JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

COURSE STRUCTURE AND SYLLABUS

For UG – R20

B. TECH - CIVIL ENGINEERING

(Applicable for batches admitted from 2020-2021)

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

COURSE STRUCTURE

I Year – I SEMESTER

S. No	Course Code	Subjects	L	T	P	Credits
1	BSC1101	Mathematics – I (Calculus & Differential Equations)	3	0	0	3
2	HSMC1101	Communicative English	3	0	0	3
3	BSC1102	Engineering Physics	3	0	0	3
4	ESC1101	Engineering Drawing	1	0	4	3
5	ESC1102	Engineering Geology (Integrated) (Theory & Lab)	2	0	2	3
6	HSMC1102	English Communication Skills Laboratory	0	0	3	1.5
7	BSC1103	Engineering Physics Lab	0	0	3	1.5
8	ESC1103	Basics of Civil Engg. Work Shop (Lab)	0	0	3	1.5
Total Credits					**19.5**	

I Year – II SEMESTER

S. No	Course Code	Subjects	L	T	P	Credits
1	BSC1201	Mathematics – II (Linear Algebra & Numerical Methods)	3	0	0	3
2	BSC1202	Engineering Chemistry	3	0	0	3
3	ESC1201	Engineering Mechanics	3	0	0	3
4	ESC1202	Programming for Problem Solving Using C	3	0	0	3
5	ESC1203	Building Materials and Concrete Technology	3	0	0	3
6	BSC1203	Engineering Chemistry Lab	0	0	3	1.5
7	ESC1204	Programming for problem Solving Using C Lab	0	0	3	1.5
8	ESC1205	Building Planning and Computer Aided Building Drawing	0	0	3	1.5
9	MC1201	Environmental Science (M. C)	2	0	0	0
Total Credits					**19.5**	

*Breakup of credits for Engineering Graphics/Engineering Workshop shall be 1-0-4 (as per AICTE model curriculum)
Universities/Institutions may swap a few courses between 1st and 2nd semesters to balance the work load of teaching and laboratory schedule.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		L	T	P	C
		3	0	0	3
MATHEMATICS –II (LINER ALGEBRA & NUMERICAL METHODS)					

Course Objectives:
- To instruct the concept of Matrices in solving linear algebraic equations
- To elucidate the different numerical methods to solve nonlinear algebraic equations
- To disseminate the use of different numerical techniques for carrying out numerical integration.
- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real world problems and their applications.

Course Outcomes: At the end of the course, the student will be able to
- develop the use of matrix algebra techniques that is needed by engineers for practical applications (L6)
- solve system of linear algebraic equations using Gauss elimination, Gauss Jordan, Gauss Seidel (L3)
- evaluate the approximate roots of polynomial and transcendental equations by different algorithms (L5)
- apply Newton's forward & backward interpolation and Lagrange's formulae for equal and unequal intervals (L3)
- apply numerical integral techniques to different Engineering problems (L3)
- apply different algorithms for approximating the solutions of ordinary differential equations with initial conditions to its analytical computations (L3)

UNIT – I: Solving systems of linear equations, Eigen values and Eigen vectors: (10 hrs)
Rank of a matrix by echelon form and normal form – Solving system of homogeneous and non-homogeneous linear equations – Gauss Elimination method – Eigenvalues and Eigen vectors and properties (article-2.14 in text book-1).

Unit – II: Cayley–Hamilton theorem and Quadratic forms: (10 hrs)
Cayley-Hamilton theorem (without proof) – Applications – Finding the inverse and power of a matrix by Cayley-Hamilton theorem – Reduction to Diagonal form – Quadratic forms and nature of the quadratic forms – Reduction of quadratic form to canonical forms by orthogonal transformation.
Singular values of a matrix, singular value decomposition (text book-3).

UNIT – III: Iterative methods: (8 hrs)
Introduction – Bisection method – Secant method – Method of false position – Iteration method – Newton-Raphson method (One variable and simultaneous Equations) – Jacobi and Gauss-Seidel methods for solving system of equations numerically.

UNIT – IV: Interpolation: (10 hrs)
Introduction – Errors in polynomial interpolation – Finite differences – Forward differences – Backward differences – Central differences – Relations between operators – Newton's forward and

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

backward formulae for interpolation – Interpolation with unequal intervals – Lagrange's interpolation formula – Newton's divide difference formula.

UNIT – V: Numerical differentiation and integration, Solution of ordinary differential equations with initial conditions: (10 hrs)
Numerical differentiation using interpolating polynomial – Trapezoidal rule – Simpson's $1/3^{rd}$ and $3/8^{th}$ rule– Solution of initial value problems by Taylor's series – Picard's method of successive approximations – Euler's method –Runge-Kutta method (second and fourth order).

