Partial differentiation. Numerical Integration: Method based on interpolation-method based on undetermined coefficient – Gauss – Lagrange interpolation method- Radaua integration method- composite integration method – Double integration using Trapezoidal and Simpson's method – New Marks Method and Application to Beams – Calculations of Slopes & Deflections.

TEXT BOOKS

1. Introduction to Partial Differential Equations, Sankara Rao. K, , PHI, New Delhi, 1995
2. Numerical Methods For Scientific and Engineering Computations. M. K. Jain- S. R. K. Iyengar – R. K. Jain, New Age International (p) Ltd., Publishers

REFERENCE

1. Differential Equations and Calculus of Variations Elsgolts. L, Mir Publishers, Moscow, 1966
2. Fundamentals of Mathematical Statistics Gupta. S.C, & Kapoor. V.K, Sultan Chand & Sons, Reprint 1999.
3. Higher Engineering Maths for Engg. And Sciences Venkataraman. M. K, National Publishing Company, Chennai
4. Numerical Methods for Engineering Problems N. Krishna Raju, K.U. Muthu Macmillan Publishers
5. Elements of Partial Differential Equations, Sneddon. I.N, Mc Graw Hill, 1986
6. Computer based numerical analysis by Dr. M. Shanta Kumar, Khanna Book publishers New Delhi



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I Year - I Semester		L	T	P	C
		3	0	0	3
STRUCTURAL DYNAMICS (Program Core 2)					

Course Outcomes: At the end of the course, the student will be able to

CO1	Understand the response of structural systems to dynamic loads
CO2	Realize the behavior and response of linear and nonlinear SDOF and MDOF structures with various dynamic loading
CO3	Understand the behavior and response of MDOF structures with various dynamic loading.
CO4	Possess the ability to find out suitable solution for continuous system
CO5	Understand the behavior of structures subjected to dynamic loads under free vibration
CO6	Understand the behavior of structures subjected to dynamic loads Harmonic excitation and earthquake load

Mapping of Course Outcomes with Program Outcomes:

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	--	--	3	1	--	1	1
CO2	--	--	3	1	--	1	1
CO3	--	--	3	1	--	1	1
CO4	--	--	3	1	--	1	1
C05	1	--	3	1	--	1	1

1. Slightly 2. Moderately 3. Substantially

Detailed Syllabus:

UNIT I:

Theory of vibrations: Introduction - Elements of vibratory system - Degrees of Freedom - Continuous System - Lumped mass idealization - Oscillatory motion - Simple Harmonic motion - Victorian representation of S.H.M. - Free vibrations of single degree of freedom system - undamped and damped vibrations - critical damping - Logarithmic decrement - Forced vibration of SDOF systems - Harmonic excitation - Vibration Isolation -Dynamic magnification factor – Phase angle.



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UNIT II

Introduction to Structural Dynamics : Fundamental objectives of dynamic analysis -Types of prescribed loading - Methods of discretization - Formulation of equations of motion by different methods – Direct equilibration using Newton’s law of motion / D’Alembert’s Principle, Principle of virtual work and Hamilton principle.

Single Degree of Freedom Systems : Formulation and solution of the equation of motion - Free vibration response - Response to Harmonic, Periodic, Impulsive and general dynamic loadings - Duhamel integral.

UNIT III

Multi Degree of Freedom Systems : Selection of the degrees of Freedom - Evaluation of structural property matrices - Formulation of the MDOF equations of motion -Undamped free vibrations - Solutions of Eigen value problem for natural frequencies and mode shapes - Analysis of Dynamic response – Normal co-ordinates - Uncoupled equations of motion - Orthogonal properties of normal modes - Mode superposition procedure.

UNIT IV

Practical Vibration Analysis: Introduction - Stodola method - Fundamental mode analysis - Analysis of second and higher modes - Holzer method - Basic procedure.