Text Books:
1. **B. S. Grewal,** Higher Engineering Mathematics, 44th Edition, Khanna Publishers.
2. **B. V. Ramana,**Higher Engineering Mathematics, 2007 Edition, Tata Mc. Graw Hill Education.
3. **David Poole,** Linear Algebra- A modern introduction, 4th Edition, Cengage.

Reference Books:
1. **Steven C. Chapra,** Applied Numerical Methods with MATLAB for Engineering and Science,Tata Mc. Graw Hill Education.
2. **M. K. Jain, S. R. K. Iyengar and R. K. Jain,** Numerical Methods for Scientific and Engineering Computation, New Age International Publications.
3. **Lawrence Turyn,** Advanced Engineering Mathematics, CRC Press.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		L	T	P	C
		3	0	0	3
ENGINEERING CHEMISTRY (BS1202) ((Non-circuit branches)					

Knowledge of basic concepts of Chemistry for Engineering students will help them as professional engineers later in design and material selection, as well as utilizing the available resources.

COURSE OBJECTIVES
- *Importance* of usage of plastics in household appliances and composites (FRP) in aerospace and automotive industries.
- *Outline* the basics for the construction of electrochemical cells, batteries and fuel cells. Understand the mechanism of corrosion and how it can be prevented.
- *Express* the increases in demand as wide variety of advanced materials are introduced; which have excellent engineering properties.
  Classify and discuss the materials used in major industries like steel industry, metallurgical industries and construction industries and electrical equipment manufacturing industries. Lubrication is also *summarized*.
- *Relate* the need of fuels as a source of energy to any industry, particularly industries like thermal power stations, steel industry, fertilizer industry etc., and hence introduced.
- *Explain* the importance and usage of water as basic material in almost all the industries; *interpret* drawbacks of steam boilers and also how portable water is supplied for drinking purposes.

UNIT I: POLYMER TECHNOLOGY   8 hrs
Polymerisation:- Introduction, methods of polymerization (emulsion and suspension), mechanical properties.
Plastics: Compounding, fabrication (compression, injection, blown film and extrusion), preparation, properties and applications (PVC, polycarbonates and Bakelite), mention some examples of plastic materials used in electronic gadgets, recycling of e-plastic waste (waste to wealth).
Elastomers:- Introduction, preparation, properties and applications (Buna S, thiokol and polyurethanes).
Composite materials: Fiber reinforced plastics, conducting polymers, biodegradable polymers, biopolymers, biomedical polymers.
   Course Outcomes: *At the end of this unit, the students will be able to*
- *Analyze* the different types of composite plastic materials and *interpret* the mechanism of conduction in conducting polymers.

UNIT II: ELECTROCHEMICAL CELLS AND CORROSION   10 hrs
Single electrode potential, electrochemical series and uses of series, standard hydrogen electrode, calomel electrode, construction of glass electrode, batteries (Dry cell, Li ion battery and zinc air cells), fuel cells (H_2-O_2, CH_3OH-O_2, phosphoric acid and molten carbonate).
*Corrosion:-*Definition, theories of corrosion (chemical and electrochemical), galvanic corrosion, differential aeration corrosion, stress corrosion, galvanic series, factors influencing rate of corrosion, corrosion control (proper designing and cathodic protection), Protective coatings (surface preparation, cathodic coatings, anodic coatings, electroplating and electroless plating [nickel]), Paints (constituents, functions and special paints).

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

Course Outcomes: *At the end of this unit, the students will be able to*
- *Utilize* the theory of construction of electrodes, batteries and fuel cells in redesigning new engineering products and *categorize* the reasons for corrosion and study methods to control corrosion.

UNIT III: CHEMISTRY OF MATERIALS   10 hrs
Part- A:
Nano materials:- Introduction, sol-gel method, characterization by (Brunauer Emmet Teller [BET]), (scanning electron microscopy [SEM]) and (transmission electron microscopy [TEM]) with example (TiO_2), applications of graphene and fullerenes, carbon nanotubes (types, preparation and applications)
Thermal analysis techniques: Instrumentation and applications of thermogravimetric analysis (TGA), differential thermal analysis (DTA), differential scanning calorimetry (DSC).
Part-B:
Refractories: - Definition, classification, properties (refractoriness, refractoriness under load, porosity and thermal spalling), failure of refractories.
Lubricants: - Definition, mechanism of lubricants, properties (definition and importance).
Cement: - Constituents, manufacturing, parameters to characterize the clinker formation: lime saturation factor (LSF), silica ratio (SR) and alumina ratio (AR), chemistry of setting and hardening, deterioration of cement.
Course Outcomes: *At the end of this unit, the students will be able to*
- *Synthesize* nanomaterials for modern advances of engineering technology.
- *Summarize* the techniques that detect and measure changes of state of reaction.
- *Illustrate* the commonly used industrial materials.

UNIT IV: FUELS   10 hrs
Introduction, calorific value, higher calorific value, lower calorific values, problems using Dulong's formula, proximate and ultimate analysis of coal sample and their significance, numerical problems, petroleum (refining-cracking), synthetic petrol (Fischer Tropsch and Bergius), petrol knocking, diesel knocking, octane and cetane ratings, anti-knocking agents, Introduction to alternative fuels (Bio-diesel, ethanol, methanol, natural gas, liquefied petroleum gas, compressed natural gas), Flue gas analysis by Orsat apparatus, rocket fuels.
Course Outcomes: *At the end of this unit, the students will be able to*
- *Differentiate* petroleum, petrol, synthetic petrol and have knowledge how they are produced.
- *Study* alternate fuels and a*nalyse* flue gases.

UNIT V: WATER TECHNOLOGY   8 hrs
Hardness of water, determination of hardness by complexometric method, boiler troubles (priming and foaming, scale formation, boiler corrosion, caustic embrittlement), internal treatments, softening of hard water (zeolite process and related sums, ion exchange process), treatment of industrial waste water, potable water and its specifications, steps involved in purification of water, chlorination, break point chlorination-desalination (reverse osmosis and electro dialysis).

Course Outcomes: *At the end of this unit, the students will be able to*
- *Analyze* the suitable methods for purification and treatment of hard water and brackish water.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

Standard Books:

1. P.C. Jain and M. Jain "**Engineering Chemistry**", 15/e, Dhanpat Rai & Sons, Delhi, (Latest edition).
2. Shikha Agarwal, "**Engineering Chemistry**", Cambridge University Press, New Delhi, (2019).
3. S.S. Dara, "**A Textbook of Engineering Chemistry**", S.Chand & Co, (2010).
4. Shashi Chawla, "Engineering Chemistry", Dhanpat Rai Publicating Co. (Latest edition).

Reference:

1. K. Sesha Maheshwaramma and Mridula Chugh, "**Engineering Chemistry**", Pearson India Edn.
2. O.G. Palana, "**Engineering Chemistry**", Tata McGraw Hill Education Private Limited, (2009).
3. CNR Rao and JM Honig (Eds) "**Preparation and characterization of materials**" Academic press, New York (latest edition)
4. B. S. Murthy, P. Shankar and others, "**Textbook of Nanoscience and Nanotechnology**", University press (latest edition)

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		L	T	P	C
		3	0	0	3
	ENIGINEERING MECHANICS (ESC1201)				

Objectives: The students completing this course are expected to understand the concepts of forces and its resolution in different planes ,resultant of force system, Forces acting on a body, their free body diagrams using graphical methods. They are required to understand the concepts of centre of gravity and moments of inertia and their application, Analysis of frames and trusses, different types of motion, friction and application of work - energy method.

- The students are to be exposed to the concepts of force and friction , direction and its application.
- The students are to be exposed to application of free body diagrams. Solution to problems using graphical methods and law of triangle of forces.
- The students are to be exposed to concepts of centre of gravity
- The students are to be exposed to concepts of moment of inertia and polar moment of inertia including transfer methods and their applications.
- The students are to be exposed to motion in straight line and in curvilinear paths, its velocity and acceleration computation and methods of representing plane motion.
- The students are to be exposed to concepts of work, energy and particle motion

UNIT – I   Introduction to Engg. Mechanics – Basic Concepts.
Systems of Forces: Coplanar Concurrent Forces – Components in Space – Resultant – Moment of Force and its Application – Couples and Resultant of Force Systems. Introduction**,** limiting friction and impending motion, coulomb's laws of dry friction, coefficient of friction, cone of friction

UNIT – II   Equilibrium of Systems of Forces : Free Body Diagrams, Equations of Equilibrium of Coplanar Systems,
Spatial Systems for concurrent forces. LamisTheorm, Graphical method for the equilibrium of coplanar forces, Converse of the law of Triangle of forces, converse of the law of polygon of forces condition of equilibrium.