Continuous Systems: Introduction - Flexural vibrations of beams - Elementary case – Derivation of governing differential equation of motion - Analysis of undamped free vibrations of beams in flexure - Natural frequencies and mode-shapes of simple beams with different end conditions - Principles of application to continuous beams.

UNIT V

Introduction to Earthquake Analysis: Deterministic Earthquake Response: Systems on Rigid Foundations -Types of Earthquake Excitations – Lumped SDOF Elastic Systems, Translational Excitations -Generalized coordinate -SDOF Elastic Systems, Translational Excitations, Linear Static Method – Analysis for obtaining response of multi storied RC Building.

TEXT BOOKS

1. Structural Dynamics Anil K Chopra, 4edition, Prentice Hall Publishers
2. Structural Dynamics Theory & Computation – Mario Paz, CBS Publishes and Distributors
3. Elementary Structural Dynamics- V.K. Manika Selvam, Dhanpat Rai Publishers

REFERENCE:

1. Dynamics of Structures by Clough & Penzien 3e, Computers & Structures Inc.
2. Theory of Vibration -William T Thomson, Springer Science.
3. Mechanical Vibrations- S. S. Rao, 5e, Pearson Publications.
4. Structural Dynamics of Earthquake Engineering - Theory and Application using Mathematica and Matlab- S. Rajasekharan



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I Year - I Semester	L	T	P	C
	3	0	0	3
Modeling, Simulation & Computer Applications				

UNIT-1

System models: Concepts, continuous and discrete systems, system modeling, types of models, subsystems, corporate model, and system study.

System simulation: Techniques, comparison of simulation and analytical methods, types of simulation, Distributed log models, cobweb models.

UNIT-2

Continuous System Simulation: Numeric solution of differential equations, Analog computers, Hybrid computers, continuous system simulation languages CSMP, system dynamic growth models, logistic curves.

UNIT-3

Probability concepts in simulation: Monte Carlo techniques, stochastic variables, probability functions, Random Number generation algorithms.

Queuing Theory: Arrival pattern distributions, servicing times, queuing disciplines, measure of queues, mathematical solutions to queuing problems.

UNIT-4

Discrete System Simulation: Events, generation of arrival patterns, simulation programming tasks, analysis of simulation output.

UNIT-5

GPSS & SIMSCRIPT, programming in GPSS: simulation programming Techniques: Data Structures, Implementation of activities, events and queues, Event scanning, simulation algorithms in GPSS and SIMSCRIPT.

TEXT/ REFERENCE BOOKS:

1. Geoffery Gordon: System Simulation, PHI.
2. Naylor, Thomas, H. Computer Simulation experiments with models of economic systems, John Wiley and sons, 1971.
3. Naylor Thomas, H and ET. AI. Computer simulation techniques, John wiley and Sons, 1966.
4. Louis Wdward Alfeld and Alan K.Graham, Introduction to Urban Dynamics, wright – Allen Press Inc., Massachusetts, 1976.
5. Richard J.Chorley and Peter haggett, Models in Geography, Methuen & Co.Ltd., 1977.
6. Hamdy A.Taha, Operations Research – An Introduction, Macmillan Company, New York, 1987.
7. Thirumurthy.A.M. Environmental Facilities and Urban development in India-A System Dynamic Model for developing countries, Academic foundations, India.



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I Year - I Semester	L	T	P	C
	3	0	0	3
REPAIR AND REHABILITATION OF STRUCTURES				

Course Outcomes: At the end of the course, the student will be able to

CO1	Recognize the mechanisms of degradation of concrete structures and to design durable concrete structures.
CO2	Conduct field monitoring and non-destructive evaluation of concrete structures.
CO3	Design and suggest repair strategies for deteriorated concrete structures including repairing with composites.
CO4	Understand the methods of strengthening methods for concrete structures
CO5	Assessment of the serviceability and residual life span of concrete structures by Visual inspection and in situ tests
CO6	Evaluation of causes and mechanism of damage
CO7	Evaluation of actual capacity of the concrete structure Maintenance strategies