UNIT – III   Centroid : Centroids of simple figures (from basic principles) – Centroids of Composite Figures
Centre of Gravity : Centre of gravity of simple body (from basis principles), centre of gravity of composite bodies, pappus theorem.
FRICTION
Types of friction – Limiting friction – Laws of Friction – static and Dynamic Frictions – Angle of Friction –Cone of limiting friction– Friction of wedge, block and Ladder

UNIT – IV
Area moments of Inertia : Definition – Polar Moment of Inertia, Transfer Theorem, Moments of Inertia of Composite Figures, Products of Inertia, Transfer Formula for Product of Inertia.
Mass Moment of Inertia : Moment of Inertia of Masses, Transfer Formula for Mass Moments of Inertia, mass moment of inertia of composite bodies.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

UNIT – V
Kinematics: Rectilinear and Curvelinear motions – Velocity and Acceleration – Motion of Rigid Body – Types and their Analysis in Planar Motion.
Introduction – Rectilinear motion – Motion with uniform and variable acceleration–Curvilinear motion–Componentsofmotion– Circular motion – Projectiles- Instantaneous centre

Kinetics: Kinetics of a particle – D'Alembert's principle – Motion in a curved path – work, energy and power. Principle of conservation of energy – Kinetics of a rigid body in translation, rotation – work done – Principle of work-energy – Impulse-momentum

TEXT BOOKS:
1. Engineering Mechanics - S.Timoshenko&D.H.Young., 4thEdn , Mc Graw Hill publications.
2. Engineering Mechanics statics and dynamics – R.C.Hibbeler, 11thEdn – Pearson Publ.

REFERENCES:
1. Engineering Mechanics, statics and Dynamics, J.L.Meriam, 6thEdn – Wiley India Pvt Ltd.
2. Engineering Mechanics: Statics and Dynamics 3rd edition, Andrew Pytel and JaanKiusalaas, Cengage Learning publishers.
3. Engineering Mechanics, dynamics, Bhavikatti S.S – NewAge International Publishers.
4. Engineering Mechanics, statics and dynamics – I.H. Shames, – PearsonPublications
5. Mechanics For Engineers, statics -F.P.Beer&E.R.Johnston – 5thEdn Mc Graw Hill Publ.
6. Mechanics For Engineers, dynamics - F.P.Beer&E.R.Johnston – 5thEdn McGraw Hill Publ.
7. Theory & Problems of engineering mechanics, statics & dynamics – E.W.Nelson, C.L.Best& W.G. McLean, 5thEdn – Schaum's outline series -   Mc Graw Hill Publ.
8. Engineering Mechanics, Fedinand . L. Singer, Harper – Collins.
9. Engineering Mechanics statics and dynamics, A Nelson, Mc Graw Hill publications
10. Engineering Mechanics, Tayal. Umesh Publications.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**
PROGRAMMING FOR PROBLEM SOLVING USING C (ES1202)					

COURSE OBJECTIVES:
The objectives of Programming for Problem Solving Using C are
1) To learn about the computer systems, computing environments, developing of a computer program and Structure of a C Program
2) To gain knowledge of the operators, selection, control statements and repetition in C
3) To learn about the design concepts of arrays, strings, enumerated structure and union types. To learn about their usage.
4) To assimilate about pointers, dynamic memory allocation and know the significance of Preprocessor.
5) To assimilate about File I/O and significance of functions

UNIT I
Introduction to Computers: Creating and running Programs, Computer Numbering System, Storing Integers, Storing Real Numbers
Introduction to the C Language: Background, C Programs, Identifiers, Types, Variable, Constants, Input/output, Programming Examples, Scope, Storage Classes and Type Qualifiers.
Structure of a C Program: Expressions Precedence and Associativity, Side Effects, Evaluating Expressions, Type Conversion Statements, Simple Programs, Command Line Arguments.

UNIT II
Bitwise Operators: Exact Size Integer Types, Logical Bitwise Operators, Shift Operators.
Selection & Making Decisions: Logical Data and Operators, Two Way Selection, Multiway Selection, More Standard Functions
Repetition: Concept of Loop, Pretest and Post-test Loops, Initialization and Updating, Event and Counter Controlled Loops, Loops in C, Other Statements Related to Looping, Looping Applications, Programming Examples

UNIT III
Arrays: Concepts, Using Array in C, Array Application,Two Dimensional Arrays,Multidimensional Arrays, Programming Example – Calculate Averages
Strings: String Concepts, C String, String Input / Output Functions, Arrays of Strings, String Manipulation Functions String/ Data Conversion, A Programming Example – Morse Code
Enumerated, Structure, and Union: The Type Definition (Type def), Enumerated Types, Structure, Unions, and Programming Application

UNIT IV
Pointers: Introduction, Pointers to pointers, Compatibility, L value and R value
Pointer Applications: Arrays, and Pointers, Pointer Arithmetic and Arrays, Memory Allocation Function, Array of Pointers, Programming Application
Processor Commands: Processor Commands

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA
KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

UNIT V
Functions: Designing, Structured Programs, Function in C, User Defined Functions, Inter-Function Communication, Standard Functions, Passing Array to Functions, Passing Pointers toFunctions, Recursion
Text Input / Output: Files, Streams, Standard Library Input / Output Functions, Formatting Input / Output Functions, Character Input / Output Functions
Binary Input / Output: Text versus Binary Streams, Standard Library, Functions for Files, Converting File Type.

TEXT BOOKS:
1. Programming for Problem Solving, Behrouz A. Forouzan, Richard F.Gilberg, CENGAGE
2. The C Programming Language, Brian W.Kernighan, Dennis M. Ritchie, 2e, Pearson

REFERENCES:
1. Computer Fundamentals and Programming, Sumithabha Das, Mc Graw Hill
2. Programming in C, Ashok N. Kamthane, AmitKamthane, Pearson
3. Computer Fundamentals and Programming in C, PradipDey, Manas Ghosh, OXFORD

COURSE OUTCOMES:
Upon the completion of the course the student will learn
1) To write algorithms and to draw flowcharts for solving problems
2) To convert flowcharts/algorithms to C Programs, compile and debug programs
3) To use different operators, data types and write programs that use two-way/ multi-way selection
4) To select the best loop construct for a given problem
5) To design and implement programs to analyze the different pointer applications
6) To decompose a problem into functions and to develop modular reusable code
7) To apply File I/O operations

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

I Year - I Semester		L	T	P	C
		3	0	0	3
BUILDING MATERIALS AND CONCRETE TECHNOLOGY (ESC1203)					

Aim and Objective of this course
1. To introduce various building construction materials
2. To describe various properties of ingredients of concrete
3. To explain various properties and tests of fresh and Hardened Concrete

Course Outcomes (COs)
1. Know various engineering properties of building construction materials and suggest their suitability
2. Identify the functional role of ingredients of concrete and apply this knowledge to concrete mix design
3. Acquire and apply fundamental knowledge in the fresh and hardened properties of concrete

Syllabus

Unit - I (Stones, Bricks, Tiles, Wood and Paints)
Stones: Classification of Stones – Properties of stones in structural requirements
Bricks: Composition of good brick earth, Various methods of manufacturing of bricks
Tiles: Characteristics of good tile – Manufacturing methods, Types of tiles
Wood: Structure – Properties – Seasoning of timber – Classification of various types of woods used in buildings – Defects in timber
Paints: White washing and distempering, Constituents of paint – Types of paints – Painting of new and old wood – Varnish

Unit – II (Aggregates, Cement and Admixtures)
Aggregates: Classification of aggregate, Bond, Strength and other mechanical properties of aggregate, Physical properties of aggregate, bulking of sand, Deleterious substance in aggregate, Soundness of aggregate, Alkali-Aggregate reaction – Thermal properties, Sieve analysis – Fineness modulus – Grading curves – Grading of fine and coarse aggregates as per relevant IS code, Maximum aggregate size
Portland Cement: Chemical composition, Hydration, Structure of hydrated cement – Setting of cement, Fineness of cement, Tests for physical properties – Different grades of cements
Supplementary cementitious materials: Fly ash, GGBS, Silica fume, Rice husk ash, Calcinated ash (Basic properties and their contribution to concrete strength)
Admixtures: Mineral and Chemical admixtures

Unit - III (Fresh Concrete)
Manufacture of concrete – Mixing and vibration of concrete, Workability – Segregation and bleeding – Factors affecting workability, Measurement of workability by different tests, Effect of time and temperature on workability – Quality of mixing water, Ready mix concrete, Shotcrete

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

Unit - IV (Hardened Concrete)

Water / Cement ratio – Abram's law, Gel space ratio, Nature of strength of concrete – Maturity concept, Strength in tension and compression – Properties of Hardened Concrete (Elasticity, Creep, Shrinkage, Poisson's ratio, Water absorption, Permeability, etc.), Relating between compression and tensile strength, Curing

Unit - V (Testing of Hardened Concrete)

Factors affecting properties of Hardened concrete, Compression tests, Tension tests, Flexure tests, Non-destructive testing methods – Codal provisions for NDT – Rebound hammer and UPV method

TEXT BOOKS

1. "Concrete Technology" by M. S. Shetty - S. Chand & Co., 2004
2. "Engineering Materials" by Rangwala S C, (36th edition), Anand Charotar Publishing House
3. "Concrete Technology" by Shantha Kumar – Oxford Publications