Mapping of Course Outcomes with Program Outcomes:

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	--	1	--	1	--	1	--
CO2	--	1	1	1	--	1	1
CO3	--	1	1	1	--	1	1
CO4	--	--	1	1	--	1	1
CO5	--	--	1	1	--	1	1
CO6	--	--	1	1	--	1	1
CO7	--	--	--	2	--	1	1

1. Slightly 2. Moderately 3. Substantially

Detailed Syllabus:

UNIT: 1

Materials for repair and rehabilitation -Admixtures- types of admixtures-purposes of using admixtures- chemical composition- Natural admixtures- Fibres- wraps- Glass and Carbon fibre wraps- Steel Plates-Non destructive evaluation: Importance- Concrete behavior under corrosion, disintegrated mechanisms- moisture effects and thermal effects – Visual investigation- Acoustical emission methods- Corrosion activity measurement- chloride content – Depth of carbonation- Impact echo methods- Ultrasound pulse velocity methods- Pull out tests.



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UNIT: 2

Strengthening and stabilization- Techniques- design considerations-Beam shear capacity strengthening- Shear Transfer strengthening-stress reduction techniques- Column strengthening-flexural strengthening- Connection stabilization and strengthening, Crack stabilization.

UNIT: 3

Bonded installation techniques- Externally bonded FRP- Wet layup sheet, bolted plate, near surface mounted FRP, fundamental debonding mechanisms-intermediate crack debonding- CDC debonding- plate end debonding- strengthening of floor of structures

UNIT: 4

Fibre reinforced concrete- Properties of constituent materials- Mix proportions, mixing and casting methods-Mechanical properties of fiber reinforced concrete- applications of fibre reinforced concretes-Light weight concrete- properties of light weight concrete- No fines concrete- design of light weight concrete- Flyash concrete-Introduction- classification of flyash-properties and reaction mechanism of flyash- Properties of flyash concrete in fresh state and hardened state- Durability of flyash concretes

UNIT: 5

High performance concretes- Introduction- Development of high performance concretes- Materials of high performance concretes- Properties of high performance concretes- Self Consolidating concrete- properties- qualifications.

TEXT BOOKS

1. Maintenance Repair Rehabilitation & Minor works of Buildings- P.C. Varghese, PHI Publications
2. Repair and Rehabilitation of Concrete Structures – P.I. Modi, C.N. Patel, PHI Publications
3. Rehabilitation of Concrete Structures- B. Vidivelli, Standard Publishers Distributors
4. Concrete Bridge Practice Construction Maintenance & Rehabilitation- V.K. Raina, Shroff Publishers and Distributors.

REFERENCE:

1. Concrete Technology Theory and Practice- M.S. Shetty, S Chand and Company
2. Concrete Repair and Maintenance illustrated- Peter H Emmons
3. Concrete Chemical Theory and Applications- Santa Kumar A.R. , Indian Society for Construction Engineering and Technology, Madras
4. Handbook on Repair and Rehabilitation of RC Buildings published by CPWD, Delhi



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I Year - I Semester	L	T	P	C
	3	0	0	3
ADVANCED REINFORCED CONCRETE DESIGN (Elective-II)				

Course Outcomes: At the end of the course, the student will be able to

CO1	Estimate the deflection of Concrete beams and slabs
CO2	Estimate crack width and its affects
CO3	Design flat slabs, bunkers, silos and chimneys
CO4	Understand the thermal effect on concrete members

Mapping of Course Outcomes with Program Outcomes:

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	--	2	1	2	--	2	1
CO2	--	--	1	3	--	2	1
CO3	--	--	1	3	--	2	1
CO4	--	--	1	2	--	2	1

1. Slightly 2. Moderately 3. Substantially

Detailed Syllabus:

UNIT I

Limit Analysis of R C Structures: Rotation of a plastic hinge, Redistribution of moments, moment rotation characteristics of RC member, I.S. code provisions, loading pattern, Bending Moment Envelop, Application for Fixed Beams and Continuous Beams. Inelastic Analysis of Slabs, Moment Redistribution.