REFERENCE BOOKS

1. "Building Materials" by S. K. Duggal, New Age International Publications
2. "Building Materials" by P. C. Verghese, PHI learning (P) Ltd., 2009
3. "Properties of Concrete" by A. M. Neville – Pearson – 4th edition

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		L	T	P	C
		0	0	3	1.5
	ENGINEERING CHEMISTRY LAB (BSC1203)				

Introduction to Chemistry laboratory – Molarity, normality, primary, secondary standard solutions, volumetric titrations, quantitative analysis

1. Determination of HCl using standard Na_2CO_3 solution.
2. Determination of alkalinity of a sample containing Na_2CO_3 and NaOH.
3. Determination of Mn^{+2} using standard oxalic acid solution.
4. Determination of ferrous iron using standard $K_2Cr_2O_7$ solution.
5. Determination of Cu^{+2} using standard hypo solution.
6. Determination of temporary and permanent hardness of water using standard EDTA solution.
7. Determination of Fe^{+3} by a colorimetric method.
8. Determination of the concentration of acetic acid using sodium hydroxide (pH-metry method).
9. Determination of iso-electric point of amino acids using pH-metry method/conductometric method.
10. Determination of the concentration of strong acid vs strong base (by conductometric method).
11. Determination of strong acid vs strong base (by potentiometric method).
12. Determination of Mg^{+2} present in an antacid.
13. Determination of $CaCO_3$ present in an egg shell.
14. Estimation of Vitamin C.
15. Determination of phosphoric content in soft drinks.
16. Adsorption of acetic acid by charcoal.
17. Preparation of nylon-6, 6 and Bakelite (demonstration only).

    Of the above experiments at-least 10 assessment experiments should be completed in a semester.

Outcomes: The students entering into the professional course have practically very little exposure to lab classes. The experiments introduce volumetric analysis; redox titrations with different indicators; EDTA titrations; then they are exposed to a few instrumental methods of chemical analysis. Thus at the end of the lab course, the student is exposed to different methods of chemical analysis and use of some commonly employed instruments. They thus acquire some experimental skills.

Reference Books
1. A Textbook of Quantitative Analysis, Arthur J. Vogel.

JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

I Year - II Semester		L	T	P	C
		0	0	3	1.5
PROGRAMMING FOR PROBLEM SOLVING USING C LAB (ESC1204)					

Course Objectives:
1) Apply the principles of C language in problem solving.
2) To design flowcharts, algorithms and knowing how to debug programs.
3) To design & develop of C programs using arrays, strings pointers & functions.
4) To review the file operations, preprocessor commands.

Exercise 1:
1. Write a C program to print a block F using hash (#), where the F has a height of six characters and width of five and four characters.
2. Write a C program to compute the perimeter and area of a rectangle with a height of 7 inches and width of 5 inches.
3. Write a C program to display multiple variables.

Exercise 2:
1. Write a C program to calculate the distance between the two points.
2. Write a C program that accepts 4 integers p, q, r, s from the user where r and s are positive and p is even. If q is greater than r and s is greater than p and if the sum of r and s is greater than the sum of p and q print "Correct values", otherwise print "Wrong values".

Exercise 3:
1. Write a C program to convert a string to a long integer.
2. Write a program in C which is a Menu-Driven Program to compute the area of the various geometrical shape.
3. Write a C program to calculate the factorial of a given number.

Exercise 4:
1. Write a program in C to display the n terms of even natural number and their sum.
2. Write a program in C to display the n terms of harmonic series and their sum. $1 + 1/2 + 1/3 + 1/4 + 1/5 ... 1/n$ terms.
3. Write a C program to check whether a given number is an Armstrong number or not.

Exercise 5:
1. Write a program in C to print all unique elements in an array.
2. Write a program in C to separate odd and even integers in separate arrays.
3. Write a program in C to sort elements of array in ascending order.

Exercise 6:
1. Write a program in C for multiplication of two square Matrices.
2. Write a program in C to find transpose of a given matrix.

Exercise 7:
1. Write a program in C to search an element in a row wise and column wise sorted matrix.
2. Write a program in C to print individual characters of string in reverse order.

Exercise 8:
1. Write a program in C to compare two strings without using string library functions.
2. Write a program in C to copy one string to another string.

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KAKINADA – 533 003, Andhra Pradesh, India

DEPARTMENT OF CIVIL ENGINEERING

Exercise 9:
1. Write a C Program to Store Information Using Structures with Dynamically Memory Allocation
2. Write a program in C to demonstrate how to handle the pointers in the program.

Exercise 10:
1. Write a program in C to demonstrate the use of & (address of) and *(value at address) operator.
2. Write a program in C to add two numbers using pointers.

Exercise 11:
1. Write a program in C to add numbers using call by reference.
2. Write a program in C to find the largest element using Dynamic Memory Allocation.

Exercise 12:
1. Write a program in C to swap elements using call by reference.
2. Write a program in C to count the number of vowels and consonants in a string using a pointer.

Exercise 13:
1. Write a program in C to show how a function returning pointer.
2. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using malloc( ) function.

Exercise 14:
1. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using calloc( ) function. Understand the difference between the above two programs
2. Write a program in C to convert decimal number to binary number using the function.

Exercise 15:
1. Write a program in C to check whether a number is a prime number or not using the function.
2. Write a program in C to get the largest element of an array using the function.

Exercise 16:
1. Write a program in C to append multiple lines at the end of a text file.
2. Write a program in C to copy a file in another name.
3. Write a program in C to remove a file from the disk.

Course Outcomes:
By the end of the Lab, the student
1) Gains Knowledge on various concepts of a C language.
2) Able to draw flowcharts and write algorithms.
3) Able design and development of C problem solving skills.
4) Able to design and develop modular programming skills.
5) Able to trace and debug a program

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I Year - II Semester		L	T	P	C
		0	0	3	1.5
BUILDING PLANNING AND COMPUTER AIDED BUILDING DRAWING (ESC1205)					

Aim and Objective of this course
To help the student to attain competency in preparation of engineering drawings as per principles of planning using a suitable CAD software through various teaching learning experiences:

Course Outcomes (COs)
1. Perform basic commands of any suitable CAD software to draw 2D drawings
2. Interpret the conventions, signs and symbols from a given drawing.
3. Prepare line plans of residential and public buildings using principles of planning.
4. Prepare submission and working drawing from the given requirement for Load Bearing and Framed structures

Major Equipment/ Instruments / System required
1. Computer with specification suitable for relevant CAD software with any suitable CAD Software
2. Laser Printer preferably for the output of A3 size.

Week 1, 2 and 3

Concepts to be studied

Introduction to CAD software: Basic commands of CAD to draw, modify 2D drawings

Building Byelaws: Introduction – Terminology – Objectives of building byelaws – Principles under laying building bye laws – Types of Buildings.

Regulations: Introduction – Development Control Rules of buildings – General Building Requirements as per NBC – Open space, Lighting and ventilation requirements – Floor area ratio & Floor space index.

Conventions, signs and symbols: Conventions as per IS 962-1989, signs and symbols for earthwork, brickwork, stonework, concrete, woodwork and glass used in civil engineering.

Construction, Graphical symbols for door and window, Abbreviations, symbols for sanitary and electrical installations.

Types of lines and scales: Types of lines- visible lines, centre line, hidden line, section line, dimension line, extension line, pointers, arrow head or dots. Appropriate size of lettering and numerals for Titles, sub titles, notes and dimensions.

Types of scale- Monumental, Intimate, criteria for Proper Selection of scale for various types of drawing.

Sizes of various standard papers/sheets.

Exercise 0
Prepare a given line drawing in minimum three layers using CAD software.

Exercise 1
Reading and interpreting readymade Architectural building drawing (To be procured from Architect, Planning Consultants, Planning Engineer)

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Week 4, 5 and 6

Concepts to be studied

Principles of building planning: Introduction to buildings, Classification of Buildings, Building Components, Orientation of building, Principles of architecture composition

Principles of planning of Residential and Public building, Orientation of building and Principles of architecture composition: Aspect, Prospect Orientation, Grouping, Privacy, Elegance, Flexibility. Roominess, Circulation, Furniture requirements, Sanitation, Ventilation, Illumination and Economy.

Space requirements and bye-laws: Space requirement and norms for minimum dimension of different units in the residential and public buildings as per IS 962-1989. Rules and bye-laws of sanctioning authorities for construction work. Plot area, built up area, super built-up area, plinth area, carpet area, floor area and FAR (Floor Area Ratio) / FSI.

Exercise 2

Line plans for residential building of minimum three rooms including w/c, bath and staircase as per principles of planning.

Exercise 3

Line plans for public building-school building, primary health centre, restaurant, bank, post office, hostel, Function Hail and Library.

Week 7, 8, 9 and 10

Concepts to be studied

Drawing of Load Bearing Structure: Developed plan, elevation, section, site plan, schedule of openings construction notes with specifications, area statement. Planning and design of staircase Rise and Tread for residential and public building (2 BHK Load bearing structure). Component parts of the given load bearing structure

Exercise 4

Draw developed plan, elevation, section, site plan from the given line plan for a load bearing residential building (2BHK) with stair case.