UNIT II

Yield line analysis for slabs: Yield line criterion – Virtual work and equilibrium methods of analysis – For square circular, Rectangular, Triangular and Hexagonal with simple and continuous end conditions.

UNIT III

Ribbed slabs : Analysis of the Slabs for Moment and Shears, Ultimate Moment of Resistance, Design for shear, Deflection, Arrangement of Reinforcements.

Flat slabs: Direct design method – Distribution of moments in column strips and middle strip-moment and shear transfer from slabs to columns – Shear in Flat slabs-Check for one way and two way shears-Introduction to Equivalent frame method. Limitations of Direct design method, Distribution of moments in column strips and middle strip sketch showing reinforcement details.

UNIT IV



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Design of Reinforced Concrete Deep Beams & Corbels: Steps of Designing Deep Beams, Design by IS 456. Checking for Local Failures, Detailing of Deep Beams, Analysis of Forces in a Corbels, Design of Procedure of Corbels, Design of Nibs. Detailing of reinforcement.

UNIT V

Design of Slender Columns – Slenderness limits, Methods of Design of Slender Columns, Additional Moment Method, Procedure for Design of Slender Columns. Detailing of reinforcement.

Eccentrically Loaded columns- development of interaction Diagrams

TEXT BOOKS

1. Advanced Reinforced Concrete Design, by P.C. Varghese Prentice Hall India Limited
2. Design of Reinforced Concrete Structures by N.Subramanian, Oxford University Press.
3. Reinforced Concrete Design, by S. Unnikrishna Pillai & Devdas Menon Tata Mc. Graw-Hill Publishing Company Ltd. New Delhi 2010.

REFERENCE

1. Limit State Theory and Design of Reinforced Concrete S. R. Karve and V.L Shah. Standard Publishers
2. Reinforced concrete structural elements – behavior, Analysis and design by P. Purushotham, Tata Mc.Graw-Hill, 1994.
3. Design of concrete structures – Arthur H. Nilson, David Darwin, and Chorles W. Dolar, Tata Mc. Graw-Hill, 3rd Edition, 2005.
4. Reinforced Concrete design by Kennath Leet, Tata Mc. Graw-Hill International, editions, 2nd edition, 1991.
5. Design Reinforced Concrete Foundations P.C. Varghese Prentice Hall of INDIA Private Ltd.
6. IS 456-2000 Plain and Reinforced concrete book of Practice.
7. SP 16- Design Aids for Reinforced Concrete to IS 456
8. SP 34 - Hand Book as Concrete Reinforcement and retaining



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I Year - I Semester	L	T	P	C
	2	0	0	3
ADVANCED CONCRETE TECHNOLOGY				

Objectives:

To impart knowledge on concrete making materials, concrete mix design for proportioning and their testing.

Outcomes:

The learner will be able to design concrete mixes of different grades and also use the special concretes.

UNIT – I

Concrete Making Materials : Cement – Bogus Compounds – Hydration Process – Types of Cement – Aggregates – Gradation Charts – Combined Aggregate – Alkali Silica Reaction – Admixtures – Chemical and Mineral Admixtures. Bureau of Indian Standards (BIS) Provisions.

UNIT – II

Fresh And Hardened Concrete: Fresh Concrete – workability tests on Concrete – Setting Times of Fresh Concrete – Segregation and bleeding.

Hardened Concrete : Abrams Law, Gel space ratios, Maturity concept – Stress strain Behaviour – Creep and Shrinkage – Durability Tests on Concrete – Non Destructive Testing of Concrete. BIS Provisions.

UNIT – III

High Strength Concrete – Microstructure – Manufacturing and Properties – Design of HSC Using Erintroy Shaklok method – Ultra High Strength Concrete.