Exercise 5

Prepare submission drawing (including foundation plan) of the given load bearing residential building with stair case.

Week 11, 12, 13 and 14

Concepts to be studied

Drawing of Framed Structure: Developed plan, elevation, section, site plan, schedule of openings construction notes with specifications, area statement. Planning and design of staircase Rise and Tread for residential and public building (G+1, 2 BHK framed structure). Component parts of the given framed structure

Exercise 7

Draw developed plan, elevation, section, site plan from the given line plan for framed structure residential building including stair case (2BHK, G+1).

Exercise 8

Prepare submission drawing (including foundation plan) of the given framed structure residential building with stair case.

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Note: It is mandatory that student performs all 9 Exercises (from 0 to 8).

SUGGESTED STUDENT ACTIVITIES
1. Prepare report on Provisions given in National Building Code 2005.
2. Collect and study building Bye laws, rules and regulation for planning as per local competent authority.
3. Prepare list of the documents required for obtaining permission for construction of residential building/apartment from competent authority and write report.
4. Prepare list of the documents required for obtaining permission for construction of commercial building from competent authority and write report.
5. Prepare a model of a simple building using card board showing different components with suitable colour.

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I Year - II Semester		L	T	P	C
		2	**0**	**0**	**0**
	ENVIRONMENTAL SCIENCE (MC1201)				

Learning Objectives:

The objectives of the course are to impart:

- Overall understanding of the natural resources.
- Basic understanding of the ecosystem and its diversity.
- Acquaintance on various environmental challenges induced due to unplanned anthropogenic activities.
- An understanding of the environmental impact of developmental activities.
- Awareness on the social issues, environmental legislation and global treaties.

UNIT-I:

Multidisciplinary nature of Environmental Studies: Definition, Scope and Importance – Sustainability: Stockholm and Rio Summit–Global Environmental Challenges: Global warming and climate change, acid rains, ozone layer depletion, population growth and explosion, effects;. Role of information technology in environment and human health.

Ecosystems: Concept of an ecosystem. - Structure and function of an ecosystem; Producers, consumers and decomposers. - Energy flow in the ecosystem - Ecological succession. - Food chains, food webs and ecological pyramids; Introduction, types, characteristic features, structure and function of Forest ecosystem, Grassland ecosystem, Desert ecosystem, Aquatic ecosystems.

UNIT-II:

Natural Resources: Natural resources and associated problems.

Forest resources: Use and over – exploitation, deforestation – Timber extraction – Mining, dams and other effects on forest and tribal people.

Water resources: Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

Food resources: World food problems, changes caused by non-agriculture activities-effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity.

Energy resources: Growing energy needs, renewable and non-renewable energy sources use of alternate energy sources.

Land resources: Land as a resource, land degradation, Wasteland reclamation, man induced landslides, soil erosion and desertification; Role of an individual in conservation of natural resources; Equitable use of resources for sustainable lifestyles.

UNIT-III:

Biodiversity and its conservation: Definition: genetic, species and ecosystem diversity-classification - Value of biodiversity: consumptive use, productive use, social-Biodiversity at national and local levels. India as a mega-diversity nation - Hot-sports of biodiversity - Threats to biodiversity: habitat loss, man-wildlife conflicts. - Endangered and endemic species of India – Conservation of biodiversity: conservation of biodiversity.

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UNIT–IV:
Environmental Pollution: Definition, Cause, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution, Nuclear hazards. Role of an individual in prevention of pollution. - Pollution case studies, Sustainable Life Studies. Impact of Fire Crackers on Men and his well being.
Solid Waste Management: Sources, Classification, effects and control measures of urban and industrial solid wastes. Consumerism and waste products, Biomedical, Hazardous and e – waste management.

UNIT–V:
Social Issues and the Environment: Urban problems related to energy -Water conservation, rain water harvesting - Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Environmental Protection Act -Air (Prevention and Control of Pollution) Act. –Water (Prevention and control of Pollution) Act -Wildlife Protection Act -Forest Conservation Act-Issues involved in enforcement of environmental legislation. -Public awareness.
Environmental Management: Impact Assessment and its significance various stages of EIA, preparation of EMP and EIS, Environmental audit. Ecotourism, Green Campus – Green business and Green politics.
The student should Visit an Industry / Ecosystem and submit a report individually on any issues related to Environmental Studies course and make a power point presentation.

Text Books:
1. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
2. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
3. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

Reference:
1. Text Book of Environmental Studies, Deeshita Dave & P. UdayaBhaskar, Cengage Learning.
2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Age International Publishers, 2014