High Performance Concrete – Requirements and Properties of High Performance Concrete – Design Considerations. BIS Provisions.

UNIT – IV

Special Concretes: Self Compacting concrete, Polymer Concrete, Fibre Reinforced Concrete – Reactive Powder Concrete – Requirements and Guidelines – Advantages and Applications.

Concrete Mix Design: Quality Control – Quality Assurance – Quality Audit - Mix Design Method – BIS Method – IS.10262 – 2019 Concrete Mix proportion guidelines. DOE Method– Light Weight Concrete, Self Compacting Concrete.

UNIT – V

Form work – materials – structural requests – form work systems – connections – specifications – design of form work – shores – removal for forms - shores – reshoring – failure of form work.



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TEXT BOOKS

1. Properties of Concrete by A. M. Neville, ELBS publications Oct 1996.
2. Concrete Technology by A. R. Santhakumar, 2nd Edition, Oxford University Press.
3. Concrete Technology by M.S. Shetty, S.Chand & Co 2009.

REFERENCES

1. Concrete: Micro Structure, Properties and Materials by P. K. Mehta and P. J. Monteiro,. Mc. Graw-Hill Publishing Company Ltd. New Delhi
2. Design of Concrete Mixes by N. Krishna Raju, CBS Publications, 2000.
3. Special Structural concretes by Rafat Siddique, Galgotia Publications 2000.
4. IS 10262-2009
5. Relevant BIS Codes



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I Year - I Semester		L	T	P	C
		0	0	4	2
ADVANCED CONCRETE TECHNOLOGY LABORATORY					

Course Outcomes: At the end of the course, the student will be able to able to

CO1	Conduct various laboratory tests on Cement, Aggregates
C02	Know strain measurement
C03	Non-destructive testing
C04	Chemical analysis on concrete and Aggregate and Sand

Mapping of Course Outcomes with Program Outcomes:

Course Out Comes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	--	--	--	--	3	1	1
	--	--	--	--	3	1	1
	--	--	--	--	3	1	1
	--	--	--	--	3	1	1

1. Slightly 2. Moderately 3. Substantially

Detailed Syllabus:

List of Experiments:

1. Study on Water / Cement Ratios Vs Workability of different concretes
2. Study on Water / Cement Ratios Vs Strength of different concretes
3. Study of variation of Coarse Aggregate to Fine Aggregates on Workability
4. Study of variation of Coarse Aggregate to Fine Aggregates on Strength
5. Strain measurement - Electrical resistance strain gauges
6. Non destructive testing- Impact Hammer test, UPV test
7. Qualifications tests on Self compaction concrete- L Box , J Box , U box and Slump tests

NOTE: A minimum of five experiments from the above set have to be conducted



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I Year - I Semester		L	T	P	C
		0	0	4	2
Computer Aided Design Laboratory - 1					

1. Simple Programs: Prime number, Factorial of a number, conversion of integers into words, swapping of two integers, addition and multiplication of matrices.
2. Functions : Inline functions, functions with parameters
3. Objects : Objects with arrays, counting of votes
4. Analysis of cantilever, simply supported beam, fixed beams, continuous beams for different loading conditions.
5. Design of R.C.C. beams, slabs, foundations.
6. Design of steel tension Members.



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AUDIT 1 and 2: ENGLISH FOR RESEARCH PAPER WRITING

Course objectives: Students will be able to: Understand that how to improve your writing skills and level of readability Learn about what to write in each section Understand the skills needed when writing a Title Ensure the good quality of paper at very first-time submission		
Syllabus		
Units	CONTENTS	Hours
1	Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness	4
2	Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction	4
3	Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.	4
4	key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,	4
5	skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions	4
6	useful phrases, how to ensure paper is as good as it could possibly be the first- time submission	4

Suggested Studies:

1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman'sbook .
4. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011



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AUDIT 1 and 2: DISASTER MANAGEMENT

Course Objectives: -Students will be able to:
learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in

Syllabus		
Units	CONTENTS	Hours
1	Introduction Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.	4
2	Repercussions Of Disasters And Hazards: Economic Damage, Loss Of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man- made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.	4
3	Disaster Prone Areas In India Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides And Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics	4
4	Disaster Preparedness And Management Preparedness: Monitoring Of Phenomena Triggering A Disaster Or Hazard; Evaluation Of Risk: Application Of Remote Sensing, Data From Meteorological And Other Agencies, Media Reports: Governmental And Community Preparedness.	4
5	Risk Assessment Disaster Risk: Concept And Elements, Disaster Risk Reduction, Global And National Disaster Risk Situation. Techniques Of Risk Assessment, Global Co-Operation In Risk Assessment And Warning, People's Participation In Risk Assessment. Strategies for Survival.	4
6	Disaster Mitigation Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation And Non-Structural Mitigation, Programs Of Disaster Mitigation In India.	4

Suggested Readings:

1. R. Nishith, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company.
2. Sahni, PardeepEt.Al. (Eds.)," Disaster Mitigation Experiences And Reflections", Prentice Hall Of India, New Delhi.
3. Goel S. L. , Disaster Administration And Management Text And Case Studies" ,Deep &Deep Publication Pvt. Ltd., New Delhi.



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AUDIT 1 and 2: SANSKRIT FOR TECHNICAL KNOWLEDGE

Course Objectives

1. To get a working knowledge in illustrious Sanskrit, the scientific language in the world
2. Learning of Sanskrit to improve brain functioning
3. Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
4. The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Syllabus

Unit	Content	Hours
1	<ul style="list-style-type: none">• Alphabets in Sanskrit,• Past/Present/Future Tense,• Simple Sentences	8
2	<ul style="list-style-type: none">• Order• Introduction of roots• Technical information about Sanskrit Literature	8
3	<ul style="list-style-type: none">• Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics	8

Suggested reading

1. “Abhyaspustakam” – Dr.Vishwas, Samskrita-Bharti Publication, New Delhi
2. “Teach Yourself Sanskrit” Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. “India’s Glorious Scientific Tradition” Suresh Soni, Ocean books (P) Ltd., New Delhi.

Course Output

Students will be able to

1. Understanding basic Sanskrit language
2. Ancient Sanskrit literature about science & technology can be understood

Being a logical language will help to develop logic in



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AUDIT 1 and 2: SANSKRIT FOR TECHNICAL KNOWLEDGE

Course Objectives

5. To get a working knowledge in illustrious Sanskrit, the scientific language in the world
6. Learning of Sanskrit to improve brain functioning
7. Learning of Sanskrit to develop the logic in mathematics, science & other subjects enhancing the memory power
8. The engineering scholars equipped with Sanskrit will be able to explore the huge knowledge from ancient literature

Syllabus

Unit	Content	Hours
1	<ul style="list-style-type: none">• Alphabets in Sanskrit,• Past/Present/Future Tense,• Simple Sentences	8
2	<ul style="list-style-type: none">• Order• Introduction of roots• Technical information about Sanskrit Literature	8
3	<ul style="list-style-type: none">• Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics	8

Suggested reading

4. “Abhyaspustakam” – Dr.Vishwas, Samskrita-Bharti Publication, New Delhi
5. “Teach Yourself Sanskrit” Prathama Deeksha-Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
6. “India’s Glorious Scientific Tradition” Suresh Soni, Ocean books (P) Ltd., New Delhi.

Course Output

Students will be able to

1. Understanding basic Sanskrit language
2. Ancient Sanskrit literature about science & technology can be understood
3. Being a logical language will help to develop logic in students



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AUDIT 1 and 2: VALUE EDUCATION

Course Objectives

Students will be able to

1. Understand value of education and self- development
2. Imbibe good values in students
3. Let the should know about the importance of character

Syllabus

Unit	Content	Hours
1	<ul style="list-style-type: none">• Values and self-development –Social values and individual attitudes. Work ethics, Indian vision of humanism.• Moral and non- moral valuation. Standards and principles.• Value judgements	4
2	<ul style="list-style-type: none">• Importance of cultivation of values.• Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness.• Honesty, Humanity. Power of faith, National Unity.• Patriotism.Love for nature ,Discipline	6
3	<ul style="list-style-type: none">• Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline.• Punctuality, Love and Kindness.• Avoid fault Thinking.• Free from anger, Dignity of labour.• Universal brotherhood and religious tolerance.• True friendship.• Happiness Vs suffering, love for truth.• Aware of self-destructive habits.• Association and Cooperation.• Doing best for saving nature	6
4	<ul style="list-style-type: none">• Character and Competence –Holy books vs Blind faith.• Self-management and Good health.• Science of reincarnation.• Equality, Nonviolence ,Humility, Role of Women.• All religions and same message.• Mind your Mind, Self-control.• Honesty, Studying effectively	6

Suggested reading

1 Chakroborty, S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press, New Delhi

Course outcomes

Students will be able to 1.Knowledge of self-development
2.Learn the importance of Human values 3.Developing the overall personality



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AUDIT 1 and 2: CONSTITUTION OF INDIA

Course Objectives:

Students will be able to:

1. Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
2. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
3. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Syllabus

Units	Content	Hours
1	<ul style="list-style-type: none"> • History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working) 	4
2	<ul style="list-style-type: none"> • Philosophy of the Indian Constitution: Preamble Salient Features 	4
3	<ul style="list-style-type: none"> □ Contours of Constitutional Rights & Duties: □ Fundamental Rights □ Right to Equality □ Right to Freedom □ Right against Exploitation □ Right to Freedom of Religion □ Cultural and Educational Rights □ Right to Constitutional Remedies □ Directive Principles of State Policy □ Fundamental Duties. 	4
4	<ul style="list-style-type: none"> □ Organs of Governance: □ Parliament □ Composition □ Qualifications and Disqualifications □ Powers and Functions • Executive □ President □ Governor □ Council of Ministers □ Judiciary, Appointment and Transfer of Judges, Qualifications □ Powers and Functions 	4



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5	<ul style="list-style-type: none"><input type="checkbox"/> Local Administration:<input type="checkbox"/> District's Administration head: Role and Importance,<input type="checkbox"/> Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation.<input type="checkbox"/> Pachayati raj: Introduction, PRI: ZilaPachayat.<input type="checkbox"/> Elected officials and their roles, CEO ZilaPachayat: Position and role.<input type="checkbox"/> Block level: Organizational Hierarchy (Different departments),<input type="checkbox"/> Village level: Role of Elected and Appointed officials,<input type="checkbox"/> Importance of grass root democracy	O 4
6	<ul style="list-style-type: none"><input type="checkbox"/> Election Commission:<input type="checkbox"/> Election Commission: Role and Functioning.<input type="checkbox"/> Chief Election Commissioner and Election Commissioners.<input type="checkbox"/> State Election Commission: Role and Functioning.<input type="checkbox"/> Institute and Bodies for the welfare of SC/ST/OBC and women.	4

Suggested reading

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

Course Outcomes:

Students will be able to:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
4. Discuss the passage of the Hindu Code Bill of 1956.



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AUDIT 1 and 2: PEDAGOGY STUDIES

Course Objectives:

Students will be able to:

4. Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
5. Identify critical evidence gaps to guide the development.

Syllabus

Units	Content	Hours
1	<input type="checkbox"/> Introduction and Methodology: <input type="checkbox"/> Aims and rationale, Policy background, Conceptual framework and terminology <input type="checkbox"/> Theories of learning, Curriculum, Teacher education. <input type="checkbox"/> Conceptual framework, Research questions. <input type="checkbox"/> Overview of methodology and Searching.	4
2	<ul style="list-style-type: none"> • Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. • Curriculum, Teacher education. 	2
3	<ul style="list-style-type: none"> • Evidence on the effectiveness of pedagogical practices • Methodology for the in depth stage: quality assessment of included studies. • How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? • Theory of change. • Strength and nature of the body of evidence for effective pedagogical practices. • Pedagogic theory and pedagogical approaches. • Teachers' attitudes and beliefs and Pedagogic strategies. 	4
4	<ul style="list-style-type: none"> • Professional development: alignment with classroom practices and follow-up support • Peer support • Support from the head teacher and the community. • Curriculum and assessment • Barriers to learning: limited resources and large class sizes 	4
5	<input type="checkbox"/> Research gaps and future directions <input type="checkbox"/> Research design <input type="checkbox"/> Contexts <input type="checkbox"/> Pedagogy <input type="checkbox"/> Teacher education <input type="checkbox"/> Curriculum and assessment <input type="checkbox"/> Dissemination and research impact.	2



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Suggested reading

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, *Compare*, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, *Journal of Curriculum Studies*, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher training in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? *International Journal Educational Development*, 33 (3): 272–282.
5. Alexander RJ (2001) *Culture and pedagogy: International comparisons in primary education*. Oxford and Boston: Blackwell.
6. Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campaign.
7. www.pratham.org/images/resource%20working%20paper%202.pdf.

Course Outcomes:

Students will be able to understand:

1. What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
2. What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
3. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?



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AUDIT 1 and 2: STRESS MANAGEMENT BY YOGA

Course Objectives

1. To achieve overall health of body and mind
2. To overcome stress

Syllabus

Unit	Content	Hours
1	<ul style="list-style-type: none">• Definitions of Eight parts of yog. (Ashtanga)	8
2	Yam and Niyam. Do`s and Don`t`s in life. i) Ahinsa, satya, astheya, bramhacharya and aparigraha ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan	8
3	<ul style="list-style-type: none">• Asan and Pranayam1. Various yog poses and their benefits for mind & body2. Regularization of breathing techniques and its effects-Types of pranayam	8

Suggested reading

1. ‘Yogic Asanas for Group Training-Part-I’ : Janardan Swami YogabhyasiMandal, Nagpur
2. “Rajayoga or conquering the Internal Nature” by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata

Course Outcomes:

Students will be able to:

1. Develop healthy mind in a healthy body thus improving social health also
2. Improve efficiency



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**AUDIT 1 and 2: PERSONALITY DEVELOPMENT THROUGH LIFE
ENLIGHTENMENT SKILLS**

Course Objectives

1. To learn to achieve the highest goal happily
2. To become a person with stable mind, pleasing personality and determination
3. To awaken wisdom in students

Syllabus

Unit	Content	Hours
1	Neetisatakam-Holistic development of personality <ul style="list-style-type: none">• Verses- 19,20,21,22 (wisdom)• Verses- 29,31,32 (pride & heroism)• Verses- 26,28,63,65 (virtue)• Verses- 52,53,59 (dont's)• Verses- 71,73,75,78 (do's)	8
2	<ul style="list-style-type: none">• Approach to day to day work and duties.• Shrimad Bhagwad Geeta : Chapter 2-Verses 41, 47,48,• Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35,• Chapter 18-Verses 45, 46, 48.	8
3	<ul style="list-style-type: none">• Statements of basic knowledge.• Shrimad Bhagwad Geeta: Chapter2-Verses 56, 62, 68• Chapter 12 -Verses 13, 14, 15, 16,17, 18• Personality of Role model. Shrimad Bhagwad Geeta: Chapter2-Verses 17, Chapter 3-Verses 36,37,42,• Chapter 4-Verses 18, 38,39• Chapter18 – Verses 37,38,63	8

Suggested reading

1. “Srimad Bhagavad Gita” by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata
2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P.Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.

Course Outcomes

Students will be able to

1. Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
 2. The person who has studied Geeta will lead the nation and mankind to peace and prosperity
- Study of Neetishatakam will help in developing versatile personality of students